

### 全国英语等级考试

# 日海・听力・阅读・写作

### 精编四合一

(可代教材使用)

第三级



丛书主编 北京大学 马玲



### 全国英语等级考试

## 口語・听力・阅读・写作

### 精编四合一

#### 第三级

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### 前言

应广大考生对 PETS 综合辅导书的迫切要求,我们特聘北京大学、北京外国语大学参加过 PETS 命题和阅卷工作的知名英语专家、教授,依据教育部考试中心最新《考试大纲》的要求,精心编写了本套丛书。目的是提高广大考生的英语综合水平。

本套丛书的特点是:

结构完整,综合性强 笔试、口试均有独到的分析讲解。囊括口试过关应试指南、听力突破与高分速成、英语知识运用提纲挈领、阅读理解应试捷径、短文写作名师点金及考前冲刺实战演练等六部分内容。是目前市场上惟一针对考试过关的综合性辅导书。

理论讲解与应试指导相结合 除了对各部分所涉及的知识点进行详细的分析讲解之外,还教给考生许多实用的应试方法及技巧,帮助考生理清解题思路,分析解题方法,规范做题步骤。

举例讲解与专项训练相结合 以历年考卷中出现频率较高的典型考题为例,详细剖析讲解,帮助考生实现知识点的左右贯通,前后纵横。同时各部分均附有专项训练,并配有参考答案及详解(详解部分都点明了所考查的知识点),讲练对照、精讲精练,便于考生掌握必考的重点、难点,从而提高应试能力。

**试题预测与实战演练相结合** 考前冲刺模拟演练部分试题无论从题型设计还是从知识点的把握上,都与真题完全一致,具有很强的针对性和较高的命中率,考生可以在学习完本书后进行测验,从而知晓能否过关。

由于编者水平有限,书中疏漏不妥之处在所难免,衷心希望广大专家、读者批评指正。

**编者** 2004年7月

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### 第一章 口斌过线应斌指南

### 大纲要求与命题规律

#### (一)大纲要求

#### 1. 试卷内容与结构

口试分为三节,考查考生用英语进行口头交际的能力。考试时间约10分钟。 每次口试采取两名口试教师和两名考生的形式。一名口试教师不参与交谈, 专事评分;另一名主持口试,随时与考生交谈并评分。专事评分的教师所给分数的

专事评分;另一名主持口试,随时与考生交谈并评分。专事评分的教师所给分数的 权重占考生口试成绩的三分之二,主持口试的教师所给分数的权重占考生口试成 绩的三分之一。

A 节:考查考生提供个人信息、回答有关他们日常生活、家乡、家庭、工作、学习等问题的能力。该节约需3分钟时间。

B节:考查考生就信息卡上的图片或文字讨论有关问题的能力。该节约需 3 分钟时间。

C节:要求考生就信息卡上的图片或文字作简短描述,之后另一考生就同一话题阐述个人观点。该节约需 4 分钟时间。

如果某考点的实考人数为单数,最后一组考生人数应为 3 人。这种形式的考试所用材料与两名考生的形式基本相同。3 人组的考试时间为 16 分钟: A 节,5 分钟; B 节,5 分钟; C 节,6 分钟。



#### PETS 第三级口试试卷结构如下表所示:

节	时间	形 式	为考生提供	考査要点	考生需提供的信息	分数
,,	(分钟)		的信息	744		77 93
		口试教师与考	口试教师提	  回答询问	提供个人信息	5分
A	A 3	生对话	出的问题(使	提供个人信息	谈论过去及现在的经历	
			用标准语言)		淡论将来的打算	
В	3	两位考生对话	信息卡(图片 或文字)	与他人交流	交换信息	
				讨论一般性质的	表达观点	
				问题	提出建议	
С	4	考生连续表达	信息卡(图片	描述事物	事物的描述	
			或文字)	阐述观点或论证	观点的阐述或论证	

#### 2. 评分原则与方法

在口试过程中口试教师依照口试评分标准进行评分,而不对两考生的口试情况作任何比照。口试教师依照口试各节的全部考查内容对考生进行口语评价,而不依照其中的某一部分独立评分。

口试时由两名口试教师对考生的口语能力进行评价。不参与交谈的教师根据评分标准中列出的四项内容分项给分。主持口试的教师只给出一个综合分。

#### 3. 合格标准

口试评分标准从以下四方面评价考生口语能力:

#### ● 语法与词汇

根据考生使用语法和词汇的恰当性和准确性评分。要求第三级考生能够运用基本准确的语法和较丰富的词汇进行表达,允许存在一些错误。

#### ● 话语运用

根据考生话语的条理性和连贯性评分。要求第三级考生具有较强的语言运用能力,能够连贯地传递信息、阐述观点等。允许有个别的不连贯之处。

#### ● 语音语调

根据考生为完成口试任务所产出语言的可理解程度评分。其中包括单音的清晰度,连读以及重音、节奏、语调运用的恰当程度。只要不对理解造成影响,允许考生在英语表达中带有母语口音。

#### ● 互动交际

根据考生相互交流,完成交际任务的情况进行评分。要求考生在没有口试教师提示和帮助的情况下,能恰当地进行应答和导入话题。其中包括使用功能性语言和方法维持交流或进行交流补救,并能够较主动地展开话题。允许在交际中因



组织思路和语言而出现停顿。

口试成绩以5分计,3分以上(含3分)为合格。

#### (二)命题规律

PETS 第三级的口试话题涉及日常生活的方方面面,要求具有较强的英语运用能力。

口试 A 节考查的是考生回答询问和提供个人信息的能力,考查内容包括考生的日常生活、家庭、家乡、工作、学习、娱乐等常见的话题,因此考生可在考试之前针对此项考查内容做一些专项的练习。具体来说,可以根据以上话题,采取自问自答的方式,为自己设置一些问题,然后自己组织想法、组织语言进行回答,可以每天练习一个话题,逐渐积累。也可以采取与他人结合起来训练的方式,即一位同学提出问题,另一位同学作答,类似模拟考场。通过针对十几个话题进行这样的练习,可以积累关于一定话题的正确表达方式,还可以练习回答这些基本问题的准确的语音语调。

口试 B 节考查的是考生与他人交流和讨论一般性质的问题的能力,考查范围基本在大纲所列出的 19 个交际话题之内,因此考生可重点就这些话题进行训练。具体来说,可以与他人结合训练,选取一个话题,确定自己的观点,然后双方进行 3 分钟左右的对话,可以互相指出各自语言运用的错误,共同改善。这种练习不仅可以帮助考生积累一定的表达方式,针对某一问题形成自己比较清晰的观点,还可以训练考生与他人交际的能力,例如怎样应答,怎样表示不同意见等等。

口试 C 节考查的是考生描述事物和阐述观点并进行论证的能力,考查范围也基本在大纲所列出的 19 个交际话题之内,因此也可以有针对性地进行一些训练。考生可以就某幅图片进行描述,然后表述自己的观点。此项训练考生一人即可完成,需要注意的是描述要抓住要点,言简意赅,观点的表述要清晰明确,不要模棱两可,论证的展开要有条有理,符合逻辑,不要无的放矢。

要想具备较强的英语口头表达能力,需要注重平时的口语训练,包括朗读、模仿语音语调、用英语进行日常生活内容方面的会话和交谈等。训练时要注意积累常用英语口语和习惯表达法,此外还应注意交际礼仪和交谈方式的得体性。以下是大纲口试的交际话题表,供考生进行有针对性的训练:

- \* Personal Identification, People
- \* Home and Family, Environment
- \* Weather and Climate
- \* Food and Drink



- Daily Life
- Free-time Activities (e.g. sports, parties, etc.)
- Shopping
- Holiday
- **Places**
- Travel.
- Health and Body Care
- Services (e. g. hotel, post office, etc.)
- Social Relations
- Jobs and Occupation
- **Current Affairs**
- Education
- Popular Science
- History
- Geography

#### 口试样卷 CF.

Materials for interlocutor

#### Part 1 (3 minutes)

Task: Identifying oneself; identifying things/people; passing on information.

#### Interlocutor ·

Good morning (afternoon). My name is... and this is my colleague... He/She is just going to be listening to us.

And your names are...and...?

Give me your mark sheets please.

Thank you.

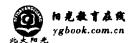
(Hand over the mark sheets to the assessor.)

First of all we'd like to know something about you, Candidate A, so I'm going to ask you some questions.

#### Hometown

Either: (for candidates from other provinces)

- · Where did you live before you came here?
- · How long have you lived here?



- · How do you like it? Why?
- · Do you think you will live here forever? Why?

Or: (for candidates taking the examination locally)

- · Do you live near here? Whereabouts?
- · What do you think are the good points about living there?
- · How do you usually go to work/school? Why?

Thank you. Now, we'd like to know something about you, Candidate B, so I'm going to ask you some questions.

#### **Family**

- · Could you tell us something about your family?
- · What does your family usually do for the weekend?
- · Do you enjoy it? Why?
- · What do you think about living together with parents/by yourself? Thank you.

#### Part 2 (3 minutes)

#### Interlocutor:

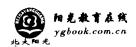
Now, I'd like you to talk about something for about 3 minutes. I'm just going to listen.

I'd like you to imagine that you are going out for an evening's entertainment.

(Place picture sheet (including pictures of four kinds of performances: 1. pop music concert, 2. Peking Opera, 3. ballet dancing, 4. a pianist playing) in front of candidates.)











I'd like you to talk to each other about the sort of entertainment you like best. It is not necessary to agree with each other. You have only about 3 minutes for this, so don't worry if I stop you and please speak clearly so that we can hear you. All right?

Candidates: (Approximately 3 minutes.)

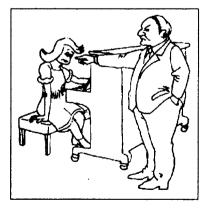
Interlocutor: Thank you. (Retrieve the picture sheet.)

#### Part 3 (4 minutes)

#### Interlocutor:

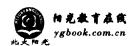
Now, I'd like each of you to talk on your own for about one and a half minutes. I'm going to give each of you a different picture and I'd like you to talk about it. Candidate A, here is your picture; a little girl unwillingly playing the piano; her father standing in front of her with a long face. Please let Candidate B have a look at it.

(Hand over the picture to Candidate A.)



Candidate B, I'll give you your picture in a minute.

Candidate A, I'd like you to describe the picture and tell us what you think about it. Remember you have only about one and a half minutes for this, so don't worry if I



interrupt you, all right?

Candidate A: (Approximately one and a half minutes.)

#### Interlocutor:

Thank you. (Retrieve the picture.)

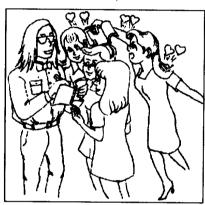
Candidate B, is there anything else you would like to say about the picture?

Candidate B: (Approximately 30 seconds.)

#### Interlocutor:

Candidate B, here is your card: many girls fascinated by a pop star. Please let Candidate A have a look at it.

(Hand over the picture to Candidate B.)



I'd like you to describe the picture and also tell us what you think about it. Remember you have only about one and a half minutes for this, so don' worry if I stop you, OK?

Candidate B: (Approximately one and a half minutes.)

#### Interlocutor ·

Thank you. (Retrieve the picture.)

Candidate A, is there anything else you would like to say about the picture?

Candidate A: (Approximately 30 seconds.)

Interlocutor: Thank you.

(That is the end of the test.)

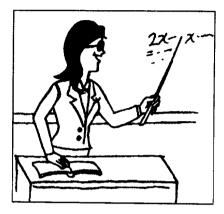
(Materials Used Only for 3-Candidate Format)



#### Interlocutor ·

Candidate C, here is your card; a woman teacher teaching math. Please let Candidate A have a look at it.

(Hand over the picture to Candidate C.)



Nowadays, most of the secondary school teachers are women. Please describe the picture and tell us what you think about it. Remember you have only about one and a half minutes for this, so don't worry if I stop you, OK?

Candidate C: (Approximately one and a half minutes.)

#### Interlocutor:

Thank you. (Retrieve the picture.)

Candidate A, is there anything else you would like to say about the picture?

.Candidate A: (Approximately 30 seconds.)

Interlocutor: Thank you.

(That is the end of the test.)

#### 13 参考答案

#### Part 1

#### Hometown

For candidates from other provinces:

- · I lived in Tianjin before I came to Beijing.
- · I have lived here for more than two years.
- · I like living in Beijing very much. Because it is the capital city and the heart of politics, Beijing is full of chances and vitality. It expands my horizon, and



enables me to keep up with the pace of the development of the society.

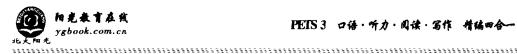
• I don't think I will live here forever, because the development of my hometown relative to that of Beijing is still backward. I think I will spend several years living here, learning how Beijing develops, and after that I will go back to my hometown and devote myself to the construction there. Only when every city is prosperous can our nation develop largely.

For candidates taking the examination locally:

- · No, I live quite far from here. I live in Chaoyang District.
- There are at least two good points about living there. First, my house is very near to the Worker's Stadium. As I'm a pop music fan, it's so excited that I can enjoy all the concerts held there. In addition, this district has such perfect fundamental facilities that it's very convenient for us to go shopping and to travel to any other districts in Beijing.
- I usually go to school by bus, because the bus system in Beijing is very convenient. There are buses just between my home and school. During the thirty minutes on the bus every morning or afternoon, I can read newspapers, enjoy the sight of Beijing city, or simply have a rest. I like it very much.

#### **Family**

- My grandma, my parents and I live together. My grandma is a very kind, humorous and healthy old lady, though she is approaching eighty years old. My parents are both very busy at daytime, but they always manage to get home early in the evening so that we four can sit together around the table and share all the experiences of the day during supper time.
- At weekends my family usually see a movie together and share the feelings towards the movie after seeing it. Also we usually go out for a walk along the Haihe River after lunch.
- I enjoy the way we spend our weekends very much, because communication is always a sign of care. And indulging in the warmth of the sun along the Haihe River, holding the hands of the ones we love, we can clearly feel the love floating in the air.
- I think living with parents is very helpful to deepen the emotion among family members. By sharing the life experiences together, we can understand each other better. Understanding is the basis to improve anything.



#### Part 2

Candidates A: Hey, Jane, what do you want to do this evening?

Candidates B: I want to have some entertainment.

Candidates A: As far as I know, there are many performances these days. There is a pop music concert, a Peking Opera performance, a ballet dancing show and a piano performance. Which one do you like to go?

Candidates B: I am just thinking about it and can not decide vet.

Candidates A: If I were you, I would go to the pop music concert. It is held by the famous band called Beyond. I am crazy about them. It is rather a rare chance to see them in the flesh. The concert must be full of excitement and vitality. I believe everyone will be cheerful and even crazy there. Pop music concert is always the first choice for young people.

Candidates B: Perhaps you are right. But I'd rather go to the piano performance instead. It is really enjoyable to listen to pieces of beautiful music composed by those many great musicians. I can indulge myself in the air filled with floating notes. I am sure I will have a peaceful and wonderful evening. And I will have a quiet night after that, rather than a noisy one.

Candidates A: Well, I hope you enjoy yourself this evening then.

Candidates B: Thank you. You too.

#### Part 3

#### Candidate A:

In this picture, there is a girl sitting on a bench in front of a piano. Her father is standing beside the piano, long-faced, compelling the girl to play the piano. The girl is unwilling to do so, and she looks miserable. I sympathize with her very much. Some parents always impose their own unfulfilled dreams on their young children, or simply have high expectations of the children's future. Therefore, they force their children to do this and that which the children themselves don't really want. Where there is no will, there is no way. The possible result may hurt either side; the parents' expectations fail, or the children's childhood would be destroyed. In this situation, I think understanding is very important. Parents should understand what their children really want, and children should understand that their parents just want them to have a



better life. Then the result will be quite opposite. Everyone will be happy.

#### Candidate B:

I agree with Candidate A very much. The communication between children and parents is really inadequate. Furthermore, I don't think this problem can be easily solved, because parents are fully aware of the severe competitions existing in modern society while children only want to enjoy themselves.

#### Candidate B:

With sunglasses on his face and long hair, a pop star is surrounded by a group of excited girls. They are struggling their way in the crowd to get close to the star and handing him their notebooks in the purpose of gaining his signature. Scenes of the same sort are very popular in our times. It indicates that the pop culture is playing a more and more important role in our daily lives. No matter they are pop stars or film stars, their fans can not help screaming in their appearances in public. The pop culture is not bad as it contributes a lot to the development of economy. However, increasing problems have surfaced these days. The young generation has been so much involved in the "cool" pop culture that the valuable traditions are gradually leaving them. In my opinion, we should create a balance between the globalization pop culture and the domestic traditional culture.

#### Candidate A:

I don't agree with Candidate B. In my eyes, the pop culture is a representative of the modern society, instead of a rival of the traditional culture. The reason why the old traditions are dying is not because of pop culture. The dated culture is bound to be left by the development of society.

#### Candidate C:

In the picture, a woman teacher is pointing at a math formula on the blackboard with a stick in her hand. I should say that almost all my teachers in the secondary school are women. In our times, though women's social status has risen, most people believe that some professions are more suitable for women than men, such as teaching and nursing. The situation that most of the teachers are female is bad for the development of students' minds. I believe that only being taught by both sexes can children develop their minds perfectly. This problem has drawn public attention and "male aunts" have appeared in kindergartens. It's a good trend.