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4

# Sing your way to Chinese

说说唱唱学汉语



Including 1 CD



北京语言大学出版社  
BEIJING LANGUAGE AND CULTURE  
UNIVERSITY PRESS





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编 著：龙嘉

绘 画：传奇年代

英文审读：Betty Fang sun Bienert



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# How to Use This Book



## 一起唱 **Let's sing**

The recording of singing is used to demonstrate the main vocabulary and sentence structure of each lesson. Translation of the song and a simple presentation of the grammar points are provided. The song of each lesson may present more than one grammatical point. Each song consists of two files: the recording of singing and the accompanying music. The teacher may play the recording or use the music score provided in the book to play the music himself / herself and teach students to sing the song.



## 认一认 **Let's learn**

All the new words are notional words that are classified according to the topic of the lesson and have beautiful illustrations. The teacher may make use of word cards, real objects and other self-made teaching aids in order to support the teaching.



## 对对碰 **Sing in pairs**

This part is for singing exercises antiphonally in order to review the new words and the sentence pattern of each lesson. Students may do the word substitution exercises according to the prompts in the illustrations, or be given free rein to do expanding exercises. The recording of this part includes a demonstration of singing and music without a vocal accompaniment for substitution exercises. The teacher has the flexibility in conducting the instructive activities of this part based on students' performance.



## 活动 **Exercises**

This part consists of interesting exercises, which are relevant to what are being learned in the lesson. Additionally, they present activities of making a simple handicraft product. They can also be used as warming-up exercises before class, or homework after class.

## 语法宝典 **Grammar Storehouse**

This part gives brief explanations to the grammatical points in "Let's sing" of each lesson for teachers' and students' reference.

## 词语表 **Word List**

A word list including every word appearing in the lesson is available for each lesson. There are prompts showing where each word appears in the lesson, which is convenient for students to find the words.



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<b>Lesson 2</b>	<b>我的一天</b> .....	<b>8</b>
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# Foreword

*Sing your way to Chinese* is a set of books in the series of *Naughty Dong and Xi Learning Chinese*, which are teaching materials for children. Rich and interesting topics serve as the matrix, children's songs the carrier, and basic grammar the thread. With these features, this set of books is produced to teach children Chinese in a creative and innovative way.

This teaching material is based on humanist educational ideas, enabling students to fully enjoy learning Chinese and teachers to fully enjoy teaching. By using this teaching material, children will be singing while learning, playing while learning, and laughing while learning. This teaching material imperceptibly integrates Chinese learning into singing, playing games, doing exercises, and other activities that children enjoy by combining Chinese learning with recreation so as to provide a relaxing and happy learning environment. Using this teaching material will also enhance children's understanding of natural science, social activities, and Chinese culture, as well as cultivate their team spirit and sense of cooperation.

The teaching material consists of six volumes altogether with six lessons in each volume. It is suggested that 36 hours be devoted to teaching each volume. Each lesson includes "Let's sing", "Let's learn", "Sing in pairs" and "Exercises". Among them, "Let's sing" and "Sing in pairs" present both children's singing and music without vocal accompaniment. This makes it convenient for students to sing along, to sing antiphonally and to conduct performance. The musical scores are provided at the end of each volume.

The vocabulary and grammatical items of each lesson are selected and arranged from easy to difficult and learning of them are proceeded step by step. As the contents of each volume are relatively independent, they can be used either as the main or supplementary teaching materials.

Author



# CONTENTS

<b>Lesson 1</b>	<b>我的房间</b> .....	<b>4</b>
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wǒ de fáng jiān  
我的房间



一起唱

Let's sing



wò shì lì yǒu ge hóng yī guì      wò shì lì yǒu ge bái yī guì  
卧室里有个红衣柜，卧室里有个白衣柜。

bái yī guì bǐ hóng yī guì āi      hóng yī guì bǐ bái yī guì gāo  
白衣柜比红衣柜矮，红衣柜比白衣柜高。

kè tīng lì yǒu ge bái shā fā      kè tīng lì yǒu ge hóng shā fā  
客厅里有个白沙发，客厅里有个红沙发。

bái shā fā bǐ hóng shā fā dà      hóng shā fā bǐ bái shā fā xiǎo  
白沙发比红沙发大，红沙发比白沙发小。

There is a red wardrobe in the bedroom. There is a white wardrobe in the bedroom.

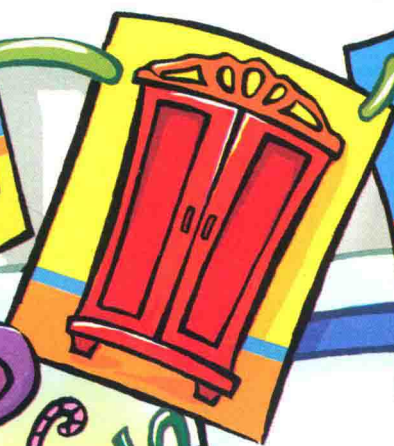
The white wardrobe is shorter than the red one.

The red wardrobe is taller than the white one.

There is a white sofa in the living room. There is a red sofa in the living room.

The white sofa is bigger than the red one.

The red sofa is smaller than the white one.



bái yī guì bǐ hóng yī guì āi  
白衣柜比红衣柜矮。

The white wardrobe is shorter than the red one.





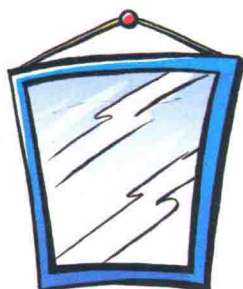
认一认

Let's learn

bīngxiāng  
冰箱



yīguì  
衣柜



jìngzi  
镜子

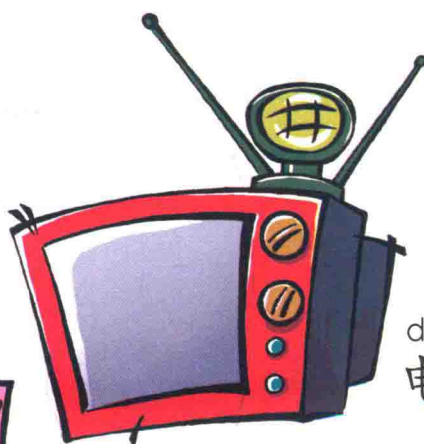


táidēng  
台灯



nàozhōng  
闹钟

wòshì  
卧室



diànshì  
电视

chúfáng  
厨房



huāpíng  
花瓶



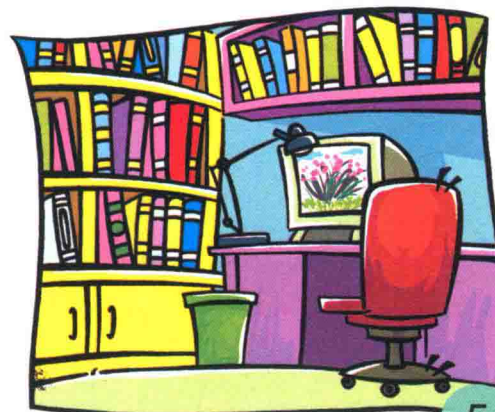
kètīng  
客厅



shūfáng  
书房



diànhuà  
电话







对对碰

Sing in pairs



nǐ yě huà wǒ yě huà yì qǐ huà ge nǎo zhōng ba  
你也画，我也画，一起画个闹钟吧。

You draw, I draw, too. Let's draw clocks together.

kuài kuài huà huà wán le bǐ yì bǐ nǎ ge dà  
快快画，画完了，比一比，哪个大？

Draw it fast. It is finished. Let's compare, which one is bigger?



nǐ huà de nǎo zhōng bǐ wǒ de xiǎo wǒ huà de nǎo zhōng bǐ nǐ de dà  
你画的闹钟比我的小，我画的闹钟比你的大。

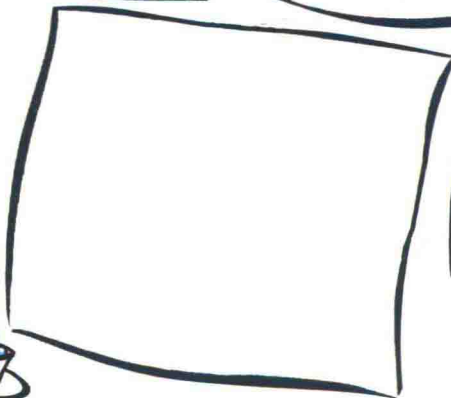
Your clock is smaller than mine; my clock is bigger than yours.

wǒ huà de nǎo zhōng bǐ nǐ de xiǎo nǐ huà de nǎo zhōng bǐ wǒ de dà  
我画的闹钟比你的小，你画的闹钟比我的大。

My clock is smaller than yours; your clock is bigger than mine.



边唱边画 Sing and draw





## 活动

## Exercises

1. 读一读, 画一画 Read and draw



2. 找一找, 圈一圈, 说一说 Find, circle and say

东东的四只小狗不见了, 请你帮忙找一找。找到后把它们圈出来, 然后说一说它们都在哪个房间。

Dongdong can't find his four puppies. Please help Dongdong find them. Then circle them and tell which rooms they are in.





wǒ de yì tiān  
我的一天

一起唱

Let's sing



xiàn zài zǎo shang qī diǎn  
现在早上七点。

wǒ měi tiān qī diǎn qǐ chuáng  
我每天七点起床。

xiàn zài shàng wǔ bā diǎn  
现在上午八点。

wǒ měi tiān bā diǎn shàng xué  
我每天八点上学。

xiàn zài xià wǔ sì diǎn  
现在下午四点。

wǒ měi tiān sì diǎn fàng xué  
我每天四点放学。

xiàn zài wǎn shang jiǔ diǎn  
现在晚上九点。

wǒ měi tiān jiǔ diǎn shuì jiào  
我每天九点睡觉。

It is seven o'clock in the morning. I get up at seven every day.

It is eight o'clock in the morning. I go to school at eight every day.

It is four o'clock in the afternoon. I leave school at four every day.

It is nine o'clock in the evening. I go to bed at nine every day.

wǒ měi tiān qī diǎn qǐ chuáng  
我每天七点起床。

I get up at seven every day.





认一认

Let's learn

qǐ chuáng  
起床



xǐ zǎo  
洗澡



kàn diànshì  
看电视

kàn shū  
看书



shàng xué  
上学



fàng xué  
放学



zuò fàn  
做饭



shàng bān  
上班



xià bān  
下班

chī zǎofàn  
吃早饭



chī wǔfàn  
吃午饭



chī wǎnfàn  
吃晚饭







对对碰

Sing in pairs



xiàn zài jǐ diǎn le      xiàn zài jǐ diǎn  
现在几点了？现在几点？

What time is it now? What time is it?

xiàn zài bā diǎn le      xiàn zài bā diǎn  
现在八点了。现在八点。

It is eight o'clock now. It is eight o'clock.

mèi mei yào chī fàn le      tā měi tiān dōu bā diǎn chī fàn  
妹妹要吃饭了。她每天都八点吃饭。

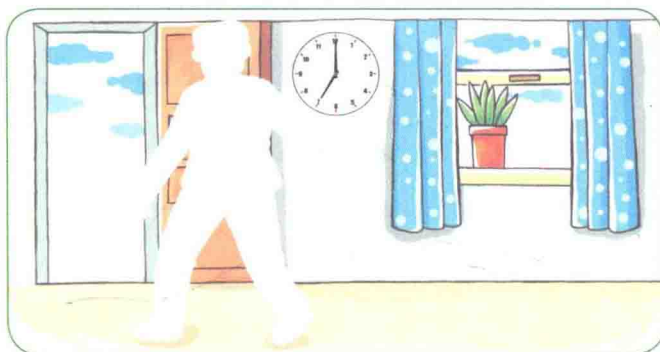
My younger sister is going to have a meal. She always eats at eight every day.

zhī dào le      wǒ zhī dào le      mèi mei měi tiān bā diǎn chī fàn  
知道了，我知道了。妹妹每天八点吃饭。

I got it. I got it. My younger sister eats at eight every day.



边唱边贴 Sing and stick (See the attached sticker page)











## 活动

## Exercises

## 课堂小调查 Class survey

调查五个同学, 他们做以下事情分别是每天的什么时间? 把他们的名字和时间写在表格里, 然后向同学们介绍一下。

Ask five of your classmates what time they do the following things every day. Write their names and time in the table, then make a presentation to your classmates.

姓名 Name					
 起床					
 上学					
 看书					
 吃晚饭					
 看电视					
 睡觉					



wǒ men de xué xiào  
我们的学校



一起唱

Let's sing



yī èr sān xiàng qián zǒu qián bian jiù shì jiào xué lóu  
一 二 三， 向 前 走， 前 边 就 是 教 学 楼。

yī èr sān xiàng zuǒ zǒu zuǒ bian jiù shì tú shū guǎn  
一 二 三， 向 左 走， 左 边 就 是 图 书 馆。

yī èr sān xiàng yòu zǒu yòu bian jiù shì lán qiú chǎng  
一 二 三， 向 右 走， 右 边 就 是 篮 球 场。

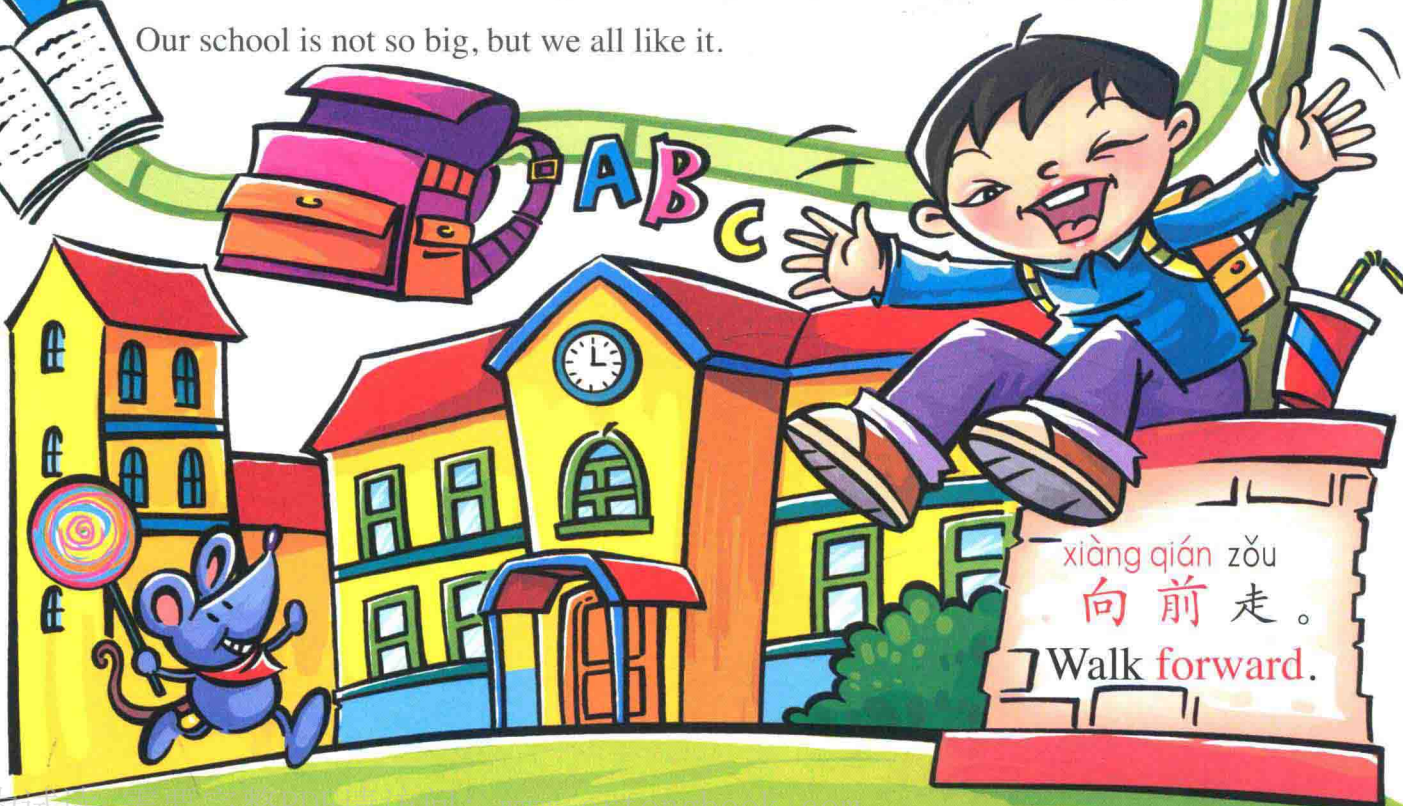
wǒ men xué xiào bú tài dà dàn shì wǒ men dōu ài tā  
我 们 学 校 不 太 大， 但 是 我 们 都 爱 它。

One, two, three, walk forward. The teaching building is just in front of us.

One, two, three, walk to the left. The library is just to the left.

One, two, three, walk to the right. The basketball court is just to the right.

Our school is not so big, but we all like it.



xiàng qián zǒu

向 前 走。

Walk forward.