

Book 2

大学英语听与说

(第二版) (第二册)

主审: 余渭深

总主编: 余学军

主编: 田兴斌

副主编: 皮谨煜 杜晓冰 杨婷

College English

for Listening & Speaking
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图书在版编目 (C I P) 数据

大学英语听与说.第2册/余学军主编;田兴斌分
册主编.--2版.--北京:高等教育出版社,2014.9
ISBN 978-7-04-040209-4

I.①大… II.①余… ②田… III.①英语-听说教
学-高等学校-教材 IV.①H319.9

中国版本图书馆 CIP 数据核字(2014)第 204466 号

策划编辑 韦 玮

版式设计 南京展望文化发展有限公司

责任编辑 韦 玮

责任校对 韦 玮

封面设计 于文燕

责任印制 刘思涵

出版发行 高等教育出版社

社 址 北京市西城区德外大街4号

邮政编码 100120

印 刷 北京明月印务有限责任公司

开 本 787mm×960mm 1/16

印 张 14.5

字 数 271千字

购书热线 010-58581118

咨询电话 400-810-0598

网 址 <http://www.hep.edu.cn>

<http://www.hep.com.cn>

网上订购 <http://www.landaco.com>

<http://www.landaco.com.cn>

版 次 2011年5月第1版

2014年9月第2版

印 次 2014年9月第1次印刷

定 价 39.00元

本书如有缺页、倒页、脱页等质量问题,请到所购图书销售部门联系调换。

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物料号 40209-00

《大学英语听与说》(第二版)(第二册)
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前言

《大学英语听与说》(第二版)是在认真听取使用院校师生反馈意见与建议的基础上,对教材进行了调整和完善。修订的教材更反映时代发展,选材更注重文化内涵,内容更贴近真实。教育部颁布的《大学英语课程教学要求》提出“大学英语的教学目标是培养学生英语综合应用能力,特别是听说能力,使他们在今后学习、工作和社会交往中能用英语有效地进行交际,同时增强其自主学习能力,提高综合文化素养,以适应我国社会发展和国际交流的需要”。这一规定把听说能力培养提升到一个新的高度。我们依据《大学英语课程教学要求》编写并修订了这套听说教材,旨在通过循序渐进的听说训练打好学生语言基础、提高学生语言应用能力和助其了解中西文化知识。本教材可供高等学校和高职高专的非英语专业一、二年级学生使用,同时也可供社会自学者使用。

目前,随着大学英语教学改革的不断深入,传统的英语教学观念、教学手段、学习目的和学习方法都已产生了巨大的变化。本套教材主要具有以下特点:

1. 真实的交际情景。听说教学必须努力创造交际气氛,在这种氛围中,学生和教师的语言要有明确的交际目的。他们不仅用语言进行意义交流,还进行情感交流。只有这样,语言才能真正发挥交际功能,学生才能真正从心理上感受到语言的作用,这样的语言学习也才具有高度的心理真实性。
2. 交互式的听说教学。本教材以任务型、交互式的学习理念为中心,强调学生语言学习的自主性。首先,本教材没有走传统的将听与说教学分开的老路,而是将听与说这两个日常交际中最为重要的基本技能融合在一起,通过输入和输出的互相交替,互相渗透,让学生领悟到语言的交际功能。本教材重视学生输出能力的培养,激发学生的创造性和运用语言的

主动性,并得到领悟语言的机会。

3. 丰富的中西文化素材。语言是文化的载体,文化又是语言的土壤。语言教育就是要透过语言看到背后的文化实质,而不应当用母语文化的框架去阐释异域文化。只有这样,学生才算是真正进入了这个目标语言。因此,本教材编写时,编入了大量中西方文化相关材料,特别是把中国文化元素融入于教材,以便开拓学生视野,了解中西方文化。

本教材共四册,每册书包含 20 个单元,每个单元为一个主题,围绕主题下设五大板块:

Section 1: Follow-up Practice,旨在听和说预热训练,让学生进行简单的听写和模仿练习,了解英语口语中说什么和怎么说,并给出模拟情景作深化练习。

Section 2: Listen In,旨在听力训练,练习包括短对话、长对话、短文等形式,通过循序渐进的训练,让学生掌握听力的微技能。

Section 3: Speak Out,旨在说的训练,朗读练习是提高口语会话和口头表达能力最基本的途径,然后在理解的基础上进行复述和回答问题。

Section 4: Further Development,是听力的拓展训练,练习包括填词听写和新闻理解,训练更具有挑战性,培养学生的听力能力,提高学生的学习策略。

Section 5: Extended Activities,这部分为课外练习,给出真实性任务和中西方文化元素,给学生提供一个扩大语言接触面和增加实践的机会,将语言学习和文化了解交融在一起。

本书在编写过程中得到了英国教育专家 Bernard Waring 先生、重庆大学外国语学院余渭深教授等专家的大力支持,在此一并表示感谢。由于编者水平有限,本教材难免存在不足之处,希望广大师生提出宝贵意见,以便不断完善。

2014 年 7 月

Contents

Unit 1	Traveling	1
Unit 2	Asking for Information	13
Unit 3	Email and Network	25
Unit 4	Agreement and Disagreement	37
Unit 5	Describing Objects	48
Unit 6	Fellowship	58
Unit 7	Telephone Calls	69
Unit 8	Appointment	80
Unit 9	Going to a Party	91
Unit 10	Refusal	102
Unit 11	Opinion	113
Unit 12	Sports Meet	124
Unit 13	Price	135
Unit 14	Talking about TV Programs	146
Unit 15	Hotel Reservation	158
Unit 16	Meal Reservation	169
Unit 17	Meal at Table	180
Unit 18	How to Learn English Well	191
Unit 19	Shopping	202
Unit 20	Planning the Summer Vacation	213

Warming-up Exercises

Directions: Listen carefully and write down the words and flight numbers.

- | | |
|----------|-----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | 8. _____ |
| 9. _____ | 10. _____ |

Section 1 Follow-up Practice

Task 1

Directions: You are going to hear 10 sentences. Try to fill in the missing words, and then repeat what you have heard.

1. Carry a _____ travel health kit no matter where you travel.
2. Travel is a good way to refresh and _____ our horizons.
3. Don't _____ on others to show you the way. Carry your own map.
4. We didn't think we were going to make it back to the hotel, but we _____ did.
5. Travel has given me the ability to accept and _____ the differences that make up the world we live in.
6. When you're _____ to travel light, they mean luggage, not money.
7. The meaning of life can be _____ in a moment.
8. We have the ability to _____ and learn.
9. Your immune system will be in better _____ when you are with friends.
10. One of the best ways to handle problems is to have the right _____ towards them.

Task 2

Directions: Listen to the following conversations, paying special attention to the italicized parts.

Conversation One

Bill and Kate meet in their neighbourhood. Bill talks about his traveling.

Kate: Bill, where have you been? It's been a long time since I met you last month.

Bill: I spent my summer vacation in Britain for a month. By the way, *have you ever been to Britain?*

Kate: No, *I've never been there.*

Bill: You really should. *It's a beautiful country with a mild climate in summer.*

Kate: That sounds interesting. Maybe I'll go next year.

Bill: I bet you will enjoy it.

Conversation Two

Joan is asking Jack about his holiday plan.

Joan: Where are you going to spend your holidays this year, Jack?

Jack: We may go abroad. My wife wants to go to Egypt, *and I'd like to go there too.* We haven't made up our mind yet.

Joan: *Will you travel by sea or by air?*

Jack: We may travel by air. *It's much more convenient.*

Joan: *I'm sure you'll enjoy yourselves.*

Useful Expressions

Do you have any plan for travelling?

During the National Holiday, where did you go?

Where are you going to spend your holidays this year?

How will you spend this lovely weekend?

When will you set off?

What do you learn from travelling?

I am interested in/fond of travelling.

I would like to go to the historical city.

I have got guide books about the scenic spots there.

I prefer to go there by myself.

We set off at the school gate at 9 o'clock in the morning.

We went to the destination by bus/car/train/bike.

We had a good time/enjoyed ourselves very much there.

We took a lot of pictures and had a picnic there.

Task 3

Directions: Work in pairs. Make up a short conversation for each of the following situations.

Situation 1: You want to visit some scenic spots with your classmates on Thursday. You are discussing where you should go.

Hints: Which place ...? /How about ...? /Have you heard ...? /Do you know ...? /That's great./I've been to .../It is the best place for tourists./spots/beautiful/wonderful

Situation 2: You are a tour leader traveling with your group members on the plane. A lady feels a little bit cold. You help the lady to get a blanket.

Hints: What can I do for you? /feel cold/I will be back with the blanket ...? /turn off the airflow overhead

Situation 3: You are lost while on an outing with your parents. Now you are going to someone for help.

Hints: Excuse me, could you tell me the way to ...? /How do I get ...? /Please tell me .../Can you show me ...? /a map/Which way is ...? /How long will it take ...? /How far ...?

Section 2 Listen In

Task 1

Directions: Answer the following questions before listening.

1. Where is your favourite scenic spot in your mind?

2. Have you had a travelling experience when you learned something?

Task 2

Directions: You'll hear 5 short conversations. Listen carefully and choose the best answer to the questions you hear.

1. A. The man can't manage to go to London as planned.
B. The man is booking his ticket.
C. The man is flying to London tomorrow afternoon.
D. The man has returned his ticket.
2. A. Four and a half months.
B. Five months.
C. Eight months.
D. Five weeks.
3. A. The man has been to Hastings.
B. Hastings is a modern town.
C. The buildings in Hastings are more than six hundred years old.
D. Part of Hastings is ancient.
4. A. The man should go to the beach.
B. The beach resort is the best choice.
C. She enjoys staying in Washington.
D. She can't stand the hot weather.
5. A. He got sick because of the terrible food in the restaurant.
B. He is making a complaint about a tour.
C. He has just finished a free city tour.
D. He is making a complaint to the hotel manager about his tour.

Task 3

Directions: You'll hear 2 long conversations. Listen carefully and choose the best answer to the questions you hear.

Conversation One

1. When is Jack going to travel?
A. In the weekend.
B. During the summer holiday.
C. After the final exam.

2. How long is Jack going to have the trip?
 - A. A week.
 - B. Two weeks.
 - C. A month.
3. Where is Jack going to visit the holiday?
 - A. Hang Zhou.
 - B. The Great Wall.
 - C. Hong Kong.

Conversation Two

1. Where is the conversation taking place?
 - A. In the air.
 - B. At the airport.
 - C. In the railway station.
 - D. In the cinema.
2. What is the woman doing?
 - A. Checking in.
 - B. Booking a ticket.
 - C. Going through the customs.
 - D. Talking to a flight attendant.
3. What is the order of the woman's preference?
 - A. Middle — aisle — window.
 - B. Window — aisle — middle.
 - C. Aisle — window — middle.
 - D. Middle — window — aisle.
4. When does the flight begin boarding?
 - A. 9:35.
 - B. 10:05.
 - C. 10:30.
 - D. 10:35.

Task 4

Directions: You'll hear 2 passages. Listen carefully and choose the best answer

to the questions you hear.

Passage One

1. What did Lulu do when she wanted to get off the bus?

- A. She shouted at the driver.
- B. She went to the door.
- C. She shouted at the conductor.
- D. She rang the bell.

2. How many times did Lulu ring the bell?

- A. Once.
- B. Twice.
- C. Three times.
- D. Four times.

3. Who was allowed to ring the bell twice?

- A. The driver.
- B. The conductor.
- C. Lisa.
- D. Lulu.

Passage Two

1. When do most American families like to have a holiday?

- A. In summer
- B. In winter
- C. In autumn
- D. In spring

2. What can the tourists do on the beach, according to the passage?

- A. Have their lunch.
- B. Enjoy the sun.
- C. Play ball games.
- D. Dive.

3. Which of the following is TRUE according to the passage?

- A. American children go to school in July and August.
- B. Some people who stay at home during the holiday will pay visits to their friends.
- C. A lake will be a good place for people to enjoy the outdoors.
- D. Many families travel by plane to see interesting places in their country.

Section 3 Speak Out

Task 1

Directions: Read aloud and then retell the story in your own words.

A man was going to the house of some rich person. As he went along

the road, he saw a box of good apples at the side of the road. He said, "I do not want to eat those apples; for the rich man will give me much food; he will give me very nice food to eat."

Then he took the apples and threw them away into the dust. He went on and came to a river. The river had become very big, thus, he could not go over it. He waited for some time, and then he said, "I cannot go to the rich man's house today, for I cannot get over the river."

He went back home. Because he had eaten no food that day, he began to search food. He came to the apples, and he was glad to take them out of the dust and eat them.

Do not throw good things away; you may be glad to have them at some other time.

Task 2

Directions: Answer the following questions.

1. Where was the man going to?
2. What did he see at the side of the road?
3. Why didn't the man eat the apples?
4. Why did the man go back home?
5. Did the man eat the apples in the end?

Section 4 Further Development

Task 1

Directions: You will hear a passage three times. When the passage is read for the first time, you should listen carefully for its general idea. When the passage is read for the second time, you are required to fill in the blanks with the exact words you have just heard. Finally, when the passage is read for the third time, you should check what you have written.

Are you looking for cheap holidays? Whether you plan to go alone or take your family on a once-in-a-lifetime vacation, there are ways to do so that won't (1) _____ your wallet! That's right! You don't have to be a millionaire to enjoy a vacation. Cheap holidays are the (2) _____ way

to relax and forget your troubles without (3) _____ quality.

One of the most important things to remember when (4) _____ your holidays is to book your plane tickets and hotel rooms as early as possible. You needn't go so far as to book them a year in (5) _____ if it doesn't fit with your plans, but doing so can't hurt your chances of saving money. Depending on when you choose, you can also enjoy cheap prices and (6) _____.

Aside from deciding the time of your holiday, it's also important to consider the place you'll be staying during your holidays. You needn't stay in a dirty motel, but choosing a (7) _____ more affordable hotel as (8) _____ to a five star resort will definitely save you money.

Hiring a travel agent is also a wonderful way to enjoy cheap holidays. Travel agents are (9) _____ to helping you find the best time and place for your vacation. They also have (10) _____ to deals and offers that you wouldn't find on your own. However, you should conduct a little more of your own research before hiring a travel agent for your holidays.

Through these methods and more, you can find the perfect plan for your cheap holidays.

Task 2

Directions: Listen to the following news and choose the best answer.

1. Which statement about Mary Johnston is TRUE?

A. It is a tourist attraction.

B. It is an old lady's name.

C. It is a museum.

D. It is the TripAdvisor site.

2. What happened to Mary Johnston?

A. Johnston showed up in TripAdvisor's listings of museums to visit in the city Glasgow.

B. Johnston showed up at one of the attractions in Glasgow.

C. Johnston posted a review on the TripAdvisor site.

D. Johnston made an error when entering data into the TripAdvisor database.

3. What may be the reason for the mistake?
 - A. Johnston's intention.
 - B. A bug in the computer system.
 - C. TripAdvisor staff's carelessness.
 - D. Tourists' misuse of the computer.
4. What were the people's reactions to Mary Johnston as an attraction?
 - A. They didn't post any reviews.
 - B. They didn't notice the mistake.
 - C. Some of them noticed the error.
 - D. They were ready to go visit Mary Johnston.
5. According to the news, what finally happened to the wrong posting?
 - A. TripAdvisor took no action to solve it.
 - B. Johnston did nothing about it.
 - C. Johnston's photo and the reviews had been removed from the page.
 - D. The page was shut down under the pressure of the TripAdvisor spokeswoman.

Section 5 Extended Activities

Task 1

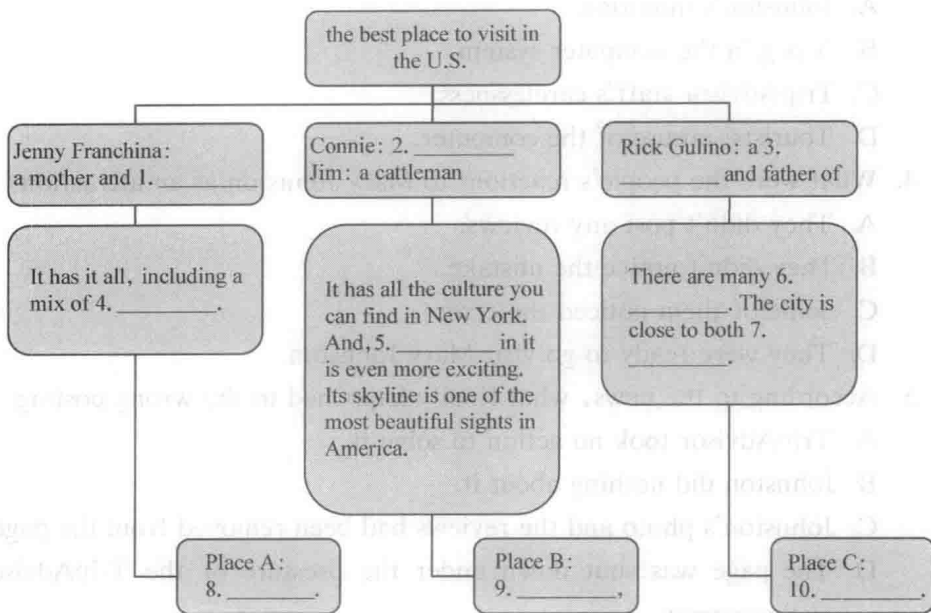
Directions: More topics for speaking.

1. For what purposes do people travel?
2. Which areas do tourists prefer to travel in your province? Why are those areas attractive?
3. What would you like to do first when you are traveling in a new place?
4. Which trip was your favourite one?

Task 2

Directions: Listen to the radio program, in which Julio Rolando Piñeda Córdón asks where to go for the best educational and cultural experience if you could only visit one place in the United States. Match the people to their

suggested places and take notes of the details.



Task 3

Directions: Listen to the passage and choose the best answer.

- Which of the following feature is NOT the one of Guizhou cuisine?
 - Peppery.
 - Sweet.
 - Spicy.
 - Sour.
- Which of the following is NOT Guizhou hot pot mentioned in the passage?
 - Huajiang Dog Meat Hot Pot.
 - Kaili Fish Hot Pot with Sour Soup.
 - Guiyang Green Pepper Young Chicken Hot Pot.
 - Mutton Slices Hot Pots.
- What makes Guizhou hot pots a high reputation according to the passage?
 - Its meticulously selected ingredients and seasonings, and a unique smell.
 - Its various options.
 - Its strong flavor.
 - Its sweet smell.
- What is the difference of the Bean Hot Pot in Guizhou?
 - You can choose whichever ingredients you want.