

AAA 精释英语阅读系列 · 2 级

第一辑 · 1

# 穿靴子的 猫

吉林科学技术出版社



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ENGLISH

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〔法〕 查理·皮罗特 原著  
卓新光 导读

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**穿靴子的猫 第一辑·1·**

卓新光 导读

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## 穿靴子的猫

查理·皮罗特(1628~1703年)撰写了很多神话故事。他出生于法国。《穿靴子的猫》一书描述的并不是一只普通的猫,它聪明非凡!它的主人是一个没有钱的年轻人。猫到了国王那里,使国王相信它的主人是很富有的。最后,这个年轻人同国王的女儿结婚了。

## 致 读 者

许多家长常常抱怨自己的孩子不爱学习英语。为了孩子学好英语,送他们参加各种学习班,甚至请家庭教师。但是,孩子的成绩还是上不去,往往事倍功半。

一位心理学家说过,学习的最大动力是兴趣。没有兴趣的学习,学什么也是注定学不好的。

说惯了自己的母语去学习英语,最大的困扰是枯燥、乏味。除了课堂上学过的单词和课文,什么也看不到,或者看不懂。在书店里买不到适于少年儿童初学英语可以阅读的书籍。

现在,我们出版的《AAA 精释英语阅读系列》,就是一套能激起学生学习兴趣的阅读书。这套引进 Libreria Meravigli Edirrie 的简化英语读物,全都是由英语专家根据世界名著,简化词汇量,编辑而成的。所选编的故事都十分生动有趣,为世界各国孩子们所喜爱,书上提供的练习也颇具趣味性。

全套书共分 4 级。1 级的词汇量为 300 个单词,就是说只要掌握 300 个单词就可以阅读;2 级的词汇量为 500 个单词;3 级的词汇量为 600~1000 个单词;随着词汇量的增多,就可以阅读 4 级了。在结构设计上,

本书也独具特色。1~3级左边是故事,右边是练习;4级左边是故事,右边是生词,书后是练习。设计这些练习和游戏,帮助学习语法知识,检验理解能力,不再需要多余的作业,一扫学生学习英语通常出现的恐惧感,使学生在不知不觉中克服了畏难情绪,增加了安全感(Assurance)。

每篇故事短小精悍,既保留了世界名著的原貌,又使孩子们能一睹名著风采。每个故事独立成册,不要用多少时间就能读完一册。“瞧,今天我又读了一本世界名著!”孩子们多高兴啊!这种学习上的成就感(Achievement),无疑是学好英语的强大动力所在。

从阅读1级开始吧!你只要掌握300个词汇就足够了。再增加200个词汇,就奔向2级;再增加100个词汇,就奔向3级……当你进入了AAA精释英语系列,就像踏上了高速行驶的列车,用难以置信的加速度(Acceleration)闯入英语世界。

祝你成功!

编 者

AAA 精释英语阅读系列

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# Puss in Boots

Charles Perrault

**Charles Perrault** (1628-1703) wrote fairy tales. He was born in France. *Puss in Boots* is no ordinary cat. It is very intelligent! Its master is a young man with no money. Puss goes to the king and convinces him that the young man is rich. The young man marries the king's daughter.

## VERY EASY READERS

ARE STORIES THAT ALL CHILDREN KNOW AND LOVE.

THEY ARE WRITTEN IN AN EASY ENGLISH.

THE ACTIVITIES AND GAMES MAKE THE BOOKS  
GOOD FUN TOO!



# Puss IN Boots

An old miller<sup>1</sup> lived with his three sons in an old mill<sup>2</sup> near a river. He was a happy man. He liked his work and he liked fishing. The miller had three things. The mill, a mule<sup>3</sup> and a cat. The mill was his home and where he worked. He made the best flour in the county. The mule carried<sup>4</sup> the big sacks of flour to the villages. The cat caught<sup>5</sup> mice<sup>6</sup>. When the miller died, the three things went to his three sons.

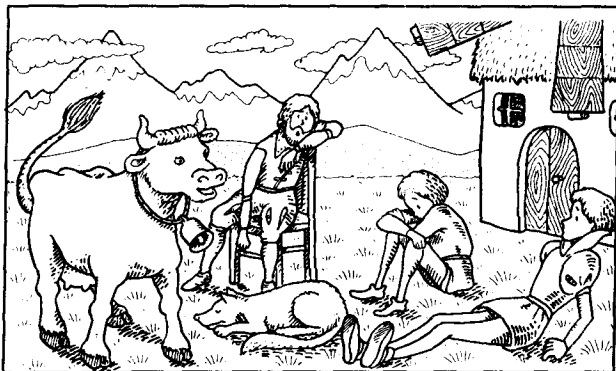


1. **miller:** the man who makes flour.
2. **mill:** where they make flour.
3. **mule:** an animals similar but smaller than a horse.
4. **to carry:** to take.
5. **to catch, caught:** to capture.
6. **mice:** is the plural of mouse.

## ACTIVITY



**What's wrong? Where is the picture different to the text?**



**Write sentences like this, using these words:**

cow dog sons mountains sad

The miller had a cat not a dog.....

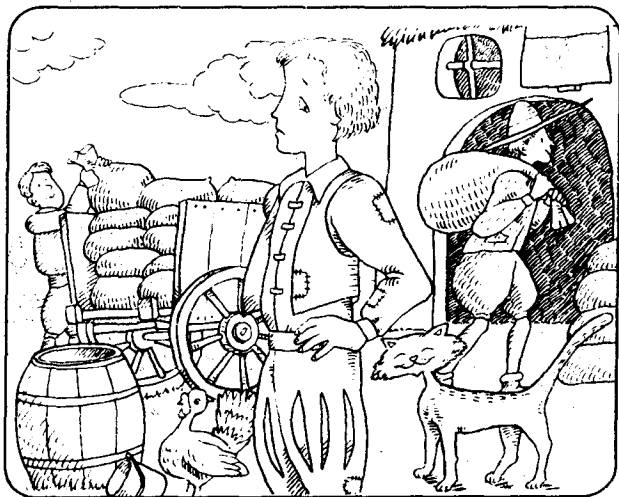
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"A cat? Is a cat all I have?", shouted the youngest man. Three men sat at a table. The oldest<sup>1</sup> son was fat and very happy. The second son was tall and thin. The youngest<sup>2</sup> son was very angry. "I am the oldest, I have the mill", said one man. "I am the second son. I have the mule", said another<sup>3</sup> man. "You are the youngest, dear brother, you have the cat". "I can't work with a cat. I can eat it. "That's all!"<sup>4</sup>



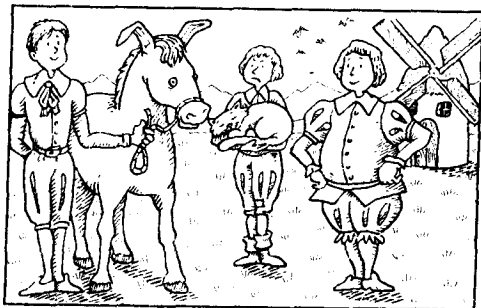
1. **oldest**: superlative of old.
2. **youngest**: superlative of young.
3. **another**: a different man.
4. **that's all**: nothing more.

## ACTIVITY



Draw a line to correct superlative  
and write the sentence.

youngest  
oldest  
fattest  
thinnest  
happiest  
angriest



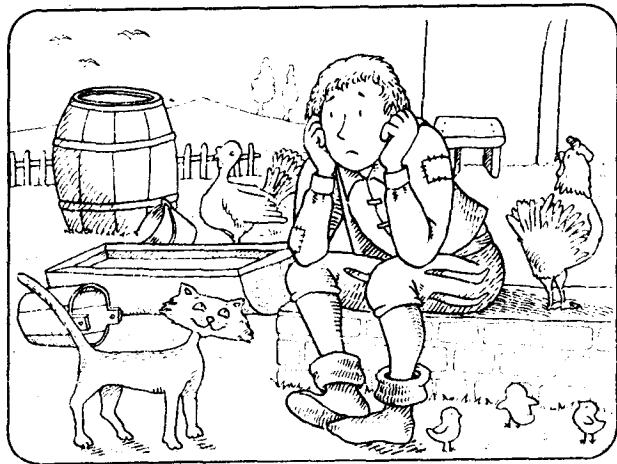
He is the youngest.



What have they got?

The fattest has got a

"Eat me", said the cat. "He can't eat a beautiful, intelligent, modest cat like me! I'm good at catching mice. I'm better than an old mill or a stupid mule!" The cat was very offended<sup>1</sup>. "I am only a cat", it said to its new owner. "But I'm a very clever and smart<sup>2</sup> cat! Find me<sup>3</sup> a strong sack and a pair of boots. I will show you what I can do! I will make your fortune", the cat said. "Give me the chance<sup>4</sup> and I will make you a V.I.P! You will not regret<sup>5</sup> having a cat!"



1. **offended**: a little angry.
2. **clever / smart**: intelligent, bright.
3. **find me**: bring me.
4. **chance**: opportunity.
5. **regret**: sorry.

## ACTIVITY



What am I? Write the correct word.

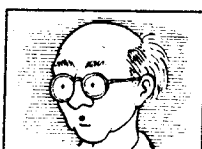
offended-clever-stupid-strong-intelligent-angry



.....

.....

.....offended.....



.....

.....

.....



Write sentences like this.

He's offended; he isn't stupid. ....

.....

.....

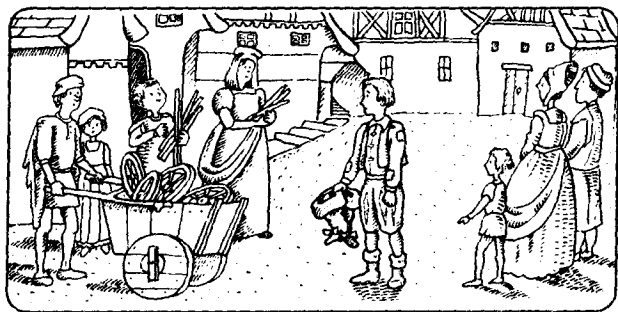
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The young man looked at the cat. "A sack is easy<sup>1</sup> to find but boots cost a lot of money and I have very little<sup>2</sup>", he thought. "Can I trust a cat? Cats are very changeable!" But the young men decided to give the cat a chance. He went to the shoemaker<sup>3</sup>. "I'd like a pair<sup>4</sup> of boots". "What colour?", asked the shoemaker. "Black". "What size?<sup>5</sup>" "Oh, very small, they're for my cat. A pair of long boots", said the young man. The shoemaker wasn't surprised, he often made boots and shoes for cats, dogs and other pets<sup>6</sup>.



1. **easy**: not difficult.
2. **very little**: not much money.
3. **shoemaker**: the person who makes shoes.
4. **a pair**: two.
5. **size**: measure.
6. **a pet**: an animal that lives in the house.

# ACTIVITY

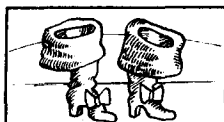


Write sentences like these.

"I'd like a pair of boots".....

"What size?".....

"Size eight".....

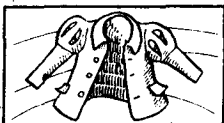


boots size 8

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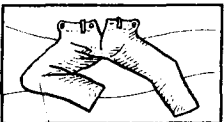


jacket size 44

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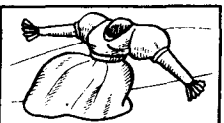


trousers size 46

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dress size 40

.....

..... ?

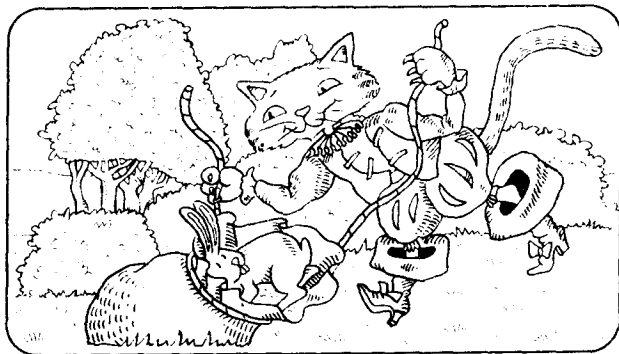
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shoes size 4



The young man went back home.  
“Here are your boots”, said the young man. “Do they fit? <sup>1</sup>”. The cat put them on.  
“Yes they fit perfectly”. “And here is the sack”. The cat took the sack and went to the rabbit hutches <sup>2</sup>. It opened the sack and put in some fresh green leaves <sup>3</sup>. “Rabbits love leaves”, thought the cat. Then it lay <sup>4</sup> down very, very still <sup>5</sup>. A young rabbit came near the sack. SNIFF, SNIFF, SNIFF <sup>6</sup>. Into the sack it went. Up jumped the cat and closed the sack. “Got you! <sup>7</sup>”, said the cat.



1. **to fit:** to be the correct size.
2. **hutch:** where rabbits live.
3. **leaves:** they grow on trees.
4. **to lie, lay:** to be down on the ground.
5. **still:** not moving.
6. **to sniff:** to smell with your nose.
7. **got you:** captured you.