

# new interchange

English for international communication

## 剑桥国际英语教程

Jack C. Richards

with Jonathan Hull and Susan Proctor

*workbook*

**1**  
**A** 练习册

外语教学与研究出版社

FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS

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CAMBRIDGE UNIVERSITY PRESS

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NLIC2970029548

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(京)新登字 155 号

京权图字: 01-2000-4454

图书在版编目(CIP)数据

剑桥国际英语教程 练习册 1A/(美)理查兹(Richards, J. C.)等编著.  
-北京:外语教学与研究出版社,2001  
ISBN 7-5600-2209-X

I. 剑… II. 理… III. 英语-教材 IV. H31

中国版本图书馆 CIP 数据核字(2001)第 13374 号

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*New Interchange Workbook 1A* by Jack C. Richards, Jonathan Hull and Susan Proctor first published by Cambridge University Press 1997

This edition for the People's Republic of China is published by arrangement with The Press Syndicate of the University of Cambridge, Cambridge, United Kingdom.

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## 剑桥国际英语教程

### 练习册 1A

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\* \* \*

责任编辑:宋微微

出版发行:外语教学与研究出版社

社 址:北京市西三环北路 19 号(100089)

网 址:<http://www.fltrp.com.cn>

印 刷:北京外国语大学印刷厂

开 本:889×1194 1/16

印 张:3.25

版 次:2002 年 3 月第 1 版 2002 年 3 月第 1 次印刷

书 号:ISBN 7-5600-2209-X/H·1180

定 价:7.90 元

\* \* \*

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# 1

# Please call me Chuck.

## 1 Write about yourself.

My first name is \_\_\_\_\_.

My last name is \_\_\_\_\_.

Please call me \_\_\_\_\_.



## 2 Names

**A** Write **M** for male names and **F** for female names.

- |                    |                   |
|--------------------|-------------------|
| 1. <u>M</u> Joseph | 5. _____ Robert   |
| 2. _____ James     | 6. _____ Susan    |
| 3. _____ Catherine | 7. _____ William  |
| 4. _____ Elizabeth | 8. _____ Jennifer |



**B** Match each of these nicknames with a name above.

- |                 |                |              |               |
|-----------------|----------------|--------------|---------------|
| a. <u>5</u> Bob | c. _____ Jenny | e. _____ Liz | g. _____ Sue  |
| b. _____ Kate   | d. _____ Jim   | f. _____ Joe | h. _____ Bill |

**C** Match the following.

- |  |  |
|--|--|
| <input type="checkbox"/> Michael Charles Kennedy | <input type="checkbox"/> Kate                              |
| <input type="checkbox"/> Smith                   | <input checked="" type="checkbox"/> Ms. Sarah Rachel Jones |

- |  |   |
|--|---|
| 1. a full name with a title<br><u>Ms. Sarah Rachel Jones</u> | 3. a full name without a title<br>_____ |
| 2. a nickname<br>_____                                       | 4. a family name<br>_____               |

## 3

## Choose the correct responses.

1. A: Hi, I'm Liz.

B: Oh, hi.

- Oh, hi.
- What do people call you?

2. A: My name is Jim Holmes.

B: \_\_\_\_\_

- Nice to meet you, Mr. Jim.
- Nice to meet you, Mr. Holmes.

3. A: This is Jenny Parker.

B: \_\_\_\_\_

- Nice to meet you, Ms. Parker.
- Hello, Ms. Jenny Parker.

4. A: Hello, I'm William Dean. Please call me Bill.

B: \_\_\_\_\_

- Pleased to meet you, Mr. Dean.
- Pleased to meet you, Bill.

5. A: Excuse me, what's your name again?

B: \_\_\_\_\_

- K-I-N-G.
- Joe King.

6. A: How do you spell your first name?

B: \_\_\_\_\_

- I'm Charlene.
- C-H-A-R-L-E-N-E.

## 4

## Look at the answers. What are the questions?



1. Jim: What's your first name? \_\_\_\_\_

Bob: My first name's Bob.

2. Jim: What \_\_\_\_\_

Bob: My last name's Hayes.

3. Jim: Who \_\_\_\_\_

Bob: That's my wife.

4. Jim: What \_\_\_\_\_

Bob: Her name is Rosa.

5. Jim: Where \_\_\_\_\_

Bob: She's from Mexico.

6. Jim: Who \_\_\_\_\_

Bob: They're my wife's parents.

## 5 Choose the correct words.



1. They're my classmates. Their names are Noriko and Kate. (They/Their)
2. We're students. \_\_\_\_\_ classroom number is 108-C. (Our/We)
3. Excuse me. What's \_\_\_\_\_ last name again? (you/your)
4. That's Mr. Kim. \_\_\_\_\_ is in my class. (He/His)
5. \_\_\_\_\_ name is Elizabeth. Please call me Liz. (I/My)
6. This is Paul's wife. \_\_\_\_\_ name is Jennifer. (His/Her)
7. My parents are on vacation. \_\_\_\_\_ are in South Korea. (We/They)
8. I'm from Venice, Italy. \_\_\_\_\_ is a beautiful city. (It/It's)

## 6 Complete this conversation with am, are, or is.

Lisa: Who are the men over there, Amy?

Amy: Oh, they \_\_\_\_\_ on the volleyball team. Let me introduce you.

Hi, Surachai, this \_\_\_\_\_ Lisa Neil.

Surachai: Pleased to meet you, Lisa.

Lisa: Nice to meet you, too, Surachai. Where \_\_\_\_\_ you from?

Surachai: I \_\_\_\_\_ from Thailand.

Amy: And this \_\_\_\_\_ Mario. He \_\_\_\_\_ from Brazil.

Lisa: Hi, Mario.

Pablo: And my name \_\_\_\_\_ Pablo. I \_\_\_\_\_ from Colombia.

**7** Hello and welcome!

**A** Can you remember the names of two students in your class? Where are they from?

Name	Where from?
1. _____	_____
2. _____	_____

**B** Read about four students, and complete the chart below.

# INTERNATIONAL LANGUAGE SCHOOL

Every month, we introduce new students to the school. This month, we want to introduce four new students to you. Please say "hello" when you see them in school.



Mario is in English 101. He is from Cali, Colombia. His first language is Spanish, and he also speaks a little French. He wants to be on the school volleyball team. He says he doesn't play very well, but he wants to learn!



Su Yin is in English 102. She is from Taiwan. She says she can write and read English pretty well, but she needs a lot of practice speaking English. Her first language is Mandarin Chinese. In her free time, she wants to play volleyball on the school team.

Eileen is in Mario's class. She is from Mozambique, in southern Africa. She speaks Swahili and Portuguese. She is studying English and engineering. She wants to be an engineer. She says she does not play any sports, but she wants to make a lot of new friends in her class.



Finally, meet Ahmed. He is in English 103. He says he can speak a lot of English, but his writing is very bad! Ahmed is from Luxor in Egypt, and his first language is Arabic. He is a baseball player, and he wants to be on the school baseball team.



Name	Where from?	Languages	Sports?
1. <i>Mario</i>	_____	_____	_____
2. _____	<i>Mozambique, Africa</i>	_____	_____
3. _____	_____	<i>Mandarin Chinese and English</i>	_____
4. _____	_____	_____	<i>baseball</i>



8

Choose the correct sentences to complete this conversation.

- And what are you studying?
- No, she's not. She's my sister!
- Hi, Sarah. I'm Rich. How are you?
- Oh, really? Is Susan Miller in your class?
- No, I'm not. I'm on vacation. Are you a student?

Sarah: Hello, I'm Sarah.

Rich: *Hi, Sarah. I'm Rich. How are you?* \_\_\_\_\_

Sarah: Pretty good, thanks. Are you a student here?

Rich: \_\_\_\_\_

Sarah: Yes, I am.

Rich: \_\_\_\_\_

Sarah: I'm studying Spanish.

Rich: \_\_\_\_\_

Sarah: Yes, she is. Is she your friend?

Rich: \_\_\_\_\_

9

Complete the answers to the questions. Use contractions where possible.

**Grammar note: Contractions****Do not use contractions for short answers with Yes:**

- A: Are you from Argentina?    A: Is he from Greece?  
 B: Yes, I am. (*not* Yes, I'm.)    B: Yes, he is. (*not* Yes, he's.)

Alex: Hello.       I'm       Alex Lam.

And this is my sister Amy.

Tina: Hi. \_\_\_\_\_ Tina Fernandez.

Amy: Are you from South America, Tina?

Tina: Yes, \_\_\_\_\_ . \_\_\_\_\_ from Argentina.

Where are you and your sister from, Alex?

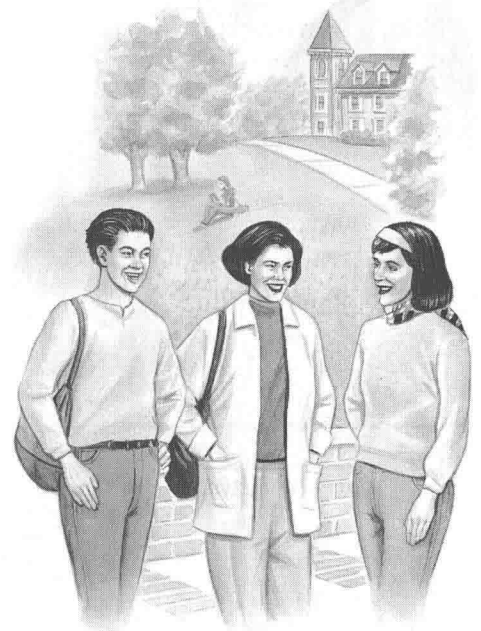
Alex: \_\_\_\_\_ from Taiwan.

Tina: Are you from Taipei?

Alex: No, \_\_\_\_\_ . \_\_\_\_\_ from Tainan.

Say, are you in English 101?

Tina: No, \_\_\_\_\_ . I'm in English 102.

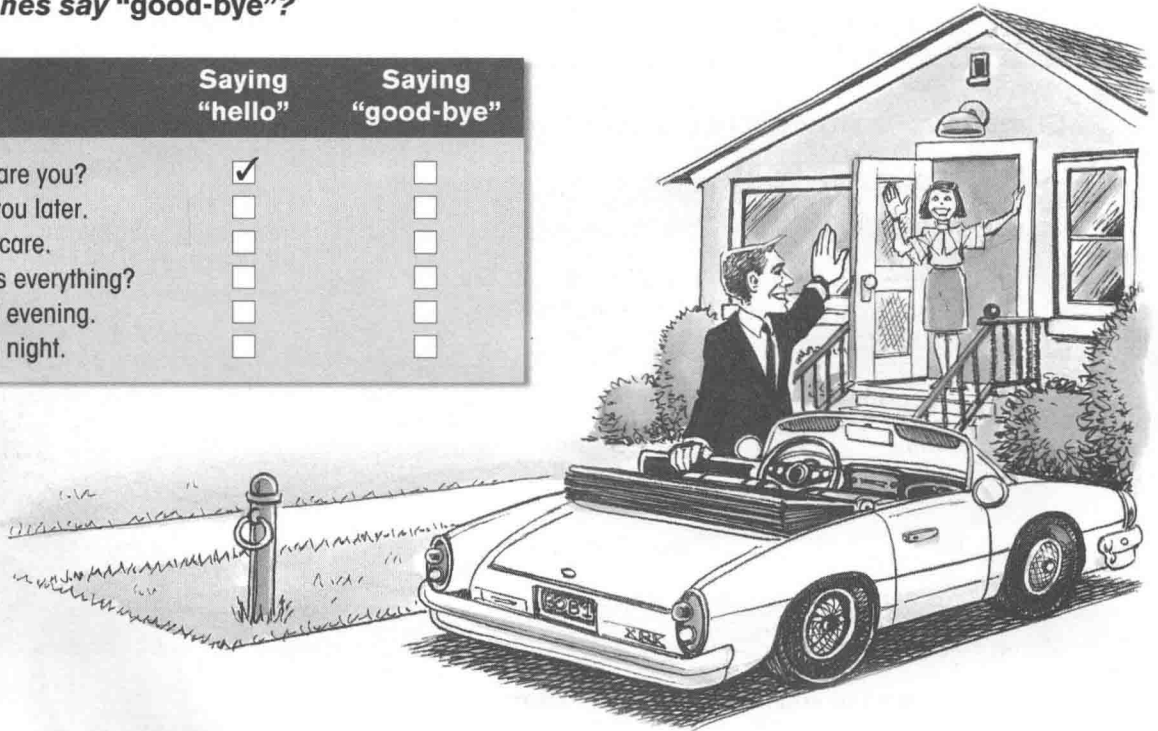


**10** Look at the answers. What are the questions?

1. A: Are you on vacation here?  
B: No, I'm not on vacation. I'm a student here.
2. A: \_\_\_\_\_  
B: No, we're not from Spain. We're from Mexico.
3. A: \_\_\_\_\_  
B: No, they're not on the same baseball team. They're on the same volleyball team.
4. A: \_\_\_\_\_  
B: Yes, Kim and Mika are in my class.
5. A: \_\_\_\_\_  
B: Yes, it's a nice class.
6. A: \_\_\_\_\_  
B: No, my teacher isn't Mr. Brown. I'm in Ms. West's class.

**11** Look at the statements. Which statements say "hello"? Which ones say "good-bye"?

	Saying "hello"	Saying "good-bye"
1. How are you?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. See you later.	<input type="checkbox"/>	<input type="checkbox"/>
3. Take care.	<input type="checkbox"/>	<input type="checkbox"/>
4. How's everything?	<input type="checkbox"/>	<input type="checkbox"/>
5. Good evening.	<input type="checkbox"/>	<input type="checkbox"/>
6. Good night.	<input type="checkbox"/>	<input type="checkbox"/>



**12** Answer these questions about yourself. Use contractions where possible.

1. Where are you from? \_\_\_\_\_
2. Are you on vacation? \_\_\_\_\_
3. Are you a student at a university? \_\_\_\_\_
4. Are you studying English? \_\_\_\_\_

# 2

## How do you spend your day?

1

Match the words in columns A and B. Write the names of the jobs.

A	B	
<input checked="" type="checkbox"/> company	<input type="checkbox"/> officer	1. <u>company director</u>
<input type="checkbox"/> disc	<input type="checkbox"/> processor	2. _____
<input type="checkbox"/> word	<input checked="" type="checkbox"/> director	3. _____
<input type="checkbox"/> police	<input type="checkbox"/> guide	4. _____
<input type="checkbox"/> security	<input type="checkbox"/> jockey	5. _____
<input type="checkbox"/> tour	<input type="checkbox"/> guard	6. _____

2

Write the sentences. Use He or She.

1. I'm a security guard. I work in a department store. I guard the store at night.

He's a security guard. He works in a department store. He guards the store at night.



2. I work in a travel agency and take people on tours. I'm a tour guide.

She



3. I work in an office. I'm a word processor. I like computers a lot.

He



4. I'm a disc jockey. I work in a nightclub. I play music.

She



**3** Write a or an in the correct places.

**Grammar note: Articles a and an**

Use *a* + singular noun before a consonant sound.  
 Use *an* + singular noun before a vowel sound.

He is **a** carpenter.                      He is **an** architect.  
 He is **a** good carpenter.              He is **an** expensive architect.

**Do not use a or an + plural nouns:**  
 They are carpenters.                      They are expensive architects.



1. He's <sup>a</sup> carpenter. He works for <sup>a</sup> construction company. He builds schools and hospitals.
2. She works for travel company and arranges tours. She's travel agent.
3. He has interesting job. He's teacher. He works in high school.
4. She's architect. She works for large company. She builds houses. It's great job.
5. She works with computers in office. She's word processor. She's also part-time student. She takes English class in the evening.

#### 4 Complete this conversation with the correct words.

Tom: What does your husband do exactly?  
(do/does) (do/does)

Liz: He works for a department store. He's a store manager.  
(work/works)

Tom: How does he like it?  
(do/does) (like/likes)

Liz: It's an interesting job. He likes it very much.  
(like/likes)

But he works long hours. And what do you do?  
(work/works) (do/does) (do/does)

Tom: I'm a student. I study architecture.  
(study/studies)

Liz: Oh, really? Where do you go to school?  
(do/does) (go/goes)

Tom: I go to Lincoln University. My wife, Jenny, goes there, too.  
(go/goes) (go/goes)

Liz: Really? And what do she study?  
(do/does) (study/studies)

Tom: She studies hotel management.  
(study/studies)

Liz: That sounds interesting.

#### 5 Complete the questions in this conversation.

Mark: Where do you work?

Victor: I work for American Express.

Mark: And what do you do? there?

Victor: I'm in management.

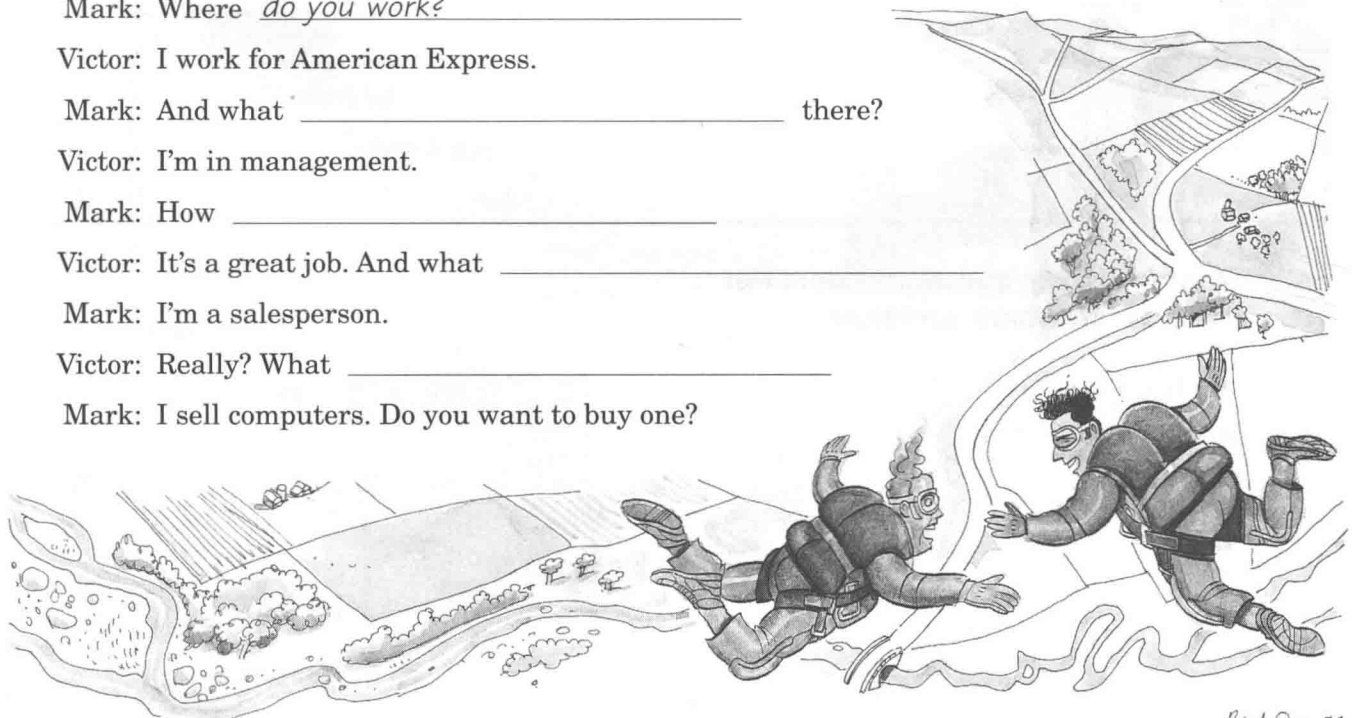
Mark: How do you like it?

Victor: It's a great job. And what do you do?

Mark: I'm a salesperson.

Victor: Really? What do you sell?

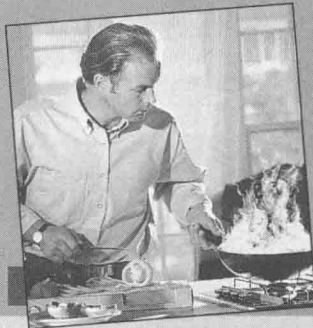
Mark: I sell computers. Do you want to buy one?



R. Smith 97...

**6**

Read these two interviews, and answer the questions.



Today, *Job Talk* interviews two people with interesting jobs.



**Job Talk:** Felix, where do you work?

**Felix:** I work at home, and I work in Europe a lot.

**Job Talk:** Really? Well, what do you do at home?

**Felix:** I'm a chef. I practice cooking new things, and then I write cookbooks.

**Job Talk:** That sounds interesting. And what do you do in Europe?

**Felix:** I make TV programs about Chinese cooking.

**Job Talk:** You have an interesting life, Felix.

**Felix:** Yes, but it's hard work!

**Job Talk:** How do you like your job, Julia?

**Julia:** I love it, but I work long hours.

**Job Talk:** Do you work late?

**Julia:** Yes, I work until eight or nine o'clock in the evening. But I take three or four hours for lunch.

**Job Talk:** Really! But what do you do exactly?

**Julia:** I stay in all the best new hotels and . . .

**Job Talk:** Are you a hotel manager?

**Julia:** No, I'm an electrician! I do the electrical work in new hotels.

1. What does Felix do? He

2. What does he do in Europe? \_\_\_\_\_

3. When does Julia finish work? She

4. What does she do? \_\_\_\_\_

**7**

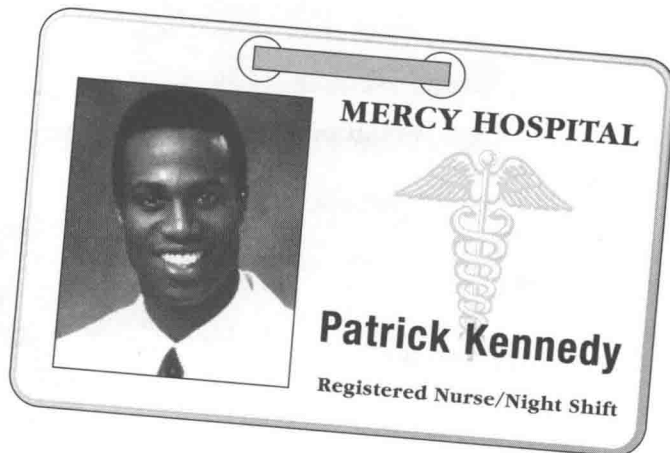
Meet Pat. Write questions about Pat using What, Where, and How.

1. How does he spend his day?

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_



8

How does Pat spend his weekends? Complete this paragraph with the words from the list.

- around    at    before    early    in    late    on    until

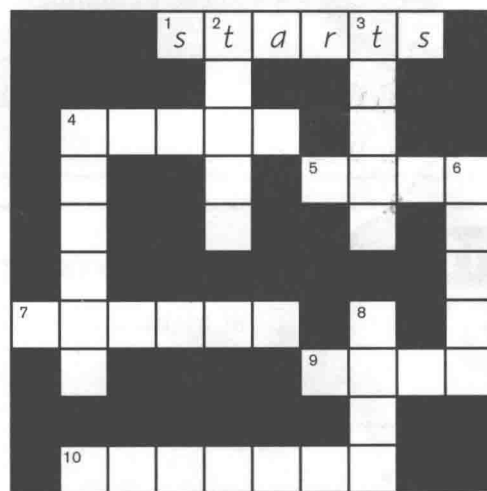
Everyone knows Pat at the hospital. Pat is a part-time night nurse. He cares for patients at night. On Saturdays and Sundays, Pat sleeps most of the day and wakes up a little \_\_\_\_\_ nine \_\_\_\_\_ the evening, usually at 8:45 or 8:50. He has breakfast very late, \_\_\_\_\_ 9:30 or 10:00 P.M.! He watches television \_\_\_\_\_ eleven o'clock, and then starts work \_\_\_\_\_ midnight. \_\_\_\_\_ in the morning, usually around 5 A.M., he leaves work, has a little snack, goes home, goes to bed, and sleeps \_\_\_\_\_. It's a hard schedule, but he loves his work.



9

Use these words to complete the crossword puzzle.

- answers    sells    types  
 does    serves    works  
 gets    starts    writes  
 goes    takes



Across

- 1 Lauren \_\_\_\_\_ work at 5:00 P.M.
- 4 Brandon \_\_\_\_\_ in a restaurant.
- 5 Ellen \_\_\_\_\_ up early in the morning.
- 7 The Elephant Restaurant \_\_\_\_\_ good Thai food.
- 9 Rodney \_\_\_\_\_ to bed after midnight.
- 10 Andrea is a receptionist. She \_\_\_\_\_ the phone and greets people.

Down

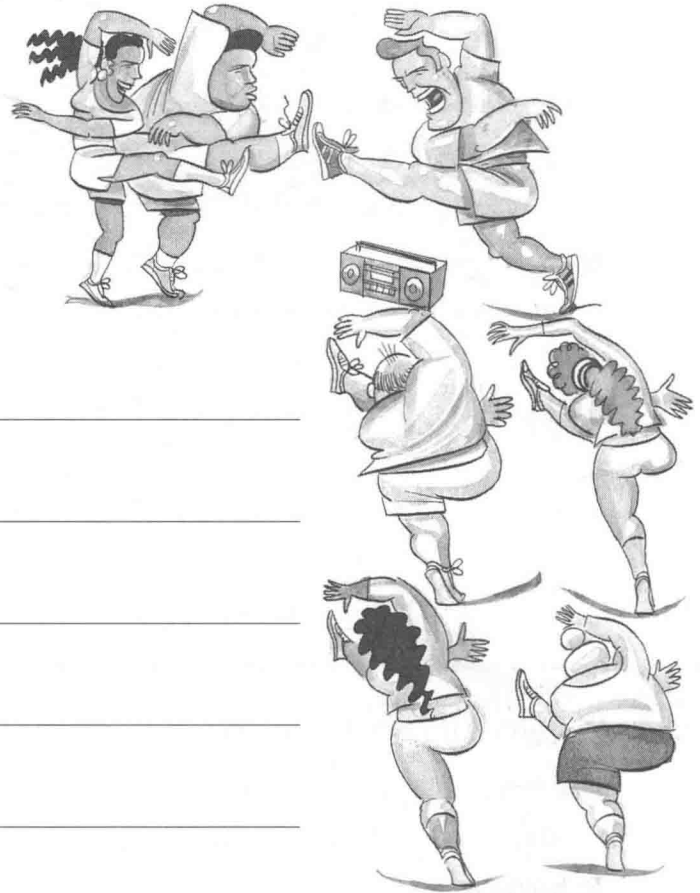
- 2 Linda is a tour guide. She \_\_\_\_\_ people on tours.
- 3 She \_\_\_\_\_ 100 words a minute on her new computer.
- 4 Julia \_\_\_\_\_ about five letters a week.
- 6 My father works in a bookstore. He \_\_\_\_\_ books and magazines.
- 8 What \_\_\_\_\_ your sister do?

**10** These sentences usually have the same meaning.

He's an aerobics teacher. = He teaches aerobics.

Choose the sentences in the box that have the same meaning as the sentences below.

- He goes to the university.
- She serves food in a restaurant.
- She stays up late.
- What does he do?
- He's an aerobics teacher.
- He works part time.



1. He teaches aerobics.

He's an aerobics teacher.

2. Where does he work?

\_\_\_\_\_

3. She's a waitress.

\_\_\_\_\_

4. He's a student.

\_\_\_\_\_

5. She goes to bed at midnight.

\_\_\_\_\_

6. He works four hours every day.

\_\_\_\_\_

**11** Fill in the missing words or phrases from these job advertisements.

1.  at night  
 part time  
 weekends  
 nurses

2.  Interesting  
 Spanish  
 tours

3.  manager  
 long hours  
 restaurant  
 until

New York Hospital needs  
nurses

Work during the day or

weekdays or

full time or

Call 278-1191.

\_\_\_\_\_ job for language student.

Mornings only. Take people  
 on \_\_\_\_\_

Need good English and

Call 989-3239.

No need to work

Only work from 6:00

\_\_\_\_\_ 11:00

four evenings a week. Our

serves great food! Work as our

Call 735-6845.

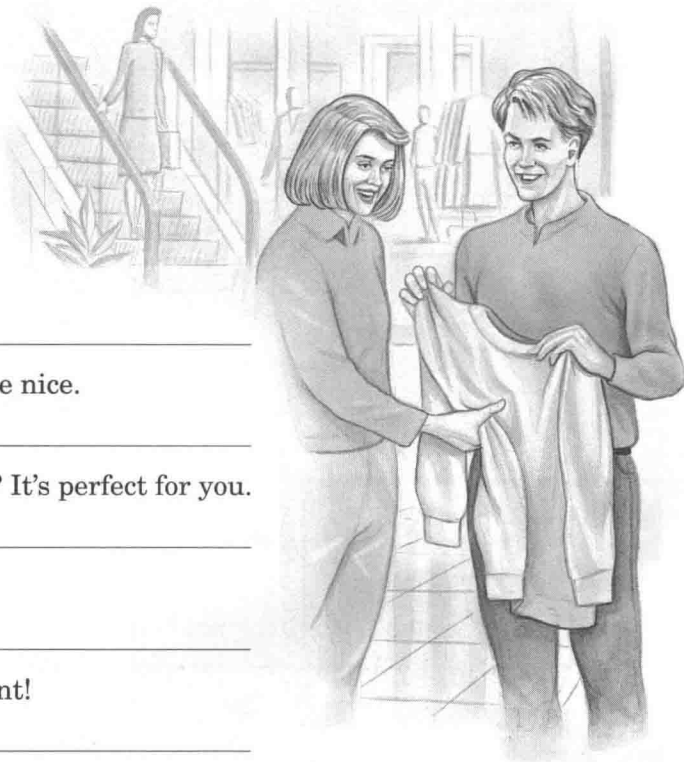


# 3

## How much is it?

### 1 Choose the correct sentences to complete this conversation.

- Which one?
- Which ones?
- Oh, Sam. Thank you very much.
- Well, I like it, but it's expensive.
- Yes. But I don't really like light blue!



Sam: Look at those pants, Rebecca.

Rebecca: *Which ones?* \_\_\_\_\_

Sam: The light blue ones over there. They're nice.

Rebecca: \_\_\_\_\_

Sam: Hmm. Well, what about that sweater? It's perfect for you.

Rebecca: \_\_\_\_\_

Sam: This red one.

Rebecca: \_\_\_\_\_

Sam: Hey, let me buy it for you. It's a present!

Rebecca: \_\_\_\_\_

### 2 Complete these conversations with *How much is/are ... ?* and *this, that, these, or those.*

1. A: *How much is this* \_\_\_\_\_ backpack?

B: It's \$31.99.

2. A: \_\_\_\_\_ bracelets?

B: They're \$29.

3. A: \_\_\_\_\_ shoes?

B: They're \$64.

4. A: \_\_\_\_\_ dog?

B: That's my dog, and he's not for sale!

