

ENGLISH UPGRADE 即听即说 英语教程

学生用书 2

(美) Steven Gershon 编著
(英) Chris Mares

**ENGLISH
UPGRADE**

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编著

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出版说明

在学习英语的成年人中，许多人的英语水平还处在从初级向中级的过渡阶段。为了给这个群体的学习者提供一套好的教材，满足他们的需求，外语教学与研究出版社同麦克米伦出版公司合作出版了《即听即说英语教程》(English Upgrade)。

《即听即说英语教程》(English Upgrade)是专门为成人英语学习者编写的，侧重口语能力的培养和训练，目的是通过各种听说活动帮助学习者摆脱不会用英语交流的窘境，使他们学会用英语进行地道、流利、有效地交流。

这套教材共分三级，适用于有一定基础的初学者。第一级目标是达到初级偏上水平；第二级目标是达到中级偏下水平；第三级目标是达到中级水平。这三级内容循序渐进，难度跨度适当，有利于基础薄弱的成年人夯实基础、温故知新。

《即听即说英语教程》各级均由学生用书、教师用书和练习册组成：

- 学生用书包括单元教学、单元小节与语法参考、阶段性测试、听力录音文字和词汇表。
另配一盒磁带，包括学生用书中的所有听力内容。
- 教师用书包括课程介绍、各单元的教学参考、补充口语活动、补充阅读材料、学生用书和练习册的答案，以及听力录音文字。
- 练习册包括各单元阅读和写作练习，巩固学习者在学生用书中学到的语言技能。

本套教程的突出特点有：

- 话题听说兼顾，有利于激发学习者用英语交流的兴趣。
- 词汇联想丰富，有利于拓展学习者原先储备的英语知识。
- 活动精心设计，有利于引导学习者进行自然流利的表达。

愿使用本套教材的读者能渐入佳境，学会更地道、更自然的英语。

外语教学与研究出版社

2004年6月

口语对练 (Pair up)

- 学生结伴进行交流活动
- 有趣、多样、实用的学习任务帮助学生使用新掌握的语言
- 学生甲的信息在单元内；学生乙的信息在书后

检测 (Check It out)

结尾部分通过小测验、问卷调查或游戏等轻松的形式进行单元回顾。

PAIR UP A 口语对练

PAIR UP B GO TO PAGE 80

DID YOU KNOW?

Get Ready
You and your partner are guests on Super TV's History Challenge quiz show.

Exchange
Step 1
Ask your partner the questions and check (✓) if they got the answers right or wrong. Start like this: *The first category is Movies and TV. Here's question one.*

Step 2
When you finish each category, tell your partner the correct answers (in blue) and the extra information.

Step 3
Then answer your partner's questions.

I THINK IT'S ... **Can you repeat the question/answer, please?**

	RIGHT	WRONG
MOVIES AND TV		
1. Where did the first movies appear: London, Paris or Hollywood? (They first appeared in 1895.)		
2. Who starred in the first color movie: Charlie Chaplin, King Kong or Mickey Mouse? (He was first named Steamboat Willie.)		
3. When did people begin watching TV: 1936, 1949 or 1950? (People first watched TV in England.)		
SPORTS		
1. When was the first soccer World Cup: 1910, 1950 or 1957? (It was in Uruguay and Uruguay beat Argentina in the final game.)		
2. Where did baseball begin: Egypt, the U.S.A. or England? (It started from the game called Rounders.)		
3. What was the first Olympic Games event: 200 meter sprint, marathon or high jump? (The first Olympics in 776 B.C. had only this event.)		
GENERAL KNOWLEDGE		
1. Which country first used paper money: China, India or Greece? (This was more than 900 years ago, in the year 1023.)		
2. What did the first clocks use to tell the time: water, the sun or sand? (The first clocks were sundials in Egypt, about 3,600 years ago.)		
3. When was the first moon walk: 1949, 1959 or 1969? (The American astronaut, Neil Armstrong, first walked on the moon.)		
4. The first university was in Oxford, England. True or False? (It was in Athens, Greece, in 335 B.C., about 2,345 years ago.)		

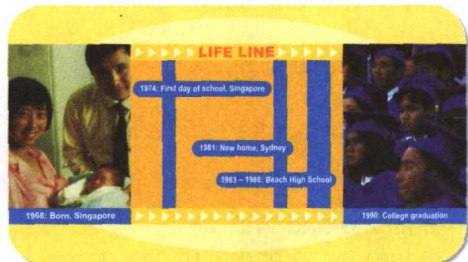
Extend
1 With your partner, choose any category and write three new quiz questions.
2 Join another pair and take turns asking your questions. Keep score. Which group is the winner?

the Looking Back Game

HERE'S HOW TO PLAY:
Get in a group. Take turns. The first player spins two coins. One head and one tail, move forward one space. Two tails, move forward two spaces. Two heads, move forward three spaces. Answer the question on the space. The first person to the Finish is the winner.

Expand the Topic

Here are some of the important events Jun put on his life line.



- Tell a partner about the events in Jun's life. Use the phrases below to help.
was born in ... grew up in ... started ...
moved to ... went to ... graduated from ...
- Put five important events from your life on a life line. Then tell a partner about them.

I was born in ... I grew up in ...

Listen up

Listen to Jun's interview for a magazine article about successful young people.

- Write T (true) or F (false) after each statement.
 - Jun moved to Sydney when he was 13. —
 - He was happy to move from Singapore. —
 - He had a good time in high school. —
 - He was on the soccer team in high school. —
 - Jun went to university in Australia. —
 - He started working right after graduating from university. —
 - He started a Web designing business with a friend. —
 - His business was successful from the beginning. —
- Listen again and correct the false statements.

话题拓展

(Expand the Topic)

- 扩充单元词汇和拓展话题
- 再次提供口头表达的机会

泛听 (Listen up)

这部分对话包含各种英语口语，可提供进一步的听力训练

ENGLISH UPGRADE 2 目录

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1

MEETING PEOPLE

结识朋友

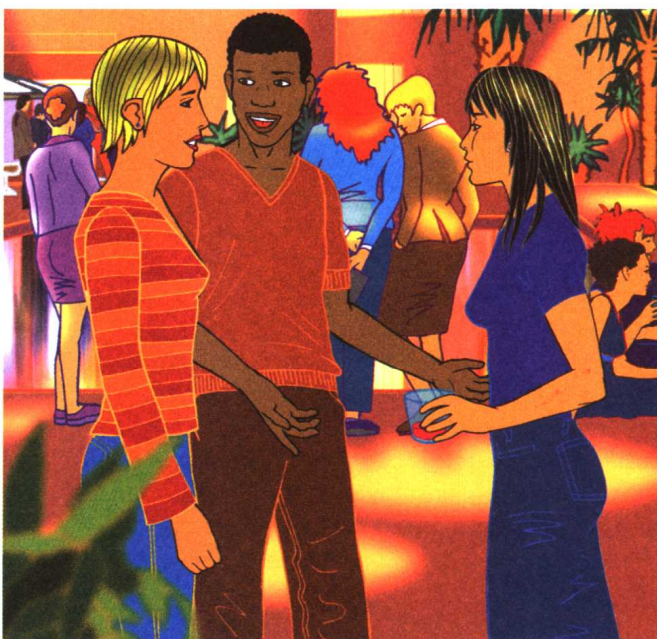


Hi, I'm Terry Simms.

Hi, Terry. I'm Lucy Wang.

Nice to meet you, Lucy.

Nice to meet you, too.



Kate, this is Anna.

Nice to meet you, Anna.

Good to meet you, too, Kate.

Warm up

New students are at a campus party. Read the conversations.

- 1 Introduce yourself to five people.
- 2 In groups, introduce each other.
- 3 How many names can you remember? Make a list.

First name	Family name

- 迎新会：西方国家的大学生经常召开迎新会欢迎新学生，特别是欢迎来自其他国家的留学生。
- 握手：在英语国家，人们（无论男女）通常在第一次见面时简短而有力地握手。

文化点滴

Listen in

Mike and Kyoko are also at the campus party.



- 1 Before you listen, look at the picture. Do you think they know each other?
- 2 Listen and check (✓) the correct answer.

Mike and Kyoko are ... ☐ old friends. ☐ meeting for the first time.

- 3 Listen again and answer.

- | | |
|------------------------------|-----------------------------|
| a. Where's Kyoko from? _____ | c. What does Mike do? _____ |
| b. How about Mike? _____ | d. How about Kyoko? _____ |

Say It Naturally

Notice how Mike starts the conversation.

- 1 Listen again and circle the expressions you hear.

Mike: *Terrific game, isn't it?*

Great party,

Nice view,

Kyoko: Yes, *fantastic.*

wonderful.

sure is.

Mike: By the way, I'm Mike.

- 2 With a partner, practice the exchange using the other expressions.
- 3 Practice again and imagine you are at a ...
a) new art gallery b) concert c) sports event.

和陌生人谈话时，通常从一个令人愉快的话题谈起会比较保险。一开始就涉及过于私人的问题不太明智。

语言点滴

Build up

- 1 Look at these ways to ask for personal information.
- 2 With a partner, ask and answer the questions.

QUESTIONS	ANSWERS
Where are you from?	I'm from China. Brazil.
Are you British?	Yes, I am. No, I'm not. I'm Australian.
Where do you live?	I live in San Francisco. the U.S.
What do you do?	I'm a Web designer. a student.

Express Yourself

You and your partner don't know each other. You meet for the first time at a party.

- 1 Think about what you want to say, then have your conversation.

Start the conversation

A: Great _____, isn't it?

B: Yes, _____.

Introduce yourself

A: By the way, I'm _____.

B: Nice to meet _____. I'm _____.

A: Nice to meet _____. Where are you _____?

B: I'm from _____.

Exchange information

A: Oh really? Where do you live?

B: I live in _____. Tell me, what do you _____?

A: I'm a _____. How about you?

B: I'm a _____.

End the conversation

A: Great. Well, it was nice talking with you, _____.

B: You, too _____.

- 2 Now try again with another partner.

Expand the Topic

- 1 Ting Chen needs a new ID card. Help complete her card.
- 2 Tell a partner information from one of your own ID cards.

a. March 17, 1975

b. Chinese

c. 2554 Ship Street, Oakland, CA

d. Journalist

e. 94617

f. t-chen@hotscape.com

g. (510) 371-2689

IDENTIFICATION CARD

Name: (Ms.) Ting Chen

Address:

Zip code:

Telephone:

Date of Birth:

Nationality:

Occupation:

E-mail:



- occupation 是一个非常正式的词汇，通常用于书面语或面试等正式场合。
- zip code 只用于美国。其他英语国家使用 post code 或者 postal code。

语言点滴

Listen up

- 1 Listen to two people giving personal information and complete the forms.
- 2 Listen again and check your information.

MILTON HOTEL



1. Name: Ms. Louise

2. Home address:

3. Zip code:

4. Nationality:

5. Passport number:

6. Room:

SHAPE-UP FITNESS CLUB

1 Family name:

2 First name:

3 Address: 14587 , Hollywood

4 Zip code:

5 Home tel.: (818) - - -

6 Work tel.: () 490-3237

7 Occupation:

8 Date of Birth:

9 Fitness level:
Excellent ● Good ● Average ● Poor ●

COVER STORY

Get Ready

You and your partner are magazine journalists. This month the cover story is about two people living in Asia.

Exchange

Step 1

Ask your partner questions about Tony Vega. Complete his Profile Form. Start like this: *Could you give me some information about Tony Vega?*

1. How old is he?
2. What nationality is he?
3. What's his present address?
4. What does he do?
5. Is he married?
6. Where's he from?
7. What are his interests?
8. Does he have e-mail?
9. What does he say about living in Asia?

PROFILE FORM

Name: Tony Vega

1. Age:

2. Nationality:

3. Present address:

4. Job:

5. Married/Single:

6. Hometown:

7. Interests:

8. E-mail:

9. Comment:



Step 2

Look at the Profile Form for Karen Harding. Answer your partner's questions.

Extend

With your partner, write your cover story about Tony and Karen.

PROFILE FORM

Name: Karen Harding

1. Age: 25

2. Nationality: Australian

3. Present address: 478 Garden Lane

Singapore, 1025, Republic of Singapore

4. Job: Flight attendant

5. Married/Single: Single

6. Hometown: Sydney, Australia

7. Interests: aerobics, scuba diving

8. E-mail: karenh@netzone.ac.sg

9. Comment: I get homesick, but I keep busy
with aerobics, shopping and my job!



Check It out

Find out about your classmates.

- 1 Change each statement into a question.
Walk around the room and ask a different person each question.
- 2 When someone answers "Yes," write the person's name. Then ask one follow-up question to get more information. Write the answer.

Start like this:

Find someone who ... lives with their family.

Do you live with your family?	Yes, I do.
What's your name?	Tim.
How many people do you live with?	Six people.

- 3 Tell the class three interesting things you found out.

Find someone who ...	Name	Follow-up Answer
1. lives with their family Do you live ...?	Tim	Six people
2. is from a small town Are you from ...?		
3. has a Hotmail e-mail address Do you have ...?		
4. belongs to a fitness club Do you belong ...?		
5. remembers the names of five people in the class Do you remember ...?		
6. checks e-mail on their cell phone Do you check ...?		
7. works at a convenience store Do you work ...?		
8. was born this month Were you born ...?		
9. lives alone Do you live ...?		
10. wants to study another foreign language Do you want ...?		

2

FAMILY AND FRIENDS

家人和朋友

Warm up

- 1 Look at the Gordon family photo. Which person is describing the family?

There are seven people in my family. My parents, my grandmother and grandfather, my younger brother, my older sister and me.



- 2 Find out about another person's family.

Tell me about your family.

Well, there are ... people in my family. My ...

- 3 Complete the Family Profile about your relatives.

FAMILY PROFILE		
	My Relatives	Partner's Relatives
Number of brothers and sisters		
Number of living grandparents		
Number of aunts		
Favorite aunt's name and age		
Number of uncles		
Favorite uncle's name and age		
Number of cousins		
Age of oldest and youngest cousins		

Now ask your partner and complete their information.

How many ... do you have? Who is your favorite ...? How old is your oldest/youngest ...?

Build up

- 1 Look at these ways to talk about relatives.
- 2 With a partner, ask and answer the questions.

QUESTIONS		ANSWERS	
Where's your family from?		My grandparents are from	Russia.
		parents are from	Singapore.
		mother/father is from	L.A.
Do you have many relatives?		Yes, I have	a lot of cousins.
a big family?			four sisters.
any brothers or sisters?		No, I'm an only child.	
What do your parents do?		My mother/father is a	lawyer.
does sister do?		sister	teacher.
			doesn't work.
			works at home.

Express Yourself

You and your partner are getting to know each other.

- 1 Think about what you want to say, then have your conversation.

语言点滴

- 当谈到兄弟姐妹时, 可用elder代替older。例如:
My older/elder sister is a teacher.
- hometown 是你出生或者长大的地方。

文化点滴

许多不在外面工作的女性愿意被称为homemaker而不是housewife, 虽然后者仍然十分常见。她们可能觉得homemaker这个词更现代, 对女性更尊重。

Start the conversation

A: Say _____, where's your family from?

B: Well, my parents are from _____.

How about you? Where are your parents from?

A: Oh, they're from _____.

B: Do you have a big family?

A: Yes/No. There are _____ people _____.

How about you?

B: Oh, there are _____ of us. I have _____.

A: So, what does your _____ do?

B: She/He's _____.

A: Hey, sorry. I have to go! I've got a _____.

B: OK. See you later.

Talk about family

End the conversation

- 2 Now try again with another partner.