

Cambridge Young Learners English

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剑桥少儿英语



西安交通大学出版社
XI'AN JIAOTONG UNIVERSITY PRESS

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在编写教材过程中我们选用了一些图片，在此向有关单位、组织和个人一并表示感谢！

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语言是人类沟通思想最直接的工具，是人类相互交流的必要手段。而英语，因其应用的普遍性，成为国际上最通用的语言。在经济全球化和信息化时代，英语的学习就显得更为重要。

许多儿童教育家和心理学家经过多年的潜心研究，普遍认为英语学习的最佳时机是在儿童阶段，特别是6~12岁。英国剑桥大学语言专家，经过长时间的广泛调

查和研究，专门为非英语国家的少年儿童学习英语设计出了新的学习系统——“剑桥少儿英语”。

为了进一步保证“剑桥少儿英语”的教学质量，教育部考试中心中英教育测量交流中心和北京新知堂教育科技有限公司共同开发了这套《剑桥少儿英语》的新版教材。国内相关专家经过评审后一致认为，新版教材在教学内容上更加贴近“剑桥少儿英语”的培养目标，教学方式更加灵活，符合儿童的心理特点，整个教学过程更能激发儿童学习英语的兴趣，并为他们今后的继续提高打下坚实的基础。希望这套教材有助于提高我国少年儿童的英语水平，增强他们在未来社会中的竞争能力。

陈立

We hope that preparing children for this kind of test will encourage teachers to adopt a communicative mode of teaching, which will lead to success in language learning for the children they teach, and make their lessons a pleasant experience. The production in many countries of new course books such as this one, which prepare children for the Cambridge Young Learners English Tests, is a welcome development, and one which I am very pleased to note. I hope that the teachers will enjoy using it in their lessons, and I would like to wish all the children in their classes every success in their English lessons.

Michael Halstead

*Dr Michael Halstead
Group Chief Executive
University of Cambridge Local
Examination Syndicate*



Table of contents

Unit 15 A Happy New Year

P85-90

Unit 14 Let's help the old.

P79-84

Unit 11 Our family tree

P61-66

Unit 10 An easy maths lesson

P55-60

Unit 7 Fruit and vegetable party

P37-42

Unit 6 Let's play games.

P31-36

Unit 2 It's a goat. P07-12

Unit 1 Hello, I'm Sam.

P01-06

ENTRANCE



Unit 16 An English Evening

P91-96

EXIT

Unit 13 Paper clothes show

P72-78

Unit 12 Let's make friends!

P67-72

Unit 9 Where is my toy car?

P49-54

Unit 8 Colours around us

P43-48

Unit 5 My body and the monster's

P25-30

Unit 3 I like apples.

P13-18

Unit 4 What's in my hat?

P19-24

1

Hello, I'm Sam.



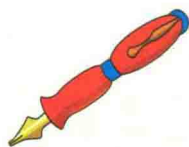
1. Let's do it.



2. Activity.



Show me
your pen!



a pen



a pencil



a pencil-case



Hi! I'm Pat.

I'm An Qi.

Hi! I'm Zhang Xin.

Hello! I'm Lucy.

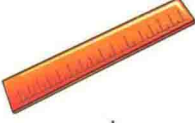
Good morning.

My new book!

My new book!

a ruler

a pen



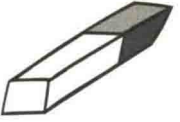
a ruler



a book



a bag



an eraser

3. Make words.

a ➔ ba ➔ bag 

a ➔ ba ➔ bat 

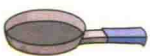
a ➔ da ➔ Dan 

a ➔ fa ➔ fan 

a ➔ ha ➔ hat 

a ➔ ma ➔ map 

a ➔ ma ➔ mat 

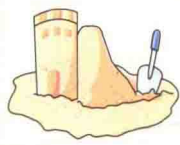
a ➔ pa ➔ pan 

a ➔ sa ➔ Sam 

a ➔ va ➔ van 



4. Look, listen, read and learn.

 apple	 bag	 cat	 sand	 hat
a	 Dan	 Lan	 Fan	 Pat
	 Sam			

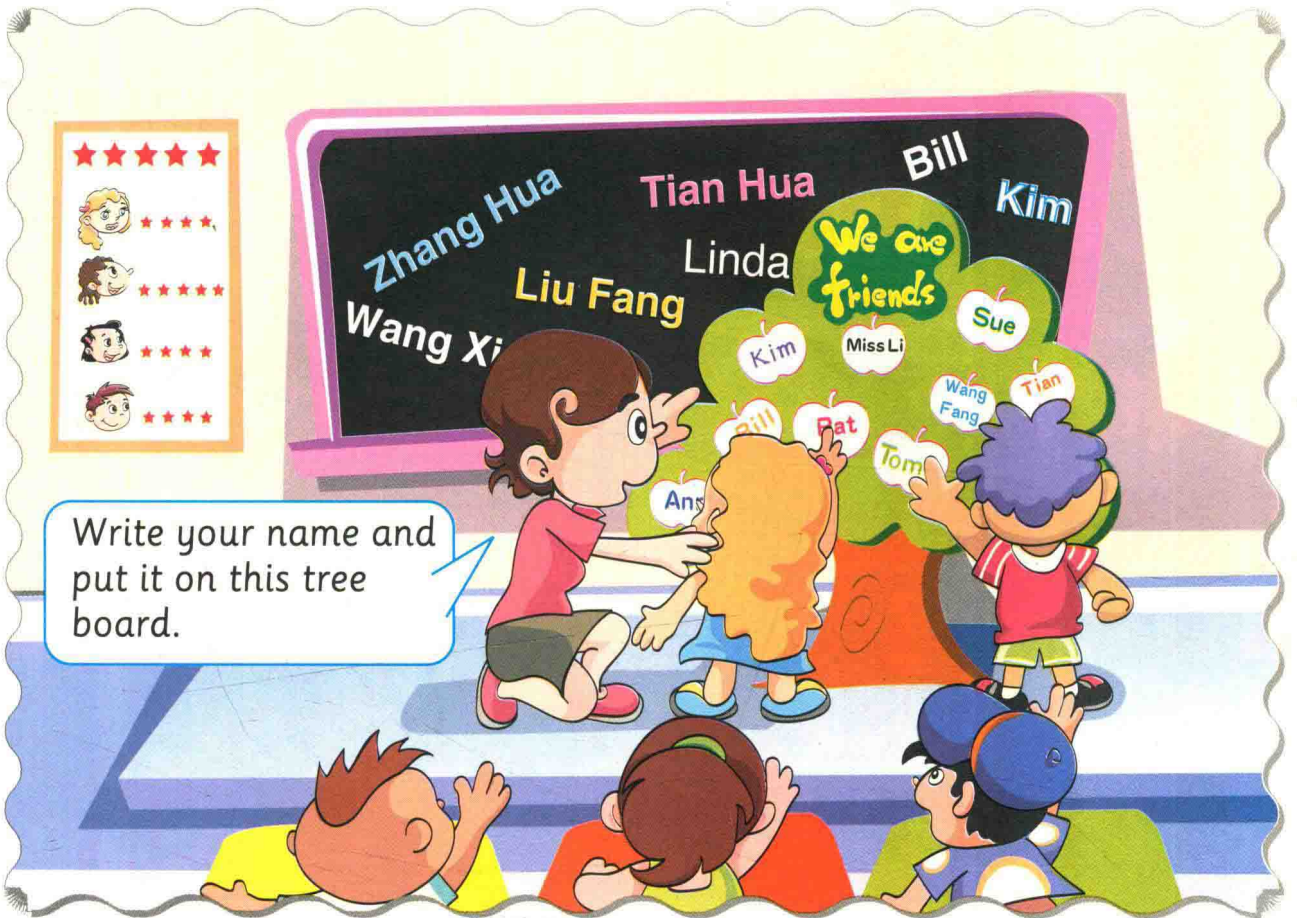


5. Listen, write and read.

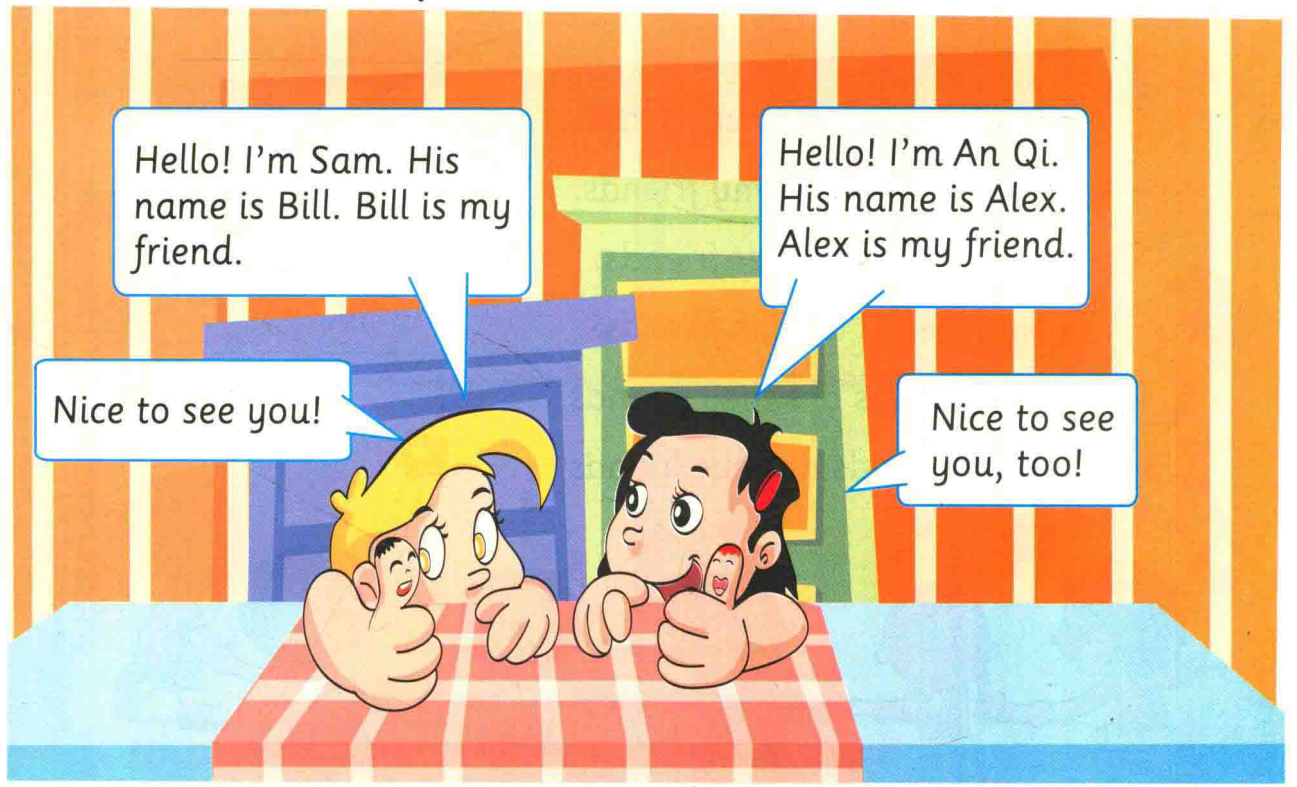
ba_ _ad f_t ha_ la_ m_d

na_ _at ra_ sa_ ta_ wa_

6. Write and stick.



7. Draw and say.





8. Let's sing and dance.

Hello! Hello! Your name, please? I'm Sam. Nice to see you!

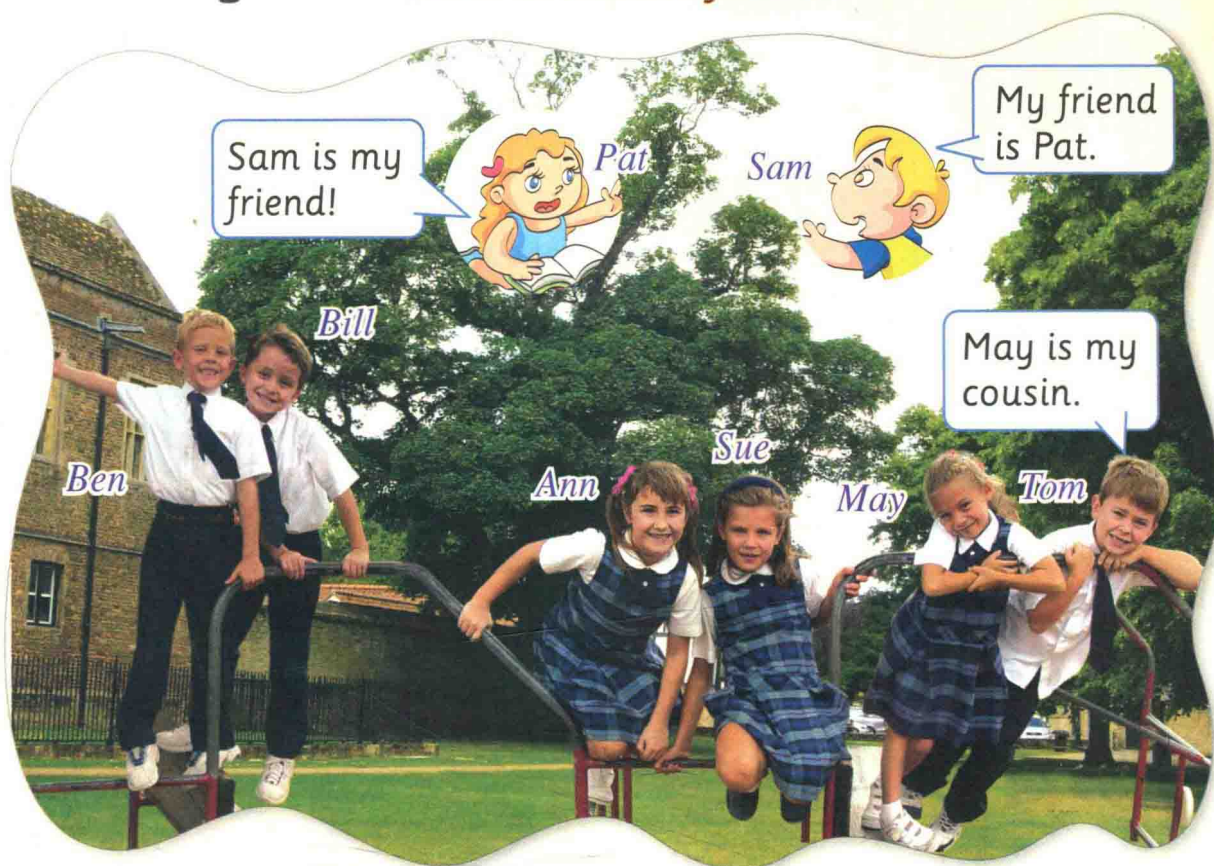


9. Listen, chant and act.

My friends are your friends.
Your friends are my friends.
His friends are her friends.
Her friends are his friends.
Our friends are their friends.
Their friends are our friends.



10. Let's guess. Who is Sam's friend?



11. Draw, write and answer. Who is this girl?

e.g.



Jill

2

It's a goat.



1. Ask and answer.

It's a goat.

What's this,
Mr. Li?

a dog

Smile, please!

a sheep

a duck

Hello, friends! This
is our animal world.
Please love our
animals!

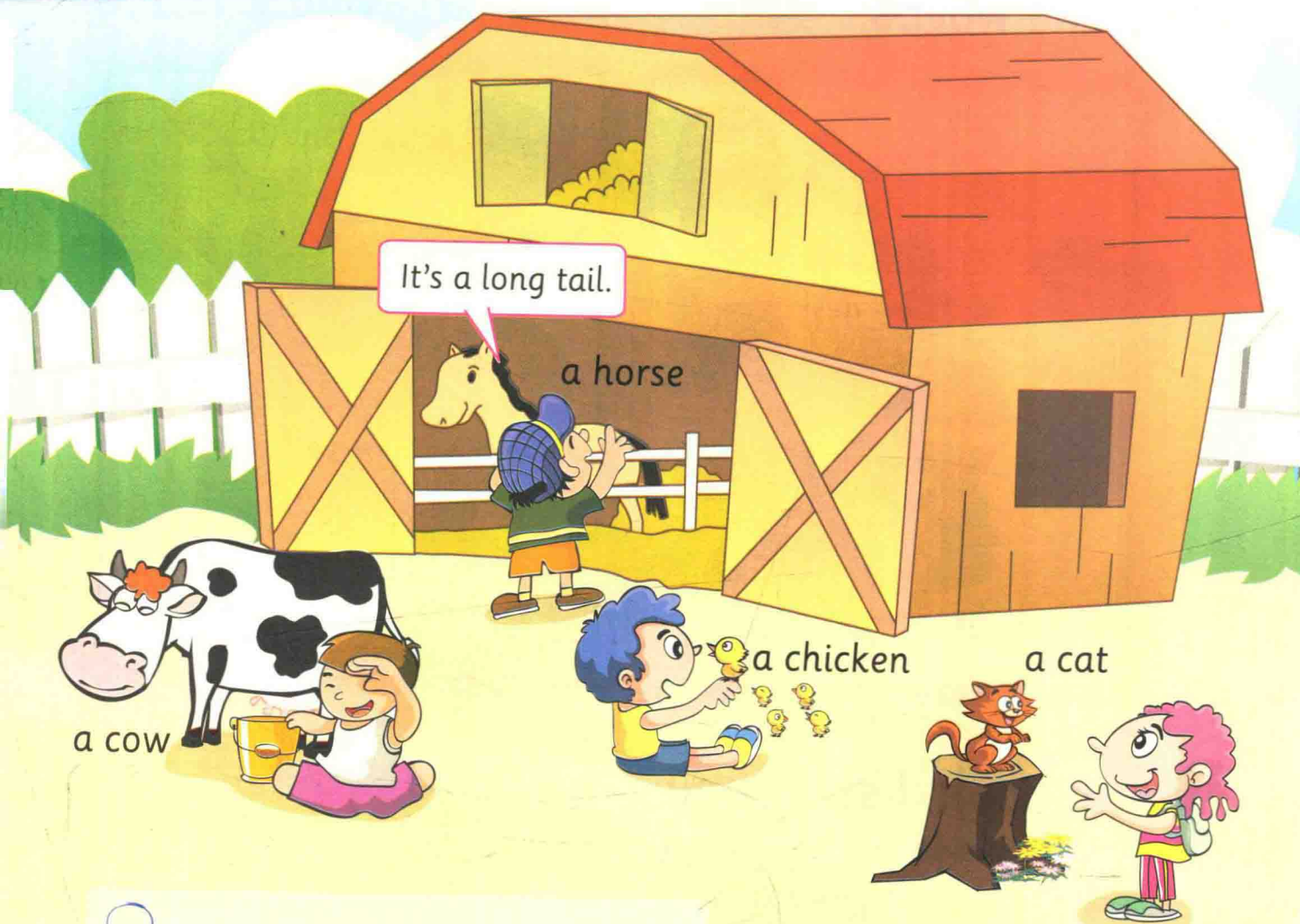
a rabbit

a frog

a turtle

a fish





a cow

a horse

a chicken

a cat



2. Listen and number.

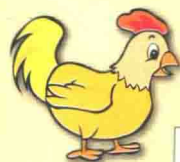
Woof! Woof!



Meow! Meow!



Cock-a-doodle-doo!



Quack! Quack!



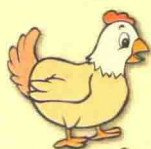
Tweet! Tweet!



Baa! Baa!



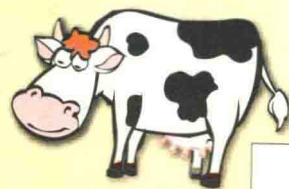
Cluck! Cluck!



Oink! Oink!

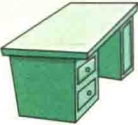


Moo! Moo!



3. Make words.

e ➔ be ➔ bed 

e ➔ de ➔ desk 

e ➔ eg ➔ egg 

e ➔ he ➔ hen 

e ➔ le ➔ leg 

e ➔ pe ➔ pen 

e ➔ ve ➔ vet 

e ➔ we ➔ wet 

4. Look, listen, point and read.



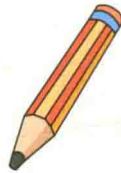
bed



desk



pen



pencil



pencil-case

e



Ben



Den



Ken



Len

5. Listen and circle.

bad bed	hen ham	Pam pen	leg lad
Dan Den	wet mat	Ted tap	net map

6. Let's play.



7. Draw, say and stick.



8. "Bingo" game.



9. Let's sing.

Old MacDonald had a farm, E-I-E-I-O.
And on his farm he had a cow, E-I-E-I-O.
With a moo, moo here; and a moo, moo there.
Here a moo, there a moo, everywhere a moo, moo.
Old MacDonald had a farm, E-I-E-I-O.

