



◎金星教育系列丛书 全心全意解疑解难◎

总主编/薛金星

中学教材全解

ZHONGXUE JIAOCAI QUANJIE

九年级英语(上)

配套 *人民教育出版社* 教科书



教材同步学习工具书

陕西出版传媒集团 陕西人民教育出版社

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配套人民教育出版社教科书

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出版前言

《中学教材全解》系列丛书根据教育部审定的最新教材编写，我们衷心希望《中学教材全解》伴随您度过中学阶段的美好时光，帮您迈向一直向往的理想学府。这套丛书与其他同类书相比具有以下几个鲜明特色：

全

首先是知识覆盖全面。体现了“一册在手，学习内容全有”的编写思想。其次是信息量大。涵盖了中学文化课教学全部课程和教与学的全部过程，内容丰富，题量充足。再次是适用对象全面。丛书着眼于面向所有中学生，内容由浅入深，由易到难，学生多学精练，学习效果显著。

细

首先是对教材讲解细致入微。以语文学科为例，小到字的读音、词的辨析，大到阅读训练和作文训练，都在书中有所体现。其次是典型例题详细讲析。既有解题过程，又有思路点拨。再次是解题方法细。一题多解，多题一法，变通训练，总结规律。

新

首先是教材新。本丛书以最新课程标准为依据，以现行初中最新教材为蓝本编写。其次是体例新。紧扣教材设题解题，释疑解难，课后自测，迁移延伸，逐步深入。再次是题型、材料新。丛书中选用的题型、材料都是按中考要求精心设计、挑选的。

透

首先是对考纲研究得透。居高临下把握教材，立足于教材，又不拘泥于教材。其次是对学生知识储备研究得透。学习目标科学可行，注重知识“点”与“面”的结合、“教”与“学”的联系。再次是对问题讲解得透。一题多问，一题多解，培养发散思维和创新思维能力。

精

首先是教材内容讲解得精。真正做到围绕重点，突破难点，引发思考，启迪思维。根据考点要求，精讲精析，使学生举一反三，触类旁通。其次是问题设置精。注重典型性，避免随意性，注重迁移性，避免孤立性，实现由知识到能力的过渡。

以上五个特点，使本丛书具备了自学教程和资料备查的功能，满足了学生自学、教师备课和家长辅导的需求，成为教材同步学习的权威工具书。

1

UNIT

How can we become good learners?

Section A (2)

Section B (23)

单元大归纳 (38)

2

UNIT

I think that mooncakes are delicious!

Section A (47)

Section B (64)

单元大归纳 (80)

Could you please tell me where
the restrooms are?

Section A (90)

Section B (106)

单元大归纳 (120)

I used to be afraid of the dark.

Section A (128)

Section B (145)

单元大归纳 (157)

5

UNIT

What are the shirts made of?

Section A (164)

Section B (180)

单元大归纳 (194)

6

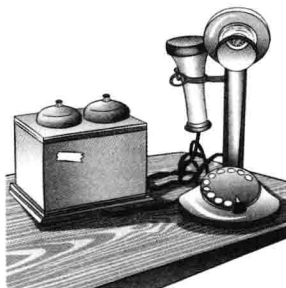
UNIT

When was it invented?

Section A (202)

Section B (218)

单元大归纳 (229)





Teenagers should be allowed to choose their own clothes.

7
UNIT

Section A	(237)
Section B	(252)
单元大归纳	(263)

It must belong to Carla.

8
UNIT

Section A	(273)
Section B	(287)
单元大归纳	(300)

全书大归纳	(307)
语法专练	
能力提升	
参考答案	(311)
教材听力问题参考答案	(325)

知识索引

A	
about	(212)
a 24-hour train ride	(155)
ago	(212)
a good place to eat	(114)
a good time to visit Hong Kong	(62)
a kind of	(296)
a little	(12)
a little earlier	(105)
a lot	(11)
a pair of	(97)
a very small number of	(143)
ability	(31)
absent	(153)
according to	(189)
achieve	(258)
active	(32)
actually	(63)
add	(294)
adj. /adv. + enough to do sth.	(137)
admire	(61)
advise sb. to do sth.	(154)
against	(259)
agree with	(249)
all of a sudden	(218)
all over the world	(173)
all the time	(151)
allow	(243)
alone	(144)
aloud	(9)
although	(18)
anyway	(246)
arrive	(296)
as ^①	(295)
as ^②	(298)
as a result	(62)
as far as I know	(172)
as much as	(258)
Asian	(139)
ask for	(71)
ask sb. for help	(8)
at a low price	(217)
at first	(13)
at least	(144)
at the same time	(226)
attend	(280)
avoid	(176)



B

be afraid of	(35)
be afraid to do sth.	(16)
be allowed to do sth.	(177)
be always doing sth.	(155)
be around for 一段时间	(191)
be born	(31)
be covered with	(190)
be excited about sth. /doing sth.	(245)
be famous for	(171)
be from	(187)
be good at	(34)
be good for	(174)
be interested in.	(32)
be interviewed by	(283)
be known for	(171)
be like	(135)
be made from	(170)
be made in	(170)
be made of	(170)
be prepared to do sth.	(142)
be proud of	(156)
be serious about.	(261)
be similar to	(57)
be strict with sb.	(257)
be used by	(189)
be used for.	(193)
be worried about	(243)
beauty	(188)
because of	(16)
because 引导的表语从句	(116)
become	(227)
begin to do sth.	(18)
believe	(55)
belong to.	(279)
beside	(100)
between. . . and.	(78)
both. . . and.	(174)
bring	(246)
business	(74)
buy	(97)
by ^①	(7)
by ^②	(177)
by accident	(212)
by hand	(172)
by mistake	(224)

C

call	(212)
------------	---------

call out one's name	(61)
call sb.	(282)
called <i>Toy Story</i>	(17)
Can you. . . ?	(209)
care about	(261)
careless	(179)
catch	(293)
cause	(152)
celebrate	(298)
chance	(250)
change one's life	(77)
choice	(262)
common	(73)
communicate with sb.	(295)
competitor	(187)
complete	(193)
connect. . . with.	(33)
continue	(251)
convenient	(113)
conversation	(9)
corner	(114)
correct	(115)
could	(98)
could be running	(293)
Could you please. . . ?	(98)
create	(31)
crowd	(141)
crowded	(53)
crying	(247)

D

daily	(211)
dare	(140)
dead	(74)
deal with	(139)
decide	(76)
depend on	(31)
did	(102)
die	(75)
difference	(294)
different	(79)
direct	(116)
direction	(115)
discover	(19)
divide	(226)
doubt	(217)
dream	(226)
dress up	(72)



during (191)

E

each (188)
 earring (245)
 educate (251)
 either (284)
 encourage sb. to do sth. (228)
 end up (75)
 enough (136)
 enter (261)
 even if (34)
 even though (155)
 ever (11)
 everyday (176)
 exercise (293)
 express (294)
 expression (19)

F

fail (153)
 fall in love with (17)
 fall into (213)
 family (58)
 famous (73)
 fascinating (112)
 fight on (143)
 finally (153)
 find it + 形容词 + that 从句 (175)
 find out (76)
 find + it + adj. + to do sth. (15)
 finish (12)
 flower store (101)
 fly (61)
 fly a kite (187)
 for centuries (58)
 for example (171)
 form (188)
 from time to time (137)

G

get (97)
 get bored (33)
 get in the way of... (257)
 get their ears pierced (244)
 get... right (30)
 give a speech (144)
 give out (79)
 give sb. a hug (247)
 give sb. sth. (59)

give up (143)
 go along (99)
 go away (286)
 go past (101)
 go to... for a/one's vacation (55)
 grass (170)
 grow (172)
 guard (142)

H

hang out (142)
 happen (259)
 happiness (191)
 hardly (176)
 hate (74)
 have been celebrating (58)
 have conversations with sb. (9)
 have fun (286)
 have nothing against sth. /doing sth. ... (259)
 have to (63)
 have/has + 过去分词 (11)
 hear (286)
 help sb. (to) do sth. (19)
 helpful (136)
 hero (228)
 himself (152)
 historical (193)
 hold (187)
 hope (285)
 hottest (57)
 how important it is... (260)
 how much (258)
 how often (22)
 how to get to the bookstore (98)
 how to increase my reading speed (29)
 however (59)
 humorous (135)
 hurt oneself (247)

I

I wonder if... (57)
 if (32)
 illness (297)
 in all parts of the world (177)
 in front of (140)
 in need (77)
 in person (154)
 in public (144)
 in the 19th century (216)



in the end	(224)
in the last few years	(156)
in trouble	(189)
in two weeks	(56)
include	(116)
including	(227)
increase	(30)
inexpensive	(112)
influence	(152)
information	(294)
instead	(64)
instead of	(37)
international	(187)
interview	(139)
invent	(208)
is becoming	(63)
It is believed that... ..	(215)
It is hard to believe that+从句	(151)
It is said that... ..	(212)
It is+名词+动词不定式	(64)
It seems that+从句	(173)
It's been+一段时间+since+从句	(137)
It+be+形容词+to do sth.	(11)
Italian	(105)

J

just	(13)
------------	------

K

keep doing sth.	(35)
keep... away from... ..	(250)
kindness and warmth	(77)
knowledge	(36)

L

lay out	(61)
lead in to	(118)
leaf	(170)
learn... from... ..	(249)
learn to do sth.	(186)
left	(101)
less than	(216)
lie	(73)
lift	(248)
light ^①	(60)
light ^②	(190)
listen to	(249)
lively	(192)
local	(175)
look	(218)

look forward to	(119)
look scary	(71)
look up... in a dictionary	(20)
look up to	(227)
love doing sth.	(259)
low	(217)
luck	(58)

M

made in China	(176)
mail	(105)
make	(71)
make the/a decision	(154)
make mistakes	(30)
make one's own decision	(250)
make sure	(247)
manage	(251)
many different kinds of	(186)
maybe	(285)
Me, too!	(246)
mean ^①	(72)
mean ^②	(74)
medical	(297)
medicine	(59)
memorize	(22)
might+be+doing	(293)
miss	(58)
more and more popular	(63)
most of the toys	(175)
much-loved	(224)
must	(279)
must have done	(281)
mystery	(299)

N

national	(216)
need	(33)
never	(16)
no longer	(152)
no matter	(174)
no more	(298)
noise	(284)
north	(72)
North America	(72)
not... anymore	(141)
not... until... ..	(216)
not always	(29)
not only... but (also)... ..	(79)
nothing much	(283)

O

on one's own	(37)
--------------------	------



on one's right/left	(99)
on one's way to...	(103)
on the last Friday	(178)
on the phone	(299)
on the sides of mountains	(172)
on time	(119)
one of the+形容词的最高级+复数名词	(156)
one of 后接复数名词或代词宾格形式	(214)
one... the other...	(63)
only	(279)
Only+状语	(262)
or	(284)
over	(225)

P

paper cutting	(191)
Pardon me	(105)
Pardon?	(102)
part-time	(244)
patient	(14)
pay attention to	(32)
pick up	(281)
picnic	(279)
plan	(60)
pleasure	(210)
point out	(296)
politely	(114)
popularity	(217)
postman	(179)
pound	(56)
practice	(10)
prevent	(297)
process	(173)
produce	(171)
product	(175)
promise	(77)
pronunciation	(11)
punish	(75)
purpose	(297)
put on	(56)

R

refuse	(60)
regret	(248)
remain	(213)
remind	(75)
request	(115)
require	(143)
rise	(190)
rush	(102)

S

safe	(113)
safety	(244)
saint	(215)
salty	(224)
scared	(76)
scissors	(191)
see sb. doing sth.	(138)
seldom	(151)
send out	(189)
share	(73)
shoot	(59)
shopping center	(105)
shyness	(140)
silent	(136)
since	(137)
sixteen-year-olds	(243)
sleepy	(287)
slowly	(190)
smell	(213)
so	(280)
so much	(77)
so that	(21)
so... that...	(16)
solve	(262)
some time	(213)
something	(283)
something interesting	(20)
sound	(13)
sound like	(56)
speaker	(116)
special	(62)
speed	(30)
spend time/money doing sth.	(117)
spoken English	(12)
spread	(77)
staff	(104)
start doing sth.	(104)
steal	(60)
stop... from doing...	(226)
stranger	(55)
style	(209)
success	(258)
such	(210)
such as	(116)
suggest	(103)
surface	(179)
symbols of... /a symbol of...	(191)

T

take	(193)
take care of	(152)
take notes	(21)
take photos	(246)
take place	(216)
take pride in	(155)
take sb. back to...	(75)
take up	(139)
talk back	(249)
taste	(214)
taught	(260)
teach sb. to do sth.	(226)
thank sb. for (doing) sth.	(118)
that way	(11)
that 引导的定语从句	(225)
That's why...	(251)
the beginning of	(78)
the importance of	(73)
the next morning	(76)
the Olympics	(225)
the secret to...	(15)
the third floor	(100)
the tradition of...	(61)
the+比较级, the+比较级	(15)
There is/are...	(62)
there must be	(285)
they are put on windows...	(192)
they use	(116)
think about	(34)
think of	(71)
thousand	(215)
throw	(57)
tiny	(247)
to achieve their dreams	(228)
to be played	(225)
to check	(282)
to one's surprise	(155)
to practice pronunciation	(10)
tons of	(141)
too much	(141)
touching	(59)
traffic	(179)
translate	(217)
treat	(71)
true	(57)
turn	(138)
turn into	(188)

turn left	(100)
-----------	-------

U

Uncle Bob's	(103)
understand	(261)
unless	(35)
unusual	(283)
used to	(133)
useful	(20)

V

valuable	(281)
----------	-------

W

wait for	(299)
wake up	(76)
want to do sth.	(175)
want	(20)
warn	(75)
was invented	(208)
watch	(8)
wear	(245)
were not that interesting to watch	(54)
What about...?	(9)
what to do	(248)
What's sb. like?	(135)
What's wrong (with...)?	(280)
What... think of...?	(71)
what 引导的感叹句	(53)
whenever	(287)
when 引导的宾语从句	(100)
where 引导的定语从句	(295)
whether	(54)
whoever	(60)
whole	(141)
who 引导定语从句	(299)
widely	(171)
wisely	(36)
wish ^①	(58)
wish ^②	(61)
with	(208)
wonder	(54)
worry about	(142)
would like	(118)
written	(74)
wrong	(280)

Y

yet	(102)
you enjoy	(14)
19-year-old	(139)



辨析

ago 与 before	(212)
a little 与 a bit	(12)
a number of 与 the number of	(143)
achieve 与 come true	(258)
all the time 与 always	(151)
alone 与 lonely	(144)
aloud, loud 与 loudly	(10)
arrive, reach 与 get to	(296)
as, because 与 since	(295)
as, when 与 while	(298)
at first 与 first of all	(14)
attend, join 与 take part in	(280)
be afraid of doing sth. 与 be afraid to do sth.	(35)
be good for, be good at 与 be good with	(174)
be known for, be known as 与 be known to	(172)
be like 与 look like	(135)
be made from, be made of, be made in 与 be made by	(171)
be used for, be used as 与 be used by	(193)
because of 与 because	(16)
between 与 among	(78)
bring, take 与 fetch	(246)
by, with 与 in	(172)
deal with 与 do with	(139)
discover 与 invent	(20)
during, for 与 in	(192)
each 与 every	(188)
either, too, also 与 as well	(284)
everyday, every day 与 daily	(177)
exciting 与 excited	(17)
finally, in the end 与 at last	(153)
go for a vacation 与 go on vacation	(56)
happen 与 take place	(260)
have to 与 must	(63)
hear sb. doing sth. 与 hear sb. do sth.	(286)
hope 与 wish	(285)
how often, how long, how soon 与 how many times	(22)
illness, sickness 与 disease	(297)
in front of 与 in the front of	(140)
information 与 message	(294)
instead 与 instead of	(64)
interested 与 interesting	(32)
in 与 after	(56)
job 与 work	(244)

Let's 与 Let us	(104)
lively, living, live 与 alive	(192)
look for, find 与 find out	(36)
nearly 与 almost	(212)
no more 与 no longer	(298)
noise, sound 与 voice	(284)
other, the other, another, others 与 the others	(18)
past, over, across 与 through	(101)
pleasure, pleased, please 与 pleasant	(210)
point out, point at 与 point to	(296)
regret doing sth. 与 regret to do sth.	(248)
remember to do sth. 与 remember doing sth.	(37)
rise 与 raise	(190)
shoot 与 shoot at	(59)
so that 与 so... that...	(21)
some time, sometimes, some times 与 sometime	(213)
sound like 与 sound	(57)
spend, take, cost 与 pay	(117)
stop doing sth. 与 stop to do sth.	(245)
such as 与 for example	(117)
such 与 so	(211)
surprise, surprised 与 surprising	(155)
too much, much too 与 too many	(141)
true 与 real	(57)
try to do sth. 与 try doing sth.	(14)
turn, become 与 get	(138)
until 与 till	(99)
used to do sth., be used to (doing) sth. 与 be used to do sth.	(134)
valuable 与 worth	(281)
watch, look, see 与 read	(8)
wear, put on, dress 与 (be) in	(245)
whether 与 if	(54)
widely 与 wide	(171)

其他

宾语从句的“否定转移”	(242)
动词不定式短语作后置定语	(30)
反意疑问句	(134)
复合句 ^①	(19)
复合句 ^②	(31)
复合句 ^③	(53)
复合句 ^④	(177)
祈使句	(13)
问路或问处所的常用句型	(98)

1

UNIT

How can we become good learners? 我们怎样才能成为好的学习者?



学习目标全解 >>>>

知识目标

必记单词

aloud *adv.* 大声地; 出声地
 patient *adj.* 有耐心的 *n.* 病人
 discover *v.* 发现; 发觉
 pronounce *v.* 发音
 ability *n.* 能力; 才能
 active *adj.* 活跃的; 积极的

pronunciation *n.* 发音; 读音
 expression *n.* 表情; 表示; 表达方式
 secret *n.* 秘密; 秘诀 *adj.* 秘密的; 保密的
 increase *v.* 增加; 增长
 create *v.* 创造; 创建
 knowledge *n.* 知识; 学问

常考短语

ask the teacher for help 向老师求助 so... that... 如此……以至于……
 look up (在词典、参考书中或通过电脑) 查阅; 抬头看
 be born with 天生具有 pay attention to 注意; 关注
 connect... with 把……和……连接或联系起来

经典句型

—How do you study for a test? 你如何备考?
 —I study by working with a group. 我通过参加小组学习。
 I discovered that listening to something interesting is the secret to language learning. 我发现听有趣的事情是语言学习的秘诀。

重点语法

how 引导的特殊疑问句及其答语; 现在完成时

学法点拨

要点全解

图解巧辨: watch, look, see 与 read; try to do sth. 与 try doing sth.; look for, find 与 find out
 歌诀助记: 常跟动词-ing 形式的动词及短语; 英语中常用的连系动词; so that 与 so... that 的用法; need 的用法

语法专项

歌诀助记: 现在完成时的用法

阅读技巧

“主旨大意法”解阅读理解题

技能目标

能听懂谈论学习方法的对话; 学会谈论平时的学习方法, 并对其作出评价; 能读懂有关描述学习方法的文章; 并能写出简单介绍学习方法或针对学习中的困难, 给他人提出合理建议的短文

情感态度

树立自信, 培养坚强的意志, 通过各种方式克服学习过程中遇到的困难, 并找到适合自己的学习方法



Section A

英汉对译

原文、译文、生词、答案，面面俱到！



教材原文

汉语译文

Language Goal: Talk about how to study

语言目标：谈论怎样学习

- ①a Check(✓) the ways you study English. Then add other ways you sometimes study.

用“✓”标出你学习英语的方法，然后添上你学习中有时(用到的)其他方法。

- _____ a. by working with friends
_____ b. by making word cards
_____ c. by reading the textbook/'tekstbuk/
_____ d. by listening to tapes
_____ e. by asking the teacher for help^①

通过与朋友一起学习
通过制作单词卡片
通过阅读课本
通过听磁带
通过向老师求助

- f. by listening to English songs
g. by watching English movies
h. by studying grammar

(答案不唯一，范例仅供参考)

教材问题答案

图片原文

TRAVEL

I study by making word cards.

旅行

我通过制作单词卡片来学习。

图片译文

- ①b Listen. How do these students study for a test? Write letters from 1a above.



听力录音及原文
<http://zx.taotzhi.cn>

听录音。这些学生是怎样为准备考试而学习的？写出上面 1a 中的字母。



进入网络下载听力录音及原文的步骤

1. 输入网址
2. 选择全解专区
3. 选择初中全解—英语听力—全解听力
4. 点击筛选



1. Meiping 2. Peter
3. Tony

梅萍 彼得
托尼

1c Make conversations about how you study for a test.

A: How do you study for a test?

B: I study by working with a group.

你就是如何备考的编对话。

你如何备考?

我通过参加小组学习。

2a Listen and check (✓) the questions you hear.



听录音及原文

<http://zx.taotzhi.cn>

听录音,用“✓”标出你所听到的问题。

Questions	Answers
1. <u>Does anyone learn English by watching videos?</u> ②	_____
2. <u>Do you have conversations /kən've'seɪʃnz/, /kən'ver'seɪʃnz/ with friends in English?</u> ③	_____
3. <u>What about listening to tapes?</u> ④	_____
4. <u>What about reading aloud /ə'laʊd/ to practice pronunciation /prəˈnʌnsi'eɪʃn/?</u> ⑤	_____
5. <u>Have you ever studied with a group?</u> ⑥	_____

问题	答案
有人通过看录像学习英语吗?	_____
你和朋友用英语交谈吗?	_____
听磁带怎么样?	_____
大声读来练习发音怎么样?	_____
你曾参加过小组学习吗?	_____

2b Listen again. Match each answer below with a question above.

a. Yes, I have. I've learned a lot that way. ⑦

b. Oh, yes. It really improves my speaking skills.

c. I do that sometimes. I think it helps.

d. No. It's too hard to understand spoken English. ⑧

再听一遍录音,把下面的每个答案和上面的问题搭配起来。

对,是的。我用那种方法学到了很多(知识)。

噢,是的。它确实提升了我的口语技巧。

我有时那样做。我认为那有帮助。

不。听懂英语口语太难了。

2c Make conversations using the information in 2a and 2b.

A: Have you ever studied with a group?

用 2a 和 2b 中的信息编对话。

你曾经参加过小组学习吗?



B: Yes, I have. I've learned a lot that way.

2d Role-play the conversation.

Jack: Annie/'æni/, I'm a little nervous. ⑨ I have to finish reading a book and give a report next Monday. ⑩

Annie: That doesn't sound too bad. ⑪

Jack: But I'm a very slow reader.

Annie: Just read quickly to get the main ideas at first. ⑫ Don't read word by word. Read word groups.

Jack: But I don't understand many of the words. I have to use a dictionary.

Annie: Try to guess a word's meaning by reading the sentences/'sentənsiz/ before and after it. ⑬ You probably understand more than you think.

Jack: That sounds difficult!

Annie: Well, be patient/'peɪfnt/. ⑭ It takes time. You can become better by reading something you enjoy every day. ⑮ The more you read, the faster you'll be. ⑯

3a Read the passage about Wei Fen and answer the questions.

1. Why did Wei Fen find it difficult to learn English? ⑰
2. What did she do in English class?
3. What is the secret/'sɪkrət/ to language learning? ⑱

How I Learned to Learn English

Last year, I did not like my English class. Every class was like a bad dream. The teacher spoke so quickly that I did not understand her most of the time. ⑰ I was afraid to ask questions because of my poor pronunciation. ⑱ I just hid behind my textbook and never said anything. ⑲

是的,我参加过。我用那种方法学到了许多(知识)。

分角色表演对话。

杰克:安妮,我有点儿紧张。我必须读完一本书,下一作报告。

安妮:那听上去不算太糟糕。

杰克:可是我读书很慢。

安妮:起先请快速阅读来理解大意。不要逐词阅读。要读词组。

杰克:可是其中有许多单词我不理解。我不得不使用词典。

安妮:尽量通过阅读前后句来猜测单词的意思。很可能你理解的比你认为的多。

杰克:那听起来很难!

安妮:哦,耐心点儿。这需要时间。你可以通过每天阅读你喜欢的东西而变得更好。你读书越多,你(读书的速度)就会越快。

阅读关于魏芬的文章并回答问题。

为什么魏芬发现学英语很难?

在英语课上她做了什么?

语言学习的秘诀是什么?

我是怎样学会学英语的

去年,我并不喜欢英语课。每节课就像一个噩梦。老师讲得太快了,以至于大部分时间我听不懂她。由于我糟糕的发音,我害怕问问题。我只是躲在课本后面,从不发言。



Then one day I watched an English movie called *Toy Story*. ② I fell in love with this exciting and funny movie! ③ So I began to watch other English movies, too. ④ Although I could not understand everything the characters said, their body language and the expressions /ɪk'spreʃnz/ on their faces helped me to get the meaning. ⑤ I also realized I could get the meaning by listening for just the key words. My pronunciation improved as well by listening to the conversations in English movies. I discovered /dɪ'skʌvə(r) d/ that listening to something interesting is the secret to language learning. ⑥ I also learned useful sentences like "It's a piece of cake" or "It serves you right". ⑦ I did not understand these sentences at first. But because I wanted to understand the story, I looked them up in a dictionary. ⑧

Now I really enjoy my English class. I want to learn new words and more grammar /'græmə(r)/ so that I can have a better understanding of English movies. ⑨

后来有一天我观看了一部名叫《玩具总动员》的英文电影。我爱上了这部既令人兴奋又有趣的电影! 所以我也开始观看其他的英文电影了。尽管我不能明白(电影中的)人物所说的一切,但他们的肢体语言和脸上的表情却能帮助我理解意思。我也意识到我可以通过只听关键词来理解意思。我的发音也通过听英文电影中的对白得到了改善。我发现所有有趣的事情是语言学习的秘诀。我也学会了一些有用的句子,如“小菜一碟”或“你活该”。我起初不明白这些句子。但因为我想了解这个故事,所以我在词典中查阅它们。

现在我非常喜欢英语课。我想学习新单词和更多的语法,以便我可以更好地理解英文电影。

教材问题答案

1. Because the teacher spoke so quickly that she did not understand her most of the time.
2. She just hid behind her textbook and never said anything.
3. Listening to something interesting.

(答案不唯一,范例仅供参考)



3b Complete the sentences with what Wei Fen learned from watching movies. Use words and phrases from the passage.

1. I can understand the meaning by watching their _____ and the _____ on their faces.
2. I can get the meaning by listening for just the _____.

用魏芬从看电影中学到的东西完成句子。使用文章中的单词和短语。

我可以通过看他们的肢体语言和脸上的表情明白意思。

我可以通过只听关键词来理解意思。