

# 河南教育

高考英语复习提纲

一九七九年

本教材主要根据 1976 年上海市中小学英语教学大纲中所列出的语言教学要求编写的，供中学毕业班学生使用，也可供教师在各年级教学中编选补充练习时参考。

本书将一些中学英语的基本语言点列为练习项目 (item)，每一项目约有 3—4 个练习 (exercise)，共有 74 个项目，246 个练习。这些项目和练习可按顺序做，也可根据学生实际，选用其中一部分。一般讲，这些习题都要求学生先口头练习，再笔头巩固。

本书的特点是语法讲解从简，语法术语少用，着重于让学生通过口笔头练习来掌握基本语言点。对一些最基本的语法结构形式和用法需要讲解时，教师可适当进行补充（例如某种时态的形式和基本用法等）。本书在注解 (note) 中仅就容易混淆的概念和一些习惯用法加以说明。

书后附有不规则动词表、词汇表、惯用词组 (expressions)、英汉对照的练习说明

(exercise directions) 以及部分练习 (填充和译成英语) 的答案。其答案主要是针对该项目要求而作的, 并不是唯一的答案。

本教材由于编写时间仓促, 编者水平有限, 一定存在不少缺点和错误, 欢迎提出批评和建议, 以便再版时修订。

上海市中小学英语教材编写组

1977 年 10 月

# CONTENTS

| Item                                                                                                                        | Exercise | Page |
|-----------------------------------------------------------------------------------------------------------------------------|----------|------|
| 1 A/AN .....                                                                                                                | 1—2      | 1    |
| 2 BE (AM/IS/ARE)+noun .....                                                                                                 | 3—5      | 2    |
| 3 Singular and plural nouns .....                                                                                           | 6—9      | 5    |
| 4 BE (AM/IS/ARE)+adjective/<br>adverb/prepositional phrase .....                                                            | 10—13    | 8    |
| 5 A. Negatives with BE<br>B. YES-NO questions with BE<br>and short answers<br>C. I'M/HE'S/YOU'RE/ISN'T/<br>AREN'T etc ..... | 14—17    | 10   |
| 6 TOO/EITHER .....                                                                                                          | 18—20    | 14   |
| 7 A. HAVE/HAS<br>B. HAVE/HAS NOT ANY HAVE/HAS NO<br>C. HAVEN'T/HASN'T .....                                                 | 21—24    | 16   |
| 8 THERE IS/ARE .....                                                                                                        | 25—29    | 20   |
| 9 Uncountable nouns .....                                                                                                   | 30—32    | 24   |
| 10 WHERE? IN/ON/UNDER/<br>OVER/NEAR/BESIDE/<br>BEHIND/IN FRONT OF .....                                                     | 33—36    | 26   |
| 11 I/ME/MY/MINE etc .....                                                                                                   | 37—40    | 28   |
| 12 Possessive OF/'S .....                                                                                                   | 41—43    | 32   |
| 13 Imperative sentences .....                                                                                               | 44—45    | 35   |
| 14 Exclamatory sentences .....                                                                                              | 46—49    | 37   |

| Item                                                                               | Exercise | Page |
|------------------------------------------------------------------------------------|----------|------|
| 15 Numerals: times/dates .....                                                     | 50—52    | 40   |
| 16 Present continuous tense .....                                                  | 53—56    | 44   |
| 17 A. Simple present tense with DO                                                 |          |      |
| B. Negatives with DO .....                                                         |          |      |
| C. YES-NO questions with DO                                                        |          |      |
| and short answers.....                                                             | 57—60    | 47   |
| 18 ALWAYS/USUALLY/OFTEN/<br>SOMETIMES/SELDOM/<br>NEVER .....                       | 61—63    | 50   |
| 19 Tense revision (I): simple pres-<br>ent/present continuous.....                 | 64—66    | 52   |
| 20 Simple past tense with BE .....                                                 | 67—69    | 54   |
| 21 Simple past tense of regular<br>verbs .....                                     | 70—72    | 57   |
| 22 Simple past tense of irregular<br>verbs .....                                   | 73—75    | 61   |
| 23 Tense revision (II): simple<br>present/present continuous/<br>simple past ..... | 76—78    | 66   |
| 24 BE+GOING TO .....                                                               | 79—82    | 69   |
| 25 Simple future tense .....                                                       | 83—85    | 72   |
| 26 WHEN?/WHAT TIME?<br>IN/ON/AT/LAST/NEXT<br>etc .....                             | 86—88    | 75   |
| 27 BEFORE/AGO; AFTER/IN .....                                                      | 89—91    | 78   |



| Item                                                                                                                            | Exercise | Page |
|---------------------------------------------------------------------------------------------------------------------------------|----------|------|
| 28 Tense revision (III): simple<br>present/present continuous/<br>simple past/BE+GOING TO/<br>simple future .....               | 92—94    | 81   |
| 29 ONE/ANOTHER/OTHER/<br>EACH OTHER/ONE<br>ANOTHER .....                                                                        | 95—98    | 84   |
| 30 BOTH/ALL/EVERY/EACH/<br>NONE .....                                                                                           | 99—102   | 87   |
| 31 SOME/ANY .....                                                                                                               | 103—106  | 89   |
| 32 SOMEBODY/ANYBODY/EVERYBODY/<br>NOBODY/SOMEONE/ANYONE/<br>EVERYONE/NO ONE/SOMETHING/<br>ANYTHING/EVERYTHING/<br>NOTHING ..... | 107—109  | 92   |
| 33 MUCH/MANY/A LOT OF;<br>LITTLE/FEW; A LITTLE/A<br>FEW .....                                                                   | 110—112  | 93   |
| 34 WH questions: questions<br>beginning with WHAT/WHO/<br>WHICH/WHEN/WHERE/<br>HOW/WHY etc.....                                 | 113—115  | 96   |
| 35 CAN/MAY/MUST/CANNOT<br>(CAN'T)/ MUSTN'T/<br>NEEDN'T .....                                                                    | 116—118  | 99   |

| Item                                                                               | Exercise | Page |
|------------------------------------------------------------------------------------|----------|------|
| 36 A. HAVE breakfast/a cold/a meeting etc                                          |          |      |
| B. HAVE+TO=MUST .....                                                              | 119—120  | 101  |
| 37 A. -LY adverbs etc                                                              |          |      |
| B. Position of adverbs .....                                                       | 121—124  | 104  |
| 38 A. AS...AS/NOT AS(SO)...AS                                                      |          |      |
| B. MORE...THAN/-ER THAN                                                            |          |      |
| C. THE MOST/THE -EST .....                                                         | 125—126  | 106  |
| 39 THE SAME...AS/DIFFERENT                                                         |          |      |
| FROM/LIKE .....                                                                    | 127—129  | 110  |
| 40 Present perfect tense .....                                                     | 130—134  | 112  |
| 41 Tense revision (IV): simple                                                     |          |      |
| present/present continuous/<br>simple past/simple future/<br>present perfect ..... | 135—137  | 117  |
| 42 Prepositional phrase as noun                                                    |          |      |
| modifier .....                                                                     | 138—139  | 119  |
| 43 BY/ON/WITH .....                                                                | 140—143  | 121  |
| 44 Direct and indirect objects                                                     |          |      |
| of verb .....                                                                      | 144—147  | 124  |
| 45 SHALL/WILL/SHOULD/<br>WOULD/MAY/MUST .....                                      | 148—149  | 126  |
| 46 THE .....                                                                       | 150—152  | 129  |
| 47 LOOK/BECOME/GET/SEEM/<br>FEEL/TURN as link verbs .....                          | 153—155  | 132  |

| Item                                                                                                                                                              | Exercise | Page |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|------|
| 48 Verb + preposition /adverb +<br>object .....                                                                                                                   | 156—158  | 134  |
| 49 TOO...TO/ENOUGH TO .....                                                                                                                                       | 159—161  | 137  |
| 50 FOR/DURING/BEFORE/<br>AFTER/UNTIL.....                                                                                                                         | 162—165  | 140  |
| 51 SO/NEITHER .....                                                                                                                                               | 166—168  | 143  |
| 52 SELF pronouns .....                                                                                                                                            | 169—171  | 147  |
| 53 ALREADY/STILL/YET/ANY<br>MORE .....                                                                                                                            | 172—176  | 150  |
| 54 A. OR questions<br>B. Negative questions<br>C. Tag questions .....                                                                                             | 177—179  | 154  |
| 55 Passive voice .....                                                                                                                                            | 180—182  | 153  |
| 56 Present perfect continuous<br>tense .....                                                                                                                      | 183—185  | 161  |
| 57 Past continuous tense .....                                                                                                                                    | 186—188  | 163  |
| 58 Past perfect tense .....                                                                                                                                       | 189—191  | 165  |
| 59 Tense revision (V): simple<br>present/present continuous/<br>present perfect/present per-<br>fect continuous/simple past/<br>past continuous/past perfect..... | 192—194  | 168  |
| 60 Some uses of IT as subject .....                                                                                                                               | 195—197  | 171  |
| 61 Infinitive as object/object<br>complement .....                                                                                                                | 198—200  | 173  |



| Item | Exercise                                                                                | Page |
|------|-----------------------------------------------------------------------------------------|------|
| 62   | Infinitive as attribute/predic-<br>ative .....201—204                                   | 176  |
| 63   | Infinitive as adverbial .....205—207                                                    | 178  |
| 64   | -ING participle as subject/<br>object/object complement .....208—210                    | 181  |
| 65   | -ING participle as predica-<br>tive/attribute/adverbial .....211—213                    | 185  |
| 66   | -ED participle as predicative/<br>attribute/adverbial/object<br>complement .....214—217 | 189  |
| 67   | AS WELL/AS WELL AS/<br>NOT ONLY ... BUT (ALSO) 218—221                                  | 194  |
| 68   | AND/BUT/OR/HOWEVER/<br>THEREFORE .....222—225                                           | 198  |
| 69   | Object clause .....226—229                                                              | 204  |
| 70   | Attributive clause .....230—234                                                         | 207  |
| 71   | Adverbial clause with IF/<br>THOUGH (ALTHOUGH)/<br>BECAUSE/AS/WHEN etc .....235—237     | 211  |
| 72   | SO...THAT/SO THAT .....238—240                                                          | 214  |
| 73   | A. WISH sentences<br>B. WISH sentences in the<br>past .....241—243                      | 217  |
| 74   | A. Unreal conditions<br>B. Unreal conditions in the<br>past .....244—246                | 220  |

\*

\*

\*

|          |     |                      |
|----------|-----|----------------------|
| Appendix | I   | Exercise Directions  |
| Appendix | II  | Key to the Exercises |
| Appendix | III | Irregular Verbs      |
| Appendix | IV  | Vocabulary           |
| Appendix | V   | Expressions          |

# Item 1

## A/AN

|                    |                  |
|--------------------|------------------|
| a cap              | an apple         |
| a tree             | an eye           |
| a plane            | an ink-bottle    |
| a key              | an oil pipe-line |
| a university       | an uncle         |
| a European country | an English book  |
| a house            | an hour          |

Exercise 1 Put "a" or "an" before the following words.

- |                |                 |                    |
|----------------|-----------------|--------------------|
| _____ pencil   | _____ desk      | _____ English song |
| _____ cat      | _____ flag      | _____ eye          |
| _____ umbrella | _____ hand      | _____ arm          |
| _____ ear      | _____ jet plane | _____ island       |
| _____ knife    | _____ ox        | _____ old worker   |

Exercise 2 Put in "a" or "an".

1. This is \_\_\_\_\_ ship.
2. He is \_\_\_\_\_ old worker.
3. I have \_\_\_\_\_ brother and \_\_\_\_\_ sister.
4. There is \_\_\_\_\_ map on the wall.
5. This is \_\_\_\_\_ yellow pencil.
6. Tom [tɒm] is \_\_\_\_\_ American boy.
7. English is \_\_\_\_\_ useful tool.

8. He is telling them \_\_\_\_\_ interesting story.  
 9. Britain is \_\_\_\_\_ European country.  
 10. It takes \_\_\_\_\_ hour and \_\_\_\_\_ half to get there.

**Note:** a. 用于辅音(不是指辅音字母)前。an. 用于元音(不是指元音字母)前。  
 例如: hour ['aʊə] 是以元音开头的词, 前面用 an; house [haʊs] 是以辅音开头的词, 前面用 a. 又如: uncle ['ʌŋkl] 是以元音开头的词, university [ˌjuːniˈvɜːsiti] 是以辅音开头的词。

## Item 2

BE (AM/IS/ARE) + noun

*I am a pupil.*

*You are a teacher.*

*This is a book.*

*It is ink.*

|      |     |
|------|-----|
| I    | am  |
| you  | are |
| he   | is  |
| she  |     |
| it   |     |
| this |     |
| that |     |

**Exercise 3** Make sentences after the examples.

A. eg an apple

→ *It is an apple.*

- |              |           |
|--------------|-----------|
| 1. a pig     | 2. rice   |
| 3. cotton    | 4. an ox  |
| 5. wheat     | 6. a duck |
| 7. a cow     | 8. water  |
| 9. an orange | 10. a hen |

B. eg a school/a factory

→ *This is a school.*

→ *That is a factory.*

1. a map/a picture
2. a desk/a table
3. a blackboard/a wall newspaper
4. a classroom/an office
5. a radio/a telephone
6. paper/ink

C. eg Monday/Tuesday

→ *Today is Monday.*

*Tomorrow is Tuesday.*

1. Tuesday/Wednesday
2. Wednesday/Thursday
3. Friday/Saturday
4. Saturday/Sunday
5. Sunday/Monday

D. eg I/a pupil he/a worker

→ *I am a pupil.*

*He is a worker.*

1. I/a soldier you/a peasant
2. she/a doctor he/a driver



3. you/a teacher      he/a cook
4. I/a sailor          she/a nurse

**Exercise 4 Put in the missing words.**

1. I \_\_\_\_\_ Chang Hua. You \_\_\_\_\_ Li Hung.
2. He \_\_\_\_\_ Tom. His sister \_\_\_\_\_ Mary.
3. Your mother \_\_\_\_\_ a commune member.
4. Ling-ling and Ming-ming's father \_\_\_\_\_ a model worker.
5. Comrade Li \_\_\_\_\_ their teacher.
6. This \_\_\_\_\_ a good film. It \_\_\_\_\_ a colour one.
7. The school \_\_\_\_\_ a long way from here.
8. This \_\_\_\_\_ our classroom.
9. China \_\_\_\_\_ a socialist country.
10. A foreign language \_\_\_\_\_ a weapon in the struggle of life.

**Exercise 5 Put the following into English.**

1. 这是墨水。那是钢笔。
2. 我叫吴刚，我是个中学生。
3. 今天是星期天，明天是星期一。
4. 那是一本书。它是一本英语书。
5. 我妈妈是个教师。她是个英语教师。
6. 那个男孩是 John。他是个美国男孩。

**Note:** 英美人的名字分男子名、女子名。例如: Tom [tɒm], John [dʒɒn] 是男子名; Mary ['mæri], Jane [dʒeɪn] 是女子名。

### Item 3

#### Singular and plural nouns

We *are* pupils.

Those *are* books.

| singular  | plural    |
|-----------|-----------|
| a bag     | bags      |
| a box     | boxes     |
| a factory | factories |
| a child   | children  |

| singular |     | plural |     |
|----------|-----|--------|-----|
| I        | am  | we     | are |
| you      | are | you    |     |
| he       | is  | they   |     |
| she      |     | these  |     |
| it       |     | those  |     |
| this     |     |        |     |
| that     |     |        |     |

#### Exercise 6 Read the following.

a bike

two bikes

a flag

three flags

|           |                   |
|-----------|-------------------|
| a class   | four classes      |
| a bench   | a lot of benches  |
| a brush   | four brushes      |
| a box     | three boxes       |
| a country | many countries    |
| a key     | five keys         |
| a potato  | a lot of potatoes |
| a piano   | two pianos        |
| a knife   | six knives        |
| a man     | seven men         |
| a foot    | two feet          |
| a sheep   | many sheep        |

**Exercise 7 Give the plurals of the following words.**

|         |         |           |        |
|---------|---------|-----------|--------|
| sister  | chair   | ear       | bed    |
| gate    | class   | glass     | watch  |
| fox     | factory | library   | baby   |
| city    | boy     | toy       | tomato |
| piano   | radio   | wolf      | woman  |
| postman | child   | foot      | tooth  |
| sheep   | day     | bookshelf |        |

**Exercise 8 Put in the missing words.**

1. We \_\_\_\_\_ workers.
2. My sister and I \_\_\_\_\_ both pupils.
3. You \_\_\_\_\_ all middle school pupils.
4. They \_\_\_\_\_ trees and flowers.
5. Cats and dogs \_\_\_\_\_ animals.

6. Both his parents \_\_\_\_\_ Party members.

7. Most of us \_\_\_\_\_ Red Guards.

8. All of them \_\_\_\_\_ teachers.

### Exercise 9 Change the sentences after the example.

eg This is a bench. (these)

→ These are benches.

1. This is a book. (these)

2. That is an apple. (those)

3. That is a knife. (those)

4. Li Hung is a Red Guard. (the two girls)

5. She is a Party member. (her parents)

6. It is a large factory. (they)

7. He is a PLA man. (he and his brother)

8. This is a pencil box. (these)

9. It is a bus. (they)

10. That is her child. (those)

**Note:** 名词的复数形式: 1) 一般加词尾 *s*, 如 *book* → *books*, *pen* → *pens*.

2) 以 *s*, *x*, *ch*, *sh* 结尾的则加 *es*, 如 *bus* → *buses*, *box* → *boxes*, *bench* → *benches*, *dish* → *dishes*.

3) 以辅音字母加 *y* 结尾的, 将 *y* 改成 *i* 再加 *es*, 如 *city* → *cities*. 4) 以 *f* (*fe*) 结尾的, 多数将 *f* (*fe*) 改成 *v* 再加 *es*, 如 *wolf* → *wolves*, *knife* → *knives*; 少数只加 *s*, 如 *roof* → *roofs*.

5) 以 *o* 结尾的, 多数加 *es*, 如 *potato* → *potatoes*; 少数只加 *s*, 如 *piano* → *pianos*.

6) 不规则变化, 如 *man* → *men*, *child* → *children*. 7) 单复数形式相同, 如 *sheep* → *sheep*.