

全国英语等级考试

口语・听力・阅读・写作

精编四合一

(可代教材使用)

第四级



丛书主编 北京大学 马玲



全国英语等级考试

口语・听力・阅读・写作

精编四合一

第四级

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前言

应广大考生对 PETS 综合辅导书的迫切要求,我们特聘北京大学、 北京外国语大学参加过 PETS 命題和阅卷工作的知名英语专家、教授, 依据教育部考试中心最新《考试大纲》的要求,精心编写了本套丛书。 目的是提高广大考生的英语综合水平。

本套丛书的特点是:

结构完整,综合性强 笔试、口试均有独到的分析讲解。囊括口试过关应试指南、听力突破与高分速成、英语知识运用提纲挈领、阅读理解应试捷径、短文写作名师点金及考前冲刺实战演练等六部分内容。是目前市场上惟一针对考试过关的综合性辅导书。

理论讲解与应试指导相结合 除了对各部分所涉及的知识点进行详细的分析讲解之外,还教给考生许多实用的应试方法及技巧,帮助考生理清解题思路,分析解题方法,规范做题步骤。

举例讲解与专项训练相结合 以历年考卷中出现频率较高的典型考题为例,详细剖析讲解,帮助考生实现知识点的左右贯通,前后纵横。同时各部分均附有专项训练,并配有参考答案及详解(详解部分都点明了所考查的知识点),讲练对照、精讲精练,便于考生掌握必考的重点、难点,从而提高应试能力。

试题预测与实战演练相结合 考前冲刺模拟演练部分试题无论从题型设计还是从知识点的把握上,都与真题完全一致,具有很强的针对性和较高的命中率,考生可以在学习完本书后进行测验,从而知晓能否过关。

由于编者水平有限,书中疏漏不妥之处在所难免,衷心希望广大专家、读者批评指正。

编者 2004年7月

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第一章 口斌过线应试指南

大纲要求与命题规律

(一)大纲要求

根据全国英语等级考试(PETS)第四级考试大纲的要求,参加第四级的考生应能够参与一般性或专业学术话题的讨论,不仅能够询问事实,还能询问抽象的信息。能够就某一观点的正确与否进行争论,详细说明一个问题、一个过程或一个事件。此外还能就某个一般性问题或所熟悉领域的问题进行阐述。考生应能:

- (1) 使用适当、精确的语言表达思想,并能产出较长的、内容较连贯、达意的话语,中途由于考虑措辞及语言的恰当性可以有正常的迟疑或停顿。
 - (2) 积极的交流,并能使用有效的交流补救措施。

(二)题型内容、结构与评分标准

1. 题型内东

口试分为三节,考查考生的英语口语交际能力。考试时间约为12分钟。

每次口试采取两名口试教师和两名考生的形式(如果某考点的实考人数为单数,最后一组考生人数应为三人。这种形式的考试所用材料与两名考生的形式基本相同。三人组的考试时间为18分钟:A节:3分钟;B节:5分钟;C节:10分钟)。一名口试教师不参与交谈,专事评分;另一名口试教师主持口试,随时与考生交谈并评分。专事评分的教师所给分数的权重占考生口试成绩的三分之二,主持口试的教师所给分数的权重占考生口试成绩的三分之一。

A 节:考查考生作自我介绍的能力。此节中两考生无需相互交流(如需要也可)。 该节约需 2 分钟时间。

B 节: 考查考生就信息卡上的图片讨论并解决相关问题的能力。本节的形式 有解决问题、排序、讨论、决策或者就两个完全相反的观点阐述自己的观点等。

该节约需3分钟时间。



C 节:考查考生针对信息卡上的图片进行连续表达及简短讨论的能力。该节约需7分钟时间。

2. 题型结构

				以此世知何不	K.	
节	时间 (分钟)	形式	为考生提供的 信息	考査要点	考生需提供的信息	分数
A	2	口试教师与考生 对话	口试教师提出的问题	提供个人 信息	・提供个人信息・谈论过去及现在的经历・谈论将来的打算	
В	3	两考生讨论	信息卡(图片)	讨论及解 决问题	・交换信息 ・表达个人观点	5分
С	7	考生分别就信息 卡内容连续表达 并进行简短讨论		连续表达	・连续表达个人观点并 论证	

PETS 第四级口试试卷结构表

3. 评分标准

口试教师从以下四个方面评价考生的口语能力:

- (1)语法与词汇。根据考生使用语法和词汇的恰当性和准确性评分。要求第四级考生表达时语法正确、词汇丰富,允许存在一些不影响理解的错误。
- (2)话语运用。根据考生话语的条理性和连贯性评分。要求第四级考生具有较强的语言运用能力,能够连贯地传递信息、阐述观点等。允许有个别的不连贯之处。
- (3)语音语调。根据考生为完成口试任务所产出语言的可理解程度评分。其中包括单音的清晰度,连读以及重音、节奏、语调运用的恰当程度。只要不对理解造成影响,允许考生在英语表达中带有母语口音。
- (4) 互动交际。根据考生相互交流和连续表达,完成交际任务的情况进行评分。要求考生能恰当地进行应答和导入话题。其中包括使用功能性语言和方法维持交流或进行交流补救,并能够较主动地进行讨论和展开话题。允许在交际中因组织思路和语言而出现个别停顿。

口试成绩以5分计,3分以上(含3分)为合格。

(三)命题规律与口试样卷

全国英语等级考试第四级的口试内容包罗万象,涉及日常生活诸多方面,因此要求考生具备较强的英语运用能力。在实践及训练过程中,应极其注意运用英语口语和习语表达方式。以下就三部分口试命题要点作逐一介绍:



1. A 节命题规律

写 口试教师与考生对话部分

本节主要考查学生回答有关个人问题的能力。如日常生活、学习、工作、家庭、个人兴趣、业余爱好、未来打算等问题。考生应当根据大纲的要求设计口语考试本节的问题,同时注意搜集相关的词汇及表达方式,并尽可能组合为两人小组进行角色表演,一问一答。

『 口试样卷

What job do you do? Do you like it? And why?

Part A (2 minutes)

Interlocutor:	
Good morning/afternoon. Could I have your mark sheets, please?	
Thank you.	
(Hand over the mark sheets to the Assessor.)	
• My name is and this is my colleague He/She will just listen us. So, you are (name) and (name)? Thank you.	to
 First of all we'd like to know something about you, so I'm going to ask y some questions. 	ou'
(Select two or more questions from each of the following categories Candidate A.)	for
Hometown	
· What can you tell me about your hometown?	
Work/Study	
· Are you still a student or do you already have a job?	
(To a student)	ľ
· What do you specialize in?	
· What do you enjoy most about your studies?	
· What subject(s) do you like best?	
· Have you ever worked during the vacation?	
· What kind of job did you do?	-
· How did you like it?	
(To an adult who already has a job)	

· What qualifications did you need in order to get your "job"?



(Select two or more questions from each of the following categories for Candidate B.)

Family

· What can you tell me about your family?

Leisure

- · Do you have any hobbies?
- · How did you become interested in (whatever hobby the candidate enjoys)?
- · Which do you prefer, watching TV or going to the cinema?
- · What sort of program/film do you like to watch?
- · What kinds of sports are you interested in? Why?
- · What kinds of music do you enjoy most? Why?
- · How do you usually spend your holidays?
- · Is there anywhere you would particularly like to visit? Why?

【参考答案】

Candidate A:

Hometown

· I'm from Hangzhou. It's the place where I was born. I like my hometown very much, because it's a beautiful place with green grassland and blue sky.

Work/Study

· I have a job. / I am still a student.

(To a student)

- · I specialized in English Literature when I was at the university, now I'm going to start my post education in business English.
- · I'm really keen on studying in advanced mathematics.
- · Of all the subjects I like Economics best. It's a tough subject, but I enjoy learning it.
- · Yes, I have got a job during the vacation.
- · I worked as a tutor during summer vacations.
- For the first time I felt myself like a teacher with patience and sense of responsibility. And I love challenges.

(To an adult who already has a job)

- · I'm an English Editor.
- · Yes, I like it very much. Because it is very interesting, and also challenging.
- · I needed a Bachelor's degree majoring in English, and I've got it.



Candidate B:

Family

• There are three people in my family, my parents and I. It's a nuclear family. My father is a professor, my mother is a middle school teacher. It's a happy family, we share in happiness and difficulties, also we communicate a lot with each other.

Leisure

- · Yes, I do. I like playing chess.
- I use to watch my father playing chess with his neighbors after school. I am gradually fond of playing chess.
- · I prefer watching TV because there is considerable variety of programs to choose.
- · I like the programs like World News, Talk Show etc.
- I'm interested in playing badminton, because it trains my muscle, and improves my flexibility as well, what's more, I can learn to cooperate with others while playing badminton.
- · I like country music most. Because it can bring me great joy and fun.
- · I usually read a lot of story books, listen to music and play basketball.
- I'd like to visit the Great Wall. Because there is a famous Chinese saying "He who does not reach the Great Wall is not a true man."

2. B 节命题规律

写 两考生就某话题展开讨论部分

本节主要考查考生根据提供的信息卡上的图片讨论并理解相关问题的能力。图片主要是关于生活中的热点话题,如公德意识、人际关系、爱情观念、生活习惯、家庭、人口、健康状况、娱乐休闲、环境污染、时政热点等。与第一节所不同的是,本节重点考查考生的交流能力,考生表达自己观点的同时还应当注意倾听对方的观点,就对方所提出的观点做出积极的反应,并适时地与他交换看法,切忌一个人滔滔不绝,同时要积极参与讨论。

☞ □试样卷

Part B (3 minutes)

Interlocutor:

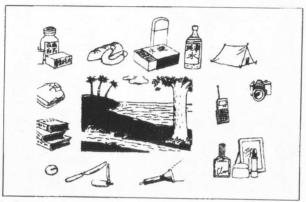
Now I'd like you to talk about something between yourselves but speak loudly so that we can hear you. You should take care to share the opportunity of speaking.

(Put **Picture for Candidates** in front of both candidates and give instructions with reference to the picture.)



Suppose you are to take a survival test by staying on a deserted island for ten days. What do you want to take along with you? Choose five of the things in the picture, and give reasons for your choices.

A Survival Test



This picture is for your reference. You have three minutes for this. Would you like to begin now, please?

Candidates: (Approximately 3 minutes)

Interlocutor: Thank you. (Retrieve the picture sheet.)

【参考答案】

Candidate A: Hi, Peter, as you know, environment is closely related to our human beings. If you had a chance to stay out on a deserted island alone, what do you want to take with you?

Candidate B: If I have a chance to choose five from these things, I will choose match, tent, mobile phone, and flashlight and knife.

Candidate A: Oh, there are too many things you want to take with you.

Candidate B: But you know, living outside is very difficult; it's not an easy job, right?

Candidate A: Yeah!

Candidate B: So, if by accident you are thrown out to a dangerous place, these things are very useful.

Candidate A: Yes, I agree with you, but I think the most important thing to me is the pure water. I think it's necessary, because man can't live without water. However, as we can see, there is a sea around us, but we can't drink from the sea, right?

Candidate B: You are quite right, because we can only drink fresh water, so fresh water is very essential to our human life.

Candidate A: Do you think the book is a very useful thing?



Candidate B: In my opinion, the book is less important than other things because it's about our survival, we can't afford to give up a chance for a book.

Candidate A: Yeah, I do agree with you. But I think maybe you can get some important information from the book, or maybe you can find some joy from the book, and thus make your life easier on the island.

Candidate B: You mean the book can also help you to get through the boring life?

Candidate A: Yes, some useful books with some useful information can help me. Besides, I suppose medicine is also important to me. It's hard to avoid getting hurt, so medicine is a good treatment.

Candidate B: I agree with you.

3. C 节命题规律

喧 要求考生就一个话题进行3分钟的连续表达

包括表述和评论。考生平时应有意识地训练对某一话题连续表达的能力,尽量使发言有重点、有层次、有逻辑。

☞ □试样卷

Part C(7 minutes)

Interlocutor:

I'm going to give each of you a picture and I'd like you to first describe it briefly and then give your comment on what you see in the picture.

(Put Picture 1 for Candidates in front of both candidates.)

内外有别



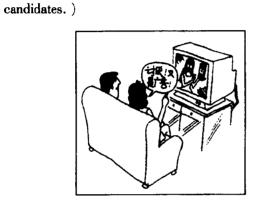


_____(Name of Candidate A), this is your picture. You have three minutes to talk about it.

____(Name of Candidate B), listen carefully while ____(Name of Candidate A) is speaking. When he/she has finished, I'd like you to ask him/her a question about what he/she has said.



(Name of Candidate A), would you like to begin now, please?
Candidate A: (About three minutes)
Interlocutor:
Thank you. Now,(Name of Candidate B), could you please ask you
partner a question?
(Half a minute for asking and answering the question.)
(Take back Picture 1 and nut Picture 2 for Candidates in front of both





OK,(Name of Candidate B), here is your picture. You also have three minutes to talk about it.
(Name of Candidate A), listen carefully while(Name of Candidate
B) is speaking. When he/she has finished, I'd like you to ask him/her a question
about what he/she has said.
(Name of Candidate B), would you like to begin now, please?
Candidate B: (About three minutes)
Interlocutor:
Thank you. Now, (Name of Candidate A), could you please ask your
partner a question?
(Half a minute for asking and answering the question.)
Thank you, that's the end of the test.
【参考答案】

Candidate A: These pictures are about the mother's different behaviors in different



circumstances. In the first picture, there is a mother and a daughter at home. The daughter is drawing a picture, maybe she is not very good at drawing, so after drawing a piece of picture, she is throwing the waste paper on the floor. Her mother is very annoyed. She is clearing the rubbish the girl has dropped while saying "No littering". In the other picture, the little girl and her mother are walking on the street, the mother is dropping the packing of an ice cream. On seeing this, the girl says "Mum, no littering."

From these two pictures, we can see the contradiction of one's behavior. The mother is self-centered, and she cares much about the environment of her own house, so she hates littering in her own home. But once she goes out, the environment outside is no concern of hers, and she just does something she knows wrong. I think this is a big problem we face in environment protection. Many people hold the same idea with the mother, because they don't consider the outside environment has anything to do with them, but that's totally wrong. It's also important for us to keep a clean and beautiful living environment for ourselves.

Candidate B: According to the pictures, do you agree with the mother's behavior? Candidate A: Definitely not, she is destroying the environment. What she did is selfish, and she set a bad example to her child.

Candidate B: These two pictures are about the woman's attitude about advertisements. In the first picture, a couple is watching TV, and there is an advertisement on the TV. The wife says "Oh, another advertisement. I hate these advertisements." In the second picture, the couple are going shopping in front of a counter, and the wife carries a bottle of wine and says "Let's buy this brand, because the advertisement shows it's a famous brand."

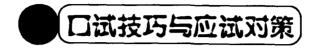
In my opinion, advertisement is important to customers. In the first place, the customers can get information from these ads, otherwise they have no time and chance to get to know those products. In the second place, some advertisements are arts, and people may get joy from watching them. However, some advertisements are misleading. They are exaggerating the quality or effects of certain products, but it's not as good as the words. So customers shall keep a sharp eye, and shall not make a choice blindly depending on the advertisement.

Candidate A: How much do you rely on advertisements?

Candidate B: To tell the truth, I rely much on advertisements. Because I don't have too much time to get to know the products, advertisements are good guides. And I



also will compare different ads of different products carefully before I make the final decision as to which product to choose.



(一)口试技巧

1. 读的技巧

英语口语的能力很大程度体现在阅读能力上。阅读包括朗读、精读及泛读、要 想提高口语水平必须多读,多接触和积累语言材料,以此培养语感和思维能力。参 加全国英语等级考试四级的考生已经具备相当的阅读能力,可将重点放到"泛读" 上。泛读要求数量和速度,要求抓住主旨大意。在阅读量多和重复率大的基础之 上,可以熟悉所学语言知识,扩大词汇量,并且促进口语能力的提高。在选材上要 注重时效性,因此建议多读一些国内外的英文杂志、报纸,如《读者文摘》、《英语学 习》、《北京周报》、《中国日报》等。

2. 听的技巧

有些考生阅读能力较强,但很难开口表达。原因在于文字的阅读较为平面,没 有英语语音的印象。听力是进行口语交流的基本要求,是口语表达能力的重要前 提。如果听力有困难,就会很难捕捉各种信息,无法做出正确反应,最终影响交流。 考生的听力困难主要有三个方面原因:

语言本身的困难

因为有新词、新句型和新语法现象,或者由于连读、弱读、失去爆破、重音移动等使 语流中的词句发生了变化,因而听不懂。另一方面,有的考生平时不注意发音训练,许 多词只知形和义,不会读音,或发音不准,因而听不懂口试教师的正确发音。

文化内容上的困难

不了解西方文化,不熟悉英美人的生活习惯、文化特色、兴趣爱好,所听内容虽 无新词句,却不能听懂。

● 心理障碍

听英语的潜在困难属于心理障碍,如总感到被动,无把握,过分紧张等。 第四级口试包括口试教师提问,考生回答。还包括两名考生相互讨论,这就要



求考生正确理解口试教师的问题,在另一位考生描述信息卡时最大限度理解他的讲话。因此,在平时训练时,要充分利用本人拥有的录音、录像材料,各种电视、电台英语节目及英语教学节目等进行泛听,增强语感。这也有利于解决来自心理方面的困难,从而提高听力综合能力。听说是相辅相成的,要提高口语水平,达到用英语进行交流,提高听力是非常重要的。现今有许多经典名著、影片可以作为听力材料;英语教学节目如"走遍美国","走向未来"等;广播节目中包括中国的 CRI News,美国的 VOA,英国的 BBC 都可以作为听力材料,收听广播时可适当作听写,这样可以有意识地了解时事词汇。

3. 说的技巧

读和听是口语能力提高的基础,要把语言能力转换成为口语运用能力,还必须配合大量的口语训练。口语流利性受准备充分与否,是否有自信心,话题熟悉程度等因素影响。对于中国的考生来说,如果考生口语练习机会少,或者平时不注意语音、语调的练习,往往说话不成句,一个字一个字地吐出来,流利性差,达不到交际的目的。由于缺乏语言环境,因此在"说"的方面,往往落后于其他三个方面。为了短期内提高口语水平,可以给自己设置一个情景,以此为基础设置一个题目,进行口语练习,题目难度可以因人而异,由易到难。此外可以与同伴共同练习,一方发问另一方回答,然后角色互换。在表达过程中若遇到不懂的词汇可以采用同义词替代或解释的方式,如表达 airport,可解释为 a place where plane stops;如对某些数字或信息不确定可采用含蓄的表达法,如利用 perhaps, maybe, almost, etc;如没有听清对方的问题可请求对方重复,如 I beg your pardon 等,配合语言表达还可以借助肢体语言。

(二)应试对策

1. 朗读

古谚云:"熟读唐诗三百首,不会做诗也会吟。"跟着录音朗读,并尽可能模仿录音的语音语调,有助于纠正考生不正确的发音。汉语语音与英语语音之间有很大的差别。由于受到母语的影响,加上各地方言的不同,许多同学在英语发音中都带有不同程度的口音,有时严重影响交际。口语表达就是为了和别人进行交流。语音语调清晰准确是口头表达思想最基本的要求。如果英语发音模糊,不到位,别人根本就听不懂你在说什么,口语再流利,也是枉然。因此可以选择一些口语化较浓的篇章进行朗读,如领导人的演讲稿等。在朗读中,应注意语言的使用环境。坚