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剑桥雅思考试

全真试题解析

CAMBRIDGE

IELTS

3

剑桥大学考试委员会 著

外研社·剑桥

雅思考试培训教程

外语教学与研究出版社
剑桥大学出版社

剑桥雅思考试 全真试题解析 CAMBRIDGE

IELTS

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外研社·剑桥雅思考试培训教程

剑桥雅思考试全真试题解析 3

剑桥大学考试委员会 著

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前 言

雅思考试与《剑桥雅思考试全真试题解析3》

IELTS (雅思) ——国际英语水平测试——是由英国剑桥大学考试委员会 (The University of Cambridge Local Examinations Syndicate, UCLES)、澳大利亚教育国际开发署 (IDP Education Australia) 及英国文化委员会 (The British Council) 联合开发的一种英语语言能力考试, 其目的是为准备进入以英语为主导教学语言的大学和学院进修的学生或以英语为母语的国家 (目前指英联邦国家) 的移民人士测试英语水平。英国、澳大利亚、新西兰、加拿大、北美以及其他地区的众多院校均采用并认可这一语言测试系统。加拿大、澳大利亚、新西兰等国家的移民局均将雅思考试成绩作为衡量技术移民及其他类移民的英语语言能力的惟一标准。

从1980年开始, 雅思考试在全世界迅速发展, 目前已经在105个国家设立了224个考点。中国大陆的北京、上海、成都、重庆、福州、广州、杭州、济南、南京、沈阳、深圳、天津、武汉、西安、厦门和大连等地都设有考点, 每年有数以万计的人员参加此项考试。

雅思考试包括两类:

培训类 (General Training)	目前较多适用于移民
学术类 (Academic)	目前较多适用于留学

雅思考试全程时间2小时55分钟 (包括听力部分填写答题纸的10分钟时间)。

一、听力部分 (General Training 和 Academic 试卷一致)

考生通常会听到4段语音 (独白部分及两人或多人对话部分), 共有38-42道题目。考生将只听到一次语音, 所以考生千万别等待语音结束才作答 (不要回头作答)。考生可把答案先写在试卷上, 30分钟会话结束后, 再利用额外10分钟誊写在答题纸上。4段语音的前两段中, 内容一般以生活及社会状态、人际关系等不同情况模拟为主, 后两段则针对具教育性、学术性、世界性的主题进行探讨, 以对答 (叙述) 为主, 但因其非常具有实际性、常识性, 所以考生不必钻牛角尖。在会话进行中, 考生需边听边记录所听到的重点答案, 记在问卷上 (非答案卷), 以免忘记或漏掉答案。

二、阅读部分 (General Training 和 Academic 试卷不同)

Academic类与General Training类的考题都以“三大段”的文章为基本结构。文章长约1,500-

3,000词，内容多样，有时甚至以图示、表格的方式出现。考生答题的方式亦有多种形式，共有约38-42题。阅读部分的主题并不是为了考查学生对学术的专业度或认知度，所以学生千万别因为对主题的陌生而紧张起来，A类与G类内容的不同之处在于A类除生活化范畴之外，还加入考生在学业上、学术上的探讨与了解，而G类较着重于社会上的、语言的、工作训练等的主题。

三、写作部分 (General Training 和 Academic试卷的第1单元不同，第2单元一致)

A类写作部分共1小时时间，分两大单元 (Task 1 & Task 2)。Task 1 的考题通常以图片、图表坐标、曲线图为基础形式。考生根据所给的资料，写出150词以上的文章来叙述主题，组织并探讨主题，提出能支持全文的论点。G类的Task 1 要求考生写一封信来应对考题中所给予的模拟状况或问题。A类与G类的Task 2 非常相似，要求考生就考题的主题，用250词发表意见。考生通常可以从几种方式中选择其一来解决、发表自己的意见、支持或辩驳考题所给予的信息。

四、口语部分 (General Training 和 Academic试卷一致) 2001年7月1日起进行了更新

该部分为10-15分钟的一对一谈话 (考生与主考官)。交谈主题非常口语化、生活化，轻松但也有一定的程序，交谈大致上分4小段 (不是明显的区分，中间并无间断)：

第一段：会面，寒暄一番 (约1-2分钟)。

第二段：主考官会鼓励或引导考生多谈谈一般话题 (日常生活、文化习惯、个人兴趣等等) (约3-4分钟)，考生应勇敢发言。

第三段：主考官抽出一张角色扮演卡 (Cue card)，卡上写明一个模拟的事件、环境或状况，由考生向主考官依次提出各种问题 (约3-4分钟)。考生提出的问题须与卡上的主题相关，并可自由发挥。

第四段：主考官以询问与考生个人有关的学业计划或未来展望等方面的问题为主。A类与G类的考生因其考雅思的目的不同而不同 (约3-4分钟)。此段对答内容比较多元化和深度化，考生可以平时事先准备。

雅思考试具有一套比较完备的出题、考试、评分系统和比较完备的题库系统。考题经过严格的审核和测试才进入题库。试题具有多样性，但材料又有大致相似的难度。虽然试题重复使用，但由于有足够的试题和不同的组合，试题只有小部分重合。雅思考试时间灵活，没有固定的时间，一般一个月一次，高峰季节一个月两次。雅思考试的成绩为9分制，从1-9分的评估内容如下：

9分 精通英语 成绩极佳，能将英语运用自如，用词准确，口语流利，沟通无障碍。

8分 英语能力优秀 很好，能将英语运用自如，只是偶尔有间断和不恰当的用法，在不熟悉的状况下可能出现误解，可将复杂细节的争论掌握得相当好。

7分	英语能力良好	良好，有能力运用英语，虽然有时在某些情况下会出现不准确、不适当的用法和误解，但大致可将复杂的英语掌握得不错，也理解其全部内容。
6分	英语能力能胜任	及格，大致能有效地运用英语，虽然有不准确、不适当的用法和误解发生，但能使用并理解相当复杂的英语，特别是在对话题熟悉的情况下。（澳大利亚移民和英国留学分数线）
5分	英语能力一般	勉强及格，可部分运用英语，在大多数情况下可应付全部的意思，虽然可能犯下许多错误，但在本身领域内可掌握基本的沟通。（加拿大移民和新西兰移民分数线）
4分	英语能力有限	只限在熟悉的情况下基本上理解内容，在理解与表达上常发生问题，无法使用复杂英语。（英国预科分数线）
3分	英语能力极有限	在极熟悉的情况下，只能进行一般的沟通理解。
2分	只能偶尔使用英语	除非在熟悉的情况下，使用单词和简短的语句表达最基本的信息，在说写方面有重大的障碍。
1分	不能使用英语	不能通过，可能只能说几个单词，无法沟通。

近年来，雅思考试在国内不断升温，与之配套的教材和辅导书也是层出不穷，但是这些教材和辅导书往往良莠不齐，大多数考生在选择的时候常常感到无所适从。针对这种状况，为了使广大考生能够接触到最新、最权威的雅思复习备考资料，最大限度地满足考生的需求，外语教学与研究出版社与英国剑桥大学出版社合作出版“外研社·剑桥雅思考试培训教程”，此教程的出版对国内广大的雅思考生来说无疑是一大福音。

“外研社·剑桥雅思考试培训教程”是一套专为雅思考试编写的权威培训教材，其中的《剑桥雅思考试题型透析》（*Insight into IELTS*）、《剑桥雅思考试题型透析2》（*Insight into IELTS Extra with Answers*）和《剑桥雅思考试全题型预测试题集》（*Cambridge Practice Tests for IELTS 1*）由英国剑桥大学考试委员会雅思高级主考官Vanessa Jakeman和Clare McDowell亲自执笔编写，针对雅思考试的题型设计编排，重点突出，针对性强，深受广大考生的喜爱。剑桥大学出版社是剑桥大学考试委员会（UCLES）雅思培训资料的惟一官方出版机构，本套教程中所包含的全真题资料由剑桥大学考试委员会提供，极具权威性和实用性。同时，该套教程也是英联邦国家雅思培训机构专用教材，在雅思培训方面具有不可替代的作用，其中《剑桥雅思考试

题型透析》一书素有雅思考试培训“圣经”的美称。

该套教程还包括《剑桥雅思考试全真试题解析2》(*Cambridge IELTS 2*)、《剑桥雅思考试全真试题解析3》(*Cambridge IELTS 3*)。众所周知，目前国内各种各样的雅思考试教材100%都是模拟题，并非全真试题，因此一定程度上存在着仿真度不够的问题。而上述教程中的最新试题资料由剑桥大学考试委员会提供，是100%的全真试题，对近几年雅思考试的测试方向及其出题思路具有极强的前瞻性和针对性，对考生备战雅思考试具有极强的指导意义。

《剑桥雅思考试全真试题解析3》包含4套完整的学术类雅思考试试题，另外还附有针对一般类雅思考生的阅读和写作训练试题。本书向读者介绍了雅思考试的不同题型，并对剑桥大学考试委员会所采用的评分系统进行了解释说明。书后附有习题答案和听力录音文本，适合读者进行自学。可复制使用的答题纸便于读者体会和熟悉真实的考试模式。

本书所配磁带包含听力部分的录音资料，这些资料在时间安排上与考试完全一致。

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Introduction

The International English Language Testing System (IELTS) is widely recognised as a reliable means of assessing whether candidates are ready to study or train in the medium of English. IELTS is owned by three partners, the University of Cambridge Local Examinations Syndicate, the British Council and IDP Education Australia (through its subsidiary company IELTS Australia Pty Limited). The main purpose of this book of Practice Tests is to give future IELTS candidates an idea of whether their English is at the required level. Further information on IELTS can be found in the IELTS Handbook available free of charge from IELTS centres.

WHAT IS THE TEST FORMAT?

IELTS consists of six modules. All candidates take the same Listening and Speaking modules. There is a choice of Reading and Writing modules according to whether a candidate is taking the Academic or General Training version of the test.

Academic For candidates taking the test for entry to undergraduate or postgraduate studies or for professional reasons	General Training For candidates taking the test for entry to vocational or training programmes not at degree level, for admission to secondary schools and for immigration purposes
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The test modules are taken in the following order:

Listening 4 sections, 40 items 30 minutes		
Academic Reading 3 sections, 40 items 60 minutes	OR	General Training Reading 3 sections, 40 items 60 minutes
Academic Writing 2 tasks 60 minutes	OR	General Training Writing 2 tasks 60 minutes
Speaking 11 to 14 minutes		
Total test time 2 hours 44 minutes		

Listening

This is in four sections, each with 10 questions. The first two sections are concerned with social needs. There is a conversation between two speakers and then a monologue. The final two sections are concerned with situations related to educational or training contexts. There is a conversation between up to four people and then a monologue.

A variety of question types is used, including: multiple choice, short-answer questions, sentence completion, notes/chart/table completion, labelling a diagram, classification, matching.

Candidates hear the recording once only and answer the questions as they listen. Ten minutes are allowed at the end to transfer answers to the answer sheet.

Academic Reading

There are three reading passages, of increasing difficulty, on topics of general interest and candidates have to answer 40 questions. The passages are taken from magazines, journals, books and newspapers. At least one text contains detailed logical argument.

A variety of question types is used, including: multiple choice, short-answer questions, sentence completion, notes/chart/table completion, labelling a diagram, classification, matching lists/phrases, choosing suitable paragraph headings from a list, identification of writer's views/attitudes – yes, no, not given, or true, false, not given.

General Training Reading

Candidates have to answer 40 questions. There are three sections of increasing difficulty, containing texts taken from notices, advertisements, leaflets, newspapers, instruction manuals, books and magazines. The first section contains texts relevant to basic linguistic survival in English, with tasks mainly concerned with providing factual information. The second section focuses on the training context and involves texts of more complex language. The third section involves reading more extended texts, with a more complex structure, but with the emphasis on descriptive and instructive rather than argumentative texts.

A variety of question types is used, including: multiple choice, short-answer questions, sentence completion, notes/chart/table completion, labelling a diagram, classification, matching lists/phrases, choosing suitable paragraph headings from a list, identification of writer's views/attitudes – yes, no, not given, or true, false, not given.

Academic Writing

There are two tasks and it is suggested that candidates spend about 20 minutes on Task 1, which requires them to write at least 150 words, and 40 minutes on Task 2 – 250 words. The assessment of Task 2 carries more weight in marking than Task 1.

In Task 1 candidates are asked to look at a diagram or table and to present the information in their own words. They are assessed on their ability to organise, present and possibly compare data, describe the stages of a process, describe an object or event, explain how something works.

In Task 2 candidates are presented with a point of view, argument or problem. They are assessed on their ability to present a solution to the problem, present and justify an opinion, compare and contrast evidence and opinions, evaluate and challenge ideas, evidence or arguments.

Candidates are also judged on their ability to write in an appropriate style.

General Training Writing

There are two tasks and it is suggested that candidates spend about 20 minutes on Task 1, which requires them to write at least 150 words, and 40 minutes on Task 2 – 250 words. The assessment of Task 2 carries more weight in marking than Task 1.

In Task 1 candidates are asked to respond to a given problem with a letter requesting information or explaining a situation. They are assessed on their ability to engage in personal correspondence, elicit and provide general factual information, express needs, wants, likes and dislikes, express opinions, complaints, etc.

In Task 2 candidates are presented with a point of view, argument or problem. They are assessed on their ability to provide general factual information, outline a problem and present a solution, present and justify an opinion, evaluate and challenge ideas, evidence or arguments.

Candidates are also judged on their ability to write in an appropriate style.

Speaking

The Speaking module takes between 11 and 14 minutes. It consists of an oral interview between the candidate and an examiner.

There are three main parts:

Part 1

The candidate and the examiner introduce themselves and then the candidate answers general questions about themselves, their home/family, their job/studies, their interests and a wide range of similar familiar topic areas. This part lasts between four and five minutes.

Part 2

The candidate is given a task card with prompts and is asked to talk on a particular topic. The candidate has one minute to prepare and they can make some notes if they wish, before speaking for between one and two minutes. The examiner then asks one or two rounding-off questions.

Part 3

The examiner and the candidate engage in a discussion of more abstract issues and concepts, which are thematically linked to the topic prompt in Part 2. The discussion lasts between four and five minutes.

The Speaking module assesses whether candidates can communicate effectively in English. The assessment takes into account Fluency and Coherence, Lexical Resource, Grammatical Range and Accuracy, and Pronunciation.

HOW IS IELTS SCORED?

IELTS results are reported on a nine-band scale. In addition to the score for overall language ability IELTS provides a score, in the form of a profile, for each of the four skills (Listening, Reading, Writing and Speaking). These scores are also reported on a nine-band scale. All scores are recorded on the Test Report Form along with details of the candidate's nationality, first language and date of birth. Each Overall Band Score corresponds to a descriptive statement which gives a summary of the English language ability of a candidate classified at that level. The nine bands and their descriptive statements are as follows:

- 9 **Expert User** – *Has fully operational command of the language: appropriate, accurate and fluent with complete understanding.*
- 8 **Very Good User** – *Has fully operational command of the language with only occasional unsystematic inaccuracies and inappropriacies. Misunderstandings may occur in unfamiliar situations. Handles complex detailed argumentation well.*
- 7 **Good User** – *Has operational command of the language, though occasional inaccuracies, inappropriacies and misunderstandings in some situations. Generally handles complex language well and understands detailed reasoning.*
- 6 **Competent User** – *Has generally effective command of the language despite some inaccuracies, inappropriacies and misunderstandings. Can use and understand fairly complex language, particularly in familiar situations.*
- 5 **Modest User** – *Has partial command of the language, coping with overall meaning in most situations, though is likely to make many mistakes. Should be able to handle basic communication in own field.*
- 4 **Limited User** – *Basic competence is limited to familiar situations. Has frequent problems in understanding and expression. Is not able to use complex language.*
- 3 **Extremely Limited User** – *Conveys and understands only general meaning in very familiar situations. Frequent breakdowns in communication occur.*
- 2 **Intermittent User** – *No real communication is possible except for the most basic information using isolated words or short formulae in familiar situations and to meet immediate needs. Has great difficulty understanding spoken and written English.*
- 1 **Non User** – *Essentially has no ability to use the language beyond possibly a few isolated words.*
- 0 **Did not attempt the test.** – *No assessable information.*

Most universities and colleges in the United Kingdom, Australia, New Zealand and Canada accept an IELTS Overall Band Score of 6.0 or 6.5 for entry to academic programmes. IELTS scores are increasingly being recognised by universities in the USA.

MARKING THE PRACTICE TESTS

Listening and Reading

The Answer key is on pages 149–158.

Each item in the Listening and Reading tests is worth one mark. There are no half marks. Put a tick (✓) next to each correct answer and a cross (✗) next to each wrong one. Each tick will equal one mark.

Single letter/number answers

- For questions where the answer is a single letter or number, you should write **only** one answer. If you have written more than one, the answer must be marked wrong.

Longer answers

- Only the answers given in the Answer key are correct. If you write something different to the answer given in the key, it should be marked wrong.
- Answers may be written in upper or lower case.
- Sometimes part of the correct answer is given in brackets. Words in brackets are optional – they are correct, but not necessary.
- Alternative words or phrases within an answer are indicated by a single slash (/).
- Sometimes there are alternative correct answers to a question. In these cases the possible answers are separated by a double slash (/ /). If you have written any one of these possible answers, your answer is correct.
- You will find additional notes about individual questions in the Answer key.

Spelling

- All answers require correct spelling unless alternative spellings are stated in the Answer key. If a word is spelt differently from the Answer key, it should be marked wrong.
- Both US and UK spelling are acceptable.

Writing

Obviously it is not possible for you to give yourself a mark for the Writing tasks. For Tests 2 and 3 and GT Test A we have provided *model answers* (written by an examiner) at the back of the book. It is important to note that these show just one way of completing the task, out of many possible approaches. For Tests 1 and 4 and GT Test B we have provided *sample answers* (written by candidates), showing their score and the examiner's comments. We hope that both of these will give you an insight into what is required for the Writing module.

HOW SHOULD YOU INTERPRET YOUR SCORES?

In the Answer key at the end of each set of Listening and Reading answers you will find a chart which will help you assess if, on the basis of your practice test results, you are ready to take the IELTS exam.

In interpreting your score, there are a number of points you should bear in mind.

Your performance in the real IELTS test will be reported in two ways: there will be a Band Score from 1 to 9 for each of the modules and an Overall Band Score from 1 to 9, which is the average of your scores in the four modules.

However, institutions considering your application are advised to look at both the Overall Band and the Bands for each module. They do this in order to see if you have the language skills needed for a particular course of study. For example, if your course has a lot of reading and writing, but no lectures, listening comprehension might be less important and a score of 5 in Listening might be acceptable if the Overall Band Score was 7. However, for a course where there are lots of lectures and spoken instructions, a score of 5 in Listening might be unacceptable even though the Overall Band Score was 7.

Once you have marked your papers you should have some idea of whether your Listening and Reading skills are good enough for you to try the real IELTS test. If you did well enough in one module but not in others, you will have to decide for yourself whether you are ready to take the proper test yet.

The Practice Tests have been checked so that they are about the same level of difficulty as the real IELTS test. However, we cannot guarantee that your score in the Practice Test papers will be reflected in the real IELTS test. The Practice Tests can only give you an idea of your possible future performance and it is ultimately up to you to make decisions based on your score.

Different institutions accept different IELTS scores for different types of courses. We have based our recommendations on the average scores which the majority of institutions accept. The institution to which you are applying may, of course, require a higher or lower score than most other institutions.

Sample answers or model answers are provided for the Writing tasks. The sample answers were written by IELTS candidates; each answer has been given a band score and the candidate's performance is described. Please note that the examiner's guidelines for marking the Writing scripts are very detailed. There are many different ways a candidate may achieve a particular band score. The model answers were written by an examiner as examples of very good answers, but it is important to understand that they are just one example out of many possible approaches.

Further information

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Test 1

LISTENING

SECTION 1 Questions 1-10

Complete the notes below.

Example	Answer
Name of agent:	Flagstone
Areas dealt with: 1	north suburbs
Rent: from 2 £ to £ a month	
Depends on: the area availability of 3	garage
Properties available: West Park Road rent 4 £ a month including 5	
Tithe Road rent £380 a month including 6 rental	
Viewing arrangements: meet at office on 7 at 5.00 pm	
Need: letter from bank reference from 8	
Must: give 9 notice of moving in give deposit of 10 pay for contract	