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交际英语口语

(教师用书)



ENGLISH
FOR
ORAL
COMMUNICATION

上海交通大学出版社

交际英语口语

(教师用书)

English for Oral Communication

(Teachers' Book)

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内 容 提 要

本书内容的编排是以语言功能 (functions) 为主干的。与以语法为纲的编排方式相比, 本书能更密切、更直接地适应学习英语口语者的实际表达的需要, 与以情景为纲的编排方式相比, 则又不必局限于某些具体的情景和场合。本书编排的语言训练充分体现了对准确性、流利性和得体性的重视, 这三者是进行有效交际的必备条件。

本书分(上)、(下)两册, 并配有教师用书和由外籍教师灌录的课文录音磁带, 既可供高等师范院校英语专业、普通大中专及各类出国语言培训班作教材用, 也适合于步入中级水平的英语自学者。

本册为(教师用书), 编入了(上)、(下)两册中“替换练习”和“说什么”的答案, 以及大量切合实用的新结构及其完整的句子。

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前 言

《交际英语口语》是根据《高等学校英语专业基础阶段英语教学大纲》并结合高等师范院校英语专业的教学特点编写而成的。全书分为(上)、(下)两册,分别供一年级和二年级使用。

为满足使用《交际英语口语》的院校的教学之需,我们编写了这本教师用书。本书包括以下三方面的内容。

一、“替换练习”(Substitution Practice)答案。

二、“说什么”(What Would You Say)答案。此部分原题可能有两个或两个以上答案,限于篇幅,本书中一般仅提供一个。

三、附录(Appendix)。附录中增补了一些新结构(黑体部分)。我们将这些结构补充成为完整的句子,供教师编写补充材料时参考。

下册第15、27、28课的答案较为简单,从略。

本书除可作为教师用书外,还可供自学《交际英语口语》的读者参考。

因本书成书时间仓促,书中难免有错漏之处,祈盼广大读者批评指正。

编者 1990.8.

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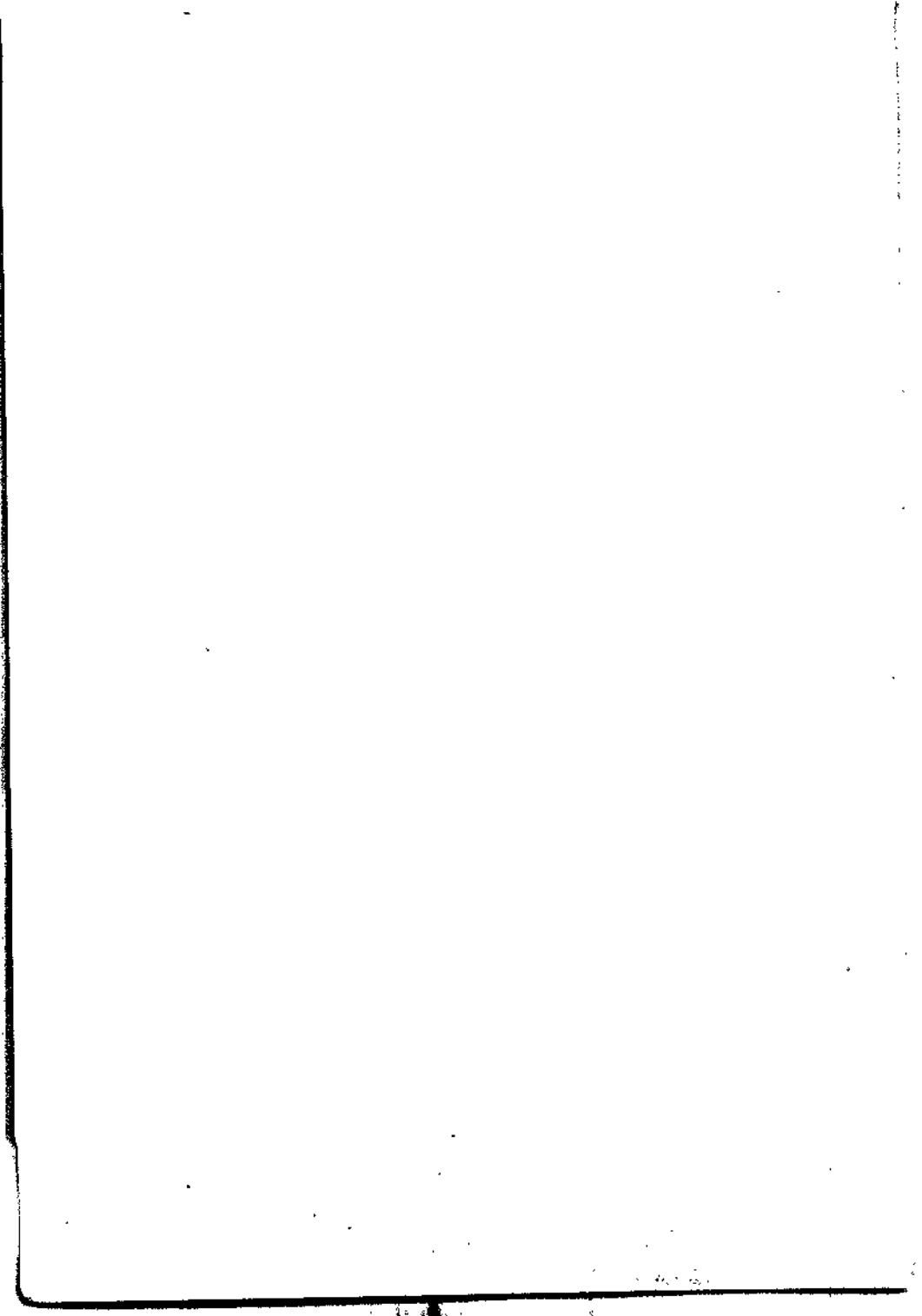
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Book One



Unit One

I Don't Think We've Met

Part A

1. Greeting People

1.2 Substitution Practice

(a)

A: Hello, Wang.

B: Why, hello, Li. How are you doing?

A: Pretty well, thanks. And you?

B: Well, I had a good holiday training.

A: What did you do exactly?

B: Hmm, I went jogging in the morning.

A: Really?

B: Yes. And I played basketball the whole afternoon.

A: How interesting! You must tell me all about it later. I have to rush off now. It's nice to see you again.

B: Same here. See you later.

(b)

A: Hello, Wang.

B: Why, hello, Li. How are you doing?

A: Pretty well, thanks. And you?

B: Well, I had a good holiday studying.

A: What did you do exactly?

B: Hmm, I read reference books.

A, Really?

B, Yes. And I also wrote my essay.

A, How interesting! You must tell me all about it later. I have to rush off now. It's nice to see you again.

B, Same here. See you later.

(c)

A, Hello, Wang.

B, Why, hello, Li. How are you doing?

A, Pretty well, thanks. And you?

B, Well, I had a good holiday learning how to cook.

A, What did you do exactly?

B, Hmm, I made pies and Salads.

A, Really?

B, Yes. And I roasted duck or chicken.

A, How interesting! You must tell me all about it later. I have to rush off now. It's nice to see you again.

B, Same here. See you later.

(d)

A, Hello, Wang.

B, Why, hello, Li. How are you doing?

A, Pretty well, thanks. And you?

B, Well, I had a good holiday helping my mother.

A, What did you do exactly?

B, Hmm, I did the washing and painted the walls.

A, Really?

B, Yes. And I attended to the vegetable plot.

A, How interesting! you must tell me all about it later.

- I have to rush off now. It's nice to see you again.
B. Same here. See you later.

2. Making Introductions

2.2 Substitution Practice

(a)

- A. Hi, Li Ming. What are you doing?
B. Hi, Wang Fang. What's new?
A. Li Ming, meet Ma Lan, another member of our class. Ma Lan, let me introduce you to Li Ming.
C. Hi, Li Ming. It's nice to meet you.
B. It's nice meeting you, too. Where are you from, Ma Lan?
C. I'm from a small mountain town in Shandong Province. And you?
B. I'm from Beijing, the capital.
A. Why don't you get acquainted? I must go. Be seeing you.
B & C. See you later.

(b)

- A. Hi, Miss Dai. What are you doing?
B. Hi, Professor Liu. What's new?
A. Miss Dai, meet Zhang Wei, the monitor of our new class. Zhang Wei, let me introduce you to Miss Dai, the department secretary.
C. Hi, Miss Dai. It's nice to meet you.
B. It's nice meeting you, too. Where are you from, Zhang Wei?

C, I'm from Qingdao. And you?

B, I'm from Shanghai.

A, Why don't you get acquainted? I must go. Be seeing you.

B & C, See you later.

(c)

A, Hi, Mr. Zhou. What are you doing?

B, Hi, Miss Dai. What's new?

A, Mr. Zhou, meet Zhang Wei, the monitor of our new class. Zhang Wei, let me introduce you to Mr. Zhou, the political instructor of our department.

C, Hi, Mr. Zhou. It's nice to meet you.

B, It's nice meeting you, too. Where are you from, Zhang Wei?

C, I'm from Qingdao. And you?

B, Well, I'm from Qufu, Confucius' birthplace.

A, Why don't you get acquainted? I must go. Be seeing you.

B & C, See you later.

(d)

A, Hi, Mary. What are you doing?

B, Hi, Mr. Zhou. What's new?

A, Mary, meet Wang Fang, one of the new students. Wang Fang, let me introduce you to Miss Collins.

C, Hi, Miss Collins. It's nice to meet you.

B, It's nice meeting you, too. Where are you from?

C, I'm from Liuzhou. It's a city in Guangxi Province. And you?

B, I'm from the U. S.

A, Why don't you get acquainted? I must go. Be seeing you.

B & C, See you later.

Part B

2. What Would You Say

- 1) Hello/hello/what a pleasant surprise/are things going with you/Pretty good/Very well
- 2) Have you met/allow me to introduce you/This is Wu Xiaobo/I'm pleased to meet you/Pleased to meet you, too
- 3) I don't think we have met/(name)/how do you do/(name)/the Physics Department/It's nice to meet you

Unit Two

Could You Tell Me More About It

Part A

1. Asking for and Giving Information(1)

1.2 Substitution Practice

(a)

A, So tell me a little about yourself.

B, Well... I don't know where to begin. What would you like to know?

A, Hmm, let me see ... What do you do?

B, I'm a doctor.

A, A doctor! That's interesting. Do you enjoy your work?

B, Yes, I like it a lot.

A, Tell me what do you do exactly as a doctor?

B, Well, I treat children.

A, Oh, that sounds like a very interesting job. Tell me more about it later on.

(b)

A, So tell me a little about yourself.

B, Well... I don't know where to begin. What would you like to know?

A, Hmm, let me see... What do you do?

B, I'm a teacher.

A, A teacher! That's interesting. Do you enjoy your work?

B, Yes, I like it a lot.

A, Tell me what do you do exactly as a teacher?

B, Well, I teach chemistry in a middle school.

A, Oh, that sounds like an interesting job. Tell me more about it later.

(c)

A, So tell me a little about yourself.

B, Well... I don't know where to begin. What would you like to know?

A, Hmm, let me see... What do you do?

B, I'm a real estate agent.

A, A real estate agent! That's interesting. Do you enjoy your work?

B: Yes. I like it a lot.

A: Tell me what do you do exactly as a real estate agent?

B: Well, I help people who want to buy or sell a house.

A: Oh, that sounds like an interesting job. Tell me more about it later on.

(d)

A: So tell me a little about yourself.

B: Well... I don't know where to begin. What would you like to know?

A: Hmm, let me see... What do you do?

B: I'm a worker.

A: A worker! That's interesting. Do you enjoy your work?

B: Yes, I like it a lot.

A: Tell me what do you do exactly as a worker?

B: Well, I work in a shoe factory.

A: Oh, that sounds like an interesting job. Tell me more about it later on.

2. Asking for and Giving Information (2)

2.2 Substitution Practice

(a)

A: Ma, have you heard anything about Miss Dai, the secretary?

B: Yes, people say she is very kind.

A: What else have you heard?

B: Well, they also say she is very patient.

A: Really? How nice.

(b)

A: Ma, have you heard anything about Professor Liu, the dean?

B: Yes, people say he is very learned.

A: What else have you heard?

B: Well, they also say he is very serious.

A: Really? That's good.

(c)

A: Ma, have you heard anything about Mr. Zhou, the political instructor?

B: Yes, people say he is very friendly.

A: What else have you heard?

B: Well, they also say he is very helpful.

A: Really? That's nice.

(d)

A: Ma, have you heard anything about Zhang Wei, the monitor?

B: Yes, people say he is very nice.

A: What else have you heard?

B: Well, they also say he is very outgoing.

A: Really? I'm glad to hear that.

Part B

2. What Would You Say

1) I'd like to know something/is your major/English /do you study/English and American literature, translation, and many other subjects

2) Could you tell me something/What would you like