### 高等学校英语应用能力考试专项技能训练丛书

总主编 安晓灿 景志华

# 听力理解

主编 安晓灿 马利伟



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东北大学 5 版 在\*\*\*\*

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#### 图书在版编目 (CIP) 数据

高等学校英语应用能力考试专项技能训练丛书: 听力理解 / 安晓灿, 马利伟主编 .— 沈阳 : 东北大学出版社, 2003.11 ISBN 7-81054-854-9

I. 听··· II. ① 安··· ② 马··· II. 英语一听说教学一高等学校 — 习题 IV. H319.6

中国版本图书馆 CIP 数据核字 (2003) 第 048585 号

出版者: 东北大学出版社。

地址: 沈阳市和平区文化路 3 号巷 1.1 号

邮编: 110004

电话: 024-83687331 (市场部) 83680267 (社务室) 传真: 024-83680180 (市场部) 83680265 (社务室)

E-mail: neuph @ neupress com http: // www.neupress.com

印刷者:沈阳市第六印刷厂

发 行 者: 新华书店总店北京发行所

幅面尺寸: 140mm×203mm

印 张: 6.75

字 数: 176 千字

出版时间: 2003年11月第1版

印刷的间: 2003年11月第1次印刷

责任编辑:刘永山 责任校对:薛盛

封面设计: 唐敏智 责任出版: 秦 力

定 价:8.00元

### 前 言

"高等学校英语应用能力考试"是按照教育部颁发的"高职高专英语课程教学基本要求"而设置的考试,自 1988 年以来,已在全国大多数省份逐步推开,深受广大高职高专学生的欢迎和社会的认可。

对于在读高职高专学生来说,"高等学校英语应用能力考试"成绩的重要意义是不言而喻的。无论是从投入的精力,还是从重视的程度来说,都是其他学科无法比拟的;然而,更重要的还在于,在未来的激烈市场竞争中,英语水平的高低将起着举足轻重的作用。但仅仅重视是远远不够的,除巩固基础知识外,还应了解试卷结构、试题题型,做到有的放矢。为此,我们编写了这套(高等学校英语应用能力考试专项技能训练丛书)。丛书全部由各种题型的试题组成,对于学完全部课程的同学来说,这些试题能帮助他们熟悉考试题型,通过强化训练提高应试能力,最后达到顺利过级之目的。(高等学校英语应用能力考试专项技能训练丛书)由长春工程学院安晓灿教授、景志华教授任总主编、共计四个分册、具体为。

- ★听力理解
- 阅读理解
- 词汇与结构
- 写作与翻译

本书为"听力理解"分册、全书的主要内容及特点是:

- ① 严格按照教育部颁发的"高等学校英语应用能力考试大纲" 所规定的标准选编材料,语言规范,内容新颖,富有时代感。
- ② 全书共有十四套试题,前十套为主题训练,每套都有不同的场景;后四套为综合模拟测试。全书共有测试题 700 道。
- ③ 每套试题均有五部分, 题型与真题完全一致, 难易程度与 真题基本相同, 其中的 Section A, Section B 为 B 级题型; Section C, Section D, Section E 为 A 级题型。
  - ④ 附有每套试题的录音文字材料及所有试题的参考答案。
  - ⑤ 配有录音磁带,由外籍专家朗读,语言标准,声音清晰。

本书由长春工程学院安晓灿教授、马利伟副教授主编。具体分工如下:每套测试题的 Section A 由张健编写, Section B 由杨冬艳编写, Section C 由马利伟编写, Section D 由安晓灿编写, Section E 由陈智勇编写。美国迈阿密大学的 Jennie Dautermann 教授审阅了本书的英文部分,在此深表感谢。

由于编者水平所限,加之时间仓促,不足之处在所难免,敬请使用本书的广大师生提出宝贵意见。

编 者 2003年3月

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### **Model Tests**

# Test

#### 介绍,问候,交友,邀请及道别

#### Section A

Directions: This section is to test your ability to give proper answers to questions.

There are 10 recorded questions in it. After each question, there is a pause. The questions will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A), B), C) and D) given in your test paper.

- 1. A) I've been to Shanghai.
  - B) So so.
- 2. A) I'm fine. And you?
  - B) Nothing. Just study every day.
- 3. A) Pleased to meet you.
  - B) Yes, you can.
- 4. A) I don't mind.
  - B) Oh, I can't complain.
- 5. A) Bye-bye!
  - B) Farewell.

- C) I have enough.
- D) Never mind.
- C) It's up to you.
- D) Much better.
- C) The pleasure is mine.
- D) So long.
- C) I will call Alice.
- D) I'll be quite pleased.
- C) So long.
- D) I will. Bye!

- 6. A) I went to your home last night.
  - B) Thank you. That's very kind of you to invite me.
  - C) We will have dinner together tomorrow.
  - D) Oh, I don't mind.
- 7. A) Yes, I'd love to.

C) No, I don't like walking.

B) Yes, I like walking.

- D) Tonight is fine.
- 8. A) No, he is from Sydney.
- C) Yes, he is Mr. Wilson.
- B) No, I don't think we've met.
- D) Is he from London?

- 9. A) See you.
  - B) That's also what I think.
  - C) You didn't give me a good impression.
  - D) I think you are a good person.
- 10. A) No, I am not an expert in trading.
  - B) No, it is not international trading.
  - C) Yes, it is International Trading Corporation.
  - D) Yes, I'm David Smith.

#### Section B

Directions: In this section you will hear 2 recorded short passages. The passages are printed on the test paper, but with some words or phrases missing. Each passage will be read three times. During the second reading, you are required to put in the missing words or phrases. The third reading is for you to check your writing.

#### Passage 1

Everyone needs friends, so how to make true friends is very important to anybody.

To make friends, you must be 11 to others. A smile is like a

magnet(磁铁) which draws people. Smile at others and you are always sure to get a smile in return. You should do your best to make strangers 12, no matter where they happen to be. Think as you are in their places and make them feel welcome.

Try to remember others' names, which will make them feel that they have made an <u>13</u> on you.

If you don't agree with others on certain matters, don't argue but discuss with them.

You should think more of others than of 14 .

Finally, don't believe those who abandon their friends who are \_\_\_\_15\_\_ because "A friend in need is a friend indeed."

#### Passage 2

We enter the university in the hope of living a romantic and comfortable life, because we have been under the pressure of <u>16</u> for so long a time. But life in the university may not seem to be so satisfying as we thought. We encounter many more problems such as the pressure of study, <u>17</u> and competition. In spite of these, we <u>18</u> it all the same. Campus life is full of expectations and opportunities. The key is how to seize them. So we can make efforts to learn the things which are <u>19</u> to success. The experience helps us understand the meaning of life itself.

In a word, time in the university is an important period in one's life, no matter how many successes or <u>20</u> are included. Every one of us should cherish it.

### Section C

Directions: This section is to test your ability to understand short dialogues. There

are 10 recorded dialogues in it. After each dialogue, there is a recorded question. Both the dialogue and the questions will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A), B), C) and D) given in your test paper.

- 21.A) He is an Italian.
  - B) He was in Italy in the past 5 years.
  - C) He has just returned from Italy.
  - D) He lives in Italy.
- 22. A) The man surprised Mary with many things.
  - B) Mary didn't know him .
  - C) They are the same in everything.
  - D) Nothing new about Mary.
- 23.A) Father and daughter.

C) Teacher and student.

B) Colleagues.

- D) Father and tutor.
- 24. A) The man is going on a trip.
  - B) The woman is going on a trip.
  - C) The woman doesn't want the man to leave.
  - D) The man doesn't want to leave the woman.
- 25. A) Susan and Lucy are classmates now.
  - B) Susan and David are colleagues.
  - C) Lucy and David are old friends.
  - D) David hasn't met Lucy before.
- 26. A) She is happy to meet Ivan.
  - B) She met her boyfriend by chance.
  - C) Ivan met her boyfriend for the first time.
  - D) John met her boyfriend for the first time.
- 27. A) A poetry competition.
- C) A celebration.
- B) A speech competition.

D) A graduation.

• 4 •

- 28. A) Tom is going to meet Mary this evening.
  - B) The man can't come to the celebration this evening.
  - C) There will be a celebration party for Mary.
  - D) The man feels ashamed for Tom.
- 29. A) He can lend her the book next Saturday.
  - B) He can read the book next Saturday.
  - C) He can give the lecture next Sunday.
  - D) He can't give the lecture next Sunday.
- 30. A) He wants to arrange his visits in China.
  - B) He wants to learn Chinese.
  - C) He wants to have dinner with the woman.
  - D) He wants to make a friend during his stay in China.

#### Section D

Directions: This section is to test your ability to understand short conversations.

There are 4 recorded conversations in it. After each conversation, there are some recorded questions. Both the conversations and questions will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A), B), C) and D) given.

31. A) Mrs. An's colleague.

C) Mrs. An's advisor.

B) Mrs. An's friend.

- D) Mrs. An's boss.
- 32.A) Bring Mr. Li along to dinner.
  - B) Bring Mr. Li along to a party.
  - C) Bring Mr. Li along to Dr. Johnson's lecture.
  - D) Bring Mr. Li along to a conference.
- 33. A) Neighbors.

C) Friends.

B) Classmates.

D) Colleagues.

34. A) Turn her radio down. C) Turn her TV down. B) Turn her stereo down. D) Turn her CD player down. 35. A) Chinese. C) Italian. B) American. D) Japanese. 36. A) On Main Street. C) On Central Street. B) On Park Street. D) On River Street. 37. A) A professor. C) A doctor. B) An engineer. D) A technician. 38. A) Kate's sister. C) Kate's classmate. B) Kate's student. D) Kate's friend. 39. A) Making dishes. C) Having his dinner. B) Washing dishes. D) Cooking some chicken. 40. A) To ask for Kate's new phone number. B) To introduce herself to her new neighbor.

#### Section E

C) To learn how to cook.

D) To invite her neighbor to dinner.

Directions: This section is to test your ability to comprehend short passages. You will hear 2 recorded passages. After each passage, you will hear five questions. Both the passage and the questions will be spoken two times. When you hear a question, you should complete the answer to it with a word or a short phrase. The incomplete answers are printed in your test paper.

#### Passage 1

41.	They need to		
42.	Their names,	units and	

43.	They needn't introduce themselves	
44.	The they meet a classmate.	
45.	The	
	Passage 2	
46.	The inviter	
47.	It means "please reply to	. "
48.	Writing back to	
49.	Apart from writing a letter, the invitation can be sent orally	or
50	•	

• 7 •

# Test

# 2

#### 感谢,抱怨和道歉

#### Section A

Directions: This section is to test your ability to give proper answers to questions.

There are 10 recorded questions in it. After each question, there is a pause. The questions will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A), B), C) and D) given in your test paper.

- 1. A) You are welcome.
- C) I really appreciate it.
- B) No. thank you.
- D) It's nothing.
- 2. A) I'm afraid not.
- B) Don't mention it.
- C) It's my pleasure.
- D) No, don't bother. Thank you all the same.
- 3. A) I can't turn her down.
- C) Sorry. Was I disturbing you?
  - B) She is really pretty.
- D) It is a beautiful radio.
- 4. A) I can't make it work.
- C) He had lost his job.
- B) Well, it all depends.
- D) I could make it work.
- 5. A) Never mind about it.
- C) I have given it to you.
- B) I can't forget.
- D) Thank you for giving it to me.
- 6. A) You are a handsome lad. C) Not really.
  - B) Don't be late again.
- D) It is a big lake.
- 7. A) This is a personal phone.

- B) I could use the office phone.
- C) I could use the personal phone.
- D) Sorry, it won't happen again.
- 8. A) I can't remember my father's birthday.
  - B) Oh, it's all my fault. I've got a bad memory.
  - C) My mother's birthday is on 7, June.
  - D) We celebrated her birthday in Beijing.
- 9. A) Yes, I have a lot of English classes.
  - B) Yes, I'm afraid so.
  - C) No, I don't study English.
  - D) Yes, I miss English classes very much.
- 10. A) Thanks for asking, but I've already got four other guys.
  - B) You can't help me.
  - C) Not at all.
  - D) Don't mention it.

#### Section B

Directions: In this section you will hear 2 recorded short passages. The passages are printed on the test paper, but with some words or phrases missing. Each passage will be read three times. During the second reading, you are required to put in the missing words or phrases. The third reading is for you to check your writing.

#### Passage 1

My brother, Henry, has an excellent job at a bank. I couldn't believe him when he told me that he had decided to give it up. Though I tried to make him 11, I failed completely.

"You should consider your decision," I said. "You have already

spent five years in the bank and you could have <u>12</u>. You might become a bank manager by the time you're thirty-five."

"I know," Henry answered, "I've got no complaints with the bank. It has pleasant surroundings and we keep civilized hours. The bank manager told me that my prospects were 13."

"Then why do you want 14 ?" I exclaimed.

"It's the money." Henry said.

"But you are getting a good salary." I answered.

"I don't mean that," Henry said. "What do I do at the bank? Well, at the moment, all I do is <u>15</u>. I find it very depressing."

"What? Depressed about counting money?" I asked.

"You don't understand," Henry answered, "I enjoy counting my own money, but I hate counting other people's!"

#### Passage 2

One evening a young man at Oxford who was known to be \_\_\_16\_\_ of a poet read one of his poems to a small group of friends in his room. The poem was \_\_\_17\_\_ admired, but as they came away one of the friends, Charles said, "I was very much \_\_18\_\_ in Alfred's poems, but it was stolen from a book." This remark was repeated to Alfred, who was very annoyed and demanded an \_\_19\_\_ . "Well," said Charles, "I don't often take back what I have said, but on this occasion I admit I was \_\_20\_\_ . When I got to my room I looked into the book from which I thought the poem was stolen — and I found it was still there."

## Section C

Directions: This section is to test your ability to understand short dialogues. There
10