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# 实用 雅思 口语

# IELTS

## Practical Speaking Tests


谭伟红 刘 佳 编著

 东华大学出版社

**IELTS Practical Speaking Test**

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# 前言

随着去英国、澳大利亚、加拿大等国留学和移民的人不断增加,雅思考试也不断升温。雅思考试不同于托福或国内的四六级考试,它从听力、口语、阅读和写作四个方面测试考生的语言能力。而在这四项中,口语考试被认为是难度最大的。口语是很多中国考生的弱项,大多数考生反映不知道该怎样用英语表达自己的思想。《实用雅思口语》全面地收录了雅思口语考试中所涉及的话题并给出了相应的参考答案,旨在让参加雅思口语考试的考生能从容应试,取得优异成绩。

本书具有以下特色:1. 内容最新。所涉及的内容是2004年5月以来的最新雅思口语考试试题,具有很强的针对性,旨在提高考生的口语成绩;2. 实战最强。完全按口语考试的模式,采用考官与考生一问一答的形式,突出了实战的特色;3. 实例最全。不仅提供实战考题,而且提供大量参考答案,供考生举一反三。本书由六个部分组成:第一部分是雅思口语考试介绍,对口语考试的形式和评分标准进行了分析;讲述应试策略,含语言表达能力准备、材料准备、心理素质准备、考试着装准备和应试技巧等;并解答考生对口语考试的一些疑问。第二部分是分析口语考试第一个阶段中的常见问题并给出相应参考答案和相关词汇;第三至第六部分是分析口语考试第二个阶段 cue card 上的常见话题和考试第三阶段的常见讨论问题,并给出相应参考答案和相关词汇或资料。

本书的完成首先得力于我父母的鼎力支持,没有他们的关爱,我很难

有恒心和毅力完成这本书的反复修改和不断补充。同时我还要感谢环球雅思学校张永琪校长和张晓东董事长的关心以及环球雅思学校图书事业部吕蕾、余桂荣、陈秋霞、郭美蓉等人的热情帮助。一并鸣谢广州分校的负责人罗艳春的不懈努力。

限于编者水平,不妥之处难免,恳请广大读者不吝指正。欢迎广大考生随时与我们交流雅思口语考试的备考心得。

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# Unit One

## Introduction to the Interview

### 1. Introduction to IELTS

**IELTS, the International English Language Testing System**, is designed to assess the language ability of candidates who need to study or work where English is used as the language of communication.

雅思考试, 全称为“the International English Language Testing System”, 即“国际英语语言测试系统”, 该测试用来测定打算去英语国家学习或工作的考生的英语能力。

All candidates are tested in listening, reading, writing and speaking. All candidates take the same Listening and Speaking Modules. There is an option of either Academic or General Training Reading and Writing Modules. Academic is suitable for candidates planning to undertake higher education study. General Training is suitable for candidates planning to undertake nonacademic training or work experience, or for immigration purposes.

雅思考试从听、说、读、写四方面测试考生的语言能力。所有的考生参加同样的听力和口语测试。而阅读和写作却分为学术类和普通培训类。学术类适用于计划出国接受高等教育的考生; 普通培训类适用于计划参加非学历培训或获取工作经历或移民的考生。

**IELTS** is jointly managed by The University of Cambridge Local Ex-

aminations Syndicate (UCLES), The British Council and IDP Education Australia: IELTS Australia.

雅思考试由剑桥大学地方考试委员会、英国文化委员会和澳大利亚高校国际开发署共同管理。

Results are issued two weeks after candidates have taken the test. Band scores are recorded on a Test Report Form, showing overall ability as well as performance in listening, reading, writing and speaking. Overall Band Scores and Listening and Reading scores are reported in whole and half Bands; Writing and Speaking Band Scores are reported in whole Bands only.

考生在两周后就可以知道考试成绩。考试评分采用等级制,成绩报告单将列出考生听力、阅读、写作和口语的单项得分和总体得分。总体得分和听力阅读的得分可以有 0.5 分,但写作和口语只有整数分。

There are 9 bands:

成绩评定有以下 9 个等级:

<b>Band 9-Expert User</b>
Has fully operational command of the language: appropriate, accurate and fluent with complete understanding.
能自如运用英语,做到精确、流利并能完全理解。
<b>Band 8-Very Good User</b>
Has fully operational command of the language with only occasional unsystematic inaccuracies and inappropriacies. Misunderstandings may occur in unfamiliar situations. Handles complex detailed argumentation well.
能自如运用英语,只是偶尔有不连接的错误和不恰当。在不熟悉的状况下可能出现误解。可将复杂细节的争论掌握的相当好。

<b>Band 7-Good User</b>
Has operational command of the language, though with occasional inaccuracies, inappropriacies and misunderstandings in some situations. Generally handles complex language well and understands detailed reasoning.
有英语运用能力,虽然有时会出现不准确、不适当和令人误解的情况。大致可将复杂的英语掌握的不错,也理解其全部内容。
<b>Band 6-Competent User</b>
Has generally effective command of the language despite some inaccuracies, inappropriacies and misunderstandings. Can use and understand fairly complex language, particularly in familiar situations.
大致能有效的运用英语,虽然有不准确、不适当和误解发生。能够使用并理解相当复杂的英语,特别是在熟悉的情况时。
<b>Band 5-Modest User</b>
Has partial command of the language, coping with overall meaning in most situations, though is likely to make many mistakes. Should be able to handle basic communication in his own field.
可部分运用英语,在大多数情况下可应付全部的意思,但可能犯许多错误。在本领域内还可掌握基本的沟通。
<b>Band 4-Limited User</b>
Basic competence is limited to familiar situations. Has frequent problems in understanding and expression. Is not able to use complex language.
只限在熟悉的状况下有基本的理解力,在理解与表达上常发生问题。无法使用复杂的英语表达方式。
<b>Band 3-Extremely Limited User</b>
Conveys and understands only general meaning in very familiar situations. Frequent breakdowns in communication occur.
只能在熟悉的情况下进行一般的沟通理解。交流过程时有停顿。

续表

**Band 2-Intermittent User**

No real communication is possible except for the most basic information using isolated words or short formulae in familiar situations and to meet immediate needs. Has great difficulty in understanding spoken and written English.

只能在极熟悉的情况,使用几个孤立的单词或简短的短句表达最基本的信息,谈不上交流。在说写方面有重大的障碍。

**Band 1-Non User**

Essentially has no ability to use the language beyond possibly a few isolated words.

只能说几个孤立的单词,无法用英语交流。

**Band 0-Did not attempt the test**

No assessable information provided.

没有任何可评估的信息。



## 2. Introduction to the Interview

The Speaking Module takes between 11 and 14 minutes. It consists of an oral interview between the candidate and an examiner.

口语考试时间为 11 ~ 14 分钟,考试形式为考生与考官进行一对一的现场交流。

There are three main parts. Each part fulfils a specific function in terms of interaction pattern, task input and candidate output.

考试有三个主要部分。每个部分考察特定的能力,包括交流模式、任务输入和考生输出。

In Part 1 the candidate answers general questions about themselves, their homes/families, their jobs/studies, their interests, and a range of similar familiar topic areas. This part lasts between four and five minutes.

第一部分,考生回答一般性的问题,例如个人基本情况、家庭、工作、学习、兴趣爱好和一些相关的话题。此部分为 4 ~ 5 分钟。

In Part 2 the candidate is given a verbal prompt on a card and is asked to talk on a particular topic. The candidate has one minute to prepare before speaking at length, for between one and two minutes. The examiner then asks one or two rounding-off questions.

第二部分,考生将被给一张话题提示卡,并被要求谈论某一特别话题。考生在正式发言之前有一分钟时间准备。正式发言时间为 1 ~ 2 分钟。接下来考官会问 1 ~ 2 个相关的问题结束此部分。

In Part 3 the examiner and candidate engage in a discussion of more ab-

stract issues and concepts which are thematically linked to the topic prompt in Part 2. The discussion lasts between four and five minutes.

第三部分,考生和考官将讨论一些更为抽象的观点和概念,内容与第二部分的话题相关。此部分讨论为4~5分钟。

All interviews are recorded on audio cassette.

所有面试将会被录音。

The overall structure of the test is summarized below.

整个考试形式如下所示。

Part	Nature of interaction	Timing
Part 1 Introduction and interview	Examiner introduces him/herself and confirms candidate's identity. Examiner interviews candidate using verbal questions selected from familiar topic frames.	4-5 minutes
Part 2 Individual long turn	Examiner asks candidate to speak for 1-2 minutes on a particular topic based on written input in the form of a general instruction and minute content-focused prompts. Examiner asks one or two questions to round off the long turn.	3-4 minutes (1-minute preparation time included)
Part 3 Two-way discussion	Examiner invites candidate to participate in discussion of more abstract nature, based on verbal questions thematically linked to Part 2 topic.	4-5 minutes

部 分	内 容	时 间
第一部分 介绍和简单交谈	考官介绍自己并核实考生的身份。 考官与考生就一些熟悉的话题进行交谈。	4-5 分钟
第二部分 考生个人详细描述	考官给考生一张提示卡,要求考生就某一话题详细阐述 1 至 2 分钟。 考官会问 1 或 2 个相关问题结束此部分。	3—4 分钟(含一分钟准备时间)
第三部分 双向讨论	考官与考生就一些更抽象的问题进行讨论,这些话题与第二部分相关。	4—5 分钟

The Speaking Module assesses whether candidates can communicate effectively in English.

口语主要测试考生能否用英语进行交流。

以下是第二部分考官给考生的提示卡实例:

<b>Example Part 2</b>
Describe a teacher who has greatly influenced you in your education. You should say: where you met him/her what subject they taught what was special about him/her and explain why this person influenced you so much.

You will have to talk about the topic for 1 to 2 minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.



### 3. Evaluation of the Interview

Scores are reported as whole bands only.

口语成绩只有整数分。

Detailed performance descriptors have been developed which describe spoken performance at the nine IELTS bands on four analytical subscales: Fluency and Coherence; Lexical Resource; Grammatical Range and Accuracy; and Pronunciation.

口语的评分方法按9个等级,4个亚指标进行。9个等级参看成绩评定9等级。4个亚指标为:流利和连贯、词汇量、语法的变化和准确性、发音。





#### 4. Suggestions for the Interview

考官按照流利和连贯、词汇量、语法的变化和准确性以及发音四方面去评分,而考生的语音语调、口头表达能力、临场应变能力都会影响最后的口语成绩,因此我们有必要对面试做充分的准备。

研究表明,面试过程中经常出现在考生表达中的语言功能有:

- |                                      |         |
|--------------------------------------|---------|
| • Providing personal information     | 提供个人信息  |
| • Providing non-personal information | 提供非个人信息 |
| • Expressing opinions                | 表达观点    |
| • Explaining                         | 解释      |
| • Suggesting                         | 建议      |
| • Justifying opinions                | 证明观点    |
| • Speculating                        | 推测      |
| • Expressing a preference            | 表达喜好    |
| • Comparing                          | 比较      |
| • Summarizing                        | 总结      |
| • Conversation repair                | 会话补救    |
| • Contrasting                        | 对照      |
| • Narrating and paraphrasing         | 叙述和释义   |
| • Analysing                          | 分析      |

面试前要做好以下准备:

##### ▲语言表达能力的准备

多读多练,强化自己的口语表达能力;

##### ▲材料准备

了解面试的过程和每个部分的特点:整个考试过程的基本特点是由易至难,话题由浅入深,各部分之间无明显的划分;