



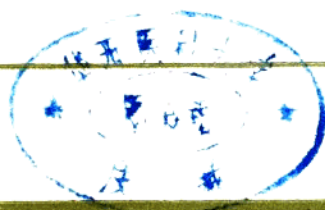
预备级

高等医学院校教材

ENGLISH FOR

MEDICAL PURPOSE

湖南科学技术出版社



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LISTENING AND SPEAKING ●

英语 ENGLISH

听与说



使用说明

预备级教材分《读与写》和《听与说》两册,是为未能达到高等医学院校《英语教学大纲》所规定入学时应具有的英语水平的医学生编写的。其目的是重点复习和巩固中学所学过的英语知识及技能;增加一定数量的常用词汇;适当扩大语法知识,提高阅读水平;培养初步的听和说的能力。

本教材共有二十课,最后附一测验试题。前十七课和测验试题必须完成,后三课则由教师根据学生具体情况决定使用与否。其教学进度基本上按一学时一课进行。每项练习则可根据学生情况练习1~2遍,并由教师掌握。

预备级《听与说》教材基本上是以语音为主线编写的,每课均围绕一定的音素开展各种形式的听力训练,旨在培养学生最基本的听的能力。本教材共有二十课,最后附有一测验试题。前十七课和测验试题必须完成,后三课则由教师根据学生具体情况决定使用与否。教学进度基本上按一学时一课进行。每项练习也可根据学生情况练习1~2遍,并由教师掌握。

本教材每课分为第一和第二两个部分,其中第一部分是听音练习,第二部分是根据第一部分练习过的音素而编写的句子、对话或短文,是第一部分的扩展,目的是逐步培养学生听的理解能力。至于阅读短文及翻译训练,另有预备级《读与写》教材。

本教材除供入学时英语水平较低的五年制医学生使用外,尚可供三年制医学专科学生使用。

需要说明的是,预备级《听与说》教材在某些练习形式和内容方面与一级教材有一定的重叠。这样就为学生过渡到一级教材作了准备和减少了难度。当然,在编写听力教程方面我们尚缺乏经验,不当之处,甚至错误,在所难免,衷心欢迎使用本教材的老师和同学们批评指正。

本级教材完稿后经由美籍教师 James Gibbs 最后校读,谨此致以诚挚的谢意。

卫生部英语教材编审组

1990年5月

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Lesson One

The English Sounds /i:/ and /i/

Part I

Drill 1 Directions: Listen to the tape carefully and then underline the letters which represent the sound /i:/ (10 points)

- | | | | |
|----------|-----------|---------|---------|
| 1. feet | 2. Peter | 3. need | 4. week |
| 5. keep | 6. teeth | 7. tea | 8. seat |
| 9. speak | 10. steal | | |

Directions: Listen carefully and then write out the missing letters. (10 points)

- | | | | |
|------------|------------|-------------|-------------|
| 11. t _ ch | 12. r _ d | 13. sp _ ch | 14. cl _ n |
| 15. f _ l | 16. ch _ p | 17. _ t | 18. str _ t |
| 19. l _ f | 20. dr _ m | | |

Drill 2 Directions: Listen carefully. Then underline the letters which represent the sound /i/. (5 points)

- | | | | |
|---------|----------|-----------|---------|
| 1. sit | 2. ill | 3. fill | 4. skin |
| 5. bill | 6. pin | 7. little | 8. bit |
| 9. fix | 10. trip | | |

Directions: Listen carefully and then write out the missing letters. (5 points)

- | | | | |
|-------------|------------|------------|------------|
| 11. m _ ss | 12. th _ n | 13. p _ ck | 14. g _ ft |
| 15. ch _ ll | 16. h _ ll | 17. l _ d | 18. m _ lk |
| 19. k _ d | 20. k _ ll | | |

Drill 3 Directions: You'll hear three words read each time. Listen carefully and then underline the one which has the sound /i:/. (5 points)

- | | | | | | |
|---------|------|-------|---------|------|-----|
| 1. pick | peck | peak | 2. deed | dead | did |
| 3. is | easy | essay | 4. beat | bet | bid |
| 5. mill | meal | male | | | |

Directions: Listen carefully and then write out the one which has the sound /i:/.

(5 points)

- | | |
|-----------|----------|
| 6. _____ | 7. _____ |
| 8. _____ | 9. _____ |
| 10. _____ | |

Drill 4 Directions: You'll hear three words read each time. Listen carefully. Then underline the one which has the sound /i/. (5 points)

- | | | | | | |
|---------|------|------|--------|------|------|
| 1. peck | pick | peak | 2. did | dead | deed |
|---------|------|------|--------|------|------|

3. essay easy is 4. bet beat bit
5. mill meal male

Directions: Listen carefully and then write out the one which has the sound /i/.

(5 points)

6. _____ 7. _____
8. _____ 9. _____
10. _____

Drill 5 Directions: In this section, you'll hear several sentences spoken. Listen carefully. Then put in the missing words. (26 points)

1. _____ down _____.
2. I'm glad to _____ you.
3. _____ today.
4. How are you _____?
5. _____ have _____ a day.
6. Where do you _____?
7. The _____ and quiet.
8. _____ at No. 1
_____ School.
9. _____ 'll go and _____ her _____.
10. _____ to _____, girls and boys.

Part II

Drill 1 Directions: You'll hear some dialogues. Listen carefully and then answer the questions by circling a or b. (5 points)

1. a. At 50 Green Lake Street.
b. At 15 Green Lake Street.
2. a. She arrives at 6:15.
a. She arrives at 3:50.
3. a. Yes, she is.
b. Yes, she does.
4. a. He often reads and writes.
b. He often speaks and writes.
5. a. She studies English.
b. She teaches English.

Drill 2 Directions: You'll hear a short passage. Listen carefully and then put in the missing words you hear. (19 points)

My _____ is a _____. She _____
English at a _____ school!. _____ often
_____ English _____ class. She _____ her
students how to _____ and write _____. She

_____ hours a _____
 _____ works _____ hard and the students like her very
 much. They say _____ a very good
 _____.

Total score: _____ points.

Lesson Two

The English Sounds /e/ and /æ/

Part I

Drill 1 Directions: Listen to the tape carefully and then underline the letters which represent the sound /e/. (5 points)

1. let 2. get 3. rest 4. next
 5. well 6. wet 7. fed 8. lend
 9. stead 10. spent

Directions: Listen carefully and then put in the missing letters. (5 points)

11. sm__ll 12. fr__sh 13. d__d 14. br__d
 15. s__nd 16. sl__pt 17. ch__st 18. sh__lf
 19. Fr__nch 20. w__nt

Drill 2 Directions: Listen carefully and then underline the letters which represent the sound /æ/. (5 points)

1. hand 2. cat 3. man 4. bad
 5. flag 6. catch 7. bag 8. map
 9. cap 10. land

Directions: Listen carefully and then put in the missing letters. (5 points)

11. c__mp 12. d__mp 13. st__nd 14. pl__n
 15. __m 16. c__sh 17. b__nk 18. r__n
 19. s__ck 20. g__s

Drill 3 Directions: You'll hear three words read each time. Listen carefully and then underline the word with the sound /e/.

1. dead dad did 2. bad bed bid

3. lag leg lick 4. beat bit bet
5. flash flush flesh

Directions: Listen carefully and then write out the word with the sound /e/.

(5 points)

6. _____ 7. _____
8. _____ 9. _____
10. _____

Drill 4 Directions: You'll hear three words read each time. Listen carefully and then underline the word with the sound /æ/. (5 points)

1. met mad mate 2. gas guess gaze
3. hand head heat 4. dead dad date
5. stained stead stand

Directions: Listen carefully and then write out the word with the sound /æ/.

(5 points)

6. _____ 7. _____
8. _____ 9. _____
10. _____

Drill 5 Directions: You'll hear 10 sentences read. Listen carefully and then put in the missing words. (20 points)

1. _____ studies _____.
2. Betty _____ about music.
3. _____ failed the _____.
4. What's your _____ for this week ____?
5. _____, how do you _____ your Sundays?
6. I've got some _____ in my _____.
7. The boy ran into the _____, with a _____ cap in his hand.
8. She _____ very light and _____.
9. Excuse me, could you _____ me a hand to put up the _____?
10. Elephants can _____ on their _____.

Drill 6 Directions: There are ten groups of words. Each time you'll hear a sentence which contains one of the words in each group. Listen carefully and then underline the one you hear in each sentence. (10 points)

- | | | |
|-------------|-----------|-----------|
| 1. a. later | b. ladder | c. letter |
| 2. a. gases | b. gangs | c. guests |
| 3. a. let | b. led | c. lit |
| 4. a. mass | b. mess | c. miss |
| 5. a. beds | b. birds | c. bats |
| 6. a. map | b. mop | c. lamp |

- | | | |
|--------------|-----------|-----------|
| 7. a. badge | b. bench | c. beds |
| 8. a. pecked | b. picked | c. packed |
| 9. a. kids | b. cats | c. kites |
| 10. a. Ted | b. Pat | c. Dad |

Part II

Drill 1 Directions: You'll hear some questions. Listen carefully and then answer them by circling a, b or c. (10 points)

- | | |
|------------------------------|--------------------------|
| 1. a. Yes, she is. | b. Yes, he is. |
| c. Yes, it is. | |
| 2. a. Yes, I am. | b. No, I don't. |
| c. Yes, you are. | |
| 3. a. Yes, it is. | b. No, it isn't. |
| c. Yes, there is. | |
| 4. a. No, he doesn't. | b. Yes, she does. |
| c. Bertha does. | |
| 5. a. Yes, it is. | b. Yes, I'm interesting. |
| c. Yes, they're interesting. | |
| 6. a. I live in a house. | b. She lives in a house. |
| c. He lives in a flat. | |
| 7. a. Yes, I have | b. Yes, I do. |
| c. Yes, I've got to. | |
| 8. a. Her name's Smith. | b. His name's Smith. |
| c. It's Smith. | |
| 9. a. Betty practises. | b. Yes, she practises. |
| c. Yes, she does. | |
| 10. a. Yes, it was. | b. Yes, I did. |
| c. Yes, I put. | |

Drill 2 Directions: You'll hear a short passage. Listen carefully and then fill up the form with what you hear. (20 points)

Name		Sex		Age		Height	
Hair colour				Colour of eyes			
Occupation				Works on Saturdays?			
Place of work							
Address							

Total score: _____ points.

Lesson Three

The English Sounds /ɑ:/ and /ɔ/

Part I

Drill 1 Directions: Listen to the tape carefully and then underline the letters which represent the sound /ɑ:/ (5 points)

1. arm 2. dark 3. hard 4. harm
5. part 6. start 7. farm 8. bar
9. far 10. park

Directions: Listen carefully and then put in the missing letters. (5 points)

11. c ____ d 12. c ____ t 13. y ____ d 14. m ____ k
15. j ____ 16. sm ____ t 17. sh ____ p 18. b ____ k
19. c ____ 20. c ____ ve

Drill 2 Directions: Listen to the tape carefully and then underline the letters which represent the sound /ɔ/. (5 points)

1. lot 2. got 3. mop 4. drop
5. shop 6. hot 7. stop 8. rob
9. spot 10. job

Directions: Listen carefully and then put in the missing letters. (5 points)

11. n ____ t 12. p ____ nd 13. l ____ ck 14. pl ____ t
15. t ____ p 16. c ____ p 17. b ____ x 18. d ____ ll
19. d ____ ctor 20. f ____ nd

Drill 3 Directions: You'll hear three words read each time. Listen carefully and then underline the one which contains the sound /ɑ:/. (5 points)

1. sharp shop shape 2. got cod guard
3. hut hat heart 4. hot hard hand
5. daughter darker doctor

Directions: Listen carefully and then write out the word with the sound /ɑ:/.

6. _____ 7. _____
8. _____ 9. _____
10. _____

Drill 4 Directions: You'll hear three words read each time. Listen carefully and then under-

line the one which has the sound /ɔ/.

(5 points)

- | | |
|-----------------------|-------------------------|
| 1. got get gat | 2. lack lock luck |
| 3. bus pass box | 4. cord cod cut |
| 5. nut net not | |

Directions: Listen carefully and then write out the word which has the sound /ɔ/.

(5 points)

- | | |
|-----------|----------|
| 6. _____ | 7. _____ |
| 8. _____ | 9. _____ |
| 10. _____ | |

Drill 5 Directions: You'll hear 10 sentences. Listen carefully and then put in the missing words. (20 points)

1. Jack has _____ a new _____.
2. You can get the cap in the _____ next to the _____.
3. _____ will get Ann a big _____.
4. Sheila has _____ hair and brown eyes.
5. Bob _____ his car in _____ of the store.
6. Did Fred _____ the _____?
7. To get from Tower _____ to the airport you have to change at the first _____.
8. Did the storm _____ the _____ on Mr Grant's farm?
9. _____ broke his _____ and leg and had to stay in bed.
10. "Oh, I've got a _____ pain in my stomach."
"Well, why don't you see the _____?"

Drill 6 Directions: There are ten groups of words. Each time you'll hear a sentence which contains one of the words in each group. Listen and underline the one you hear in each sentence. (10 points)

- | | | |
|----------------|------------|-------------|
| 1. a. car | b. cart | c. cab |
| 2. a. spot | b. stop | c. start |
| 3. a. shop | b. sob | c. sharp |
| 4. a. cops | b. cups | c. caps |
| 5. a. heart | b. hard | c. hot |
| 6. a. shopping | b. sharpen | c. shutting |
| 7. a. found | b. fond | c. fund |
| 8. a. ham | b. home | c. harm |
| 9. a. stops | b. starts | c. studs |
| 10. a. watch | b. much | c. match |

Part II

Drill 1 Directions: You'll hear your friend telling you about his plan for next week. Listen carefully and then fill up the form with what you hear. (10 points)

Name	Age	Occupation
Sun		
Mon		
Tues		
Wed		
Thurs		
Fri		
Sat		

Drill 2 Directions: You'll hear a short passage. Listen carefully and then complete the sentences with what you hear. (20 points)

1. Bob studies _____ in San Francisco.
2. They went to Seattle to see _____.
3. Mark studies _____ in Seattle.
4. They left San Francisco _____.
5. They arrived in Seattle at _____.
6. They looked at _____.
7. They had a good meal in _____.
8. In the evening they went to a _____ in the University.
9. They went back to San Francisco on _____.
10. They arrived home at _____.

Total score: _____ points.

Lesson Four

The English Sounds /ɔ:/ and /u/

Part I

- Drill 1** Directions: Listen to the speaker carefully and then underline the letters which represent the sound /ɔ:/ (5 points)

1. for 2. pork 3. cord 4. form
5. born 6. sport 7. sort 8. warn
9. ward 10. bought

Directions: Listen carefully and then put in the missing letters. (5 points)

11. f ____ ce 12. f ____ k 13. st ____ m 14. f ____ ght
15. st ____ e 16. sc ____ e 17. w ____ m 18. n ____ th
19. t ____ ch 20. sh ____ t

- Drill 2** Directions: Listen to the tape carefully and then underline the letters which represent the sound /u/. (5 points)

1. put 2. push 3. bush 4. full
5. room 6. foot 7. book 8. cook
9. took 10. shook

Directions: Listen carefully and then put in the missing letters. (5 points)

11. l ____ k 12. g ____ d 13. h ____ d 14. h ____ k
15. s ____ t 16. w ____ l 17. w ____ d 18. c ____ ld
19. w ____ ld 20. sh ____ ld

- Drill 3** Directions: You'll hear three words read each time. Listen carefully and then underline the one with the sound /ɔ:/. (5 points)

1. cock cook cork 2. sport spot stood
3. ward wood root 4. foot fought food
5. shock shook short

Directions: Listen carefully and then write out the word with the sound /ɔ:/.

(5 points)

6. _____ 7. _____
8. _____ 9. _____
10. _____

- Drill 4** Directions: You'll hear three words read each time. Listen carefully and then underline the one which has the sound /u/. (5 points)

1. bought book bog 2. full role rule

3. Rome ram room 4. god cord could
5. put pot port

Directions: Listen carefully and then write out the word which has the sound /u/.
(5 points)

6. _____ 7. _____
8. _____ 9. _____
10. _____

Drill 5 Directions: You'll hear ten sentences spoken by the speaker. Listen carefully and then put in the missing words. (20 points)

1. She was _____ in the _____ in 1949.
2. Tom used to _____ his _____ here.
3. That dog _____ like a _____.
4. Mr. _____ is _____ than his wife.
5. Look! The box is _____ of _____.
6. How _____ you possibly know he was behind the _____?
7. An hour for _____ a day will do you _____.
8. Well, you _____ have _____ too many apples.
9. We found him lying on the _____ and bleeding badly, so we _____ him here.
10. She's bought some eggs, _____ and vegetables, and she's going to _____ a wonderful supper for us.

Drill 6 Directions: There are ten groups of words. Each time you'll hear a sentence which contains one of the words in each group. Listen and underline the one you hear in each sentence. (10 points)

- | | | |
|----------------|-------------|------------|
| 1. a. north | b. notes | c. loss |
| 2. a. touch | b. toss | c. torch |
| 3. a. cook | b. took | c. take |
| 4. a. imported | b. reported | c. retold |
| 5. a. great | b. good | c. quick |
| 6. a. shorts | b. shots | c. shoes |
| 7. a. warming | b. scolding | c. warning |
| 8. a. bought | b. booked | c. brought |
| 9. a. wards | b. wounds | c. woods |
| 10. a. Could | b. Would | c. Should |

Part II

Drill 1 Directions: You'll hear some short dialogues. Listen carefully and then complete the following with what you hear. (10 points)

1. _____; I'm not used to _____.
2. They went _____.
3. B did _____.

4. Ted really _____.
5. B didn't order the food because he thought
A _____.

Drill 2 Directions: You'll hear two short passages. Listen carefully and then answer the questions by choosing a, b or c. (20 points)

Passage 1

- | | |
|----------------------|-------------------|
| 1. a. Steve and Jane | b. Roy and Pam |
| c. Steve and Pam | |
| 2. a. Jane and Roy | b. Roy and Pam |
| c. Pam and Jane | |
| 3. a. Jane and Roy | b. Pam and Roy |
| c. Jane and Pam | |
| 4. a. Roy and Steve | b. Steve and Jane |
| c. Pam and Roy | |
| 5. a. Pam and Roy | b. Steve and Roy |
| c. Jane and Roy | |

Passage 2

- | | |
|---|-------------------|
| 1. a. in the woods | b. in a lake |
| c. in the country | |
| 2. a. He cut wood. | b. He made lunch. |
| c. He hung his coat on a hook. | |
| 3. a. Yes, he did. | b. No, he didn't. |
| c. No, not a cup of tea, but some food. | |
| 4. a. He read | b. He took a nap. |
| c. He sat on a stool. | |
| 5. a. He read a book. | b. He took a nap. |
| c. He sat on a stool. | |

Total score: _____ points

Lesson Five

The English Sounds /u:/ and /ə:/

Part I

- Drill 1** Directions: Listen to the speaker carefully and then underline the letters which represent the sound /u:/. (5 points)

- | | | | |
|---------|----------|----------|----------|
| 1. too | 2. tool | 3. cool | 4. tooth |
| 5. boot | 6. food | 7. stool | 8. soup |
| 9. rude | 10. grew | | |

Directions: Listen carefully and then put in the missing letters. (5 points)

- | | | | |
|---------------|---------------|---------------|---------------|
| 11. sp ____ n | 12. s ____ n | 13. br ____ n | 14. n ____ n |
| 15. r ____ f | 16. m ____ ve | 17. f ____ l | 18. gr ____ p |
| 19. r ____ t | 20. fl ____ | | |

- Drill 2** Directions: Listen to the recorder carefully and then underline the letters which represent the sound /ə:/. (5 points)

- | | | | |
|---------|-------------|----------|----------|
| 1. herb | 2. herd | 3. alert | 4. dirty |
| 5. firm | 6. shirt | 7. skirt | 8. fur |
| 9. curl | 10. further | | |

Directions: Listen carefully and then put in the missing letters. (5 points)

- | | | | |
|--------------|---------------|----------------|--------------|
| 11. h ____ | 12. v ____ b | 13. p ____ son | 14. t ____ m |
| 15. g ____ l | 16. f ____ st | 17. b ____ d | 18. h ____ t |
| 19. t ____ n | 20. b ____ n | | |

- Drill 3** Directions: You'll hear three words read each time. Listen carefully and then underline the one containing the sound /u:/. (5 points)

- | | | | | | |
|-----------|-------|--------|---------|------|-------|
| 1. food | foot | fought | 2. rude | road | rawed |
| 3. bought | boot | board | 4. role | raw | rule |
| 5. goose | gorge | goes | | | |

Directions: Listen carefully and then write out the word containing the sound /u:/. (5 points)

- | | |
|-----------|----------|
| 6. _____ | 7. _____ |
| 8. _____ | 9. _____ |
| 10. _____ | |

- Drill 4** Directions: You'll hear three words read each time. Listen carefully and then underline the one with the sound /ə:/. (5 points)

- | | | | | | |
|--------|------|-------|-----------|------|-------|
| 1. bud | bird | board | 2. forced | fast | first |
|--------|------|-------|-----------|------|-------|

3. third thought sat 4. born burn bone
5. time tame term

Directions: Listen carefully and then write out the word with the sound /ə/.

(5 points)

6. _____ 7. _____
8. _____ 9. _____
10. _____

Drill 5 Directions: You'll hear ten sentences spoken by the speaker. Listen carefully and then put in the missing words. (20 points)

1. The Blunders will _____ to the Fifth Avenue next _____.
2. Mary got ten _____ for ten dollars, and she thought they were _____ the money.
3. The visitors saw a _____ of students _____ in the school garden.
4. My eyes _____, and I've got a bad _____.
5. Where did you get your _____? At a shop in the _____ Avenue.
6. Mrs Harris will take her children to the _____ to watch the monkeys and _____.
7. Lucy is _____. She has short grey hair and _____ eyes.
8. Shirley _____ to Chicago for her mother's _____ party yesterday.
9. John is _____ at singing than Ted, but better at _____.
10. The _____ wanted to have some _____ water.

Drill 6 Directions: There are ten groups of words. Each time you'll hear a sentence which contains one of the words in each group. Listen and underline the one you hear in each sentence. (10 points)

- | | | |
|----------------|-----------|--------------|
| 1. a. soup | b. soap | c. hope |
| 2. a. paint | b. bent | c. burnt |
| 3. a. sewn | b. soon | c. thrown |
| 4. a. walk | b. wake | c. work |
| 5. a. lowering | b. nosing | c. loosening |
| 6. a. nose | b. nurse | c. hers |
| 7. a. time | b. term | c. tome |
| 8. a. thirty | b. dirty | c. thirsty |
| 9. a. roared | b. round | c. rude |
| 10. a. torn | b. tune | c. turn |

Part II

Drill 1 Directions: You'll hear some short dialogues. Listen carefully and then choose the

correct answer to each question.

(10 points)

Dialogue 1

1. a. He's got a bad toothache.
b. He's got a bad headache.
c. He's got a bad stomachache.
2. a. to take a rest
b. to see the doctor
c. to take an aspirin

Dialogue 2

1. a. His girl-friend got run over.
b. His finger got burnt.
c. His girl-friend got seriously ill.
2. a. Yes. b. No. c. I don't know.

Dialogue 3

1. a. The doctor gave Mr Brown some medicine to stop the pain.
b. The doctor didn't find out the cause of the pain in Mr Brown's foot.
c. Mr Brown was an absent-minded man.

Drill 2 Directions: You'll hear some notices read by the speaker. Listen carefully and then put the number of each notice in the right picture. (20 points, 2. 5 each)

