

行家辅导 PETS 系列

# 全国公共英语 等级考试

## 三级考试自测

唐布尔 李 蕙 汪 刚 编著

Public English  
Test System

华东理工大学出版社

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## 内容提要

“自测”是为了配合全国公共英语(PETS)考试而精心编写的辅导、自测材料。本书共分听力、英语知识应用、配对、阅读理解、写作和口语六个大部分。各部分包括若干单元。本书涵盖 PETS 三级考的题型及相关内容,旨在帮助考生掌握 PETS 三级考必备的语法、词汇、相关短语、阅读技能、听说及写作能力。通过该级的考生,其英语程度已达到高等教育自学考试非英语专业本科毕业水平或符合普通高校非英语专业本科毕业的要求。

本书可作为有关教师辅导用书,也可供考生及程度相仿的英语学习者自测练习使用。

为了帮助考生顺利通过考试,本书还配有磁带一盒。

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# 前 言

由国家教育部 1999 年推出的全国公共英语等级考试(Public English Test System)(PETS)为中国英语考试社会化拉开了一道全新的序幕,它使每个有志在英语学习上进阶、努力的人有了奋斗的目标。它打破了只有在校生才能获取一张英文水平等级证书的局面,中国也不再是只有大学英语四、六级考试一统天下的格局。PETS 考试为更多的有志者提供了方便和可能性,它更注重测定学生英语的实际应用能力,实在是可喜可庆之事。

国家教育部推出的 PETS 考试共分五级,每级大致为:一级相当于优秀的初中毕业生参加中考的英语水平;二级相当于高考英语水平;二、三级可替代专、本科自学考试;四级相当于大学英语六级考试,拟替代研究生英语考试;五级拟替代国家公费出国留学英语水平考试,相当于英语专业二年级水平。本丛书作为 PETS 考试的同步辅导书,一~三级每级分别有“必备词汇”、“必备语法”、“阅读技巧”、“听力会话”和“考试自测”。四、五级分别为“语法、阅读解析”、“考试模拟自测”。

全套行家辅导 PETS 系列丛书均由熟悉 PETS 考试的家行执笔编写。它的特点是新、快、准。所谓“新”就是思路新,练习新;“快”是指学生使用时,上手快、掌握快;“准”是针对考试切题准。

在部分省、市试点以后,公共英语等级考试已经在全国范围内陆续实行。我们按照教育部考试中心颁布的考试大纲编写了这本《三级考试自测》,希望给相关的考生提供一份有针对性的考前准备资料。对于程度相仿的英语学习者来说,也可作为训练和培养自己英语实际运用能力的学习,参考书。

本书大部分选材源于原版报刊,杂志,教科书及各类小册子,让学生接触地道的、原汁原味的英语。阅读文章题材及格式多

样。经作者精心编写后,在形式、内容和难度上力求向试题标准靠拢。并充分反映出全国公共英语考试,及英语考试改革的新思路及新设想。

本书从听力理解、英语知识运用、阅读理解、写作及口语等方面着手,题型包括三级考试的各个层面。通过自我测试,让考生可以熟悉题型、难度要求,做到心中有数,临场不慌。

参加本部分练习编写的还有韩建军、李路平、陈舒娟、在此一并表示感谢。

# 全国公共英语等级考试(三级)语言能力要求

## 一、听力

PETS 第三级考生应能听懂熟悉的日常生活中一般性谈话或讨论等。考生应能:

- 1) 理解主旨要义;
- 2) 获取事实性的具体信息;
- 3) 对说话的背景、说话者之间的关系等能作出推断;
- 4) 理解说话者的意图、观点或态度;
- 5) 理解总体和特定信息。

## 二、语法知识及词汇

PETS 第三级考生应能运用基础的语法知识。考生应能掌握 4,000 左右的词汇及若干相关的常用词组。

## 三、阅读

PETS 第三级考生应能读懂熟悉的常见日常生活话题的文字材料,例如公共通知、招贴、公务信函、以及普通性的报刊文章和书籍。考生应能:

- 1) 理解主旨要义;
- 2) 理解文中具体信息;
- 3) 根据上下文推测生词的词义;
- 4) 作出判断和推理;
- 5) 理解文章的结构;
- 6) 理解作者的意图和态度。

## 四、写作

PETS 第三级考生应能写便条、信函、工作备忘录、通知、申请、

声明和概要,以及一般描述、叙述性和说明性文章。

能够依据简单的图表或图片,写出相关的短文。

## 五、口语

PETS 第三级考生应能在大多数日常的工作和社会生活情景中,能够用英语与外国人交谈,不仅交流具体信息,还可以交流思想和观点。

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*Listening  
Comprehension*



## Unit 1 Short Conversations

本单元目的:考查考生理解英语口语的能力。手段:从听力练习着手,帮助考生掌握全国公共英语三级所需的日常必须的、简短的对话方面的词汇及表达法,并旨在提高考生的理解事实性信息的能力。

**Directions:** You will hear ten short dialogues. For each dialogue, there is one question and four possible answers. Choose the correct answer — A, B, C or D, and mark it in your test booklet. You will have 15 seconds to answer the question and you will hear each dialogue ONLY ONCE.

### Dialogue 1

Q 1: What's the possible relation between the two speakers?

- A. Employer and employee.
- B. Boss and a woman.
- C. Teacher and student.
- D. Shop-assistant and customer.

Q 2: What might the man do ?

- A. He might increase productivity.
- B. He might wonder the possibility.
- C. He might take the suggestion.
- D. He might thank the women with money.

### Dialogue 2

Q: What caused the rush hour?

- A. A terrible morning.
- B. The snow.
- C. The traffic.
- D. The agreement.

### Dialogue 3

Q: Who is in a hurry to leave?

- A. The man.
- B. The son.
- C. The centre.
- D. The woman.

### Dialogue 4

Q: What's the man doing?

- A. Making photocopies.
- B. Hurting his eyes.
- C. Putting down the lid.
- D. Letting the woman know.

### Dialogue 5

Q 1: What does the woman try to do?

- A. Correct the man.
- B. Fry the eggs.
- C. Call Henry.
- D. Tell the man.

Q 2: What does the woman suggest the man do?

- A. Fry eggs first.
- B. Oil the pan first.
- C. Thank the man first.
- D. Know Henry first.

### Dialogue 6

Q 1: When does the woman want to go to the show?

- A. Wednesday morning.
- B. Wednesday evening.
- C. Right away.
- D. At 7:30.

Q 2: How much does the woman have to pay for the two tickets?

- A. 12 pounds.
- B. 15 pounds.
- C. 50 pounds.
- D. 7 pounds.

### Dialogue 7

Q: What's the woman doing?

- A. Turning at the traffic light.
- B. Turning on the right.
- C. Going to Brook Street.
- D. Asking directions.

### Dialogue 8

Q: Does the man usually go to school on foot?

- A. Yes.
- B. No.
- C. OK.

D. Fine weather.

**Dialogue 9**

Q: What do we know from the man's answer?

- A. There are two Smiths around.
- B. There are two stage managers.
- C. There are two box offices.
- D. There is only one Smith around.

**Dialogue 10**

Q: What has the man done?

- A. He has travelled by water.
- B. He has travelled by air.
- C. He has travelled by Elizabeth.
- D. He has travelled on foot.

## Unit 2 Longer Conversations

本单元目的:考查考生理解英语口语的能力。从听对话练习着手,帮助考生掌握全国公共英语三级所需的日常必须的较长的对话方面的词汇及表达法,并旨在提高考生理解总体和特定信息的听力理解能力。

**Directions:** You will hear two longer dialogues. For each dialogue, there is one question and four possible answers. Choose what you think is the best answer — A, B, C or D. You will have 15 seconds to answer the question and you will hear each dialogue ONLY ONCE.

**Questions 1 ~ 5 are based on the following conversation.**

Q 1: What's being talked about when the conversation begins?

- A. The size.
- B. A flat.
- C. A room.
- D. Furniture.

Q 2: What's the lady?

- A. A student.
- B. A tape-maker.
- C. A landlady.
- D. A picture drawer.

Q 3: What doesn't the woman allow?

- A. Smoking in the bedroom.



- B. Smoking downstairs.
- C. Smoking with pictures.
- D. Smoking with a good size.

Q 4: What does the woman want the man to do first when he goes out?

- A. Close the drawer.
- B. Leave the mark.
- C. Close the window.
- D. Boil the kettle.

Q 5: Can the man have his own way in using the room?

- A. Very likely.
- B. Likely.
- C. No.
- D. Not sure.

**Questions 6 ~ 10 are based on the following conversation.**

Q 6: Why doesn't Rod like the first flat?

- A. Because it's for one person only.
- B. Because it's for two persons only.
- C. Because it's not for rent at all.
- D. Because it's driving him mad.

Q 7: How much is the man ready to pay for renting a flat?

- A. \$ 15 a week to say the least.
- B. \$ 5 dollars a week at least.
- C. \$ 50 a week at most.
- D. \$ 50 dollars a month.