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New

新大学英语

教学参考书·志学篇

Experiencing English

Teacher's Book *Learning to learn*

总主编 王海啸 余渭深
主 编 王海啸

高等教育出版社

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即行重印

夏商周春秋战国时期，随着生产力的发展，文字数量急剧增加，出现了小篆、隶书、楷书、草书、行书等书体，并出现了许慎的《说文解字》等字书。汉代以后，随着造纸术的发明，书籍的流传更加广泛，出现了《四库全书》等大规模丛书。印刷术的发明，使得书籍的复制更加容易，促进了文化的传播。明清时期，随着商品经济的发展，书籍的出版更加繁荣，出现了许多著名的藏书家，如毛晋、范钦、黄虞稷等。近代以后，随着西学的传入，书籍的出版更加多元化，出现了许多新式书局，如商务印书馆、中华书局等。新中国成立以后，随着社会主义制度的建立，书籍的出版更加繁荣，出现了许多新式书局，如人民教育出版社、人民文学出版社等。改革开放以来，随着市场经济的发展，书籍的出版更加多元化，出现了许多民营书局，如漓江出版社、广西人民出版社等。

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《新大学英语教学参考书》

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前 言

体验式教学思想自古就有，但一直到20世纪才形成较为系统的体验式教育理念。在第二语言教学领域，人们已经普遍认识到语言、认知和社会知识是三个既有区别，又相互紧密联系的系统。语言学习的过程就是对新的语言系统不断体验，认知，再体验，再认知的过程。语言不但是外部世界在人脑中的反映，也是人们认识、体验外部世界的结果。

近年来，外语教学界所提倡的交际式外语学习强调语言的使用在外语教学中的重要作用。这一点也为体验式外语教学所提倡。但也有越来越多的研究表明，在外语教学中过分强调教学活动的交际性，忽略学习者对学习活动的反思，对新的语言现象的注意和有意识的练习，也不利于有效的外语学习。因此，体验式外语教学在强调语言使用的同时，也注重学习者对自身学习过程的认识。不同的学习者会有不同的学习风格和学习目的。因此，他们也可能选择不同的学习内容，使用不同的学习方法。外语学习的过程应该是一个不断体验和不断反思的过程。

我国大学英语教学现阶段所实施的《大学英语课程教学要求》指出，大学英语“是以英语语言知识与应用技能、跨文化交际和学习策略为主要内容”；大学英语教学应“促进学生个性化学习方法的形成和学生自主学习能力的提高”。应允许并使学习者能够“选择适合自己需要的材料和方法进行学习”。这些理念和要求与体验式外语教学思想有高度的一致性。本教材正是遵循这样的理念与要求编写的。

不同的教材编写理念主要体现在对语言材料的选择、编排和处理上。传统的外语教学往往根据语言难度选择和编排在内容上互不相关的语言材料。然后再将一份份完整的语言材料拆开来教授给学生。比如在阅读教学中，教师会在教学中将完整的阅读篇章分割成词汇、句子、段落、篇章结构等不同的形式呈现给学生。外语学习的过程基本上就是处理语言碎片的过程。本教材主张语言学习的过程是学习者对自己的语言体系不断创建和不断完善的过程。学习者不但需要从外界吸收语言形式，还要创造性地使用已有的语言材料，完成实际的交际任务，最终实现构建自己新的语言体系的目的。这也正符合《大学英语课程教学要求》所提出的“培养学生的英语综合应用能力”，“同时增强其自主学习能力，提高综合文化素养，以适应我国社会发展和国际交流的需要”这一总体教学目标。

为此，本教材的每一个单元都是围绕一个具有实际意义的项目来设计的。项目的完成涉及一系列的语言活动。单元学习的结果即是意味着项目的完成。而每一个项目的结果都会落实在一个完整的语言形式上，或者是一个演讲，或者是一份研究报告，或者是一次辩论。单元学习过程就是运用不同的语言材料和语言技能完成项目的过程。

在教材构成上，《新大学英语综合教程》和《新大学英语同步练习》为有机整体。前者所涉及的教学活动主要是围绕项目的完成而设计的，后者则更加强调对语言形式的学习，以及对相关技能的拓展性训练。这也是遵循体验式教育理念所提倡的教学原则。

本书为《新大学英语教学参考书》系列“志学篇”，主要提供《新大学英语综合教程》中相关练习的参考答案、视听材料的脚本、各单元第三部分阅读课文的参考译文，以及与阅读课文相关的背景材料等。

《新大学英语》系列教材是我们对体验式外语教学理念在我国大学英语教学中应用的一次新尝试。由于编者水平有限，教材中如有疏漏和其他不尽完善之处，还请广大师生提出宝贵意见和建议。

编者

2012年11月

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Unit 1

Introducing People

Part One Warming Up

Reading

Activity 1

	Situation	Clue(s)
Text 1	D	1. Relatively formal language (with complete sentences). 2. Detailed introduction of professional background and research interest, like the ones found in such formal situations as academic conferences.
Text 2	A	Informal language (e.g. Hi, I thought I would introduce myself); Rather than giving information about education or career, the author talks about her concerns in daily life and shares personal stories.

Activity 2

Information	Text 1	Text 2
Name	✓	✓
Appearance		✓
Family		
Education	✓	
Address		✓
Affiliation	✓	
Career	✓	
Interests	✓	
Problems		✓
Needs		✓

Viewing / Listening

Activity 1

Purpose: A

Clues: I am privileged to participate in this year's Miss China Town USA Pageant... Please vote for me for this year's TVB Choice Award. I would love to be your choice.

Activity 2

showcase: (*v.*) to display or present

intellect: (*n.*) the quality of being very intelligent or clever

privileged: (*adj.*) having an advantage or opportunity that most other people do not have

festive: (*adj.*) special, colorful, or exciting, especially because of a holiday or celebration

pageant: (*n.*) a competition in which young women are judged to decide which one is the most beautiful

UC San Diego: (*n.*) university of California at San Diego

Activity 3

Name	<i>Clair Yuan</i>
Age	<i>21</i>
Name of University attended	<i>UC San Diego</i>
Time of graduation	<i>Last Spring</i>
University major and minor	<i>Political science and psychology</i>
Time taken to complete university studies	<i>3 years</i>
Name of contest	<i>Miss China Town USA</i>
Purpose of contest	<i>To showcase talent, intellect and Chinese culture</i>
Name of award	<i>TVB Choice Award</i>

Script

Hi, my name is Claire Yuan and I'm 21 years of age. I have graduated from UC San Diego last spring with a degree in political science and psychology. I was able to complete my undergraduate studies in 3 years with distinguishable honors. I am privileged to participate in this year's Miss China Town USA Pageant, celebrating the Chinese New Year and showcasing talent, intellect, and the Chinese culture. (我在这里祝大家心想事成, 万事如意 ...) May each and every day of your life be as festive and joyful as the holidays. Please vote for me for this year's TVB Choice Award. I would love to be your choice. Thank you so much for your time and have a wonderful day.

Part Two Initializing the Project

Reading

● Activity 1

Hi, everybody! I don't know how many of you know me. Not many I guess because we have not taken many classes together yet. Now I will introduce myself briefly. My name is Liu Gang. I am 19 years old and come from Beijing. I moved to Beijing with my parents at the age of 7. I miss the beautiful countryside where I spent my early childhood. I plan to pay a visit back there some time in the future. There are three people in my family. Both of my parents are workers. My father knows how to play the erhu and he taught me a little bit whenever he was not busy. In my spare time, I like reading, traveling, playing the erhu and doing sports. Basketball is my favorite sport. I also spend a lot of time online. I first learned about the Web when I was in junior high school. I have been in love with it ever since. Sometimes my friends ask me what I do online for so many hours everyday. I use the Web to study, read news, make new friends and search for information. Of course I play computer games too. I know computer games are addictive, but I am sure I am in control of the computer, rather than being controlled by it. I am not very strong in English, but I know it'll be very useful for my future career because everyone around me told me so, my uncle in particular. He is my father's youngest brother and he is now living in the US. He is a programmer in Silicon Valley. He graduated from Tsinghua University. He asked me to do my best in English. My high school English teacher also did a lot to help me improve my English. I would not be standing here speaking to you today were it not for his help and encouragement. I will work hard in this semester together with every one of you here. Thank you!

● Activity 2 (Open)

Viewing / Listening

● Activity 1

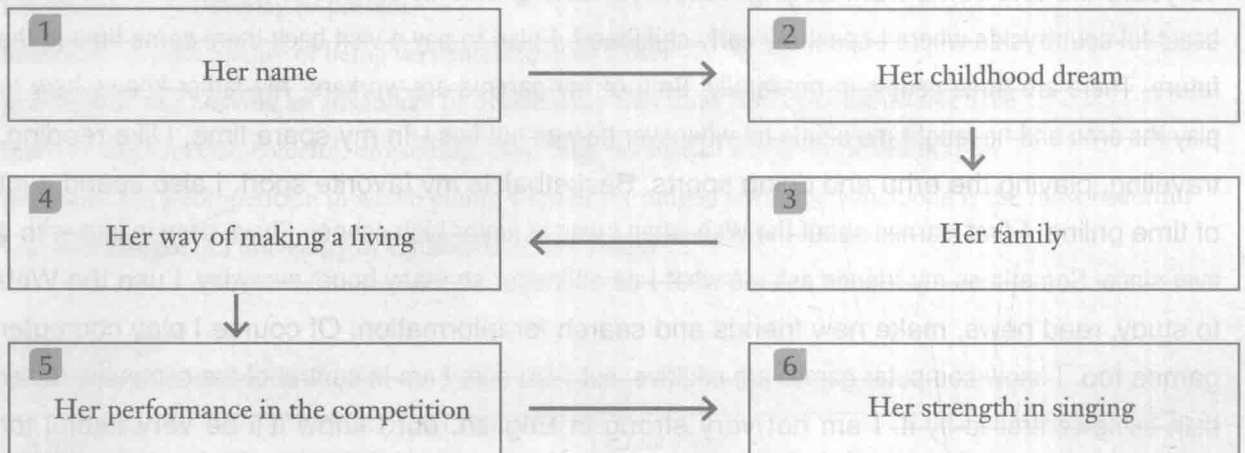
Her name: Jane Zhang

- Her childhood dream: to become a singer
- Her family: father, a truck driver; mother, an office assistant; penniless after her father's death
- Her part-time job as a singer in the pub: to earn money, did it after school, soon became a local favorite
- Her participation and her performance in the Super Voice Girl Competition: breakout superstar; chosen on the spot; stunning range, high notes, dolphin princess; didn't win; shot stardom
- Her strength in singing: stunning range, high notes

Activity 2

- | | |
|--|--|
| <input type="radio"/> Her name | <input checked="" type="radio"/> Her personality |
| <input checked="" type="radio"/> Her age | <input type="radio"/> Her way of making a living |
| <input type="radio"/> Her family | <input type="radio"/> Her performance in the singing competition |
| <input type="radio"/> Her childhood dream | <input type="radio"/> Her strength in singing |
| <input checked="" type="radio"/> Her education | <input checked="" type="radio"/> Her plans for future career development |

Activity 3



Activity 4

(Open)

Script

Coming up, her appearance in the world's biggest talent show ... made her a pop princess to billions of fans ... Where do you see this girl? This is the biggest...this is the biggest talent show on earth that most of us in America have never heard of. Last season 1.2 billion people voted during the completion. It's the Chinese mega hit called "Super-voice Girl" that some describe as a national obsession. So let's meet the show's breakout superstar. Take a look.

Growing up the bustling city of Chengdu, China, Jane Zhang dreamed of becoming a singer. Her father earned a meager living as a truck driver. Her mother was an office assistant. At fifteen, Jane and her mother were left penniless after her father died. To earn money, Jane took a job singing at a local pub after school and soon became a local favorite. In 2005, she joined 120 000 singing hopefuls vying for a chance to compete on a new TV talent show called "The Mongolian Cow Sour Yogurt Super Girl." Jane was chosen on the spot. Her stunning range, especially those high notes, earned her the nickname "the dolphin princess."

Wow! Four hundred million people, four hundred million people, tuned to see who would be China's next super-voice girl and although Jane didn't win, she is the one who shot the stardom. For three straight years she's been named China's best female artist and she's topped the charts with a stunning 15 No. 1 hit singles, making her, making her American television debut. Please welcome China's Jane Zhang.

参考译文 Passage 1

情系新奥尔良

比尔·克林顿

我和外祖父的生日是同一天。我早产了几周，出生时体重可观，达到6磅8盎司，身高21英寸。母亲带我回到了霍普镇赫维街上她父母的家中。在这幢房子里，我将度过未来的四年。当时这幢老房子对我来说是又大又神秘，至今仍记忆深刻。霍普镇的居民募了些钱，把房子恢复了原貌，在里面挂了些老照片，摆放了各种纪念品以及当时的家具，他们称此处为“克林顿诞生地”。毫无疑问，我生命中的很多第一次都与此地有关——第一次闻到了乡村食物的香味；看到了乳酪搅拌机、冰激凌机、洗衣板、凉衣绳；第一次拥有了自己的《迪克和简》系列读物和玩具，玩具中包括当时我最喜欢的一根普通的链条；第一次通过“公共电话”听到了陌生人的声音；结交了最早的朋友，看到了外祖父母干的活儿。

过了一年左右的时间，母亲拿定主意要回到新奥尔良的慈善医院，她曾在那里接受过一点护理培训，学习当麻醉护士。过去，医生们自己给病人打麻药，因此当时需要有人做这种新的工作。这份工作使母亲有了更高的社会地位，也给我们增加了收入。然而，要把我落下，母亲心里准不好受。话说回来，战后的新奥尔良真是个不错的地方，到处是年轻人，到处是迪克西兰爵士乐，到处是人们频繁光顾的像“My-Oh-My”那种有男扮女装的人唱歌跳舞的夜总会。在我看来，对于一位年轻漂亮的寡妇来说，这样的一座城市有助于她走出丧夫之痛。

我曾两次去新奥尔良看望母亲，都是外祖母领我坐火车去的。50多年来，从第一次到新奥尔良起，这个城市就一直对我有着独特的魅力。我喜欢这里的音乐，这里的食物，这里的人，还有这个城市的精神。15岁那年，我们全家前往新奥尔良和海湾地区度假，就在那次，我平生第一回听到著名小号手艾尔·贺特的演奏，而且是在他自己的俱乐部里。起先门口不让我进，因为我年龄太小。就在我与母亲准备离开的时候，门卫告诉我们，贺特就坐在街角处自己的车内看书，只有他才能让我进去。我果然在他那辆超级宾利车里找到了他，敲下他的车窗，跟他说明了情况。他从车里出来，把我和母亲领进俱乐部，安排在前面就座。他和乐队演奏了一组极为好听的曲目——这是我生平第一次现场聆听爵士乐。艾尔·贺特去世的时候，我正当总统，当时我给他妻子写了封信，把这段故事告诉了她，并向其表达我深深的感激之情，感谢一位大人物多年前对一个小男孩的仁慈。

上中学时，我曾用次中音萨克斯独奏过一首关于新奥尔良的曲子，叫做《新月城市组曲》。我一直认为，我表现出众是因为我把自己对这座城市最初的记忆融入了我的演奏。我21岁的时候在新奥尔良荣获了罗氏奖学金。我觉得自己面试时发挥出色，部分原因是我有一种回家的亲切感。在我成为一名年轻的法学教授之后，我和希拉里曾有过几次愉快的新奥尔良之行，我们来此参加会议，住在法国区一家叫“玉米杆”的别致小旅馆。就任阿肯色州长时，我们在新奥尔良参加糖杯橄榄球赛，结果输给了亚拉巴马。那也是传奇人物熊·布莱恩获得的最后几次伟大胜利之一。但至少他是在阿肯色州出生并长大的！竞选总统时，新奥尔良人民两次让我赢得了压倒多数的选票，保证了路易斯安那州的选票投向我们一方。

如今，世界上多数的大城市我都去过，但新奥尔良的地位却永远特殊——因为这里有密西西比河上“叫早”餐厅的咖啡和煎馅饼；爱伦·奈维尔和余诗曼·奈维尔的音乐，典藏厅的老伙计，还有对艾尔·贺特的追忆；在这里，我们曾清晨慢跑穿过法国区；我们和约翰·布鲁、谢里夫·哈里·李以及其他一些伙伴遍尝了众多一流餐厅里令人垂涎欲滴的饭菜；最重要的是，这里有对我母亲最初的记忆。所有这些都仿佛像磁铁一般始终吸引着我沿密西西比顺流而下，来到新奥尔良。

● Activity 1

1. C 2. A 3. B 4. A 5. C

● Activity 2

1. A 2. C 3. A 4. B 5. B

● Activity 3

	When the visit was made	Purpose of the visit
a.	At age 21	To watch a football game
b.	Being governor of Arkansas	To get a scholarship
c.	Before the age of 5	To seek support from voters
d.	Running for president	To attend conferences
e.	At age 15	To take a vacation
f.	Being a law professor	To have reunion with his mother

Chronological order of the visits: c, e, a, f, b, d

● Activity 4

Love for the music:

Line 15: ... New Orleans was an amazing place after the war full of ... Dixieland music and over-the-top haunts like the Club My-Oh-My, where men in drag danced and sang as lovely ladies...

Line 22: ... I got to hear Al Hirt, the great trumpeter, in his own club ... He and his group played a great set — it was my first live jazz experience...

Line 30: When I was in high school, I played the tenor saxophone solo on a piece about New Orleans called Crescent City Suite ...

Line 41: ... for the music of Aaron and Charmaine Neville, the old guys at Preservation Hall, and the memory of Al Hirt ...

Love for the food:

Line 41: for coffee and beignets at the Morning Call on the Mississippi ... for amazing meals at a host of terrific restaurants with John Breaux, Sheriff Harry Lee, and my other pals ...

Love for the people:

Line 28: ... I wrote his wife and told her the story, expressing my gratitude for a big man's long-ago kindness to a boy.

Line 32: ... I won a Rhodes scholarship in New Orleans. I think I did well in the interview in part because I felt at home there ...

Line 37: When I ran for President, the people of New Orleans twice gave me overwhelming victory margins, assuring Louisiana's electoral votes for our side.

Line 42: ... the old guys at Preservation Hall, and the memory of Al Hirt ... for amazing meals ... with John Breaux, Sheriff Harry Lee, and my other pals

The Spirit of New Orleans:

New Orleans was not only a city full of excitement, but also a place filled with great people like Al Hirt and John Breau, Sherriff Harry Lee.

● Activity 5

Bill was born on my father's birthday, a few weeks before he was due. He was a big baby, weighing six pounds and eight ounces and measured twenty-one inch. We went back to my parents' house on Hervey Street in Hope and we spent the next year or so together there. Then I decided to leave Hope alone to earn money and maybe find a new life. I worked as a nurse anesthetist at Charity Hospital in New Orleans where I had got my nursing training. Leaving one-year-old Bill was hard for me but no better choice was available then. My parents helped me to take care of little Bill until he was four. Mother took him to see me twice in New Orleans and they came by train.

参考译文

Passage 2

贝思

道恩·桑德斯

我曾时常在熙熙攘攘的走廊上看见她一个人独自走着，有时候一群姑娘窃窃私语、笑咯咯地跟在她后面。偶尔男孩子们会取笑她。有一次，我和她迎面对视，但她随即将目光转向地面，仿佛有些羞耻。其实她不知道，真正感到羞耻的应该是我，而不是她。

贝思并没有跟我同班到小学毕业，但是我们7年级以前一直在一个班。现在回想起来，七年级之前的岁月正是我人生无忧无虑、最美好的童年时代。即便如此，天真烂漫的孩子有时候却非常残酷。

从一开始，贝思就与众不同，是一个外人。她相貌就有别于他人，金黄色的头发绳子般一条一条的，衬着不好看的脸，把又长又尖的鼻子凸显出来。可能因为不停地吮吸大拇指，她的下巴覆咬合很厉害。瘦骨嶙峋的肩膀上，挂着一件旧得褪了色的套头衫，由于多次洗涤，套头衫已经变了形，式样也老掉牙了。她皮肤泛白，一副营养不良的样子。大家都认为贝思特别笨，在我们看来很容易的问题她却常常弄不懂，她的成绩一直在班级垫底，老师的帮助也丝毫不起作用。

我们都不带贝思玩。假如哪次我们让她加入，也是因为这样我们可以合伙来取笑她。男孩子们会大骂，拽她的头发，午餐的时候还会偷她的食物。起先，贝思还试图抵抗，渐渐地，她仿佛失去了斗志，变得沉默、孤僻。

有这么一件事我记得特别清楚，那是在五年级的时候，班上有个叫弗雷德·沃歇克的小霸王，是我们老师的儿子，总是想干什么就干什么，而且干的坏事一般都很残忍。在弗雷德的恐怖主义统治期间，贝思成了他的主要攻击目标，饱受嘲弄和折磨。

一天，乘沃歇克太太出去办事的工夫，弗雷德在贝思的椅子上放了一枚图钉，我不知道贝思是不是看见图钉了，她迟疑着，不愿坐下去。但弗雷德命令贝思坐下，并且威胁说，如果她胆敢违抗命令，就把她撞倒。贝思仍然拒绝坐下。弗雷德就使劲地把贝思推倒在椅子上。贝思立刻跳起来，脸上肌肉痛苦地抽搐着。弗雷德生气地再次把她推倒，并按住不让她起来。全班本来还饶有兴致地旁观弗雷德的恶作剧，但这时却开始不安起来，可并没有人敢站出来维护贝思，因为害怕弗雷德报复。最后老师回来了，弗雷德若无其事地走向自己的座

位，贝思这个时候抽抽搭搭地哭起来。沃歇克太太跟往常一样，根本不予理会，后来她见贝思的哭声越来越大，就责怪她好哭，干扰课堂。

这件事让我意识到，长期以来，我们大家对待贝思有多么糟糕。从此以后，别人再取笑她时，我不再加入，但我也没有站出来阻止他们。我也没有跟贝思交朋友。当时学期很快要结束了，贝思因为成绩太差而留了一级。她也许会因为离开我们班而感到庆幸吧，反正我自己因为离开她而有点如释重负的感觉。

事实表明，留级对贝思来说是件再好不过的事了。她转入的那个班级更加接纳她。此后5年当中，我时不时地还会看到她，看到她交了朋友，有了信心。贝思的成绩进步了，参加了校排球队，当上助理图书管理员。她还找了份兼职，能买些漂亮的衣服。我越来越钦佩贝思，她摆脱了我们班扣在她头上的“失败者”的帽子，取得了一些成绩。事实上，她一直就不同寻常，只是我们从来没有注意到罢了。我们只看到了外表，而没看到里面的那个人。

● Activity 1

Guess	Check
▶ Beth's appearance	<input checked="" type="checkbox"/>
▶ Beth's relationship with the author	<input checked="" type="checkbox"/>
▶ Beth's relationship with the class	<input checked="" type="checkbox"/>
▶ Beth's parents	<input type="checkbox"/>
▶ Beth's childhood	<input type="checkbox"/>
▶ Beth's future dream	<input type="checkbox"/>
▶ Beth's likes and dislikes	<input type="checkbox"/>
▶ Beth's academic performance	<input checked="" type="checkbox"/>

● Activity 2

1. A 2. C 3. B 4. B 5. C

● Activity 3

1. A 2. B 3. B 4. A 5. C

● Activity 4

Her hair	Bony
Her face	Having an overbite
Her nose	Homely
Her teeth	Old and faded and out of style
Her shoulders	Stringy
Her sweater	Pale
Her complexion	Pointy

Activity 5



Before

quiet
loser
ashamed
withdrawn
malnourished
stupid



After

confident
stylish
active

Activity 6

G=Girls

T=Teacher(s)

B=Boys

F=Fred the class bully

<u> </u> B	teased her
<u> </u> T	scolded her
<u> </u> G	followed behind her, giggling
<u> </u> B	called her names
<u> </u> B	stole her food at lunch
<u> </u> F	pushed her hard

<u> </u> T	ignored her
<u> </u> B	pulled her hair
<u> </u> F	threatened her
<u> </u> F	taunted and tormented her
<u> </u> F	gave her orders

Activity 7

Dear Sir/Madame,

I read on our school bulletin that you are looking for an assistant librarian. I am very interested in this position and I am writing this letter to apply.

I am an eighth-grader. I am active, confident and cope well with people. I am a member of the varsity volleyball team. The sport not only strengthens my body, but also gives me confidence in myself. Last semester I took a part-time job as a campus guide. It was a great experience. I got to know different people and learned to communicate with others. The part-time working experience also taught me the importance of hard-working and self-respect.

I used to be treated badly by my class and felt really bad about myself. But now I've recollected confidence in myself. Having been through all these difficulties, I trust I can do the job better than anybody else. Please give me favorable considerations.

Your earliest reply will be highly appreciated.

Part Four Constructing the Project

(Open)

Background Information

1. Bill Clinton: former US President (1946 –)

Facts at a Glance

Term: 42nd President of the United States (1993 – 2001)



Born: August 19, 1946 in Hope, Arkansas
Full Name: William Jefferson Clinton
Education: Georgetown University (1968), attended Oxford University (1968 – 1970), Yale Law School (1973)
Religion: Baptist
Marriage: Hillary Rodham (on October 11, 1975)
Children: Chelsea Victoria (1980)
Career: Lawyer, public official
Political Party: Democrat

William Jefferson “Bill” Clinton (born William Jefferson Blythe III; August 19, 1946) is an American politician who served as the 42nd President of the United States from 1993 to 2001. Inaugurated at age 46, he was the third-youngest president. He took office at the end of the Cold War, and was the first president of the baby boomer generation. Clinton has been described as a New Democrat. Many of his policies have been attributed to a centrist Third Way philosophy of governance, while on other issues his stance was center-left.

Born and raised in Arkansas, Clinton became both a student leader and a skilled musician. He is an alumnus of Georgetown University where he was Phi Beta Kappa and earned a Rhodes Scholarship to attend the University of Oxford. He is married to Hillary Rodham Clinton, who has served as the United States Secretary of State since 2009 and was the Senator from New York from 2001 to 2009. Both Clintons received law degrees from Yale Law School, where they met and began dating. As Governor of Arkansas, Clinton overhauled the state’s education system, and served as Chair of the National Governors Association.

Clinton was elected president in 1992, defeating incumbent president George H. W. Bush. As president, Clinton presided over the longest period of peacetime economic expansion in American history. He signed into law the North American Free Trade Agreement. After a failed health care reform attempt, Republicans won control of Congress in 1994, for the first time in forty years. Two years later, the re-elected Clinton became the first member of the Democratic Party since Franklin D. Roosevelt to win a second full term as president. He successfully passed welfare reform and the State Children’s Health Insurance Program, providing health coverage for millions of children. Later, he was impeached for perjury and obstruction of justice in a scandal involving a White House intern, but was acquitted by the U.S. Senate and served his complete term of office. The Congressional