

We learn English to use it and we use it to learn.

# 英语新阅读





#### NEW READING

We learn English to use it and we use it to learn.



# 八年级下

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#### (鄂)新登字 02 号

#### 图书在版编目(CIP)数据

英语新阅读. 八年级. 下/汤惠明, 沈启智主编. 一武汉: 湖北教育出版社, 2006 ISBN 7-5351-4333-4

I.英… II.①汤… ②沈… II.英语-阅读教学-初中-教 学参考资料 IV.G634.413

中国版本图书馆 CIP 数据核字(2005)第 123936 号

出版 发行:湖北教育出版社 网址:http://www.hbedup.com 武汉市青年路 277 号

邮编:430015 电话: 027-83619605

邮购申话:027-83669149

经 销:新 华 书 店

印刷:潜江新华印务有限公司

开 本:880mm×1230mm 1/32

版 次:2006年1月第1版

字 数:168千字

(433100·潜江市潜阳中路 24号)

6.25 印张

2006年1月第1次印刷

印数:1-6000

ISBN 7-5351-4333-4/G·3608

定价:12.50元

### ◆前 言 NEW READING

英语阅读是中学英语教学的重点内容,是中学英语学习的主要途径,因而也是中学阶段相关英语测试的考查重点。教育部颁发的《英语课程标准》在课程目标总体描述中对于中学生的英语阅读能力提出了具体的分级要求,例如:

"能读懂小故事及其他文体的简单书面材料(三级)";

"能读懂供 7~9年级学生阅读的简单读物和报刊、杂志,克服生词障碍,理解大意(五级)";

"能读懂供高中学生阅读的英文原著简写本及英语报刊(七级)"。

在"语言技能"目标中还对课外阅读提出了明确的阅读量要求,例如:

"除教材外,课外阅读应累计达到15万词以上。"(五级)

"除教材外,课外阅读应累计达到30万词以上。"(八级)等。

中学生时间精力有限,经验不够丰富,缺少足够的识别鉴赏能力,很难自己去选择足够数量而且符合《英语课程标准》要求的英语课外读物。针对学生的英语阅读需求,湖北教育出版社邀请武汉地区经验丰富的中学英语教师和资深教研人员合力推出供中学生使用的《英语新阅读丛书》;七年级、八年级,高一年级、高二年级各两册,九年级、高三年级各一册。

本丛书根据教育部所颁发的现行九年义务教育与高中《英语教学大纲》和《英语课程标准》精神与要求编写,为教材补充课内与课外阅读训练材料;培养学生阅读习惯与兴趣,训练阅读技巧;提高综合人文素质,增进跨文化理解和跨文化交际能力。需要指出,英语阅读并非是单纯只为考试服务的。英国著名英语教学专家路易·亚历山大(L. G. Alexander)关于英语阅读的一段论述引人深思:

... Can students transfer what they have learned from reading into communication? Yes, but indirectly. Reading is not only a source of pleasure and information (therefore giving you topics to talk about), it also consolidates what you know and constantly enriches your vocabulary. Students who read a lot in English provide themselves with excellent foundations. They gain confidence, and ultimately become better at communicating orally and in writing than students who read very little.

"……学生们能把他们所读到的东西转化为交际吗?我的回答是肯

定的,但这并不是直接的。阅读不仅是获得自娱和信息的源泉(因此它给你提供了谈论的话题),它还巩固你所知道的东西,并且不断丰富你的词汇量。大量阅读英语作品的学生可以形成良好的英语学习基础,他们获得了自信,而且最终会比那些阅读量小的学生更擅长口头交际和写作。"

我们在编写本丛书的过程中力图体现这一理念。

本丛书选材贴近学生生活,贴近社会实际,并按话题(Theme)分类,将话题相同或相近的材料归纳到一起,尽可能在同一册中分布合理,与教材相扣。题材多样化,体裁不单一。这些话题包含:社会人物、学校生活、文艺体育、旅游节日、科学技术、世界各国历史地理、热点话题等。体裁形式则有传记故事、新闻报道、小品特写、图表图形、广告告示等。

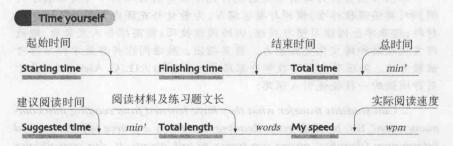
本丛书希望能打破测试题一统天下的格局,还英语阅读的初衷与本质,即"巩固你所知道的东西,不断地丰富你的词汇量,形成良好的英语学习基础,以获得自信"。

对阅读材料所附的理解题除多项选择题外,还用正误判断、回答问题等不同形式的检测方式帮助读者做出自我评价,并结合语言技能与语言知识要求设置丰富多样的题型,以求最大限度地发挥语言材料的功能,提高学习效率。

每篇阅读材料后给出本篇的词数、建议完成时间。要求学生自己记录、测算时间(不含解答的时间)和速度,并观测是否达到分级要求。

现行大纲要求:初中毕业学生阅读水平应达到的二级目标为 70 wpm (每分钟词数),由此推定七年级、八年级和九年级学生分别应达到 50 wpm、60 wpm 和 70 wpm。

以下为"自我测时表"使用说明:



各册参考答案集中给在书尾,对难度较高的题目做出简短提示,点拨解题思路,以激发学生的学习兴趣,培养阅读技巧,提高阅读能力。

编 者 2006年元月

# ◆目 录 NEW READING

9	Unit	1 -	 	 	 	1
•	Unit	2 -	 	 	 	12
•	Unit					
0	Unit	4	 	 	 	34
	Unit	5 -	 	 	 	47
0	Unit	6 -	 	 	 	- 60
•	Unit	7 -	 	 		- 71
•						
9	Unit	9 -	 	 	 	- 94
0	Unit	10	 	 	 	106
•	Unit	11	 	 	 	118
0	Unit	12	 	 	 	129
•	Unit	13	 	 	 	140
•	Unit	14	 	 	 	153
•	Unit	15	 	 	 	166
0	Keys	3	 	 	 	178

## Unity 1 di veller e di



Computers are very important to modern life. Many people think that in the future computers will be used in lots of everyday life. It is thought that we won't have to go shopping because we will be able to get most things which are sold in shops on the Internet. There will be no more books because we will be able to get all texts from computers. The Internet will be used to play games, see films and buy food. Most telephone calls will be made by computers, too.

Some people are glad about these new ways of shopping and <u>communicating</u>. Others do not think that computers will replace our old ways.

Let's look at books, for example. Some people think that one day we will not read books made of paper. Instead, we will buy and read books using computers. We will read texts on small pocket computers. The computers will keep many different books in them at the same time. We won't need to turn lots of pages and paper will be saved. Computerized books will be used more and more.

Is Internet shopping such a pleasure as going to the shop? Many people say it is not. It is a pleasure to go into shops and look at things you want to buy. It is also unlikely that many people will want to read large texts on our computers because paper books will perhaps be more friendly.

Maybe computers won't change these two habits.

#### I. Match the word in Column A with its meaning in Column B.

Co	olumn A		Column B
1.	modern	audi fam sami A.	change for another
2.	replace	В.	not likely
3.	pleasure	blair com C.	of the present time
4.	unlikely	D.	the feeling of happiness
5	future	F	the time to come



II. Decide whether the following statements are true of i	aise.
(E)6. Computers are useful in everyday life.	
( )7. People can go shopping on the Internet.	
( )8. Computers will take the place of cinemas.	
9. Students won't have text books in the future.	
( )10. Computers can change all people's habits.	
III. Choose the best answer.	
( 11. In Paragraph 1 it is thought people will use computer	s for
A. playing games, shopping and making telephone	calls
B. making telephone calls, having meals and seein	
C. seeing films, buying food and going for holidays	
D. playing games, making telephone calls and seein	ng the doctor
12. In the passage, the word "communicating" means	. ".
A. visiting close friends and regard to sham asked	
B. going to faraway places	alastores anio
There are C. taking a bus or train are shoot more life years as	
D. sharing or exchanging information	
( ) 13. Which reason for using computerized books is NO	
passage?	
A. Computerized books won't be very expensive.	
B. Computers can keep many different books in the	
C. We won't have lots of pages.	
D. We won't need any paper.	
14. Paragraph 4 tells A hand of bound of	
A. about the old and new ways of shopping and cor	nmunicating
B. whether the Internet will change our habits	. mobom .
C. about how to read computerized books	
D. whether computers will be used in every field	
15. The best title for this passage is	
A. Computers will replace shops and books	amin't

- B. Computers will change people's life in the future
- told a seed C. Computers will do everything for man torrespond dependent of
- D. How computers change our habits
- IV. Use the words or phrases below to fill in the blanks, making changes where necessary.

It's unlikely that replace modern everyday life one day at the same time be able to lots of It's a pleasure to make telephone calls

17. Our school has bought some new computers to the old ones.  18. It's raining heavily they will come.  19. Eating fruit is very important in our  20. —Who use this computer? —Tom.  21. Jim likes to play computer games and listen to the music  22. We can find information on Internet.  23. I must study hard now. I hope to be a computer scientist  24 do shopping on Internet without leaving home.  25. We can also on Internet.	16.	In this part of the next to each other.	city, you will see man	ny old and _	buildings
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22. We can find information on Internet.  23. I must study hard now. I hope to be a computer scientist  24 do shopping on Internet without leaving home.  25. We can also on Internet.  Time yourself  Starting time Finishing time Total time min'	20.	—Who use	this computer? —Ton	n	
23. I must study hard now. I hope to be a computer scientist  24 do shopping on Internet without leaving home.  25. We can also on Internet.  Time yourself  Starting time Finishing time Total time min'	21.	Jim likes to play co	omputer games and liste	en to the musi	oud Jenn sand) C
24 do shopping on Internet without leaving home.  25. We can also on Internet.  Time yourself  Starting time Finishing time Total time	22.	We can find	information on Intern	et.	an ad <del>itions tool</del>
24 do shopping on Internet without leaving home.  25. We can also on Internet.  Time yourself  Starting time Finishing time Total time min'	23.	I must study hard r	now. I hope to be a cor	nputer scienti	trames a menoq
Time yourself  Starting time  Finishing time  Total time  min'	24.	do shoppin	g on Internet without le	aving home.	li <del>of tiesa </del> Took
Time yourself  Starting time  Finishing time  Total time  min'	25.	We can also	on Internet.	more graces.  e word in Co	
starting time Finishing time Total time min'	-				
	Start	ing time	Finishing time	Total time	ogval os
	Sugge	ested time 11 min'	The state of the s		

## Passage 2

#### What is the Internet?

The Internet is a large, worldwide collection of computer networks (网络). A network is a small group of computers put together. The Internet is



many different networks from all over the world. These networks are called the Internet. Once you have learned to use the Internet, you can have a lot of interest on the World Wide Web which has been the most popular development(发展) of the Internet. The Web is like a big electronic(电子的) book with millions of pages. These pages are called homepages.

You can find information about almost anything in the world on these pages. For example, you can use the Internet of a library to find information for your homework. You can also find information about your favorite sport or film star, talk to your friends or even do some shopping on the pages. Most pages have words, pictures and even sound or music.

#### What is e-mail?

Electronic mail (e-mail) is a way of sending messages to other people. It's much quicker and cheaper than sending a letter.

If you want to use e-mail, you must have an e-mail address. This address must have letters and dots(点) and "@" (means "at"). This is what an address looks like: Emily @ star. net. Write a message, type in the person's e-mail address. Then send the message across the Internet. People don't need to use stamps, envelopes or go to the post office since the invention of the Internet. Quick, easy and interesting-that's the Internet!

#### V. Match the word in Column A with its meaning in Column B.

Column A Column B A. in or all over the world 26. large 27. worldwide B. big C. a place where books are stored 28. library 29. envelope D. something produced for the first time E. the paper holder used to hold a letter 30. invention VI. Decide whether the following statements are true or false.

- )31. Internet is just a computer.
- ( )32. People can read books on the Internet.
- ( )33. Sending an e-mail to your friend is more expensive than sending a

	letter.
( )34.	You many get a picture of your favorite football star on the Inter-
	"Tom? Are you in bed yet?" called Mrs. White Thereton
( )35.	Internet is not only useful but also interesting.
VII. Choo	ose the best answer, more inligible a lo front of multis saw mall surrors
( )36.	The Internet is beautild they beginned regard belowed a
	A. a big computer B. a small group of computers
	C. a large computer networks D. is as useful as computers
( )37.	The World Wide Web is like will World Wide Web is like
	A. an electronic book B. homepages
3	C. an electronic page D. an interesting picture
( )38.	Talking to your friends on the Internet means that
	A. you must talk to your friends face to face to great manufacture and
	B. you can type your words in the computer and then send them
	to your friends across the Internet
	C. you talk to your friends through the same computer
	D. you go to your friends' houses to talk to them
( )39.	People like to use e-mail to send messages to their friends and
	families because troods varys or soul /unb 1 _absent re-
	A. they don't have to pay any money
	B. it's faster and cheaper and a major and a should be a state of the
	C. they don't need to have stamps and a proposed and a standard and
	D. they don't have to type the address
( )40.	The "e" in e-mail stands for """".
-riedo gn	A. easy B. exciting C. electronic D. enjoyable
Time	yourself . (The seasons of the large
	televial rate on most to treat use histories.
Starting tin	ne Finishing time Total time min'
Suggested t	time 9 min' Total length 553 words My speed wpm





"Tom? Are you in bed yet?" called Mrs. White. There was no answer. Mrs. White put down her book and went to her 14-year-old son's room. Tom was sitting in front of a bright computer screen(屏幕) on which a colourful dragon jumped and shouted.

"Oh, Tom! You're still playing on that computer. You must stop now, it's half past eleven. If you don't go to bed soon, you'll be very tired tomorrow," said Mrs. White.

"But I've nearly beaten the dragon," said Tom. Mrs. White could see the excitement on her son's face. She sat down beside him.

"You are always playing on that computer. You spend more time with this machine than with your family," she said with a smile. "What's so special about it? Show me what it can do!"

Tom was very excited. "I think this is a great computer. Mum!" he said happily. "The hardware(硬件) is good. There's so much memory(内存) and it has some wonderful software programmes. This game, Dragonsplayer, is my favourite, but I sometimes borrow games from Danny and other friends. I don't have to worry about any infected(被感染的) disks(磁盘) because I have a virus detector(防病毒软件) which can go over any disk and check it for virus. Let me show you!" Tom began tapping keys on the keyboard. The screen changed in answer to his orders.

"Oh, Tom," laughed Mrs. White. "I'm sure it's a wonderful computer, but I'm afraid I don't know what you're talking about."

VIII. Use the words or phrases below to fill in the blanks, making changes where necessary.

colourful in front of beat go over bright be excited worry about in answer to

41. I'm sure our class can \_\_\_\_\_ them in the basketball match.

42.	Now students can do many things. They can spend a very holi-
	day. Stephon and this me low mol hib well . 55
43.	Jim, please go out to play for a while. Don't always sit the TV.
44.	Before you hand in your paper, you'd better all the answers.
45.	-Why you so, Mary?
	-I got a new computer. we a server admire and adequate molf off.
46.	Don't your mother. She will be better soon.
47.	People ran to help the boy's shout.
48.	Sitting before the screen of the computer for a long time may
	hurt your eyes.
IX.	Choose the best answer.
	)49. When Mrs. White called Tom, he was
	A. lying in bed reading a book
	B. on the computer with a dragon
	C. standing in front of the screen of the computer
	D. playing computer games in his bedroom
(	)50. From the passage we know that the story happened
	A. before Tom went to school in the morning
	B. before Tom went to bed at night to Weekl guilder agreement from
	C. just as the dragon jumped and shouted and all all all all all all all all all al
	D. after Tom had slept for some hours in the evening
(	)51. Tom was very excited because Ledow pends of grad #
	A. he had a better computer than his friend Danny
	B. he was worrying about the infected disks
	C. he had nearly beaten the dragon in the computer game
	D. his mother came upstairs to ask him to go to bed
(	)52. Which of the following is true according to the passage?
	A. Tom liked playing computer games.
	B. Tom enjoyed playing with real dragons.
	C. Tom hated tapping on the keyboard.



- D. Tom often taught his mother how to play computer games.
- ( )53. How did Tom get on with his mother?
- A. Mrs. White was very hard on her son. we on assolutional
  - B. Mrs. White loved her son and took good care of him.
    - C. Tom didn't want to talk about the computer with his mother.
    - D. Tom thought his mother was as wonderful as computer games.

#### Time yourself

Starting time			Finishing time		Total time	min'	
Suggested time	11	min'	Total length	657	words	My speed	wpm
BURNETH STREET			CONCRETEDENTIAL	9	707198	CHARLEST STATE	enem is



Mails, games, music, news, chat rooms and shopping! The Internet is a part of the ways we live today. It's easy to get onto the Internet. The only thing we need to do is to use a modem which is used for connecting a computer to a telephone line. The Internet is changing and growing all the time. More and more people have computers and use the Internet. Using the Internet means surfing the World Wide Web (That's the "www" you always hear about.). The Web has large numbers of websites (网站) in it. They are the places you go to get information (信息) and do things.

Where do these websites come from? They are made by web designers (设计者). What happens when you click on a word or a picture? You are sent to another page. It's all because of the web designer. Web designers do a lot of work by using computer programming(程序) languages.

Is Web design all about computer programming? No. It's also about making something new. Web designers must imagine a lot when they are making a website. It must look good and be fun to use. A big part of Web design is art. They choose the best pictures and colours to make the website look good. They also write the things that you see on the website. An

important	part of their job is to share ideas with the website manager about
how to de	esign the website well. on and offering of the difference of the state
X. Cho	ose the best answer, and a promoved best at disbott A .00(")
( )54.	This passage is mainly about work being the passage is mainly about work being a same of the passage is mainly about work being the passage is mainly about which is a second being the passage is mainly about which is a second being the passage is mainly about which is a second being the passage is mainly about which is a second being the passage is mainly about which is a second being the passage in the passage in the passage is a second being the passage in the passage is a second being the passage in the passage is a second being the passage in the passage is a second being the passage in the passage in the passage is a second being
	A. computer programming languages and how of out all .20(
	B. the web designers' work a method and bail ass algority (201)
	C. the website manager's work
	D. the way to get onto the Internet
( )55.	More and more people are using the Internet because it's
	A. easy and useful
	B. beautiful and funny
	C. colorful and hopeful
	D. changing and growing
( )56.	It's possible for us to change websites by just a click because of
	home early every day, thus he worked with at a 64 midnight.
	A. the help of a modem to book you deligned to book for easy you
	B. the help of telephone line wall and make a sufficient to the help of telephone line wall and the sufficient to the help of telephone line wall and the sufficient to the help of telephone line wall and the sufficient to the help of telephone line wall and the sufficient to the help of telephone line wall and the sufficient to the help of telephone line wall and the sufficient to the sufficient to the help of telephone line wall and the sufficient to the su
	C. the web designers' work and the management and the companion an
	D. the website manager's work a solution and bud retrophes sollto
( )57.	Which of the following is wrong? rounded 11 , dA lehers
	A. "www" means "World Wide Web". Taid to broke attended
	B. There're only a few websites on the web.
	C. The Internet has changed people's lives.
-timputos n	D. We can do things like shopping on the Internet.
( )58.	The web designers do a lot of work except
	A. making the websites new and beautiful washed supply
	B. writing things on the Internet administration of the state of the s
	C. doing the computer programming and at an advanced bad
	D. following the manager's ideas only
	64.1 65.8 96.1 67.1



	XI. Decide whether the following statements are true or false.
	( )59. It's difficult to get onto the Internet. And add a sale parable of small
1	( )60. A modem is used to connect a computer to a telephone line.
1	( )61. A web designer must know something about art.
-	( )62. It's fun to surf the Internet.
	( )63. People can find the latest news on the Internet.
1	Time yourself
	Starting time Finishing time Total time min'
1	And the second s
	Suggested time 8 min' Total length 489 words My speed wpm
	December and many
	Passage 5
	Library Smith as and mather at data land king to the state of the stat
	Johnny Smith, a good maths student loved his computer. He came
	nome early every day, then he worked with it t 64 midnight. But John-
1	ny was not good at English, not good at all. The state of
	He g 65 an F in his English class. One day after school, Johnny
	66 his computer to the computer in his high school office. The school
	office computer had the grades of all the students. He found his English
	grade. Ah, F! Johnny changed his English grade from F to A. Johnny's
	parents looked at his r 67 card. They were very happy. "An A in Eng-
1	ish!" said Johhny's dad. "You're a very clever boy, Johnny."
	Johnny is a hacker(黑客). Hackers know how to take i68 from
	other computers and change it. U 69 a moden, they join their comput-
(	ers to other computers s 70. School headmasters and teachers are
1	w 71 about hackers, so are the police, for some people even take mon-
	ey from the b 72 computer accounts and put it into their o 73.
1	And they never have to leave home to do it. They are called hackers.
2	II. Put in the missing words, the first letter of each word is given.
(	64. t 65. g 66. j 67. r

#### 英语新阅读 New Reading

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72. b	73. o	
Time yourself		Labessed
Starting time	Finishing time	Total time min'

Some people and very rapidly others read very should bonieure who reads excrypting very quarkly, may see, "I am a rapid reader. I can read an entire back in one evening." Someone where also lovely may say, "I read showly but I made estand what I read. I don't miss a thing."

The rapid reader may be a good reader when he reads a storybook for him. But he may not be able to slow down enough to read directions; (2.3% [5]) carefully. He may read so rapidly that he dress on take time to understand fully the raises and information which are inspectant or reasonbee.

The very slow reader may be a good reader when he mode directions for making something. But he may take altogether one test by one to read a sine ple story solich is usuant to be enjoyed but is not supportant changle to be concenhered.

So, you see, neither the ratio rathe everything rigidly nor the one who reads everything slowly is really a good reader.

It you wish to become a liviter reader, here are lour important things to remember about the rate, or spired of readings?

 Knowing why you are reading—what you are trying to find mat—will often help you to know whether to read-expelly or dowly

2. Some things should be read slowly through

Some examples melude; discriptus for utaking or doing consulting; are themetic problems; someon and history books, which are full of important information. Year must read such things slowly to remember each important arey and moderation under the important idea.