



普通高等教育“十五”国家级规划教材

现代 汉译英

口译教程

*Contemporary
Oral Interpreting*

A COURSE BOOK

主编: 吴冰
编者: 戴宁 柯克尔
周燕 曾诚

外语教学与研究出版社
FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS



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前 言

《现代汉译英口译教程》是为高等院校英语专业学生编写的口译教材，也可供广大英语口语工作者或具有较好英文基础、有志于从事口译事业的自学者使用。

《现代汉译英口译教程》共有旅游，体育，教育，妇女与儿童，老人与家庭，人口，民族，宗教，医疗卫生，工业，农业，外贸，科技，经济发展和改革开放，环境保护，外交，港澳、台概况和文化等18个单元，在1995年出版的《汉译英口译教程》(修订本)的基础上全面更新了阅读材料。每个单元有阅读材料，词汇和表达法，语言重点以及新增的口译须知和技巧四大项，其中语言重点包括40个词的搭配，50组同义词、近义词辨析，和几十个口译中常用词语的译法，表达法等，并且其中部分例句还给出了中文释义。口译中常用词的搭配(包括语言重点中列出的40个词以及练习中出现的其他词)一律用斜体或粗体标出，以引起学习者的注意。

新教程大大丰富了各单元练习的内容并增加了比重。练习分技巧练习、课文练习和应变能力练习三大类。技巧练习突出记忆和笔记练习以及数字的口译，课文练习包括成段翻译和对话，旨在帮助学生掌握有关词汇和表达法；应变能力练习则用来培养学生灵活翻译的能力。除了记忆和笔记练习以及部分数字练习外，所有练习都附有参考答案，便于学生课下练习参考使用。在参考答案中常给出多种译法，有的参考答案后面还附有说明。

《现代汉译英口译教程》要求学生具有一定的笔译基础，并能够用英语表达一般思想。上课前学生应预习阅读材料、词汇和表达法，语言重点以及口译须知和技巧四部分，但不要看练习，更不要看参考答案。学生有了充分的准备，教师上课时就可以以练习为主，针对学生的薄弱环节，选择练习中的有关项目进行口译训练。学生做口译练习时，不应参看课文，更不要参看答案。

口译是培养实践能力的课程，学生必须在课下多花两三倍甚至更多的时间用于课前预习和课后练习。预习阅读材料，目的在于了解、熟悉我国基本国情和一些重大的方针政策及其由来。除阅读材料外，在记忆、笔记练习中我们还补充了一些相关的背景知识。熟悉了内容，还要求会表达，因此预习时应力求掌握有关词汇和表达法，为课堂练习做好准备。但课堂练习时间毕竟有限，而且每个人的弱点又不尽相同，因此学生在课后要充分利 用书上的练习，自己操练或和同学成组操练。由于情况在不断变化，教师最好随时补充新的阅读材料、新的练习；学生也应自己想办法加大实践量。我国的汉语和英语广播以及国内出版的和网上提供的中、英文报刊资料都可以利用。本书中的阅读文章及有关数据均摘自国家正式报刊杂志及官方网站，有关数据或信息均为当时的统计内容。为了培养学生随时学习、积累和收集资料的能力，教师可以要求学生在课堂上做简短的专题发言(presentation)。学生需要事先收集材料，必要时，准备简短的发言提纲，但不

要照读或背诵收集的材料，要学会用自己的话来表达。为了便于师生网上查询资料，我们在书后附有一些相关网址。

本书汇集了北京外国语大学英语系口译教师多年的教学实践经验，课文和练习在不同层次的学生中使用过两年，并在实践中得到不断的修改和补充。通晓英、汉两国语言且熟悉我国历史与国情的柯马凯（Michael Crook）先生不仅为全部课文和练习做了文字修订，还对内容提出了不少建设性意见，在此我们对他表示衷心的感谢。

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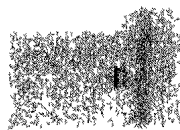
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