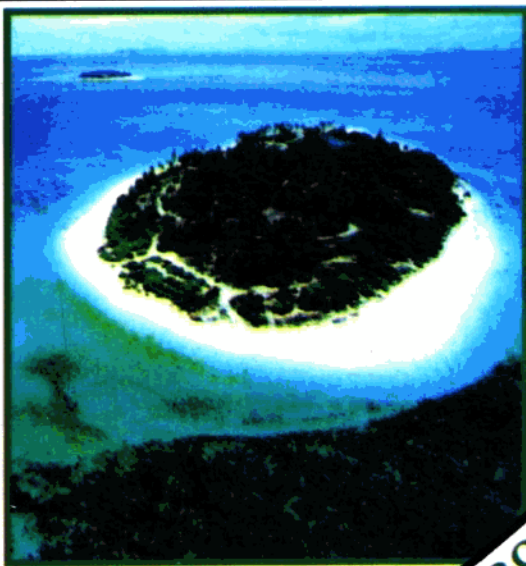


AAA 精释英语阅读系列 · 3 级

第一辑 · 1

鲁宾逊 漂流记

吉林科学技术出版社



IMPROVE YOUR
ENGLISH

鲁宾逊漂流记

丹尼尔·迪福，1660年生于伦敦。他是个店主的儿子，遍游欧洲，做过多种工作，后来成为一名报刊撰稿人，在伦敦定居。他被看作是现代报刊文章的奠基人之一。他还参与政治活动。由于政治方面的原因，不止一次受到关押监禁。于1719年59岁时，他退出社会生活，开始从事故事、小说的写作。《鲁宾逊漂流记》是其最著名的作品，是根据真实的事件创作的。它几乎可以被认为是一部小说，是用英语写的首批小说之一。1722年，他又写了一部小说《莫尔·弗兰德斯》，即《瘟疫流行年日记》，这部小说描述了伦敦1665年所爆发的瘟疫大流行的情况。迪福死于1731年，卒年71岁。

致 读 者

许多家长常常抱怨自己的孩子不爱学习英语。为了孩子学好英语,送他们参加各种学习班,甚至请家庭教师。但是,孩子的成绩还是上不去,往往事倍功半。

一位心理学家说过,学习的最大动力是兴趣。没有兴趣的学习,学什么也是注定学不好的。

说惯了自己的母语去学习英语,最大的困扰是枯燥、乏味。除了课堂上学过的单词和课文,什么也看不到,或者看不懂。在书店里买不到适于少年儿童初学英语可以阅读的书籍。

现在,我们出版的《AAA 精释英语阅读系列》,就是一套能激起学生学习兴趣的阅读书。这套引进 Libreria Meravigli Edirree 的简化英语读物,全都是由英语专家根据世界名著,简化词汇量,编辑而成的。所选编的故事都十分生动有趣,为世界各国孩子们所喜爱,书上提供的练习也颇具趣味性。

全套书共分4级。1级的词汇量为300个单词,就是说只要掌握300个单词就可以阅读;2级的词汇量为500个单词;3级的词汇量为600~1000个单词;随着词汇量的增多,就可以阅读4级了。在结构设计上,

本书也独具特色。1~3级左边是故事,右边是练习;4级左边是故事,右边是生词,书后是练习。设计这些练习和游戏,帮助学习语法知识,检验理解能力,不再需要多余的作业,一扫学生学习英语通常出现的恐惧感,使学生在不知不觉中克服了畏难情绪,增加了安全感(Assurance)。

每篇故事短小精悍,既保留了世界名著的原貌,又使孩子们能一睹名著风采。每个故事独立成册,不要用多少时间就能读完一册。“瞧,今天我又读了一本世界名著!”孩子们多高兴啊!这种学习上的成就感(Achievement),无疑是学好英语的强大动力所在。

从阅读1级开始吧!你只要掌握300个词汇就足够了。再增加200个词汇,就奔向2级;再增加100个词汇,就奔向3级……当你进入了AAA精释英语系列,就像踏上了高速行驶的列车,用难以置信的加速度(Acceleration)闯入英语世界。

祝你成功!

编 者

Robinson Crusoe

Daniel Defoe

Daniel Defoe was born in London in 1660. Son of a shop-keeper, he travelled in Europe doing a variety of jobs before settling in London as a journalist. He is considered one of the founders of modern journalism. He was also involved in politics and was imprisoned more than once for political reasons. In 1719, at the age of 59, he retired from public life and began writing stories. «*Robinson Crusoe*», his most well-known, is based on a real event. It can be considered almost a novel; one of the first in English. In 1722, he wrote another novel, «*Moll Flanders*», and «*A Journal of the Plague Year*», which described the great plague that broke out in London in 1665. Defoe died in 1731, at the age of 71.

La-Pliga
LONDON

MY AMBITION

I was born in the year 1632, in the city of York, where I was educated. My father wanted me to become a lawyer¹ but my only desire was to go to sea. My father was a serious, wise² man and he advised me strongly against it.

When I was eighteen, I talked to my mother about it, hoping that she would convince my father to let me go. I soon realized I would never have their consent.

I resisted another year, until, one day, a friend of mine invited me to sail with him on his father's ship. So it was that I left home without asking permission and began my life at sea.

THE VOYAGE

After various adventures which I will not recount here, I found myself on a ship sailing for the African coast. One day a violent tornado took us by surprise and for twelve days our ship was driven³ here and there by the fearful winds. We could do nothing except hope, although our chances of survival⁴ were very few.

One morning, one of the men shouted, "Land!" and at the same moment the ship ran on to some sand and stopped. The waves broke over her and we all thought we were going to die. We had no idea where we were or whether⁵ this was mainland or just an island. We were in a terrible situation. We did not know what to do.

THE ONLY SURVIVOR⁶

In the end, as the storm calmed down, we decided to abandon the ship and try to reach the shore in the small boat we had on board. It was not easy as, although the wind had dropped, the sea was still terribly rough. In fact, as we were rowing towards the shore, a huge wave came up behind us and smashed down on to the boat. I cannot describe the next few minutes. I am a good swimmer but the wave completely took my breath away. In some way I managed to reach the shore but I was half-dead having swallowed⁷ so much water. When I came to my senses

I realized that I had to get higher up the beach before another wave came and pulled me back into the sea. At last, exhausted, I was safe. I looked around and soon understood that none of the other men had survived.

Now I did not know whether to be happy that I was still alive or not; certainly my situation was not easy. I had no clothes, nothing to eat or drink, no weapon to hunt and kill with or to defend myself with. The only things I had were my knife, a pipe and a little tobacco in a box.

I wanted only to sleep and wait until the next day to decide what to do. I walked a short distance until I found some fresh water to drink, then I climbed up a tree and found a comfortable position. There I fell asleep.

I VISIT THE SHIP

When I woke up the next morning, the sea was calm. The first thing I saw was the ship: she had rolled off the sand and was lying against the rocks only about a mile from the beach. I realized sadly that if we had remained on board we would all have lived. I felt very lonely¹ at that moment.

The first thing I decided to do was to swim out to the ship and get as many things as I could. The weather was extremely hot so I took off all my clothes and went into the sea. Inside the ship I was happy to find that most things were dry. I collected together lots of food, tools², ammunition and arms, and other things that I thought might be of use to me.

Now my problem was how to get all these things to the shore. I decided to build a kind of raft³ with four large pieces of wood that I found on board⁴.

Having tied them together with some rope, I put all my things on and set off⁵. Fortunately, I had two oars⁶ with which to guide my raft and it was easy to reach the land.

MY NEW HOME

My next job was to look at the country and decide where to make my home. I saw a hill about two kilometres away

3. **Make a list of the things Robinson did not have. Then make a list of the things he had. List the things he got from the ship. Say which objects you think he needed most. Give reasons.**

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4. **Answer the questions:**

- a) What made Robinson sad?

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- b) How far away was the ship?

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- c) How did he get all the things to shore?

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- d) Where did he find the pieces of wood?

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- e) How did he guide his raft?

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- f) How did he discover he was on an island?

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1. **lonely:** *in need of company.*

2. **tools:** *instruments.*

3. **raft:** *a flat structure for transport on water.*

4. **on board:** *on the ship.*

5. **set off:** *departed (to set; set; set).*

6. **oars:** *long, flat pieces of wood used for moving a boat through the water.*

and walked in that direction. When I reached the top of the hill and realized that I was on an island. It seemed uninhabited¹, except for wild animals; I saw lots of birds but could not recognize the different species. I fired my gun at one very large bird and, at the sound, thousands of different kinds flew up out of the trees. I believe they had never heard a similar sound before. That made me feel a little happier.

I considered four conditions that were necessary in the choice² of the place for my habitation: 1) fresh water; 2) shelter³ from the sun; 3) protection from wild beasts or savages⁴; 4) a view of the sea, just in case a ship came near.

In the end I chose a position on the side of the hill, facing north-west. There was a cave⁵ in the side of the hill and, in front of it, I constructed a kind of tent with the sails⁶ I had brought from the ship. Outside the tent I drew a half circle and, during the following days, I erected a fence⁷ made from young trees. This fence was almost two metres high and to enter I made a short ladder over it. Now I felt quite safe: I was completely fenced in and could sleep peacefully. I put all my stores in the cave which, over the weeks, I gradually enlarged by digging out the earth.

All this took a great amount of time and hard work and it was some time before I felt satisfied and safe in my new home.

Meanwhile, I considered my situation and my mood⁸ was at times sad and depressed and at other times thankful and grateful for being alive. I considered the good side and the bad side, like this:

EVIL

I am on a horrible, desolate island with no hope of being rescued.
I am separated from the rest of the world and destined to be miserable.

GOOD

I am alive, not drowned⁹ like the rest of my company.
I was chosen to be saved from death and may therefore be rescued too.
I have food and water.

5. Make a sentence for each of the conditions Robinson considered necessary in the choice for a place for his home. (Use 'had to be')
Give a reason for each.

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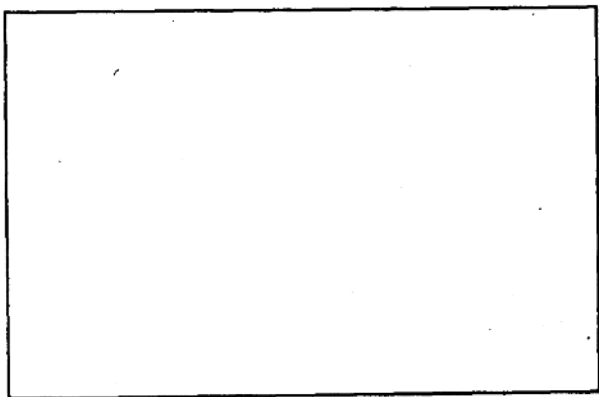
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6. Make a drawing (or plan, if you prefer) of Robinson's home, as you imagine it reading the description.



1. uninhabited: without inhabitants, deserted.
2. choice: selection.
3. shelter: refuge.
4. savages: uncivilized people.
5. cave: natural opening in rock.
6. sails: large pieces of material used in the wind to move ships.
7. fence: enclosure made of wood.
8. mood: humour, state of mind.
9. drowned: dead in the water.

I have been banished from
human society.
I have no clothes.
I have no way of defending
myself against
wild men or beasts.
I have no-one to talk to
or to comfort me.

I don't need clothes for I
am in a hot climate.
I am on an island and I have
not yet seen wild men or
beasts.
God sent the ship near so I
could get all the things
necessary for survival.

I decided to accept my destiny and set about¹ making my way of living as comfortable as possible.

I now began making some necessary things: a chair and a table. This took a long time and a lot of work because I had to start by cutting down a tree! But I had plenty of time so I didn't mind² too much. I also had very little experience in making things but I soon learned and was quite pleased with the results. I made shelves³ all round the cave where I placed all my provisions⁴. It was a great pleasure to have everything in order.

Now I also had some company for on the ship there had been a dog and two cats. I saved the cats on one of my frequent trips to the ship, while the dog jumped off and swam ashore by himself. He always came with me when I went hunting.

I needed a lamp so when I killed an animal and ate it I always kept the fat which I used for this purpose⁵. It was not a very good light but was better than nothing.

I also preserved⁶ the skin of the animals I killed, thinking that it could be used for making clothes or covers.

MY FIRST CROP⁷

I calculated now that I had been on the island about five months. In fact, having been shipwrecked⁸ on September 30th 1659, it was now February and the rainy season had arrived. I stayed in my tent most of the time. One day I found some remains of corn in a bag – the rats had eaten most of it on board the ship – so I emptied the bag out just outside my fortification.

7. Look at the chart denoting the Good and the Evil. Which, in your opinion, is the worst thing about his situation? Why? Which is the best thing? Why?

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8. Answer the following:

How many uses did he have for each animal that he killed?
What were they?

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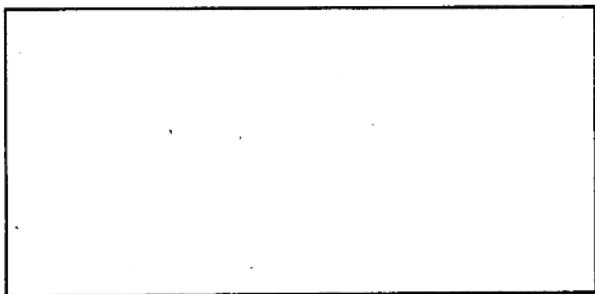
What did he use to make furniture? What things did he make?

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Draw Robinson's furniture as you imagine it.



1. **set about:** *began (to set; set; set).*
2. **mind:** *worry, care.*
3. **shelves:** *flat pieces of wood, placed on the walls and used for placing objects (sing. shelf).*
4. **provisions:** *stocks, supplies.*
5. **purpose:** *aim.*
6. **preserved:** *kept.*
7. **crop:** *a large quantity of one kind of plant, usually a cereal.*
8. **shipwrecked:** *when a ship is destroyed at sea.*

About a month later, I was very surprised to see some stalks¹ of green coming out of the ground. I realized that I had accidentally² succeeded in growing some corn. This was a very exciting moment for me. Now I understood that I would be able to grow corn and make flour. (In fact, it was not until my fourth year that I was able to do this since I did not learn to sow the seeds in the correct season.)

EXPLORING THE ISLAND

After about ten months—it was July and the rainy season was over³—I decided to explore more of the island. I was now quite sure that it was uninhabited and was not afraid to travel a long way from “home”. I stayed away several days, sleeping in the trees. I found grassy plains⁴ in which sugar-cane and tobacco grew, and valleys full of a wide variety of fruit trees: limes, lemons, oranges, as well as an abundance of grapes. On my return home, I took with me many of these.

MY BOAT

I often thought about the land that I could see from the other side of the island. I longed⁵ to go there although I knew there was the risk of finding lions and tigers, not to mention cannibals.

One day I decided to try and build myself a boat. After all, the Indians made themselves canoes and they did not have the tools that I was fortunate to possess. The only thing that I did not consider was how to get the boat into the water, seeing⁶ that I would have to make it from a tree quite a distance from the shore.

I cut down a great cedar tree; this took me twenty days! Then I spent another fourteen days cutting away the branches. After this, it took me about a month to make it into the shape of a boat and three more months to cut out the inside. In the end I had a beautiful boat and I was very satisfied. But it was about one hundred metres from the water and the land went uphill at first.

9. Explain in your own words how Robinson got his first crop of corn. (Use past tense, 3rd person.)

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10. Describe Robinson's attempt at making a boat. (Use past tense, 3rd person)

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1. stalks: *long, thin supporting parts of plants.*
 2. accidentally: *by chance.*
 3. over: *finished.*
 4. plains: *wide, flat areas.*
 5. longed : *desired, wished.*
 6. seeing: *considering.*

I made a road, digging into the surface of the ground but, having completed it, I found that the boat was much too heavy to move. I then decided to try making a canal¹ and bringing the water to the boat, but having calculated that it would take ten or twelve years, I had to give up the whole² project.

A FOOTPRINT IN THE SAND

I had now been on the island several years and I had never seen a single human being.

One day – it was about noon³ – I was walking along the beach when I saw a footprint in the sand. It was clearly that of a man!

I stood completely still, like a man who has seen a ghost⁴. I listened but could hear nothing; I looked around me but saw nothing. I climbed to the top of the hill and looked down, but there was only that one mark.

Terrified, I went back to my house, looking behind me as I walked, imagining that every plant and tree was a man.

That night I did not sleep. I kept wondering⁵ whose footprint it was; was it the Devil's?

The next morning I decided to go and look at it again. "I think it must be my own footprint," I thought to myself. I cautiously went back to the beach. I placed my foot inside the mark on the sand: my foot was much smaller!

Now I knew that I had good reason to be afraid. I returned home and made my fence stronger. I then made seven holes in it and placed my guns in position so that they pointed out of them. I could fire all seven guns in two minutes.

I felt a little safer.

CANNIBALS

Some time later, while I was walking on the other side of the island, I thought I saw a boat on the horizon. I could not be absolutely sure because it was too far away but it

11. Put these sentences in the correct order:

- (.....) He stopped.
- (.....) He saw a footprint on the beach.
- (.....) He had never seen another person.
- (.....) He felt safer.
- (.....) He climbed the hill.
- (.....) He was terrified.
- (.....) He couldn't sleep.
- (.....) His own foot was much smaller.
- (.....) He imagined every plant was a man.
- (.....) He made his fence stronger.
- (.....) He set up his guns.

12. If you were on a desert island what would you do in the following situations?

N.B. Use the 2nd Conditional, as in the question.

- a) If I saw a footprint, I would
- b) If I heard a voice,
- c) If I smelled food cooking,
- d) If some of my things disappeared,
- e) If a storm came,
- f) If I saw a ship,

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- 1. canal: *wide ditch to make water flow through.*
 - 2. whole: *entire.*
 - 3. noon: *midday, 12pm.*
 - 4. ghost: *phantom.*
 - 5. wondering: *asking myself.*