

# IELTS

Jeremy Chiron 编著

初级篇  
Basic

# 雅思

# 口语全攻略

## Ideas and Examples for IELTS Speaking

- ▲ 10 大口语试攻略
- ▲ 9 大题型答题要诀
- ▲ 200 组高频词汇与句型集锦
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雅思口语百科全书

备考黄金宝典

教师备课贴心助手



北京语言大学出版社  
BEIJING LANGUAGE AND CULTURE  
UNIVERSITY PRESS

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# 出版说明

《雅思口语全攻略》自 2011 年第一版问世以来，因其语言地道、话题全面、内容充实、思维独到等特点而广受读者好评。以下是部分网友的书评：

“内容很详尽，很多新题都有涉及。毕竟是老外写的，表达很地道。和其他口语书区别是第二、三部分解析真心更加详实。”

“比一般的口语书好多了，因为书中给出的不仅有范文而且更重要的是启发读者思考，去写出自己的想法，说出属于自己的口语！给力，赞！”

“非常好！我们外教推荐的，答案非常地道，不会出现中式英语，哈哈！”

“强烈推荐，很多素材，直接用于口语。”

“此书相比 \*\*\*（编辑注：某畅销书作者）这类华而不实的书要实在很多，内容丰富，可以拿来专心备考。”

“话题覆盖广，语言地道，答案详实。很值得学习和借鉴。”

“还有十几天考试，作为突击用的。考完试也会继续学习的。提高口语。”

《雅思口语全攻略》的另外一个特点是，问题及答案为全英文，为读者营造一个自然的语言学习环境，培养英语听说的语感。然而，也有部分英语基础比较薄弱的读者反映，看全英文的内容有难度。为了专门给初级水平的读者提供一本实用、好用的雅思口语备考用书，作者 Jeremy Chiron 又编写了《雅思口语全攻略（初级篇）》一书。《雅思口语全攻略（初级篇）》的框架结构与《雅思口语全攻略》类似，但有如下不同：

第一，语言相对简单，复杂的高级词汇较少。针对能够提高分数但对于初级水平的读者来说比较生僻的词汇，均给出同义词或者汉语解释，帮助读者高效学习。

第二，更加注重语言知识的积累。每个话题的开始给出相关的常用词汇，并随时总结答案中出现的重点词汇、句型结构等，帮助读者夯实语言基础。

雅思口语考试考查的是英语环境下的人际交流能力，注重的是表达流利、连贯、准确，而不是高难度的词汇堆砌。本书的宗旨就在于，帮助“烤鸭”们使用已经掌握的词汇，做出精彩的回答，取得理想的成绩！

北京语言大学出版社

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# Foreword

Dear Students,

Having taught IELTS in China for seven years already, I'm here to help you understand that the IELTS speaking test is not as complicated as people seem to think. My aim with this book is to give you as many examples as possible (some kind of cheat-notes) to give you ideas on how YOU could answer the questions when your turn comes to face the examiner.

In writing, I would tell you: in this instructional textbook you will surely find that you won't need to recite a plethora of inexorably difficult words in order to achieve well in the exam. However, in speaking it means that you must keep things clear and simple—you don't need to use so many difficult words when you speak English!

Before you start reading the numerous examples for Parts 1, 2 and 3, it is essential that you read the Strategies section of this book as it will lay down the rules and explain to you what you must do and what you must avoid doing during the test.

Depending on your level, some answers might be too long for you, but you can select parts of the answer, steal some ideas, and then make them your own.

Remember that the IELTS speaking test is based on communication, which means that you need to be interesting and clear. Don't use words you are not extremely familiar with.

"I understand the question but I don't know what to say!" Too many students in my classes tell me they don't know what they could say to express themselves (especially in Parts 2 and 3). This book will give you many suggestions on what you could say as well as show you how to fully develop your answers. The result is that you will finally be able to express your ideas like a native English speaker would.

Remember, however, DO NOT RECITE the answers that are given to you in this book. You might want to learn one or two sentences because they are well-put-together, but the idea is for you to read the answers offered in the book, think about the meaning, and then create your own.

I am sure you will find this book useful while preparing for the IELTS test.

I hope you can enjoy studying and improving your English as much as I took pleasure in writing this book.

Remember that practice makes...improvement. Wishing you all the success you deserve!

Best from Jeremy Chiron



# 前言

亲爱的学生们：

在中国教授雅思课程已有七个年头了，在此我想告诉大家雅思口语考试并非人们想象的那么复杂。我写本书的目的是为了给大家尽可能多的示例（某种秘籍），以便让大家知道当你们面对考官提问时可以怎样回答。

我想告诉大家：你们在本辅导书中肯定会发现，在写作中，并不需要为了考出好成绩而背诵一堆高深复杂的词汇。而在口语中，这就意味着你必须做到清晰而简明——说英语时并不需要使用那么多高难度的词汇。

在开始学习本书关于口语考试第一、第二和第三部分的范例之前，大家有必要阅读本书的“雅思口语考试十大攻略”部分。它将提供口试须遵循的法则，并告诉大家在口试中须做些什么，避免些什么。

根据大家的水平，书中有些答案的内容或许太长。但大家可以节选答案的一部分，获取一些灵感，用于自己的回答之中。

请记住，雅思口试的基点是交流。也就是说，你的回答必须有趣、清晰。切勿使用你不熟知的单词。

“我明白问题的意思，但我不知道该说什么！”在我的课上有许多学生告诉我他们不知道该说些什么来表述自己的想法（尤其是口试第二部分和第三部分）。本书将就如何回答以及如何充分拓展回答内容给大家许多建议，最终让大家能够像英语母语者那样来表述自己的观点。

请记住，无论如何，不要去背诵本书中提供的答案。或许你想学习其中的一两个句子，因为这些句子非常经典，但本书的旨意是让大家学习书中所提供的回答，思考其含义，然后创作自己的回答。

我相信大家在准备雅思口试时会感受到本书的实用之处。

希望大家能够享受学习和提高英语水平的过程，正如我享受写作本书的过程。

练习成就进步。祝愿大家学有所成！

Jeremy Chiron

# Acknowledgements

Thanks to every student who joined my classes and provided the idea for this book. I enjoy teaching IELTS because it is fascinating to hear what you have to say about life in China.

I'd also like to thank 蒋欣 (Becky) and 杨畅 (Jelly) for doing such a great job at translating into Chinese the introduction and all the key words from each chapter. You have been extremely helpful and supportive. I owe you big time! I would be honored if you agreed to work with me again on the next book. I must also thank Alyssa Rachel Deaver for going over my writing and providing her American perspective and expertise on this project. It's wonderful to know I can count on you.

I want to thank my parents who have always supported me and encouraged me to be curious, spontaneous and diligent. I now want to encourage my students to do the same.

The opinions expressed in the sample answers are not necessarily my own or even similar to my own.

Good luck to all the students who strongly desire to improve their English.

Jeremy Chiron



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# Who Is the Author of This Book?

## —An Overview of the IELTS Speaking Test (Parts 1 & 2)

### 作者简介——雅思口试（第一、二部分）概览

#### PART 1

##### 1. What's your name please?

My name is Jeremy Chiron; it is spelled C-H-I-R-O-N.

##### 2. Where do you come from?

**I was born and raised** in a small town located in central France, about one hour outside the city of Lyon. To give you a better idea, from Paris, Lyon is **a five-hour drive** south, towards Switzerland. My area is a quiet region, with **vineyards** covering the hills. It's very peaceful. It usually makes Chinese people smile when I tell them my hometown only counts 800 people.

##### 3. Do you work?

Yes, **absolutely**. I've been a teacher here in China for the past 7 years. Wow, 7 years already! It's hard to believe how **time flies**! I work in a training center called Beijing IELTS, and **obviously** I teach students how to get ready for this test. I usually teach the Speaking part of IELTS, but **occasionally** I help students with their writing too.

##### 4. How long have you been a teacher?

I've been teaching for 8 years now. As I told you: 7 years in China. I've worked in different training schools and also 4 years at Fujian Normal University. And before coming to Fuzhou, I was working as a French teacher in Australia. I spent a year teaching both primary- and high-school French in Perth, Western Australia. It was a wonderful first experience in a **picturesque** background. Perth is such a **stunning** city! The school where I used to work overlooked **pristine** beaches. It was hard for students to focus!

##### 5. Why do you like your job?

I guess I was born to teach. I am not shy and I enjoy talking to anybody who shows a little curiosity. Through my job I **get to** meet many different kinds of people, and I deal with

every single age group, which is **awesome** (= great)! In class, I always try to teach practical things. I think this is why students enjoy my lessons. As a foreign language teacher, my job is to facilitate students' learning, and in order to do this, I must give them as many examples as possible while making them talk as much as they can. It's a **challenging** job because Chinese students **are not used to** opening their mouths and giving their own points of view on things, but it is also very **rewarding** when it works. **In addition**, I **get to** tell my students about where I grew up in Europe, and I can share stories from my experience back in the States and Australia. Since students who take IELTS want to go overseas, they usually have lots of questions about life abroad. **On top of this**, as a teacher, I appreciate the fact that students in China are hardworking and well-disciplined: it makes my job much easier. It sounds natural for young students to behave, but actually it's not the case anymore in most Western countries.

## 6. Where did you study?

I got a Master's in Education from the University of Lyon III. I studied there for 5 years, and I **got to** go on exchange at the **prestigious** University of Pennsylvania as a junior in college. This was another turning point in my life. You know, an Ivy League school, excellent teachers and classmates. It was an **invaluable privilege** for the young student that I was. I majored in American History and Literature there.

## PART 2

Tell me about your experience as an English learner.

- Started in middle school: lots of grammar + reciting words
- Went to the US at the age of 15: exchange program for one year: Rotary Club
- Small town: immersed in English + no Internet + limited international phone calls
- Took 3 months to get used to speaking and reacting in English = started dreaming in English
- The importance of making friends with locals + practice. If you have to speak, you will!

Okay, well, I started learning English at the age of 11 when I entered middle school in France. I clearly remember my first English teacher. She was a young lady who had just graduated from a teachers' college but she was **extremely** patient and clear in her explanations. **As a result**, I enjoyed studying this foreign language immediately. For the first two years, we did a lot of grammar, and of course we had to recite a lot of words in order to