

NEW CENTURY ENGLISH

INTERMEDIATE LEVEL

BOOK TWO

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新世纪英语教程

专升本·第2册



浙江大学出版社

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专升本·第2册

新世纪

NEW CENTURY ENGLISH

英语教程

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前

Preface

言

《新世纪英语教程(专升本)》是一套为高等学校成人英语教学而编写的系列英语教材,可以作为高等学校夜大、函大、高等专科院校、高职高专院校等的教材,也可以用作学生英语水平起点略低的全日制本科的大学英语教材。

本系列教材的使用者应该已经有大约 1200 词的英语词汇量,具有一定的英语语法知识和初步的读、听、说英语的能力。本套教材的培养目标是:培养学生掌握扎实的英语基础知识、具有较强的英语听、说和阅读能力,能听懂具有一定难度的英语会话材料,可以进行日常的英语会话,具有一定的翻译和写作能力。

本系列教材由《新世纪英语教程(专升本)》四册和与各册教材配套的《新世纪英语教程自学指导(专升本)》四册,合计八册组成,供四个学期使用。每册含 10 课,进度基本上可以按每两周一课安排。本教材从全面提高学生的英语应用能力出发,在整体结构上突破了一般语言教材的模式。本教材每课由六个部分组成。第一部分为热身活动,旨在通过简单的课堂口语活动激发学生对本课有关话题的兴趣,为深入的学习做好准备。第二部分为口语练习,包括两个内容:一个是常用日常口语句型,每课就一个功能、意念或场景给出最常用的一些表达方式,并要求学生通过课堂对话活动能灵活运用这些表达方式;另一个练习是听一段与本课话题有关的对话并进行对话活动,再次加深学生对本课话题的了解。第三部分为听力活动,包括两篇与课文话题有关的短文或对话,为下一阶段的阅读进行进一步的引导。听力活动还安排了短句理解和小对话,目的是使学生从多角度提高听力理解能力。第四部分为阅读活动,包括两篇短文,第一篇用于课堂教学,第二篇供课外阅读。阅读部分的练习旨在提高阅读理解能力和词语运用能力。为了加深对课文的理解,我们设计了课前和课后两种问答题,这样更有利于提高学生的思考能力。第五部分为课后活动,一个用于课堂活动,一个用于课外练习。课外练习部分隔课分别安排汉译英和

写作,旨在提高学生这两个方面的能力。第六部分安排的是英语听、说、读、写、译的技巧介绍,每册书各不相同,其中第三册涉及两个项目。这一部分是我们的一个特别安排,主要是从学生的实际出发,同时也为教师提供一个参考的蓝本。我们在教学实践中,往往有学生提出希望老师介绍英语听、说、读、写、译的技能或推荐有关的书籍。这一部分的内容将使学生不必再另外买书就可以基本掌握英语的这些技能,教师也可以利用这一部分简要介绍英语的这些基本技能。

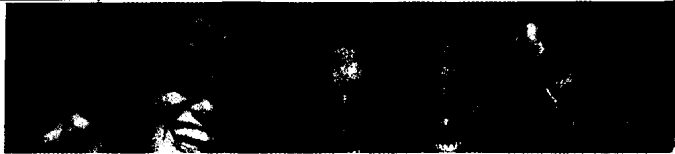
考虑到成年人的自学能力,我们在本套教材的自学指导中对每篇阅读材料都进行了相当详细的注释。这些注释涉及语法、词汇等语言难点,对常用句型结构和词汇均通过给出例句说明其用法,并对常用的同义词和近义词进行了辨析。这些详细的注释有利于使用本教材的读者加深对课文的理解。所有练习(包括课堂活动的练习)都附有参考答案,供学生和教师参考。

本系列教材中每课均涉及同一个主题,口语活动、听力材料和两篇阅读材料各有侧重。围绕这些与学生生活和社会活动息息相关的热门话题,学生可以在教师的指导下充分发挥其学习的主动性,通过大量的语言活动,提高其语言应用能力。由于话题相同,词汇复现率高,有助于学生提高单词记忆效果。鉴于自学指导中已有详细的课文注释和译文并附有练习答案,因此教师不必再花太多的宝贵课堂教学时间讲解课文,而可以将更多的课堂时间用在提高学生的语言应用能力上,从而使学生真正成为课堂教学的主角。前五个部分大量的口语练习为教师开展有效的课堂口语活动提供了多方面的选择。当然,由于教学时数的限制,教师完全可以自主决定,有针对性地选择其中一部分作为课堂教学活动,而让学生在课外进行其他练习。

本系列教材的练习相对来说不多,这与我们的教学理念不无关系。我们从多年的教学实践中深刻体会到,练习只是英语教学中的一个环节。大量的练习在一定情况下(如为了参加某种考试)是有效的,但要想真正提高语言应用能力,还是要把时间和精力花在语言本身,即大量地接触所学语言上。我们希望读者把更多的时间用在听英语(课文、广播、电视节目、VCD等)上,用在广泛地阅读原文上,并在可能的情况下,多说英语,多进行英语写作和翻译训练,从而提高英语应用能力。在学习本套教材时,读者应把更多的时间放在课文学习中,通过反复朗读,直至可以背诵课文来学习英语,以培养起良好的语感。持之以恒,必见成效。

为了保持英语语法体系的完整性,我们将语法单独编写成册,另配一册语法书,而不再分项编在每课中。但教师可根据学生的实际语法水平,每学期就3~5个语法专题进行专题讲座式的讲解,以加深学生对英语语法的掌握。

本系列教材的编者长期从事大学英语教学和教材研究,对中国学生,尤其是成人英语学习者的学习特点有多年的研究。本教材在结构上的独具匠心的精心编排就是我们在改革中国英语教材方面的一个大胆尝试,我们希望这样的编排能更好



地体现教材以人为本的原则,全方位满足读者的需求,从而为读者提供最大的方便,使读者通过较少的付出就能获得最大的收获。我们热切地期待着读者们对我们改革模式的认同,我们也真诚地希望我们的努力能为中国英语教学改革和教材建设开创一条新的思路。

本系列教材由黄建滨设计并总主编。第二册由朱瑞明主编,姚冬莲副主编,编者为:赵宇、赫英、徐宁燕、张琛。教育部高等学校大学外语教学指导委员会委员、中国农业大学外语系系主任李建华教授担任主审。本套教材的编写得到了浙江大学成人教育学院的大力支持,他们将本教材列入“2001年浙江大学成人教育教材建设基金、教学建设基金立项项目”并给予了重点资助。浙江大学出版社为本书的尽早出版做了大量工作,责任编辑徐宝澍先生对本套教材的编写、版式、结构等提出了许多宝贵的意见,为本书增色不少。值此教材出版之际,谨向李建华教授、徐宝澍先生和浙江大学成人教育学院表示衷心的感谢。

囿于水平加之时间紧张,本套教材一定还有许多不尽如人意之处,我们恳请使用本套教材的读者提出宝贵的意见和建议,使之更能满足广大读者的需求。

黄建滨

2003年5月于求是园



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Unit

One

Neighbors and Friends

1

Part One

Warm-Up Activities

I . Proverbs

Directions: *Work in pairs or groups and study the following statements. Explain to your classmate(s) how you understand them.*

1. A friend in need is a friend indeed.
2. Neighbors are dearer than distant relatives.
3. A fair-weather friend isn't much help in an emergency.
4. If you are lonely, you should go out and try to strike up a friendship with someone you like.
5. Real friendship is more valuable than money.

II. Talking about Friends

Directions: Discuss the following questions in pairs or groups.

1. Do you have good friends? Who is your best friend? Why do you think he/she is your best friend?
2. What does friendship mean to you? If your friend was in trouble, what would you do? Would you like to help him/her solve the problem or just give him some suggestions?

Part Two

Oral Practice

I. Useful Expressions of Classroom English

1. Expressions before the class

Has the bell rung? 打铃了吗?

Is that the bell? 是打铃了吗?

Will the bell ring soon? 快打铃了吗?

Did the bell ring? 铃响过了吗?

How many minutes are there to go? 还有几分钟(上课)?

There are still five minutes to go. / The bell will ring in 5 minutes. 还有五分钟打铃。

It's nearly time for class. / Class will begin soon. 快到上课时间了。

The bell has rung. / The bell's gone off. 打过铃了。

Did you hear the bell? 你听见铃声了吗?

Is that the first bell or the second (bell)? 这是第一遍铃还是第二遍铃?

Is it time for class? 是上课的时间了吗?

Hurry up! The bell is ringing. 赶快,打铃了。

Please get everything ready for class. 请准备好上课。

Be ready for class! 请做好上课准备。

Are you ready for class? 上课的准备做好了吗?

Let's get ready for class. 让我们准备好上课。

The teacher is coming/here. Don't make any more noise./Be quiet. 老师来了,别再出声了。/大家请安静。

Here is/comes the teacher. 老师来了。



Class is about to begin. 就要上课了。

Let's get started. 让我们开始吧。

2. Expressions during the class

Good morning/afternoon, Mr. Huang. 早上/下午好, 黄老师。

Is everyone here/present? 都到齐了吗?

Yes, we are all here except Li Ming. 是的, 除了李明, 我们都到了。

All are here. /All (are) present. 都到齐了。

No one is absent today. 今天没有人缺席。

Do you know why he is absent? 你知道他为什么缺席吗?

What's the matter with him? 他怎么啦?

He has to stay at home to look after his mother. She is sick. 他母亲生病了, 他必须在家照顾。

He is absent because he is ill/sick/indisposed. 他没来, 因为他病了。

He has something urgent to attend to at home. 他家里有点急事要他处理。

He is not feeling well. 他有点不舒服。

He has a fever. 他发烧。

He sent word to ask for leave. 他让人来请假了。

May I come in? 可以进来吗?

I'm sorry for interrupting you. 很抱歉打扰了你。

Please excuse me for being late. 请原谅, 我迟到了。

I'm sorry I'm late./I'm sorry to be (to have come) late. 请原谅, 我迟到了。

The bus was crowded this morning. 今天早上公共汽车很挤。

I didn't hear the bell. 我没听见铃响。

I overslept because I stayed up too late last night. 我睡过头了, 因为昨晚睡得太晚了。

There was an accident. That's why I'm late. 路上出了事故, 所以我迟到了。

Our clock was slow. 我们家的钟慢了。

Something has gone wrong with my bike. 我的自行车出了毛病。

My watch stopped without my knowing it. 我不知道我的表停了。

Don't be late next time. 下次别迟到了。

Please come earlier next time. 下次请早点来。

Open the window, please. It's stuffy here. 屋里太闷了, 请打开窗子。

Now let's begin the class. 现在开始上课。

No talking, please. /Don't talk anymore./ Stop talking. 别说话了。

Will you stand up, please? 请你站起来, 可以吗?

May I sit down? 我可以坐下吗?

Don't fidget. 别搞小动作。

Don't fool with your pencil. 别拨弄你的铅笔。

Attention (please)! 请注意!

May I have your attention, please? 请注意听我讲,好吗?

Please raise/put up your hand/hands. 请举手。

Listen (to me) carefully/attentively. 注意听我讲。

No helping/prompting. 不要提示。

Don't interrupt him. 别打断他。

Don't give him any hints. 不要给他提示。

Let him/her go on. 让他/她接着说。

Is that right? That's right. 对吗? 对的。

Who can explain this? 谁能解释一下?

Don't be shy/nervous/afraid/timid! 别害羞/紧张/害怕/胆怯。

Don't be afraid of making mistakes. 别怕犯错误。

Think for a while/moment. 请想一想。

Don't look at your books; look at me. 不要看书,看我。

Everybody, be more responsive/enthusiastic! 请大家主动/积极一点。

That's not clear. (你讲的)不清楚。

I can't understand what you said. 我不懂你说的是什么。

What did you say? 你说什么?

I beg your pardon. 请再说一遍。

Will you please say that again/once more? 你再说一遍好吗?

Will you please repeat what you have just said? 请把你刚讲过的再重复一遍好吗?

Are there any questions? 有问题吗?

Would you please explain that sentence again? I don't quite understand it. 那个句子我不太懂,请您再解释一遍。

I'm sorry, but I can't follow you. 很抱歉,我没有领会你的意思。

I'm awfully sorry, but I'm still not sure about that point. 非常抱歉,那一点我还是不太明白。

It's still not clear to me. 我还不明白。

Please repeat. 请重复一遍。

Will you repeat that last sentence? I didn't get everything you said. 我没听清楚你的话,请重复一遍最后那句话。

Now, let's read it together. 现在让我们一起读。



Will you read the new words/the second paragraph/the text, please. 请读生词/第二段/课文。

Put some feeling into your reading. 带点儿感情读。

I'll explain the difficult sentences once more. 我再把难句解释一遍。

What's troubling you? 你有什么问题?

If you have any questions, I shall be glad to answer them. 如果你们有什么问题, 我很高兴给你们解答。

I'll try my best to answer them. 我尽力解答。

Will you kindly correct this for me? 请你把这个给我改一改好吗?

Did I make a serious mistake in this sentence? 在这个句子中我犯了个严重的错误吗?

Please read aloud. 请大声读。

Read louder, so that the whole class can hear you. 大声读, 让全班都听到。

Reading aloud is very important. 朗读非常重要。

Come to the blackboard, please. 请到黑板这儿来。

Shall I stop here? 我是在这儿停吗?

Shall I erase the board? 要我把黑板擦干净吗?

Take notes. 做笔记。

Take down the useful sentences, phrases and words. 把有用的句子、短语和单词记下来。

It's a good practice./It's a good habit. 这是很好的锻炼。/这是个好习惯。

Have you got an English-Chinese dictionary? 你有英汉词典吗?

Look up the word in the dictionary. 请在词典中查出这个字。

Can you follow me?/Are you with me? 你能听懂我的话吗?

Don't you see/get the point. 你还没领会要点吗?

Do you catch/get the meaning? 你明白我的意思了吗?

Is there anything which you don't understand? 你们还有什么不明白的吗?

May I ask a question? 我可以提个问题吗?

May I be excused for a while? Because I'm not feeling well. 我可以离开一会儿吗? 因为我觉得有些不舒服。

May I go to the clinic? I've cut my finger, and it's bleeding. 我可以去医务室吗? 我的手划破了, 在流血。

3. Expressions for dismissing the class

There's the bell for dismissal. 下课铃响了。