

《大学英语》全新版综合教程同步检测②



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《大学英语(全新版)综合教程同步检测》编写说明

1. 编写原则

- 1)《大学英语(全新版)综合教程同步检测》以《大学英语(全新版)综合教程》 为教材,根据《大学英语教学大纲》(修订本)要求编写,供大学英语教学基础阶段 使用。
- 2)《大学英语(全新版)综合教程同步检测》遵循成绩测试的原则,即,教什么,学什么,考什么。所提供测试内容紧扣教材的教学重点,主要检测学生对该门课程中技能的掌握,及时给教师反馈教学效果,积极推动教学进展。同时,也给自学的学生提供一种检测手段.随时检查自己的学习效果。
- 3)《大学英语(全新版)综合教程同步检测》在选取试题素材时,力求语言新颖、规范,题材与主干教程配套。
- 4)《大学英语(全新版)综合教程同步检测》的试题设计注重有利于学生打好语言基础和提高学生语言应用能力。试题采用主客观形式相结合,其中,客观题型不高于40%,主观题型不低于60%。

2. 编写宗旨

本书是《大学英语(全新版)综合教程》的教学辅导参考用书,旨在为学生的自主学习提供同步检测,为教师的课堂教学指导提供效果反馈,从听、读、写、译等方面检查、巩固和加强学生英语语言能力和综合应用能力。

3. 全书框架

本书共分 4 册(I-IV 级各 1 册)。每册有 16 套单元测试卷(每单元各有 A 卷 1 套, B 卷 1 套), 2 套期中测试卷(1 套基本要求, 1 套较高要求)和 2 套期末测试卷(1 套基本要求, 1 套较高要求)。每套试卷配有相应的听力磁带和标准答案及其听力文字材料。



4. 使用说明

本书可供学生作为课外自学效果检测之用,也可供教师作为课堂教学效果检测之用。

在结束《大学英语(全新版)综合教程》每1单元的学习之后,可用相应的单元测试卷进行随堂测试,也可用其作为课后巩固练习,一旦诊断出教学中的不足之处,及时弥补。

单元测试A卷浓缩每单元教学重点,供教师在每单元教学结束时随堂测试使用,测试时间为40分钟;单元测试B卷测试点更全面,供学生在每单元结束时课后自测使用,测试时间约为60分钟。期中/期末测试A卷为一般要求,B卷为较高要求,教师可根据学生的水平选用,测试时间为110分钟。

編 者 2003年8月16日

CONTENTS

Quiz on Unit One (A)
Quiz on Unit One (B)
Quiz on Unit Two (A)
Quiz on Unit Two (B)
Quiz on Unit Three (A)
Quiz on Unit Three (B)
Quiz on Unit Four (A)
Quiz on Unit Four (B)
Quiz on Unit Five (A) 48
Quiz on Unit Five (B)
Quiz on Unit Six (A)
Quiz on Unit Six (B)
Quiz on Unit Seven (A) ······ 70
Quiz on Unit Seven (B) · · · · 75
Quiz on Unit Eight (A)
Quiz on Unit Eight (B)
Mid-term Test (Intermediate)
Mid-term Test (Advanced)
Final Test (Intermediate)
Final Test (Advanced)
Tapescript and Key
Bibliography

Quiz on Unit One (A)

Part I Compound Dictation 20%

(10 minutes)

Directions: In this section, you will hear a passage three times. When the passage is read for the first time, you should listen carefully for its general idea. Then listen to the passage again. When the passage is read for the second time, you are required to fill in the blanks numbered from 1 to 5 with the exact words you have heard. For blanks numbered from 6 to 8 you are required to fill in the missing information. You can either use the exact words you have just heard or write down the main points in your own words. Finally, when the passage is read for the third time, you should check what you have written.

Is there any difference between learning styles in China and the West? Yes. Pro-
fessor Howard, who studies education at Harvard, presents a (1) between
learning styles and has given his thoughts on different approaches to learning in China
and the West. In his essay, Professor Howard finds that greater (2) is gi-
ven to developing skills at an early age in China, while the Americans place more em-
phasis on (3) creativity in children, leaving them to pick up skills later.
American parents tend to avoid (4) their children as they try to (5)
a task, thinking it better that children should learn to solve problems them-
selves. (6)
by Chinese believing in the tradition of teaching by holding the hand. Professor
Howard (7)



and it would be (8)
Part II Vocabulary and Structure 40% (15 minute
Section A 10%
Directions: Replace the underlined words or expressions in the following senten
with words or expressions that best keep the original meaning from text.
9. Such self-reliance is a <u>chief</u> value of child rearing in middle-class America. (
10. Chinese parents give greater priority to developing skills at an early age, believi
creativity can be <u>helped to develop</u> over time. (
11. All they were told before leaving the office was that the Board of Directors wou
consider their applications <u>at the proper time</u> . ()
12. Chinese ways of learning to manage to do a task is that they show a child how
do something, or teach by holding his hand. ()
13. She <u>learned</u> quite a lot of Chinese during her two-year stay in China. (
Section B 10%
Directions: There is one error in each of the following sentences. Point it out at correct it.
14. One way of summarizing the American position is to state that we value original
ity and independence $\frac{\text{more than}}{C}$ the Chinese $\frac{\text{does}}{D}$.
15. Fireworks, which originated century ago in China, were brought to Europe b
Marco Polo.
16. Visits to Disneyland $\frac{is}{A}$ a delight to any child and $\frac{usually}{B}$ a $\frac{treat}{C}$ for $\frac{his}{D}$ parents a
well.

17	. Alexander always see	emed to know <u>exa</u>	ctly who he was, A	and those knowledge \overline{B}
	helped $\underline{\text{make him}}$ one	of the $\frac{\text{most respec}}{D}$	cted writers in the	United States.
18	. The teacher would the A	en smile <u>somewhat</u> B	$\frac{1}{C}$ expectantly $\frac{at}{C}$	allen or me, as if <u>await</u> D
	a thank you.			
Sec	ction C 20%			
Di	rections: There are 10	incomplete senter	nces in this section	n. For each sentence
	there are 4 ch	oices. Choose the	one that best com	pletes the sentence.
19.	. Her interrup	ptions are making i	it very difficult for	r me to concentrate on
	my typing.			
	A. continuous B.	continued	C. continual	D. continuing
20.	. We feel that all the stu	dents in this class,	with one or two	, support the
	educational reforms.			
	A. expectations B	. expressions	C. expansions	D. exceptions
21.	When he is interested			
	a time.			
	A. work with B	. work on	C. work out	D. work up
22.	Her husband bought h	er a present to	quarrelling	with her the day be-
	fore.			•
	A. make up B.	. make for	C. make up for	D. make out
23.	The decision to quit scl			
	I have ever done.	_		. 0
	A. at times B.	by comparison	C. at first sight	D. in retrospect
24.	She was scared,			•
	A. so much that B.			D. so much as
25.	that we all w			
	A. Assuming B.			
	Neither Bill nor his par			

大学英语(全新版)综合教程 同步检测

	A. is	B. has	C. are	D. have
27.	Both Children and	parents intended to	visit the People's	Square the
	weather got worse.			
	A. until	B. while	C. since	D. unless
28.	you prom	ise to be back before	11 o'clock, you o	an go out.
	A. So long as	B. So far as	C. As far as	D. So much as
	t III Translation	40%		(15 minutes)
		o Chinasa aguinnlant	a af ab a falla di a di	D Pi .
Dire	wine out if	e Chinese equivalents	s of the following	English expressions.
29.	strike a better balan	ce between creativity	and basic skills	
30.	learn to think for on	eself and solve proble	ems on one's own	
	the most telling lesso	n about the differenc	e between Chinese	e and American ideas
32. ı	throw light on Chine	se attitudes toward co	reativity	
33. t	he "standing on the	shoulders of giants"	phenomenon	

Section B 20%

Directions: Translate the following sentences into English, using the words and phrases given in brackets.

- 34. 我很快意识到,这件小事与我们在中国要做的工作直接相关。(be relevant to)
- 35. 学习应通过不间断的精心塑造与引导而得以实现,这一观念同样适用于艺术。(apply to)
- 36. 那位老师偶尔微微皱眉,似乎觉得我们没有尽到当父母的责任。 (on occasion, as if)
- 37. 一些英文杂志上已经刊载了那位小有名气的 16 世纪意大利诗人的作品。 (find one's way to)

Quiz on Unit One (B)

Part 1	IV	ocabulary	30%
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(15 minutes)

Section A 20%

Directions: Fill in the blanks with words and expressions chosen from the following list. Change the form where necessary.

account	intend	on demand	protest	devise
await	contrast	in retrospect	priority	work on

1.	She gave them unlimited access to their funds, and provided printed statements
	•
2.	Anthony came back ahead of time to continue his thesis.
3.	The personnel manager has a method for frequent pay increases and pro-
	motions.
4.	Diana to study abroad after graduation from that prestigious university.
5.	Comparison and are used to explain the similarities and differences be-
	tween two things.
6.	To a kid, a savings is just like a black hole that swallows his birthday
	checks.
7.	The young man knew that he should have married his first love Alice.
3.	The children when the teacher gave them some extra homework.
€.	Earning enough money to maintain her family is a high
10.	Many young students from the two universities the pop singer's ap-

D. perfect

pearance on the stage.

Section B 10%

A. necessary

Directions: From the choices given, choose the one that is closest in meaning to the underlined part in the sentence.

11. It might be worthwhile to consider buying an insurance policy.

B. complete C. valuable

12.	I've never been very good at keeping track of what I spend my money on.			
	A. losing touch w	ith	B. making sense of	of
	C. knowing by he	eart	D. paying attention	on to
13.	With bad cracks in	the sculpture, it	fell apart in her hand	ds when she picked it up.
	A. broke away		B. broke into pied	es
	C. broke open		D. broke through	
14.	I believe Stephen I	Hawking's writin	gs about science will	give you a new perspec-
	tive on the subject	:.		
	A. investigation	B. viewpoint	C. interpretation	D. vision
15.	My initial reaction	to the news was	relief, but as I thou	ght more about it I began
	to feel angry.			
	A. desirable	B. effective	C. vigorous	D. first
16.	There is a danger of	of exaggerating cre	eative breakthrough	in the Western education
	and culture.			
	A. overstating	B. promoting	C. neglecting	D. adopting
17.	The girls were afra	aid of snakes and v	valked along the mo	untain trail with <u>extreme</u>
	caution.			
	A. very careful	B. very critical	C. very great	D. very dangerous
18.	T∞ many teacher-	directed activities	cannot be expected	to effectively assist chil-
	dren in learning be	ecause of the rigid	structure.	
	A. attach	B. help	C. consider	D. rear
19.	George spent almo	st all his time doi:	ng his research, but	, on occasion, he would
	take his son to see	a film.		



A. sooner or later B. more or less	s C. time and again D. now and then
20. We saw the ship emerge in the dis-	stance, and we could even see its mast, which
stuck up about three meters at its l	
A. come out B. come over	C. come up D. come near
Part II Structure 20%	(10 minutes)
Section A 10%	
Directions: Fill in the blanks with appr	ropriate forms of the verbs in brackets.
21. As knowledge of genetic engineering	g, beliefs change. (evolve)
	ll find a copy of the document you asked for.
(attach)	,,, ,, ,
23. Waiting for a couple of minutes with	n your mouth closed before the
thermometer. (insert)	
24. I would just as soon you	the students' language learning differen-
ces before you attended my lecture y	
25. With the multimedia technology beir	ng widely employed in China, a new method
of teaching English ir	
	•
Section B 10%	
Directions: In this section there are 10 in	ncomplete sentences. For each sentence there
	one that best completes the sentence.
26. Jane would rather we now	, but we must go to work.
	C. didn't leave D. not to be left
	inancial education, it's usually because they
have managed to make saving	
A. seemed B. seems	C. seeming D. seem
28. The days you could travel v	without a passport are a thing of the past.
A. in which B. on which	C. of which D. by which
29. Dr. Smith, together with his wife and	d two sons, to arrive in Beijing on

	the evening flight			
	A. are	B. are going	C. will be	D. is
30.	I have been forgo	tten, I was treated sha	mefully,I	could not help feel-
	ing hurt.			
	A. in order that	B. so much so that	C. so that	D. in that
31.	If the Watergate	Incident, N	ixon would not have	resigned from the
	presidency.			
	A. had not occurr	red	B. did not occur	
	C. has not occurre	ed	D. would not occu	r
32.	Ellen was absent	this morning because sh	e had her tooth	·
	A. filling	B. to fill	C. fill	D. filled
33.	The Committee of	of Public Safety now _	as to who	its next chairman
	should be.			
	A. quarrels	B. quarrel	C. are quarreling	D. is quarreling
34.	Substances will ex	pand or contract	heated or cooled,	but this is not the
	case with water.			
	A. when they wil	l be	B. if they will be	
	C. when		D. when they	•
35.	we can'	t get the necessary equi	ipment, what should	we do?
	A. Considering	B. Assuming	C. Providing	D. Regarding
Part	III Translation	20%		(15 minutes)
Sect	ion A 10%			
Dire	ections: Write out	the English equivalents	of the following Chir	nese expressions.
36.	供求法则			•

37. 一声不响地仔细观察那些不起眼的商品



38. 重视创新和自立

39. 不是促进储蓄而是抑制消费

40. 学会发现需要创造性地加以解决的新问题

Section B 10%

Directions: Translate the following sentences into Chinese.

- 41. Children who have no control over their funds have no incentive not to beg for money and then spend every dollar that comes into their hands.
- 42. On the other hand, too many child-directed activities may see a curriculum that is totally unstructured and out of control.
- 43. So long as the child is shown exactly how to do something, he is less likely to figure out himself how to accomplish such a task.
- 44. Not surprisingly, kids quickly decide that large sums aren't real money and that all cash should either be spent immediately or hidden in a drawer.

Part IV Cloze 10%

(10 minutes)

Directions: Read the following carefully and choose one of the words or expressions in brackets to make the passage complete in meaning.

There are two parts to the educational system at school level in England: the
"state sector" and the "private sector". The whole system is not rigidly $\underline{\hspace{1em}45}$ (A.
controlled B. contrasted)or run by central government, as it is in many other coun-
tries. No single 46 (A. administered B. administrative) system exists. There
is no national syllabus. However, in the central government, and in the Cabinet of
governing ministers, the Secretary of State for education is <u>47</u> (A. responding
B. responsible) for the design of national educational policies and he decides how the
nation's education budget should best be <u>48</u> (A. distributed B. contributed).
So the money to 49 (A. open B. run) schools does come from local Govern-
ment taxes. This in <u>50</u> (A. effect B. affect) gives central government <u>51</u>
(A. considerate B. considerable) power over the national education system.
All children can 52 (A. extend B. attend) state schools free of charge
from the age of three or four years old to the age of 18 or 19 if they wish. By law, all
children must stay at school in either the state or private sectors53_ (A. after
B. until) they are 16 years old, but they can continue their schooling until they are
18. At that age they usually take their "A-level" (Advanced level) exams, and can go
on to higher education if they pass these exams with 54 (A. sufficiently B.
efficiently) good grades.
Part V Writing 20% (10 minutes)
Directions: Develop a well-organized paragraph of about 50 words based on the given
topic sentence.
Books are of various kinds and have different contents.

Colbogus Erighish Quás 2	大学英语(全新版)結合教程 科學権制
- Marie A Service - Communication of the Communicat	
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