

Second Edition

(第二版)

World Link

Developing English Fluency

环球英语教程 视听教程

学生用书

Video Course WORKBOOK



Susan Stempleski



W 上海外语教育出版社
外教社 SHANGHAI FOREIGN LANGUAGE EDUCATION PRESS
www.sflep.com

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图书在版编目 (CIP) 数据

环球英语教程视听教程 (3) 学生用书 / (美) 斯特姆斯基 (Stempleski, S.) 等编. - 2版.

—上海: 上海外语教育出版社, 2013

ISBN 978-7-5446-3363-5

I. ①环… II. ①斯… III. ①英语—听说教学—教材

IV. ①H319.9

中国版本图书馆CIP数据核字 (2013) 第073500号

图字: 09-2013-41号

出版发行: 上海外语教育出版社

(上海外国语大学内) 邮编: 200083

电 话: 021-65425300 (总机)

电子邮箱: bookinfo@sflep.com.cn

网 址: <http://www.sflep.com.cn> <http://www.sflep.com>

责任编辑: 刘 璟

印 刷: 常熟市华顺印刷有限公司

开 本: 850×1168 1/16 印张 7.75 字数 252千字

版 次: 2014年1月第1版 2014年1月第1次印刷

印 数: 5 000 册

书 号: ISBN 978-7-5446-3363-5 / G · 1028

定 价: 38.00 元

本版图书如有印装质量问题, 可向本社调换

出版前言

World Link—Developing English Fluency (入门级、1-3级) 是全球著名教育出版集团美国圣智学习出版公司 (CENGAGE Learning) 最畅销的核心产品系列, 适合初级至中高级英语学习者使用。第一版引进时, 我们将该系列与更高难度系列 World Pass—Expanding English Fluency 整合在一起, 形成了《环球英语教程》(第一版)。自2006年6月出版发行后, 这套教材一直受到国内使用学校和师生一致的高度评价。尤其是World Link所配有的丰富视频——原创室内情景剧集 City Living (《城市生活》) 和电视采访集锦 Global Viewpoints (《全球视角》) 更受到学习者的热情赞扬。

而圣智学习出版公司也在World Link第一版产品投入市场后不久即展开了修订工作, 对第一版内容进行维护、更新和提升。他们在全球范围通过多种渠道有效跟踪了该系列教材的使用情况, 同时也持续不断地关注在外语教学和第二语言教学领域内涌现的最新研究成果, 最终, World Link (Second Edition) (入门级、1-3级) 承载着圣智公司智者的努力和所有使用者的殷切厚望, 在2011年以全新的形象问世。

因此, 《环球英语教程》(第二版) 与第一版相比, 无论在内容还是形式上, 更新与提升的幅度都很大, 映射出编写者与出版者对英语教学过程的演变以及教材作为重要媒介的深刻思考。以World Link学生用书(第二版)为例, 它在第一版的基础上做了大幅修订: (1) 每单元增设了一段全新的脱口秀视频—Good Morning World; (2) 拓展了词汇学习的广度, 除单词学习以外, 还系统介绍了各类使用频率较高的短语、表达和常用搭配等; (3) 调整了技能训练的重心, 把帮助学习者掌握有关听、说、读、写的种种策略和方法作为核心目标; (4) 极力丰富了配套资源: 学生用书附赠学生学习光盘, 《视听教程》学生用书附赠课堂教学光盘 (DVD-ROM), 为学生提供了更多、更自然的英语语言输入和练习机会。World Link教师用书(第二版)更新的内容也不少:

(1) 第二版采用了将教学指导与学生用书放在一个合和页内左右一一对应的形式, 将习题答案凸显并嵌入学生用书练习中, 方便教师从容使用; (2) 增加了具体到点的教学提示、语言提示、文化提示和语法提示, 为使用World Link (第二版) 的教师提供重要信息和最新策略指导; (3) 由加拿大Queen's University

英语学院院长Dr. Andy Curtis执笔的职业发展内容，较之第一版，融入了对当代英语教学更多、更进一步的认识，旨在帮助教师全面了解自我、了解英语教师这个职业，从而培养教师具备更高的职业素养；（4）结合当代教学环境和科技进步，第二版为教师提供了更多能帮助他们简化备课和教学过程的工具：教师用书附赠的教师资源光盘为教师提供了用于课堂内外的拓展活动资料 and 教学工具；互动式教学资源包（DVD-ROM）集学生用书、练习册、视频、音频及其他内容于一体，可用于互动白板或数据投影仪，辅助教师课堂教学。

上海外语教育出版社坚持以“服务外语教育、传播先进文化、推广学术成果、促进人才培养”为我们的努力方向和使命追求，我们继续选择并引进这套由美国圣智学习出版公司潜心打造的教育产品系列的第二版，正是出于以上信念和对国内英语教学现状的把握。我们深信该系列产品一定会如我们所愿，为国内英语教学界带去一股春风，不但激起英语学习者的学习热情，也会鼓舞英语教学者的热情，使得国内英语教学形成良好的互动，在教学效果上更上一层楼。

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Second Edition

World Link

Developing English Fluency

Video Course WORKBOOK



World Link Video Course Workbook 3
2nd Edition

Susan Stempleski

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Introduction to the World Link Video Course

Welcome to the second edition of the *World Link Video Course*, creating interesting and fun opportunities for learners to become fluent in everyday English. The video course is part of the *World Link* textbook series, a four-level core series for young adult and adult learners of English from the beginning to intermediate level. The video course consists of four hundred-minute videos, which can be used in conjunction with the *World Link* textbooks, or as the basis of a stand-alone course when used with the *World Link Video Course Workbook*.

Each video workbook has twelve eight-page units, each divided into three main parts that correspond to the video segments:

- **Good Morning World** – a morning show program featuring interviews, discussions, and demonstrations in the style of talk shows. The hosts, Jay Jones and Kim Kimal, welcome many guests and discuss various topics associated with the themes and language presented in the *World Link* student books.
- **City Living** – original dramatic episodes, filmed in engaging sitcom-like style. They focus on the lives of six young people from a variety of international backgrounds living in New York City. Each episode reinforces and expands upon the language presented in the corresponding unit of the student books.
- **Global Viewpoints** – real-life interviews in which a wide range of students and professional people from around the world present their personal views on issues related to unit topics.

I have really enjoyed working on the *World Link Video Course*, and I hope learners have as much fun using it. My greatest hope is that the *World Link Video Course Workbook* helps many learners become confident and fluent speakers of English.

Sincerely,

Susan Stempleski

Acknowledgments

We would like to thank the educators who provided invaluable feedback during the initial development of the *World Link Video Course*:

Judy Hardacre de Cerqueira, Instituto Cultural Brasil Estados Unidos; Raquel Cristina dos Santos Faria, Empresas MAI de Ensino Ltda; Yeh Chin, Takming College; Jeongwan Lim, Myongji University; Litany Pires Ribeiro, Cultura Inglesa Belo Horizonte; Maria Teresa Mineiro de Mello Vianna, Greenwich Schools; Cynthia Yu, Soochow University

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You will hear the underlined words and phrases in the video. Circle the correct description for each word or phrase.

- When the eggs fell to the ground, they all became cracked.
a. smooth b. broken
- My yard became flooded during that terrible rainstorm.
a. to become filled with water b. to dry out
- I get overwhelmed with fear when I watch a scary movie.
a. to become overcome with a feeling b. to not feel anything
- My little brother is always bothering me. Why am I not allowed a little time to myself?
a. to be given b. to not be given
- I'm not supposed to leave work early, but sometimes I do.
a. to be permitted b. to not be permitted
- My latest home improvement project is to put in a new kitchen.
a. a project that makes a house nicer
b. a project that does not enhance the value of a house
- The car will not run, so I have to do repairs to it.
a. to sell b. to fix

While You Watch

 **A** Watch the video. Write the correct words to complete the dialog.

breakfast cracked hairstyle happened on outfit purpose sink weekend

KIM: Something about you is different, Jay. Did you change your (1)_____?

JAY: Not on (2)_____.

KIM: And that (3)_____. Is it ... new?

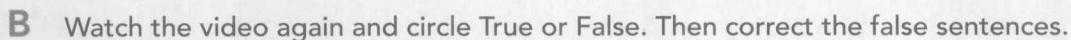
JAY: OK, Kim. Go ahead and laugh. It looks like you had a good (4)_____. But I am a little overwhelmed.

KIM: Uh-oh. What (5)_____?

JAY: It all started Saturday morning. I was at the stove making (6)_____ for Precious ...

KIM: Yes ... go (7)_____.

JAY: A dog has to eat, Kim. Like I was saying, I was making breakfast, and I heard a noise under the kitchen (8)_____. Then water started to come out onto the floor. It was a (9)_____ water pipe!



- Jay is looking very nice and clean for the show.
a. True b. False
- Jay is feeling overwhelmed because his dog, Precious, ran away.
a. True b. False
- Jay's house got flooded because of a cracked water pipe.
a. True b. False
- While Jay was outside with his dog, a neighbor walked by and took his picture.
a. True b. False
- Jay is upset because there is an unflattering picture of him and his dog on the front page of the newspaper.
a. True b. False
- Jay cannot stay at his house while workers fix the damage.
a. True b. False
- Kim offers to let Jay stay at her house.
a. True b. False

A Write the correct past participle to complete each sentence.

overwhelmed

1. Jay says there is a _____ pipe under his sink.
2. Jay's house is now _____.
3. Jay looks _____ when the show starts.
4. An _____ Kim asks Jay what happened to him.
5. Jay is _____ that a photographer took his picture.

B Use the word in parentheses to make a phrase that expresses prohibition. Write your answer in the blank to complete the sentence.

1. Jay feels that he is _____ privacy. (allowed)
2. Taking pictures of Jay in his pajamas is _____. (permitted)
3. Jay is getting his home repaired, so he is _____ go back there for a week. (supposed to)
4. Jay _____ tell anyone where he is staying because he doesn't want the newspaper to find out! (can)
5. Kim knows she _____ laugh at Jay's misfortune. (must)

Indoors and Outdoors

City Living • Imaginary beach

Before You Watch

- A** You will hear these words and phrases in the video. Write the correct word or phrase under each photo.

air conditioner

fridge

grill

microwave

remote control

seagulls



1. _____



2. _____



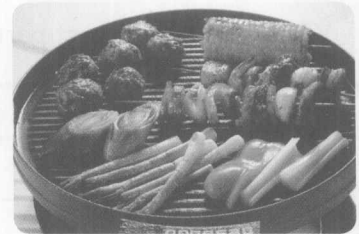
3. _____



4. _____



5. _____



6. _____

- B** You will hear the underlined words in the video. Match each underlined word (1-7) to the correct definition (a-g).

- | | |
|--|--|
| 1. As we sailed along, I could feel the spray of ocean <u>mist</u> on my face. _____ | a. to ride waves in water on a board |
| 2. Luke is always <u>complaining</u> about the bad weather. _____ | b. real looking |
| 3. I love to <u>surf</u> when the waves are really big. _____ | c. a little water |
| 4. <u>Spraying</u> water on your plants really helps them grow. _____ | d. talking about being unhappy |
| 5. It's hot in the afternoon, but there's often a cool <u>breeze</u> in the evening. _____ | e. putting a little water on something |
| 6. That painting was so <u>realistic</u> that I thought it was a photograph! _____ | f. a good thing |
| 7. The <u>beauty</u> of working at home is that you don't have to drive to the office every day. _____ | g. a soft wind |

While You Watch

A Watch the video. Write the words to complete the dialog.

allowed breeze fridge grill imagination microwave Raw seagulls

MIKE: OK, come over here. Close your eyes. Feel that cool, ocean (1)_____.

TAKESHI: Mike. That's the (2)_____.

MIKE: Come on! I said, "Use your (3)_____!" Now close your eyes. Listen to the sound of the (4)_____. Hear the children laughing. Why, I think I can even smell a barbeque.

TAKESHI: (5)_____ hot dogs?

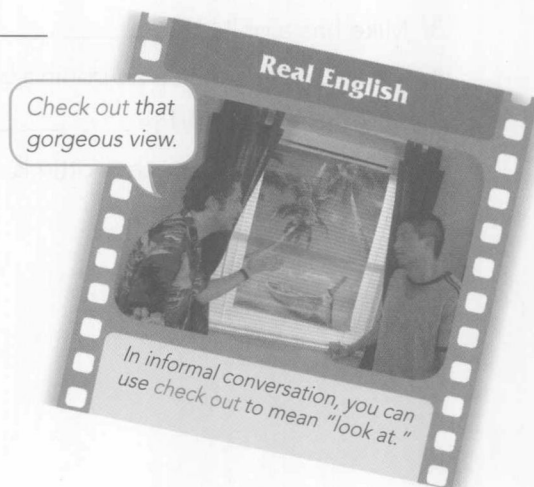
MIKE: Don't worry. I'm going to cook them up on that (6)_____ over there.

TAKESHI: Mike, you know you're not (7)_____ to use a grill inside an apartment, right?

MIKE: OK. I'll use the (8)_____ then.

B Watch the video again. Match the beginning of each sentence (1–6) to its ending (a–f).

1. Mike and Takeshi didn't buy an air conditioner _____
2. Mike says Takeshi can have a beach vacation _____
3. Mike tells Takeshi _____
4. Takeshi tells Mike _____
5. Takeshi says people usually go to the beach _____
6. Takeshi tells Mike not to stand on the ironing board _____
 - a. to be near the water.
 - b. to close his eyes and listen to the seagulls.
 - c. if he uses his imagination.
 - d. because he'll break it.
 - e. that he can't use a grill inside an apartment.
 - f. because they didn't have the money.



After You Watch

- A** Study this dialog from the video. Then match each expression in red to the correct definition (1-5).

Useful Expressions

Mike: Look at me, dude. I'm hangin' ten!
Takeshi: Yeah, cool. Hey, "dude"! Watch out for that wave! Huh.
I'm getting the hang of this "imagination" thing.
Mike: Very funny. Very funny indeed.

1. a word used to indicate a stated item, quality, or ability _____
2. something surfers say when they are surfing with both feet on the surfboard _____
3. an expression used to show that you feel that you are successfully learning how to do something _____
4. something you can say to show that you are annoyed by something that someone else thinks is amusing _____
5. a slang term for another person, usually a man _____

- B** You can express purpose by using *for* + a gerund (*for dancing*), *for* + a noun (*for a vacation*), or an infinitive (*to relax*). Write *to* or *for* to complete each sentence.

1. Mike uses ice _____ cool off.
2. Mike uses a poster _____ pretend he's at the beach.
3. Mike has a grill _____ his hotdogs.
4. Takeshi doesn't think an ironing board is _____ surfing.
5. Mike opens the fridge _____ feel cool.
6. Takeshi thinks the water bottle is _____ spraying plants, not him!