北极星英语系列教程

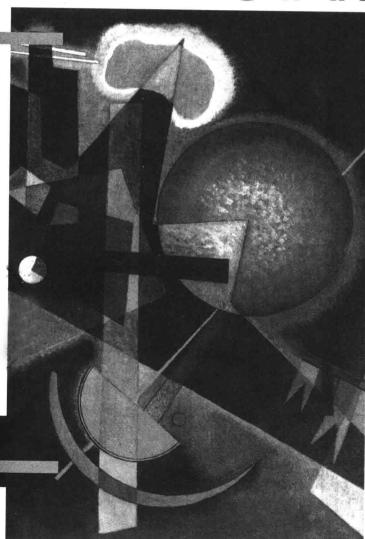


听说 单元测试

Focus on Listening and Speaking

NORTHSTAR

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Introductory

清华大学出版社 北京

- A. Read the sentences. Circle the definitions of the underlined words.
- 1. The cost of the trip is only \$200.
 - a. the time
 - b. the price
- 2. Helen will join our group.
 - a. leave
 - b. be part of
- 3. We will be sightseeing in Rome.
 - a. staying with different families
 - b. visiting famous places
- 4. I want to spend a week in the city.
 - a. stay for seven days
 - b. shop in the stores for seven days
- 5. I like to travel by plane.
 - a. visit different places
 - b. watch and take pictures
- 6. Are you going to fill out an application for this group?
 - a. a paper to write information about yourself
 - b. a test in school
- 7. I want to learn more about the culture of the people in Italy.
 - a. customs
 - b. famous places
- 8. This home is very comfortable.
 - a. old
 - b. good

B. Write N for nouns, V for verbs, and A for adjectives.
1. sad 6. speak
2. students 7. worried
3. hotel 8. different
4. visit 9. travel
5. friendly 10. language
A. Complete the sentences with the correct form of be: am, is, are.
1. I in Costa Rica.
2. The people very friendly.
3. The hotel near the beach.
4. My brother and I having a great time.
5 you having a good vacation?
B. Use the words to write negatives sentences. Add the correct form of be. Use contractions.
1. Peter / married
2. The hotel / comfortable
3. The visitors / studying English
4. I / worried

GRAMMAR

STYLE

Put the questions and order.	l answers for ea	ach phone conversation in the correct
Conversation 1 1. I'm calling for 2. Hello, Travel 3. Sure. What we	Exchange. This	
Conversation 21. Sure. Hold on2. Is Ellen there?3. Hello?		
Which conversation is answer.	s at home? Wh	ich conversation is at work? Circle the
Conversation 1: Conversation 2:		at work at work

LISTENING COMPREHENSION

Q	Listen to Adam. He is talking about the Friendship Force. Decide if the sentences are true or false. Write T or F.					
	1. Adam was in high school.					
	2. The Friendship Force is like a trip.					
	3. You live with a host family.					
	4. You do many things with the family.					
	5. Vadim is his brother.					

SPEAKING

Think about a friend. What is your friend's name? Where is your friend from? How old is your friend? What is your friend like? Is your friend a student? Is your friend married or single? What is your friend interested in? Why are you friends? Tell a partner or small group about your friend. Use descriptive adjectives.

Scoring	·
0–2 points	Clear presentation of content
0–2 points	Use of appropriate vocabulary
0–2 points	Use of descriptive adjectives
I .	

Read the sentences. Circle the definitions of the underlined words.

- 1. I like the rhythm of that music. It's easy to dance to it.
 - a. beat or tempo
 - **b.** words
- 2. Those musicians are very talented. They play many different instruments.
 - a. people who listen to music
 - b. people who make music
- 3. There is too much <u>violence</u> on TV. I don't like to watch programs with so much violence.
 - a. action that is not real
 - b. action that causes physical pain
- 4. Here's my favorite CD. It has many popular songs on it.
 - a. very well known
 - b. sad and not important
- 5. I play the guitar. Do you play any instruments?
 - a. something for making music
 - b. a game or sport
- 6. We are not rich, but we are not poor either.
 - a. not feeling well
 - b. not having money
- 7. Maybe I will be rich and famous some day.
 - a. well-known
 - b. having a lot of money
- 8. "Sad" and "glad" rhyme.
 - a. words with the same meanings
 - b. words with the same ending sound
- 9. That group sings serious songs about life.
 - a. not funny; important
 - b. terrible; bad

PRONUNCIATION

Say the words.	Circle the	words u	vith the l	æ/ sound	as in at i	/æt/.

class

date

art

sat

rapper

famous

past

happy

make

start

5. The test _____ difficult.

dance

cap

GRAMMAR

Α.	Complete the sentences with was or were.
1.	I sick yesterday.
2.	My friends all at the concert last night.
3.	you there, too?
4.	Martina at the concert with her friends.
5.	The music great!
6.	The people excited and cheering at the end of the concert
В.	Complete the sentences with wasn't or weren't.
1.	You in class last week.
2.	We finished with the lesson, but we had a test.
3.	Tomas ready to take the test.
4.	I worried about it.

LISTENING COMPREHENSION

P	Listen to the conversation. Match the people with the correct descriptions.						
	1. King Kool	a. great rapper who had a short life					
	2. Eli Jones	b. said, "Tupac is going to be an					
	3. Tupac Shakur	important man"					
	4. The mother	c. the mother's name for Tupac					
	5. "The Black Prince"	d. guest speaker and rap musician					
		e. radio show host					

SPEAKING

Think about a song or some music you liked when you were younger. What was the name of the song or music? What was the name of the person or group who played or sang it? What kind of music was it? What was it about? How did it make you feel? Why was it popular or why did you like it? Tell a partner or small group about it.

Scoring	
0–2 points	Clear presentation of content
0–2 points	Use of appropriate vocabulary
0–2 points	Use of verb: be

A.	•	words to help you.	wora from the list bel	ow. Use the
wo	orth eal	weighs carats	sparkles jewelry	
1.	I usually ju	st wear <u>a ring and a</u>	bracelet. I don't wear	a lot of
2.	This piece	of metal	about <u>10 pounds</u> . It'	s <u>heavy</u> .
3.	This stone	shows the light of th	e sun. I like it because	it
4.	What a pre	tty <u>diamond</u> ! It's <u>we</u>	ght is 20	_•
5.	There is no	price tag on this rin	g. What do you think	it is
6.	A man tried	•	I saw him and yelled,	so he didn't
В.	Choose a u faced word		low that means the o t	posite of the bold
fas	scinating	huge	valuable	wealthy
1.	small			
2.	poor			
3.	boring		····	
4.	cheap			

GRAMMAR

Con	nplete the sentences with the simp	le pre	esent tense forms of the verbs.
1.	My aunt (love) old j	ewel	ry.
2.	She (keep) her jewel	ry in	a special box.
3.	She (have) some bea	utifu	l necklaces and rings.
4.	She (not / wear) the	m ev	ery day.
5.	My aunt (let) us loo	k in	the box.
6.	My sister and I (like	e) to 1	cry on the jewelry.
7.	We (not / wear) the	very	old pieces.
8.	Where my aunt		(get) her jewelry?
9.	She (not / buy) all o	f the	earrings and bracelets.
10.	Some friends and relatives		_ (give) some jewelry to her.
	d the sentence. Then choose the co	orrec	t suggestion.
	1. I'd like to get a present for my cousin.	a.	How about going to another store?
	2. OK. Should we take the car?	b.	Let's go shopping and look for
	3. I really don't like this store.		something.
	4. Are you hungry?		Yes. Let's find some place to eat.
		d.	No. Why don't we walk? It's nice

today.

STYLE

LISTENING COMPREHENSION

P	Li	sten to the conversation.	Cir	cle the best answer to	co	omplete each sentence.
	1.	Bob and Katelyn are in a. a museum			c.	India
	2.	They want to look at a. necklaces		bracelets	c.	rings
	3.	Bob wants toa. marry		Katelyn. look at	c.	help
	4.	Katelyn saysa. yes	 b.	no	c.	maybe
	5.	Bob wants to give her a a. diamond		first ring.	c.	blue

SPEAKING

Think about some type of jewelry—a ring, earrings, a bracelet, a necklace. What does it look like? Who wears it? When do they wear it? Why do they wear it? What is special about the jewelry? Tell a partner or small group about it. Use the simple present tense.

Scoring	
0–2 points	Clear presentation of content
0–2 points	Use of appropriate vocabulary
0-2 points	Use of simple present tense

A.	Circle the letter of the	word that best completes	the sentence.
1.		now to spell a word, I loo b. remember	
2.	He's sick, but it's not a a. disease		c. relative
3.	His mother and some of a. relatives	ther are vis	iting him right now. c. memories
4.		n your group? There are b. supports	
5.	I need to remember the a. feel better	ir names. I don't want to b. keep	c. forget
6.	I write the names in my my notebo	notebook so I can keep ook!	them. But sometimes I
	a. lose	b. remember	c. support
7.		All my friends are as b. lonely	
8.	Do you remember your of that da	first day at school? I hav	ve some happy
	a. groups		c. memories
В.	Read the pairs of word S for the same and D for		same or different? Write
	1. new, old	3. forget, remember	5. talk about, discuss
	_ 2. support, help	4. lose, keep	6. better, worse

PRONUNCIATION

Say the words. Circle the words with the ley/ sound as in may |mey|.

name	help	they	sat	_
friends	better	make	welcome	
great	take	present	member	

GRAMMAR

A. Complete the sentences with the correct subject pronouns.

	Dr. C. Everett Koop talks about Alzheimer's disease a	and other
me	dical problems has a website full of informa	tion.
	1. (I/He)	
Dr	Koop gives the names of groups and books.	help people
	2. (You/They)	
lea	rn about the disease and how to help others.	
	3. (She/You)	can can the
~=/	· · · · · · · · · · · · · · · · · · ·	
gre	oups. My aunt and I called the Alzheimer's Association.	
		(We/They)
got	the name of a local support group is in our	town
	5. (I/It)	
B. me	Read the sentences. Fill in the object pronouns for the und	derlined words.
yoı	•	
, 0.	a do them	
1.	This card is for <u>David</u> . Please give the card to	_· ·
2.	Martina and Julia are going to the park. Do you want to	go with
3.	My cousins invited to their house this summe	er, but <u>I</u> can't go.
4.	David and I are going to a join a writer's group. Do you with?	vant to come

5.	Kara is in the hospital. She's sick, so I'm going to sendflowers.	some
6.	Cindy, what's your phone number? I'll call tonight.	

LISTENING COMPREHENSION

SPEAKING

Think about a group or class that you remember. What kind of group or class was it? Did you have some friends in the group? Who were they? What did you do in the group or class? Did you like it? Why or why not? Tell a partner or small group about this group.

0-2 points Clear presentation of content 10-2 points Use of appropriate vocabulary	Scoring	
0-2 points Use of appropriate vocabulary	0-2 points	Clear presentation of content
ose of appropriate vocabulary	0–2 points	Use of appropriate vocabulary
0-2 points Use of subject and object pronouns	0–2 points	Use of subject and object pronouns

____ 7. The members become good friends.

Α.	Complete the ser the underlined u		ord or phrase from the li es to help you.	st below. Use
	iterial ccessful	owner afraid	experience ideas	advice
1.		her own busine	ss. She's the	of
_	Wristies, Inc.	1. 11	•	
			It is	
3.	3. K-K's mother gave her some suggestions and helpful ideas. K-K listened to			
	her mother's			
4.	She learned many	<u>y things</u> from do	ing the job. She has a lot	of
5.	She isn't worried	or scared to try	something new or differen	ent. She isn't
6.	K-K's plans are d	lifferent and crea	ative. Her	are
	interesting.			
7.	She uses special f	abric and cloth	to make different clothin	g. The
		is bright and	l colorful.	
В.	Match the words			
	_1. proud		a. short coat	
	2. exciting		b. make something	new or different
	_3. jacket		c. openings, empty	spaces
	_ 4. unusual		d. pleased	
	_ 5. create		e. different	
	_ 6. company		f. business	
	7 holes		a a lot of fun	

PRONUNCIATION

GRAMMAR

Say the words with the letters th. Write 1 for the voiced sound as in this and 2 for the voiceless sound as in thing.					
1. with	6. thought				
2. that	7. thanks				
3. there	8. them				
4. they	9. then				
5. anything	10. thumb				
A. Complete the states	ments with there is or there are.				
1 a new	computer store in town.				
2 hundr	eds of computers, printers, scanners, and other				
3 many	employees to answer questions.				
4 a sale	there today!				
B. Complete the states	ments with there was or there were.				
1 a lot o	of people at the store last night.				
	1 1				
2 a new	spaper reporter at the store's opening.				
	•				

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LISTENING

Read the sentences about correct order.	making an ice cream co	one. Number the steps in the
a. Then put one or t	wo scoops of ice cream	on the cone.
b. And that's how to	make an ice cream con	e. Now you can eat it.
c. Finally, close the i	ce cream and put it bac	k in the freezer.
d. This is how to ma	ake an ice cream cone.	
e. First, get an ice cr	eam scoop and a cone.	
f. Next, take the ice	cream out of the freeze	r and open it.
Listen to Professor Ray. complete each sentence. 1. K-K had		Circle the best answer to
a. a problem	b. a creative idea	c. no friends
Her mother liked hera. mistakes	b. Wristies	c. friends
K-K didn't know a lota. a business	· -	c. Wristies
4. K-K wasa. not afraid	b. afraid	c. nervous
5. People can learn to a. be like children	b. make Wristies	c. be creative