

高级中学 英语复习练习

(供高中开始学习英语的班级用)

人 民 教 育 出 版 社

高级中学英语复习练习

(供高中开始学习英语的班级用)

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人民教育出版社出版
北京出版社重印
北京市新华书店发行
香河县第二印刷厂印刷

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开本 787×1092 1/32 印张 11.75 240,000 字

1985 年 7 月第 1 版 1991 年 6 月第 7 次印刷

印数 43,851—45,900

ISBN 7-107-00358-

G·561(课) 定价: 1. 元

《高级中学英语复习练习》主要是为高中开始学习英语的学生编的，供毕业班的学生复习用。

本书分为语音、词汇和语法三个部分，重点放在词汇和语法上。

语音部分通过练习复习一些常用的拼读规则。

词汇部分包括单词和习惯用语。学生在高中六册课本中共学了2,000个左右单词和习惯用语，并学了有关兼类词、多义词、同义词、反义词、词的搭配和构词法等知识。本书通过各种形式的练习帮助学生复习词的拼法、词和习惯用语的意义和用法；对学过的能带双宾语的动词和词义相近而用法不同的词作了归纳，并编配了练习；还用多种形式编入了相当多的用英语释义的练习。

语法部分除了编配适量的、形式多样的练习以外，还对学过的语法项目作了说明和举例。说明力求简明扼要，针对性强。大都是把课本中的语法内容加以系统化，并突出重点；有少量是课本中未作过归纳说明的，如主语和谓语的一致。练习有单项的，也有综合的，而以综合的为主。

书后附有《练习答案》，以供参考。有的习题，可能有两种甚至多种正确的答案，本书一般只提供一种。如果学生提出不同的正确的答案，不仅应承认其为正确，而且应给以鼓励。

书后还附有《不规则动词表》和第一至六册的总《词汇表》，以便于学生查阅。《词汇表》中增加了120多个常用词，这些常用词是在六年制中学的英语课本中出现过的。这些词的前面加了“*”号，以示区别，便于学有余力的学生补充学习。

最后，有两点需要着重说明。一、本书虽然叫做“复习练习”，然而并不意味着只是供毕业班的学生在毕业前集中花费很多时间作系统复习之用。各年级的教师在教各个项目时，完全可以从选取某些有关的内容作为补充练习。毕业班使用本书时，教师可以根据本班学生的具体情况决定取舍，不一定从头至尾按顺序做。二、本书也可供学其他课本的高中毕业班学生或具有高中英语程度的青年作系统复习或自学用。

1985年7月

序

高中才开始学外语,有不利的因素:年岁大了些,学习语音、口语的困难比较大些;高中别的功课比较重,而外语又不得不多用点时间,显得紧迫些。但是也有有利的因素:年岁大些了,理解力和学习的意志力都会比初中时候强些,能够适应比较集中的学习,收到良好的效果。教师和学生需要共同努力,尽量发挥有利因素的作用,缩小不利因素的影响。

由于学习语音、口语晚了些,困难多些,所以要求也就相对地放低了些。但是,彻底放弃这方面的学习是不对的。“反正不容易学好了,高考又不考口试,马马虎虎算了。”这样想,这样作是错误的。口语不够熟练可以容许;发音、语调太差,不能容许;拼读规则要学得更好些,因为它有助于提高阅读能力。这本练习册里语音练习的分量已经相当少,一定要认真作,万万不可忽视。

词汇和语法练习,要结合阅读,经常地认真作。万不可推到毕业前集中突击大作练习,以便应付考试。那样作,练习会丧失它的作用,无补于提高语言能力,连应付考试的目的都很难达到。切不可采取这种自己骗自己的“饮鴆止渴”的作法。

我曾为初中起始的英语练习册写过一篇序,那里说的几点意思大体上也适用于高中起始的班级,就不再重复了。

希望这本练习册能如几位编者所设想的，为教师节省些编配补充练习的时间，对学生在高中阶段集中学好英语产生积极的帮助作用。

张 志 公

1985年7月

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PART ONE (第一部分)

PHONETICS (语音)

Exercises

1. Read the following words and arrange them in groups according to the pronunciation of the italicized letter(s) (读出下列单词, 并按斜体的字母或字母组合的读音归类):

Example: be, he, beg, help, shell, she, Pete, pest, then, these

[i:] be, he, she, Pete, these

[e] beg, help, shell, pest, then

- A. 1) lab, ask, race, add, pass, want, grand, plan, plane, plant, grasp, wash, waste, last, watch, lame, lamp, branch, brave, track, what, battle, change, chance, carry, wallet, wander, demand, basin, basket, rather, quantity

[ei] _____

[æ] _____

[ɑ:] _____

[o] _____

- 2) do, job, joke, come, some, love, lose, nose,
no, not, note, none, son, ton, stone, pond,
front, strong, among, month, money, hot,
hope, honey, pole, post, shop, shoe, who,
whose, whole, wonder, worry, above, cover,
colour, move, prove, bone, boss, both, bro-
ther, nothing, tomb, lock

[əu] _____

[o] _____

[ʌ] _____

[u:] _____

- 3) huge, hut, put, push, rush, brush, pull,
full, bullet, mud, mule, us, use, unite,
under, duck, produce, June, just, judge,
blue, lung, pollute, run, rule, true, trust,
hurry, human, summon, public

[ju:] _____

[u:] _____

[ʌ] _____

[u] _____

- 4) ball, talk, salt, fall, hall, half, also, small,
almost, calm, walk, always, chalk, already

[o:] _____

[o:l] _____

[a:] _____

- 5) *beast, breast, bread, break, breathe, deal, dead, death, idea, great, head, heat, health, least, leave, mean, meant, meadow, jealous, please, pleasure, pleasant, read, ready, real, reach, realize, seat, sweat, steal, spread, steady, season, team, thread, treasure, weave, wheat, weather*

[i:] _____

[e] _____

[ei] _____

[iə] _____

- 6) *plough, though, through, thought, rough, loud, should, shoulder, round, wound, would, youth, young, mouth, sound, soul, shout, fought, could, country, double, house, group, brought, touch*

[au] _____

[əu] _____

[u:] _____

[ʌ] _____

[u] _____

[ɔ:] _____

- 7) *bear, dear, earth, hear, early, clear, search, spear, learn, wear, appear*

[iə] _____

[εə] _____

[ə:] _____

- B. 1) camp, city, luck, office, special, black, pencil, cup, music, according, click, official, creep, mercy, rocket, receive, cool, since, plastic, select, musician

[s] _____

[k] _____

[f] _____

- 2) same, news, gas, fuss, noise, spring, these, pleasure, pressure, sense, trousers, famous, measure, Chinese, Prussian, usually, thus, guess, his, assistant, cause, course, lose, loose, test, sure, occasionally, desire, practise, exercises, treasure

[s] _____

[z] _____

[f] _____

[ʒ] _____

- 3) yet, type, try, empty, Egypt, you, sky, baby, dry, hungry, yard, physics, dusty, beyond, oxygen

[j] _____

[ai] _____

[i] _____

- 4) *school, choice, inch, chest, chemist, march, match, chick, machine, stomach, charge, speech, epoch, headache, fetch, coach, scratch, church, technical*

[tʃ] _____

[k] _____

[ʃ] _____

2. Pick out the correct vowel sound for each group of words (找出下列各组词的元素字母及其字母组合的正确读音):

[] 1) *we weak week piece seize police*

[e] [ai] [i:] [ei]

[] 2) *wake wait way weigh they great*

[e] [ei] [i:] [ai]

[] 3) *wide why die bright wild kind*

[e] [ei] [i] [ai]

[] 4) *ask half harm aunt heart dance*

[æ] [ɑ:] [o:] [iə]

[] 5) *term firm nurse worth learn journey*

[o:] [uə] [ə:] [ə]

[] 6) *hot wash cough sorry because*

[ɑ:] [o:] [əu] [o]

[] 7) *water walk warm cause hawk
north board floor four more*

thought daughter

[ɒ] [ɔ:] [əu] [uə]

[] 8) rule move fool wound

[u] [u:] [əu] [ɔ:]

[] 9) full wolf wood would

[u] [ʌ] [ɒ] [əu]

[] 10) sun son love come mother touch

[u] [ʌ] [ɒ] [əu]

[] 11) hole boat soul bowl hold

[ɔ:] [au] [əu] [ɔi]

[] 12) dare chair where wear their

[ɔ:] [ai] [iə] [ɛə]

[] 13) human hundred holiday compute

matter doctor future

[i] [e] [ʌ] [ə]

[] 14) message perfect dolphin duty storey

mountain

[i] [e] [ʌ] [ə]

3. Pronounce the following words and spell them out, then put them into Chinese orally (读出下列音标词, 写出每个词的拼写形式, 并口头译成汉语):

1) [fa:] [fɔ:] [fæ:] [fiə] [fɛə] ['faɪə]

[fi:t] [fit] [fæt] [fut] [fait] [fɔ:t]

2) [ni:] [nə:] [nəu] [nau] [niə] [nju:]

[ni:t] [nət] [nəut] [nait] [net] [nat]

3) [ri:d] [rid] [red] [rəd] [rəud] [raid]

[ri:l] [ru:l] [reil] [riəl] [rəul]

4) [ti:] [tai] [toi] [tiə] [təə] ['tauə]

[til] [tel] [tə:l] [teil] [treil]

5) [si:] [sə:] [səu] [spai] [spiə] [sprei]

[si:t] [sit] [set] [sæt] [sə:t] [sait]

6) [fi:] [fə:] [fu:] [fəu] [fai] ['faue]

[fə:t] [fo:t] [fu:t] [fot] [fAt] [faut]

7) [siŋ] [θiŋ] [wiŋ] [riŋ] [briŋ] [striŋ]

[lɒŋ] [sɒŋ] [strɒŋ] [lʌŋ] [jʌŋ] [tʌŋ]

4. Put the right letter(s) in the following, then read

them out (填入正确的字母或字母组合, 并读出单词):

1) *a, al, ar, au* or *ear*:

p__st h__f l__ge __nt
p__t h__t l__gh adv__nce

2) *o, u, oc, oæ* or *ew*:

m__n r__te wh__ sh__e
J__ne pr__ve J__ sh__t

3) *o, oa, ou* or *ow*:

s__ thr__ h__ld th__gh
s__l thr__t wh__le __n

4) *oor, ure* or *ua*:

s__ p__ Jan__ry
c__ us__l Febr__ry

5) *a, e, i, o, u, ar, er, or* or *ur*:

mad__m gramm__ cam__ra horr__ble
ev__n mirr__ en__gy ind__stry
comm__n murm__

6) *a, e, i, u, y, ai* or *ey*:

Turk__ comr__de secr__t harv__st
Eg__pt not__ce liqu__d capt__n
fogg__ min__te portr__t

7) *c, k, ck, cc, ch* or *que*:

__ite fa__t __emical anti__
__orn clo__ a__ording republi__

8) *f, ff, gh* or *ph*:

__ilm __lesh lea__ li__e __ysical
o__ rou__ le__t o__er or__an

9) *s, ss, c* or *sc*:

bu__ __ene de__ide pla__e
cro__ __ience par__el pala__e

10) *ss, sh, c, t* or *x*:

__arp o__ean__ an__ious pre__ure
pu__ so__ial pa__ient condi__ion

PART TWO (第二部分)

VOCABULARY (词汇)

Exercises

1. Complete these words by adding *-ar*, *-er* or *-or*

(在空白处加上 *-ar*, *-er* 或 *-or* 完成下列单词):

visit__ gramm__ bord__ broth__ conduct__
daught__ discover__ doct__ emper__ engine__
farm__ fav__ fight__ fing__ flow__
mast__ ladd__ may__ mirr__ monit__
murder__ profess__ quart__ rul__ sail__
should__ tail__ show__ vineg__ wait__

2. Complete these words with *er*, *ir* or *ur* (在空白处填上 *er*, *ir* 或 *ur* 完成下列单词):

b_d b_thday b_n b_st c_tain
c_cle ch_ch d_t f_mly f_st
f_tilizer h_t m_der m_mur ret_n
s_ve s_vice sk_t sh_t sub_b
t_n th_ty t_m des_t en_gy

3. Put *ie* or *ei* in each of these words (在下列单词的空白处填上 *ie* 或 *ei*):