



新课标

英语分类阅读

网罗无限信息：涉及不同领域
培养阅读习惯：提供思考空间
解读含金词汇：测评阅读实力



高一

新编双色版



主编 张亦平 韩永千



山西教育出版社



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前 言

《新课标高中英语分类阅读》是根据中国教育部新颁《英语课程标准》和《英语教学大纲》编写的，目的在于帮助广大高中生开阔视野，了解英语国家文化，提高英语阅读速度和正确率，达到高中教学要求，在高考中取得优异成绩，为持续发展打下坚实的基础。

《英语教学大纲》指出：高中英语教学的目标是在义务教育的基础上巩固、扩大学生的基础知识，发展听、说、读、写的基本技能，培养在口头上、书面上初步运用英语进行交际的能力，侧重培养阅读能力。要增加对英语国家的了解，激发学生的学习兴趣，发展学生的智力。《英语课程标准》要求除高中英语教材外，课外阅读量应累计达到36万词以上。因此，提高英语阅读能力是十分重要的和必要的。

阅读是理解和吸收书面信息的主要手段，它有助于扩大我们的词汇量，丰富我们语言和其它方面的知识，增加对英语国家的了解。阅读能力是由英语知识不断的积累和通过阅读训练发展而来的。阅读能力的提高主要涉及到阅读速度和理解正确率的提高。阅读速度的提高需要经过科学方法的训练，要在阅读中有清晰的思路，始终掌握文章的脉络，无论从细节到主题，还是从概括到推理，都能在阅读过程中迅速把握。阅读速度和阅读理解正确率高低决定了英语阅读的质量。英语阅读不仅是中学课堂教学的重要组成部分，更是高考对学生英语运用能力的考查重点。从我国近年高中毕业会考和高考情况来看，试卷正从测试语言知识向测试语言能力转变，题型从单句向语篇过渡，阅读理解作为考察学生英

语能力的主要题型，阅读量和阅读速度以及设题难度持续增加。从某种意义上来说，英语阅读能力在高考英语成绩方面起着举足轻重的作用。

这套《新课标高中英语分类阅读》丛书是供高中学生进行阅读训练的系统组合，本着由浅入深、循序渐进的认知原则和语言习得规律，在编写过程中，特别注意了选材广泛、体裁多样，并根据高考阅读体裁，按照故事、科普文章、人物传记、社会文化和文史知识分类汇编。阅读训练材料主要选自国内外有关书籍、报刊及多媒体的信息资料，涉及了社会生活的各个方面，编者在英国、美国、加拿大和澳大利亚的同学、朋友以及在国外求学的学生都给予热情支持，提供了大量的文字材料。这些材料内容新颖、语言地道，极具趣味性，可读性强，有着鲜明的时代感。既可供班级集体进行英语阅读训练，也可供学生根据自己的时间安排来自读自测。每篇训练材料均设置了自测参考，标有该篇词数，根据大纲要求所需要的阅读时间（每分钟40词为良好，60词为一般，80词为优秀），可供读者根据阅读时间对照附表来计算阅读速度，同时设有专栏可供读者登记理解正确率，这有助于读者掌握自己阅读能力提高的情况。

《新课标高中英语分类阅读》由韩永千、张亦平主持编写，美国英语专家 Steven Smith 先生审订，部分中学优秀教师参加编撰。由于编者水平有限，谬误与不当之处恳请读者指正，我们表示衷心的感谢。

编者 2003年6月

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Passage 1

One day an ant was drinking at a small stream and fell in. She made desperate^① efforts to reach the side, but made no progress at all. The poor ant almost exhausted^② was still bravely doing her best when a dove^③ saw her. Moved with pity, the bird threw her a blade^④ of grass, which supported her like a raft, and thus the ant reached the bank again. While she was resting and drying herself in the grass, she heard a man come near. He was walking along bare footed with a gun in his hand. As soon as he saw the dove, he wished to kill it. He would certainly have done so, but the ant bit him in the foot just as he raised his gun to fire. He stopped to see what had bit him, and the dove immediately flew away. It was an animal much weaker and smaller than herself that had saved her life.

词汇量		所用时间		正确率
163w		分		%
自测 参考	6.5 分钟	4.5 分钟	3.5 分钟	
	Normal	Good	Excellent	

1 The ant could not reach the side though _____

A. she cried for help

- B. she asked the dove to save her
- C. she tried very hard
- D. she could smell well

2] The dove saved the ant because _____

- A. she was the ant's friend
- B. she took pity on the poor ant
- C. the ant was almost exhausted
- D. the ant had been struggled in the water for a long time

3] The ant succeeded in getting on the bank with the help of _____

- A. a leaf
- B. a piece of wood
- C. a blade of grass
- D. a raft

4] Just as the man shot at the dove, _____

- A. the dove immediately flew away
- B. the dove hid himself in the grass
- C. the ant told the dove to leave at once
- D. he felt something biting him in the foot

5] In writing the story, the writer wants to show _____

- A. how clever the ant was
- B. how kind the dove was
- C. how the ant and the dove helped each other
- D. we often need help from others, therefore we should help others as much as we can

词汇扩展

- ① desperate *adj.* 拼死的
- ② exhausted *adj.* 精疲力竭的
- ③ dove *n.* 鸽子
- ④ blade *n.* 叶片

Passage 2.....

Johnny Smith was a good math student at a high school. He loved his computer. He came home early every day, then he worked with it till midnight. But Johnny was not a good English student, not good at all. He got an F in his English class. One day after school, Johnny joined his computer to the computer in his high school office. The school office computer had the grades of all the students: the math grades, the science grades, the grades in arts and music, and the grades in English. He found his English grade. An F! Johnny changed his English grade from an F to A. Johnny's parents looked at his report card. They were very happy.

"An A in English!" said Johnny's Dad. "You're a very clever boy, Johnny."

Johnny is a hacker¹. Hackers know how to take information² from other computers and put new information in. Using a modem³, they join their computers to other computers secretly⁴. School headmasters and teachers are worried about hackers. So are the police, for some people

even take money from bank computer account³ and put it into their own ones. And they never have to leave home to do it! They are called hackers.

词汇量		所用时间	正确率
210w		分	%
自测	5 分钟	3.5 分钟	2.5 分钟
参考	Normal	Good	Excellent

1 Johnny changed his English grade with the computer in

- A. the classroom
- B. the school office
- C. a bank near his house
- D. his own house

2 When Johnny's parents saw the report, they were happy because

- A. Johnny was good at math
- B. Johnny loved computers
- C. Johnny could join one computer to another
- D. they thought Johnny was not poor in English any longer

3 Who are worried about hackers in the story?

- A. Johnny's parents.
- B. School headmasters, teachers and the police.
- C. The police.
- D. School headmasters and teachers.

4 What should the hackers know well, do you think, af-

ter you read this story?

- A. Information.
- B. Back computer accounts.
- C. Computers.
- D. Grades.

5 The last paragraph is about _____

- A. Johnny
- B. computers
- C. hackers
- D. modem

词汇扩展

- ① hacker *n.* 黑客
- ② information *n.* 信息
- ③ modem *n.* 调制解调器
- ④ secretly *adv.* 秘密地
- ⑤ account *n.* 账户

Passage 3.....

There was ice on the road, and the doctor's car hit a tree and turned over three times. To his surprise, he was not hurt. He got out of the car and walked to the nearest house. He wanted to telephone the garage^① for help. The door was opened by one of his patients.

"Oh, Doctor," she said, "I have only just telephoned you. You must have a very fast car. You have got here very quickly indeed. There has been a very bad accident^② on the road outside. I saw it through the window. I