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Unit 17

Could you help me . please?



▶ 语音:听读辩认

- 1. 拼读规则:a/ei/ /æ/ /a:/ /ɔ/ ;al/ɔ:/; ay/ei/
- 2. 单词重音

▶ 単词

could; minute; Tuesday, February, full; eighteenth; listen, tick; carefully; draw; has, tape, face, hand, carry, basket; eye; ear; leg, America, empty; long, from; short; mouth; say; day; heavy, head; certainly; too; so; all; bottle, nose; hair; arm, wardrobe; there: iuice: foot. zoo:

▶ 词组

be full of, listen to, a bottle of

注 用语

Today is Tuesday, February 18th.

Could you help me, please? Sure. Certainly.

Let me help you. I want to take...to...

Let's put...in....Can you...?

This bag is too big. Give me..., please.

Let me help you find it. Let me put it on.

Here it is.

语法 语法

掌握以下形容词:



T 特级教师·精讲通统

初一英语(下)

big	heavy	full	new	long
small	light	empty	old	short

This box is heavy. It's too heavy. It's not light,



知识要点精析

Could you help me?

这是一个请求帮助或请人做某事时常用的句式,句中 could 可用 can 替换, could 要比 can 更客气、更委婉。当对方用 Could you...? 礼貌地请你做某事时,如果你愿意做,通常用 Sure, Certainly, All right, OK 作肯定回答;如果你不愿意或由于某种原因不能做时,通常用 Sorry 或 Sorry,I can't.等作否定回答。如:

- -Could you look after my child? 你能照看一下我的孩子吗?
- -Sure. 当然啦。
- -Could I put my clothes here? 我能把衣服放在这儿吗?
- -Sorry, you can't.对不起,不行。

... but it has no eyes or ears.

or 是并列连词, 意为"和·····", 用在否定句中, 连接两个并列成分, 此处不能用 and, 如: I have no brothers or sisters, 我没有兄弟姐妹。

但用 and 连接时可这样说: I have no brothers and no sisters.

I want to take some books to the classroom.

1. want 意为"要,想",后面可以直接跟宾语,也可跟 to do sth.,表示"想要干某事"。如:

I want a new bike. 我想要一辆新自行车。

The children want to play games. 孩子们想做游戏。

2. take... to 作"把……拿(带)到……"解,其中 to 是介词,其后常跟表示地 点的名词。take 与 carry 的区别在于, take 含有"拿走,带走"的意思,不强调用多大的力, carry 则表示用力,"搬运、肩挑、扛"的意思, take 是从说话者所在的地方"拿走、带走、随身携带",而 carry 不太强调方向。它可与介词 for 连用,也可与表示方向的介词 to 连用,表示"搬到……地方。"如:



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They want to take the flowers to the bedroom.他们想把鲜花拿到卧室去。

The Young Pioneers often carry water for the old people.

少先队员们经常为老人们提水。

Please carry the books to the classroom. 请把这些书搬到教室去。

Oh, it's too heavy! It's so heavy.

too, so 都是表示程度的副词。

1.too...有"过分、不恰当、太"之意,表示在某种程度上超过了需要或允许的范围,隐含一定程度的否定意味。如:

This box is too heavy. I can't carry it.这个箱子太重,我搬不动它。

2.so 常用在口语中,相当于 very,表示"很、非常",但没有"过分、不恰当"的含义。

比较:The shoes are so(very)big.这鞋太大了。(暗示可以穿) The shoes are too big.这鞋太大了。(暗示大得不能穿)

The box is full now. It's full of books.

1.full 是形容词,常用在系动词 be 后作表语,也可用在名词和代词前作定语。

如:The bottle is full.瓶子是满的。

Could I have a full one? 我可以要一瓶满的吗?

2.full of 则表示"装满了……"。如:

The room is full of people.房间里挤满了人。

The bottle is full of water. 瓶子里装满了水。

Well, let me help you find it.

1.let sb.do sth..让某人做某事。

Let me have a break, please. 请让我休息一下。

2.help sb.(to)do sth..帮助某人做某事。

They often help me (to) learn English. 他们经常帮我学英语。



丁'特级教师·精讲通练

初一英语(下)

免了背景知识抬贝

C two bottles oranges



怎样拨打国际长途电话?

在日常生活中,电话变得越来越重要。世界各地热线电话的开通,给现代 人带来了新的生活天地。如果同国外联系,你会拨打国际长途吗?

打国际长途必须知道:选取码(The access code),国家代码(the country code), 地区代码(the area code)和当地电话号码(the local telephone number)。如:

你从广州打到悉尼,你朋友的电话号码是 24661923。你首先应拨打 China's code—00,然后拨打 Australia's country code—61,然后拨打 Sydney's area code—2,最后拨打 local telephone number—24661923。整个号码应是 0061224661923。

中考考点引探

D two hottles of oranges

1. The room is full _____ smoke(烟) after the big fire(火).(河北 1999) A. of B. with C. in D. for 2. I'd like some water, but he wants _____.(福州 1999) A. two bottle orange B. two bottles of orange

C			
3.June 1(6月1日) is Da	y.(四川 1999)	
A. Child's	B. Childr	ens' C. C	Children's
4. It's cold outside	(外面冷).Alice,	here's your hat	, please.(上海 2000)
A. Put it on		B. Put it up	
C. Take it off		D. Take it away	y
5. Let me	_ you.(潍坊 200	00)	
A. help	B. to help	C. helping	D. helps
6. It's time for Me	imei and	_ to work.(黑龙江2	2001)
A.I going	B.I to go	C. me going	D. me to go
7 This bottle is	There's	no water in it. (厦门	2000)

- 7. This bottle is ______. There's no water in it.(厦门 2000)
 A. empty B. full C. big D. small
 8.—Let me help you carry the box, Miss Shute.
 .(湖北荆州 2001)
- A. Thank you B. That's right



C. Not at all		D. You're welc	ome
9. This is 2002)	_ empty bottle. C	Could you give me	full one? (济南
A. a, a	B. an, a	C. the, the	D./.a
		ome.(南宁 2002)	
	B. from	C. in	D. at
11. David has	cat. It's ver	y nice. (四川 2003	
A. a		C. the	•
12.—Can you play	football?		
-Yes, I can,_	I can't pla	ny it very well.(北	京海淀 2003)
A. or	B. and		
13. Lucy and Lily a	are twins. Lucy lik	es playing basketball	l,Lily doesn't.
(重庆 2003)	_		
A. and		C. but	D. or
14. —What's the da			
	(甘肃 2003)		
A. Thursday		B. June the sixted	enth
C. the best day		D. June fifteen	
15. —Could you lo		while I'm away?	
A. With pleasure		B. Hold on please	a
C. I agree with		D. That's a good	
16. I'm looking for			
A. one		~ .	D. this
17. This is	song I've told vou	***	beautiful one? (江西
2004)			boundary of the Carlot
A. the, the	B.a, a	C. the, a	D.a, the
18.—Can I get you	something to drink		
,	I am thirsty.(威海	2004)	
A. Here you are		B. No, think you	
C. You're welcom	ne	D Yes, please	
19. A: What's this	English?		



特级教師・精讲通练 初一英语(下)

重点难点课课精讲 考纲考点章节通练 20 21

B; It's called ke	yboard.(宁夏2	004)	
A.by	B. in	C. on	D. with
. Where are the	bags?	(湖南益阳 2004)	
A. childrens'	B. children's	C. children of	D. of children
. — What can I	do for you, sir?		
-I'd like two		南常德 2004)	
A bottle of ora	nge	B. bottle of ora	nges
C. bottles of ora	ange	D. bottles of or	ange



冷课时达标训练。

Lesson 65

一、找出画线部分	〉读音不同的选项。	•	
1 . A . c <u>ou</u> ld	B. about	C. blouse	D. mouth
2. A. Tuesday	B. today	C. play	D. say
3. A. listen	B. ten	C. help	D. guess
4.A.has	B. face	C. hand	D. man
5.A. mou <u>th</u>	B. eighteenth	C. clothes	D. think
二、按要求完成改	攻写后的句子。		
1. It's six twenty	iow.(就画线部分执	是问)	
the	now?		
	is it now?		
2. It's eleven twen	ty.(改为同义句)		
It's	- Marie Mari	•	
3. Are we all here	e?(改为同义句)		
	here?		
三、根据所给汉语	吾完成英语句子 。		
1.你可以帮助汤	姆吗?当然可以。		
	help Tom? _	····································	
2. 请把这些花给	你的老师们。		
Please	these	your te	achers.



3.今天是二月十八号,星期二吗?	
Is today,18th?	
4.该到上课时间了。请认真听。	
class. Please	

Lesson 66
一、根据句意和所给词首字母完成单词。
1. "Can you help me?" "C"
2. This box is light, but that one is h
3. His bag is full, but mine is e
4. Can you help me c the box?
5. Please 1 to the teacher carefully.
二、用所给单词的适当形式填空。
1. Let's(put) them on the desk.
2.1 want(take) my bag to the classroom.
3.It(be) full of apples.
4. Could you(help)me, please?
5. Let(I) clean the blackboard.
三、按要求完成改写后的句子。
1.I can carry it.(改为一般疑问句)
you it?
2. Take the box to the classroom. (改为否定句)
the box to the classroom.
3.—Could you help me? —Sure.(改为同义句)
—Could you help me? —
四、根据所给汉语完成英语句子。
1.这个铅笔盒装满了钢笔。
The pencil-box pens.
2. 请把球拿到房间里去。
Please the ball the room.
3.我的箱子太重了,它是一个大箱子。



[']特级教师·精讲通练 Tejljiaoshi jingjiangtonglian

初一英语(下)

重点难点课课精讲 考纲考点章节通练

My box	. It's
	Lesson 67
一、英汉互译。	
1.在那边	2. 所有的东西
3.一瓶桔汁	4.给你!
5. be full(of)	6. listen to
7. an empty box	8. too heavy
二、按要求完成改写后的	句子。
1. We can put it in the car	(改为否定句)
We	it in the car.
2. Put it here.(改为否定	J)
it	ere.
	box now.(改为一般疑问句并作肯定回答)
-	in the box now?
,,	
4. Please give me those bo	
_	·
三、根据所给汉语完成美	
1.我想和你一起做游戏。	
	with you.
2.请把这瓶桔汁放在书	
	juice the bag.
3.不要把鞋子放在那边。	
	shoes
4.我们不能把所有的东	
	in the car.
5. 这是一个空瓶子。	
This is	·



Lesson 68

一、找出國我部分读	首个同的选坝。			
1. A. same	B. grade	C. class		D. face
2.A.carry	B. hand	C. many		D. thanks
3.A.want	B. basket	C. father		D. ask
4. A. f <u>oo</u> t	B.good	C.too		D. football
5.A.long	B. nose	C.no		D. so
二、根据句意和词首	字母完成单词。			
1. This bag is so h	I can't ca	rry it.		
2. Could you t	the books to th	e classroom?		
3. My classroom is big	g. Yours is s	•		
4. Lucy's hair is long,	, but Lily's hair is s	·		
5. This bottle is empty	/. I want a f	one.		
三、用所给单词的适	当形式填空。			
1. Everyone has two_	(foot).			
2you	(know)the gi	rl?		
3. Let me help you	(find)it.			
4. Let's(go) to school.			
5.I can't(give)it to you.			
四、根据所给汉语完	成英语句子。			
1.我们有两只眼睛,	两只耳朵,一个鼻	子和一张嘴。		
We have	,,		, one	and one
·				
2.我想要一件新衬衫	彡。这是一件旧的			
I want a new shirt.	This is		·	
3.让我们把它们穿_	上吧。			
Let's				



学单元综合测试

Ⅰ.找出画线部分词	读音不同的选项 。					
l . A . c <u>ou</u> ld	B. count	C. trousers	D. about			
2. A. seat	B. speak	C. heavy	D. clean			
3.A.long	B. bottle	C. nose	D. orange			
4.A.full	B. mum	C. bus	D. must			
5.A.carry	B. face	C. hand	D. thank			
Ⅱ.选出可以填入4	各句空白处的最佳答	案。				
1. The basket is too	heavy. She can't	it.				
A. take	B. have	C. put	D. carry			
2. The bag is big, b	ut it isIca	an carry				
A. light; them	B. heavy; them	C. light; it	D. heavy; it			
3.—Please give me	a cup of tea.					
A. Thank you	B. Here you are	C. Certainly	D. Give you			
4.— wo	man is Tom's sister?					
—The one in the	purple coat.					
A. Which	B. What	C. Who	D. Whose			
5. Dad, please give	us					
A. two bottle of o	range juice	B. two bottle of oranges juice				
C. two bottles of	oranges juice	D. two bottles of orange juice				
6.—Could you help	me, please?					
<u> </u>						
A. No, thanks		B. Yes, please				
C. Sure		D. Yes, here you are				
7. The clock has	legs	feet, but it can walk.				
A.no; and	B.not; or	C. not; and	D.no; or			
Ⅲ.用画线部分单	词的反义词填空。					
1. Sam's bag is hear	yy, but mine is	·				
2. This bottle is	Could you giv	ve me a full one?				
3. The blue bike is	new, but the yellow o	one is				



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4. His chair is small, but hers is 5. I have a long ruler, but she has a one. IV. 根据句意和词首字母完成单词。 1. The box is f of books. It's not empty. 2. Where's my pen? I can't f it. 3. The bag is heavy. Can you c it? 4. — What's the time? — It's ten m past ten. 5. — Could you help me, please? — C V. 按要求完成改写后的句子。 1. This bottle is full.(改为同义句) This is not an 2. He has a small box.(改为复数句) —small 3. We can put the apples in the basket.(改为否定句) We the apples in the basket. 4. Lucy and Lily are on duty today.(就画线部分提问) — on duty today? 5. Are we all here today? (改为同义句) — here today? VI. 根据所给汉语完成英语句子。 1. 今天是星期二,二月十八号。 Today is 18th. 2. 仔细听猜猜它是什么。 — and guess what it is. 3. 把所有东西都放进包里。 — the things the bag. 4. 请把双胞胎带到教室去。 Please the twins the classroom. 5. 篮子里装满了鲜花。 The backet is flowers	
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	Please the twins the classroom.
The basket is flowers	5. 篮子里装满了鲜花。
The bushet is	The basket is flowers.



特级教师・精讲诵练 初一英语(下)

VI	. ネ	þ	全	对	话	,	每	空	_	词	o
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Tom: Whose is the bag over there behind the chair? Is it yours, Sam?

Sam: No, my bag is light, but this one is 1 . I think 2 Tim's.

Tom: 3 me, Tim. Is this bag 4 ?

Tim: Oh, yes, it's mine.

Tom: You 5 put it here. You must put it 6 your room.

Tim: You're 7 . But it's 8 heavy. I can't carry it.

Tom: Let me 9 you.

Tim: Thanks very much.

Tom: You're 10 .

₩.书面表达。

根据汉语提示,用英语编写一段对话。

提示: Jack 找不到自己的钢笔,问同桌的 Mary 是否知道钢笔在哪儿。Mary 说书桌下面有一支钢笔, Jack 说不是他的, 最后在 Jack 的书桌里找到了钢笔。 要求:1. 条理清楚,意思连贯,语句通顺,标点正确;

- 2. 要将提示内容全部体现在对话中;
- 3. 不少于 50 个单词。

