

Second Edition (第二版)

World Link

Developing English Fluency

环球英语教程

Student Book
学生用书

Susan Stempleski
Nancy Douglas
James R. Morgan

入门级



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出版前言

World Link—Developing English Fluency (入门级、1-3级) 是全球著名教育出版集团美国圣智学习出版公司 (CENGAGE Learning) 最畅销的核心产品系列, 适合初级至中高级英语学习者使用。第一版引进时, 我们将该系列与更高难度系列World Pass—Expanding English Fluency整合在一起, 形成了《环球英语教程》(第一版)。自2006年6月出版发行后, 这套教材一直受到国内使用学校和师生一致的高度评价。尤其是World Link所配有的丰富视频——原创室内情景剧集City Living (《城市生活》) 和电视采访集锦Global Viewpoints (《全球视角》) 更受到学习者的热情赞扬。

而圣智学习出版公司也在World Link第一版产品投入市场后不久即展开了修订工作, 对第一版内容进行维护、更新和提升。他们在全球范围通过多种渠道有效跟踪了该系列教材的使用情况, 同时也持续不断地关注在外语教学和第二语言教学领域内涌现的最新研究成果。最终, World Link (Second Edition) (入门级、1-3级) 承载着圣智公司的智慧和所有使用者的殷切厚望, 在2011年以全新的形象问世。

因此, 《环球英语教程》(第二版) 与第一版相比, 无论在内容还是形式上, 更新与提升的幅度都很大, 映射出编写者与出版者对英语教学过程的演变以及教材作为重要媒介的深刻思考。以World Link学生用书(第二版)为例, 它在第一版的基础上做了大幅修订: (1) 每单元增设了一段全新的脱口秀视频—Good Morning World; (2) 拓展了词汇学习的广度, 除单词学习以外, 还系统介绍了各类使用频率较高的短语、表达和常用搭配等; (3) 调整了技能训练的重心, 把帮助学习者掌握有关听、说、读、写的种种策略和方法作为核心目标; (4) 极力丰富了配套资源: 学生用书附赠学生学习光盘, 《视听教程》学生用书附赠课堂教学光盘 (DVD-ROM), 为学生提供了更多、更自然的英语语言输入和练习机会。World Link教师用书(第二版)更新的内容也不少:

(1) 第二版采用了将教学指导与学生用书放在一个合和页内左右一一对应的方式, 将习题答案凸显并嵌入学生用书练习中, 方便教师从容使用; (2) 增加了具体到点的教学提示、语言提示、文化提示和语法提示, 为使用World Link (第二版) 的教师提供重要信息和最新策略指导; (3) 由加拿大Queen's University

英语学院院长Dr. Andy Curtis执笔的职业发展内容，较之第一版，融入了对当代英语教学更多、更进一步的认识，旨在帮助教师全面了解自我、了解英语教师这个职业，从而培养教师具备更高的职业素养；（4）结合当代教学环境和科技进步，第二版为教师提供了更多能帮助他们简化备课和教学过程的工具：教师用书附赠的教师资源光盘为教师提供了用于课堂内外的拓展活动资料 and 教学工具；互动式教学资源包（DVD-ROM）集学生用书、练习册、视频、音频及其他内容于一体，可用于互动白板或数据投影仪，辅助教师课堂教学。

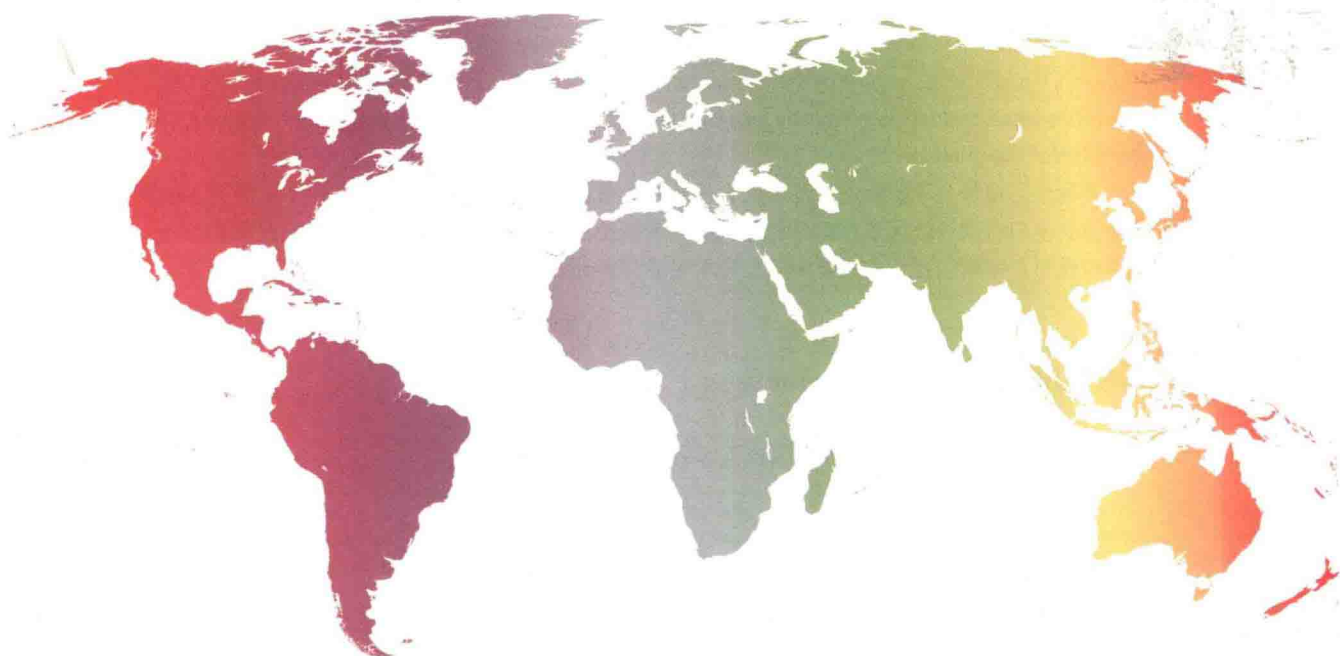
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上海外语教育出版社

Second Edition

World Link

Developing English Fluency



Susan Stempleski
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James R. Morgan

Intro

World Link Intro:
Developing English Fluency
2nd Edition

Susan Stempleski
Nancy Douglas
James R. Morgan

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Scope & Sequence

Unit / Lesson	Vocabulary Link	Listening	Language Link
Unit 1: Greetings and Intros			
Lesson A Getting to know you p. 2	* What's your name? p. 2 <i>My name is . . . How do you spell that?</i>	* Hi, my name is . . . p. 3 Listen for spellings	* Subject pronouns and possessive adjectives with <i>be</i> p. 5
Lesson B People and things we like p. 7	* Friends and favorites p. 7 <i>best friend, roommate, sport, music</i>	* It's my favorite show! p. 8 Listen for gist and details	* Yes / No questions and short answers with <i>be</i> p. 10
Unit 2: Countries and Nationalities			
Lesson A Countries of the world p. 12	* Hello from around the world p. 12 <i>Mexico, Mexican, Korea, Korean</i>	* Where in the world? p. 13 Make predictions Listen for details	* Question words <i>who</i> and <i>where</i> p. 15
Lesson B What is your city like? p. 17	* Vacation ideas p. 17 <i>small, modern, noisy</i>	* A great place to visit p. 18 Make predictions Listen for details	* <i>Be</i> + adjective p. 20
Unit 3: Personal Items			
Lesson A Gift giving p. 22	* Graduation gifts p. 22 <i>laptop, watch, digital camera</i>	* The perfect gift p. 23 Listen for gist and details Infer information	* Plurals; <i>this / that / these / those</i> p. 25
Lesson B Keepsakes p. 27	* Your most important item p. 27 <i>valuable, popular, unusual</i>	* Is there anything interesting here? p. 28 Listen for gist and details	* Adjectives and nouns p. 30
Review Units 1–3 p. 32			
Unit 4: Activities and Interests			
Lesson A Everyday activities p. 36	* Things we do p. 36 <i>listening to music, studying for a test</i>	* What are you doing? p. 37 Make predictions Listen for gist and details	* The present continuous p. 39
Lesson B At school p. 41	* School subjects p. 41 <i>business, history, science</i>	* Class schedules p. 42 Distinguish speakers Listen for details	* The present continuous: extended time p. 44
Unit 5: Food			
Lesson A Food and eating habits p. 46	* What's on the menu? p. 46 <i>coffee, chicken, a sandwich</i>	* What can I get you? p. 47 Listen for gist and details	* The simple present p. 49
Lesson B Food and health p. 51	* Eat right, stay healthy p. 51 <i>junk food, take vitamins</i>	* The perfect smoothie p. 52 Make predictions Listen for sequence	* The simple present: yes / no questions and short answers p. 54
Unit 6: My Family			
Lesson A This is my family! p. 56	* Family members p. 56 <i>father, mother, daughter, son</i>	* Three families p. 57 Identify speakers Listen for details	* Possessive nouns p. 59
Lesson B Family relationships p. 61	* Are you married? p. 61 <i>single, married, divorced</i>	* What's your sign? p. 62 Listen for details Infer information	* <i>Have got</i> p. 64
Review Units 4–6 p. 66			

Pronunciation	Speaking & Speaking Strategy	Reading	Writing	Communication
Contractions with <i>be</i> p. 3	Meet your classmates! p. 4 Introducing yourself	Famous name changers p. 8 Make and check predictions Read for details	My profile p. 11 Create an online profile	* Nice to meet you! p. 6 Completing forms with personal information * My favorites p. 11 Asking and answering questions about favorites
Stressed syllables p. 13	Where are you from? p. 14 Asking where someone is from	A postcard from a friend p. 18 Skim for the gist Understand referents Guess meaning from context	A postcard from my city p. 20 Describe a place	* The country and city game p. 16 Asking and answering questions about places * Vacation! p. 21 Choosing a vacation spot
Linking with <i>n</i> p. 23	Thank you very much! p. 24 Giving and replying to thanks	A modern time capsule p. 28 Infer information Make and check predictions Scan for information	My product rating p. 31 Write a product review	* My favorite gift p. 26 Giving and receiving gifts * My product rating p. 31 Collecting data in a chart
Question intonation p. 37	How are you doing? p. 38 Greeting people and asking how they are	What are you studying? p. 42 Identify genre Identify main ideas Scan for information	Interview questions: Studying English p. 45 Answer and write interview questions	* Spot the differences p. 40 Comparing actions in two different pictures * A student interview p. 45 Interviewing students
And, or p. 47	Do you like Indian food? p. 48 Talking about likes and dislikes	Two powerful health foods p. 52 Skim for the gist Scan for information	My favorite food p. 55 Write about food	* The dinner party p. 50 Creating a seating chart for guests according to personal information * Health habits p. 55 Taking and giving a health survey
Possessive nouns: 's p. 57	Do you have any brothers and sisters? p. 58 Asking and answering questions about family	Modern families p. 62 Read for details Infer information	About my family p. 64 Write a letter	* My partner's family tree p. 60 Drawing a family tree * Numbers and names p. 65 Number Bingo Asking questions to guess someone's secret person

Scope & Sequence

Unit / Lesson	Vocabulary Link	Listening	Language Link
Unit 7: Time			
Lesson A Time and schedules p. 70 Lesson B Free time p. 75	* My daily routine p. 70 <i>wake up, take a shower, do homework</i> * Weekend activities p. 75 <i>sleep in, go to the movies, relax</i>	* What are your plans? p. 71 Listen for sequence Listen for specific times * It's my day off. p. 76 Listen for details	* Prepositions of time: <i>in, on, at, from ... to</i> p. 73 * The simple present: <i>wh-</i> questions p. 78
Unit 8: Special Occasions			
Lesson A Holidays and celebrations p. 80 Lesson B Festivals! p. 85	* Holidays p. 80 <i>January first, February fourteenth</i> * It's party time! p. 85 <i>event, take place, attend</i>	* I want to change my flight. p. 81 Listen for numbers and dates * Autumn festivals p. 86 Infer information Listen for details	* Prepositions of time: <i>in and on</i> p. 83 * How long: prepositions of time p. 88
Unit 9: Person to Person			
Lesson A Living with others p. 90 Lesson B Modern dating p. 95	* Who does the housework? p. 90 <i>do the laundry, wash the dishes</i> * Dating advice p. 95 <i>blind date, go on a date, ask someone out</i>	* A housework study p. 91 Infer information Listen for details * How do you meet people? p. 96 Listen for a speaker's attitude Listen for details	* Frequency adverbs p. 93 * Wh- questions about the subject p. 98
Review Units 7-9 p. 100			
Unit 10: Home Sweet Home			
Lesson A Housing p. 104 Lesson B Decorating a room p. 109	* My house p. 104 <i>kitchen, living room, yard</i> * A colorful room p. 109 <i>red, yellow, green, dark blue</i>	* For rent p. 105 Listen for gist and details Infer information * Green housing p. 110 Make and check predictions Listen for details	* There is / There are; <i>How many</i> p. 107 * Too / very p. 112
Unit 11: Clothing			
Lesson A Shopping for clothes p. 114 Lesson B Clothing dos and don'ts p. 119	* What are you wearing? p. 114 <i>shirt, jeans, blouse, sweater</i> * Passenger information: Clothing p. 119 <i>put on, try on, take off, fit</i>	* Window-shopping p. 115 Listen for gist and details Infer information * Dress for success p. 120 Make and check predictions Listen for gist and details	* Want to / have to p. 117 * Count and noncount nouns p. 122
Unit 12: Jobs and Ambitions			
Lesson A Jobs p. 124 Lesson B Getting a job p. 129	* She's a doctor. p. 124 <i>doctor, chef, lawyer, tutor</i> * Help wanted p. 129 <i>volunteer, responsibility, skills, pay</i>	* A part-time job p. 125 Make and check predictions Draw conclusions * I'm a tour guide. p. 130 Make and check predictions Listen for details Infer information	* Questions with like p. 127 * Talking about abilities: <i>can and can't</i> p. 132
Review Units 10-12 p. 134			

Pronunciation

Speaking & Speaking Strategy

Reading

Writing

Communication

Numbers p. 71

Let's see a movie. p. 72
Making suggestions

What kind of weekend person are you? p. 76
Make predictions from titles and photos

My weekend p. 79
Write about weekend activities

* **Are you free?** p. 74
Making a schedule and finding time to meet with classmates
* **Find someone who . . .** p. 79
Interviewing classmates about weekend activities

th and t p. 81

I'm not sure. p. 82
Saying you know or don't know something

What is Burning Man? p. 86
Make and check predictions
Scan for information

Notes on a festival p. 89
Write about a festival

* **A special occasion** p. 84
Talking about holidays and traditional expressions
* **Present your festival** p. 89
Giving a class presentation about a festival

Sentence stress p. 91

Sorry about that. p. 92
Apologizing

Who pays for dinner? p. 96
Guess meaning from context
Scan for information

Dating customs p. 99
Write about dating customs in your country

* **Roommate interview** p. 94
Role play interviewing a roommate
* **The perfect date** p. 99
Talking about ideas for different types of dates

Rising intonation to show surprise p. 105

Are you serious? p. 106
Showing surprise

Color, color . . . everywhere! p. 110
Skim and scan
Make predictions
Understand referents

My house p. 113
Describe where you live

* **My room** p. 108
Describing the location of objects in a room
* **Room Redo** p. 113
Identifying and fixing problems with a room

Want to and have to p. 115

How much is the T-shirt? p. 116
Asking for and giving prices

What do I wear? p. 120
Scan for information
Make predictions

What are you wearing? p. 123
Describe clothing

* **Speak for one minute!** p. 118
Talk on a topic for a minute
* **Clothing inventions** p. 123
Creating your own fashion inventions

Reduced words p. 125

What do you do? p. 126
Talking about jobs

My résumé p. 130
Skim for the gist
Scan for information
Infer information

What can you do? p. 133
Write about personal abilities

* **Here's my card.** p. 128
Exchanging business cards and personal information
* **The right job** p. 133
Interviewing a partner about his or her job skills

Second Edition (第二版)

World Link

Developing English Fluency

环球英语教程

Susan Stempleski
Nancy Douglas
James R. Morgan

入门级
Student Book
学生用书

 上海外语教育出版社
外教社 SHANGHAI FOREIGN LANGUAGE EDUCATION PRESS

1 Greetings and Intros


Lesson A Getting to know you

1 Vocabulary Link What's your name?

A Complete the ID cards. Use the class roster below.

STUDENT ID

First name: Yukiko
Last name: _____
e-mail address: Yukikoa@eazypost.com
Male _____
Female x





STUDENT ID

First name: _____
Last name: Cruz
e-mail address: _____
Male _____
Female _____




STUDENT ID

First name: Carlos
Last name: _____
e-mail address: _____
Male _____
Female _____

STUDENT ID

First name: Liling
Last name: _____
e-mail address: _____
Male _____
Female _____




CLASS ROSTER

Semester:	Spring	Course:	English 101
Teacher:	Emily Whitman	Room:	402
Last name	First name	E-mail address	
Akita	Yukiko	yukikoa@eazypost.com	
Ramalho	Carlos	carlos@eazypost.com	
Cruz	Alberto	beto@starlink.mx	
Wong	Liling	wintermoon@sfu.edu	

i	last name = family name
@	= "at"
.com	= "dot com"
.edu	= "dot e-d-u"

B Listen. Check your answers.

C Ask a partner these questions. Make an ID card for your partner.

What's your name?

How do you spell that?

What's your e-mail address?

2 Listening Hi, my name is . . .



A Look at the name tags. Say and spell the names you see.



Audio 1
Track 3

B Listen. Fill in the blanks.

HELLO

My name is

1. First name: Joshua

Last name: _____

In this class, please call me _____.

HELLO

My name is

2. First name: Kenjiro

Last name: _____

In this class, please call me _____.

HELLO

My name is

3. First name: Mari Sol

Last name: _____

In this class, please call me _____.



Formal Titles

For men

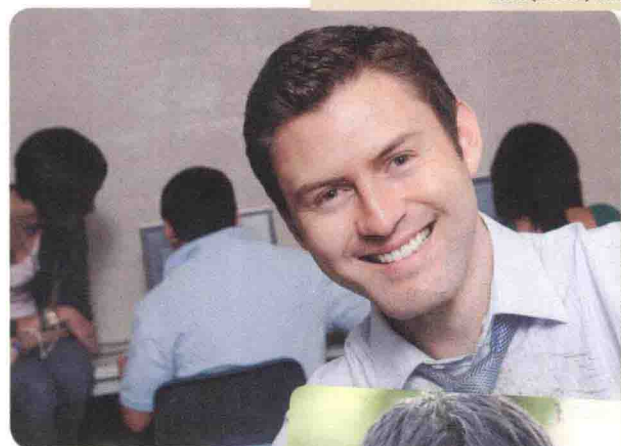
Mr. (mister) Porter

For women

Miss Fuentes

Ms. (miz) Whitman

Mrs. (missiz) Singh



C Say and spell the names in **B** with a partner.

3 Pronunciation Contractions with be



Audio 1
Track 4

A Say the words in blue with your teacher. Then listen to the audio. Circle the word(s) you hear.

1. A: Hi, I am / I'm Ken.

B: And what is / what's your last name?

A: It is / It's Tanaka.

2. A: What is / What's your name, please?

B: It is / It's Mari Sol Fuentes.

A: Hmm, you are / you're not on my class roster.
Your last name is Fuentes?

B: Yes, that is / that's right.

ASK ANSWER

1. People call Kenjiro "Ken" for short. Is there a short form for your name?

2. Do you have a nickname (another name)?



B Practice the dialogs in **A** with a partner.

4 Speaking Meet your classmates!



- A** Listen to the conversation. Then practice with a partner.



Audio 1
Track 5

Liling: Hi, my name is Liling.
What's your name?

hi = hello

Alberto: Hi, Liling. I'm Alberto, but please call me Beto. It's my nickname.

Liling: Okay, Beto. Nice to meet you.

Alberto: It's nice to meet you, too.

- B** Complete this sentence with your name or nickname.

In this class, please call me _____.



- C** Practice the conversation again with your partner. Use your own names.



5 Speaking Strategy



- A** Using the Useful Expressions, meet six classmates. Write your classmates' names in the box.

My classmates

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____



- B** Say your classmates' names to your partner.

My classmates' names are ...

Useful Expressions

Introducing yourself

Hi, what's your name?

Hi, my name is Liling.

I'm Liling.

It's Liling.

My name is Mr. Porter.

I'm Ms. Whitman.

(It's) nice to meet you.

(It's) nice to meet you, too.



What is the most common name in the world?

- a) Mohammed
- b) Zhang
- c) John