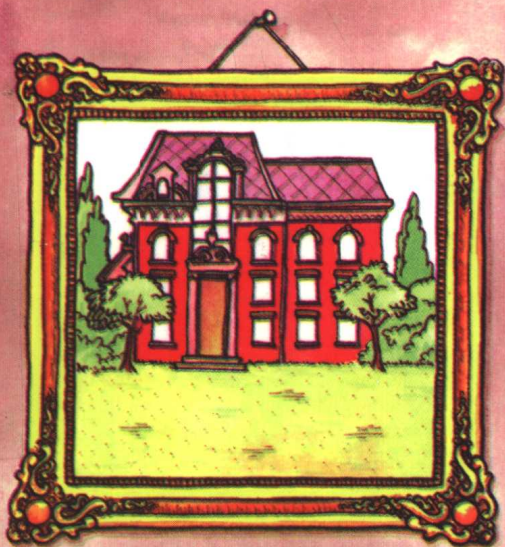


AAA 精释英语阅读系列 · 1 级

第一辑 · 7

图画

吉林科学技术出版社



IMPROVE YOUR
ENGLISH

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图 画

[英] 芭芭拉·查特温 原著
阿心 导读

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图 画

这两个有趣的故事是写给爱读神秘故事的孩子们的！

第一个故事是关于一幅博物馆里的图画。图画慢慢地改变，讲述着一个发生在英国的悲惨故事。

第二个故事讲的是一个在丹麦参观的人。他住在一个闹鬼的旅馆，它的 13 号房间藏着许多秘密。

致 读 者

许多家长常常抱怨自己的孩子不爱学习英语。为了孩子学好英语,送他们参加各种学习班,甚至请家庭教师。但是,孩子的成绩还是上不去,往往事倍功半。

一位心理学家说过,学习的最大动力是兴趣。没有兴趣的学习,学什么也是注定学不好的。

说惯了自己的母语去学习英语,最大的困扰是枯燥、乏味。除了课堂上学过的单词和课文,什么也看不到,或者看不懂。在书店里买不到适于少年儿童初学英语可以阅读的书籍。

现在,我们出版的《AAA 精释英语阅读系列》,就是一套能激起学生学习兴趣的阅读书。这套引进 Libreria Meravigli Edirriee 的简化英语读物,全都是由英语专家根据世界名著,简化词汇量,编辑而成的。所选编的故事都十分生动有趣,为世界各国孩子们所喜爱,书上提供的练习也颇具趣味性。

全套书共分4级。1级的词汇量为300个单词,就是说只要掌握300个单词就可以阅读;2级的词汇量为500个单词;3级的词汇量为600~1000个单词;随着词汇量的增多,就可以阅读4级了。在结构设计上,

本书也独具特色。1~3级左边是故事,右边是练习;4级左边是故事,右边是生词,书后是练习。设计这些练习和游戏,帮助学习语法知识,检验理解能力,不再需要多余的作业,一扫学生学习英语通常出现的恐惧感,使学生在不知不觉中克服了畏难情绪,增加了安全感(Assurance)。

每篇故事短小精悍,既保留了世界名著的原貌,又使孩子们能一睹名著风采。每个故事独立成册,不要用多少时间就能读完一册。“瞧,今天我又读了一本世界名著!”孩子们多高兴啊!这种学习上的成就感(Achievement),无疑是学好英语的强大动力所在。

从阅读1级开始吧!你只要掌握300个词汇就足够了。再增加200个词汇,就奔向2级;再增加100个词汇,就奔向3级……当你进入了AAA精释英语系列,就像踏上了高速行驶的列车,用难以置信的加速度(Acceleration)闯入英语世界。

祝你成功!

编 者

The Picture

Barbara Chatwin

Two enjoyable stories for children who love reading about mysteries!

The first story is about a picture that is put in a museum. The picture slowly changes telling the story of a terrible tragedy that happened in England.

The second story is about a man who visits Denmark. He stays at a haunted hotel where room thirteen hides many mysteries.

FIRST READERS.

ALL YOUR FAVOURITE STORIES IN A LITTLE BOOK.

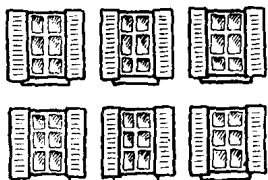
THEY ARE EASY TO READ AND FUN TOO!

La Spiga
LANGUAGES

THE PICTURE

In a famous museum in Cambridge there is a picture. It is the picture of an old house. The house has three rows¹ of windows and a door. There are lots of trees behind the house. On the left and on the right of the house there are some bushes². In front of it there is a grass lawn³.

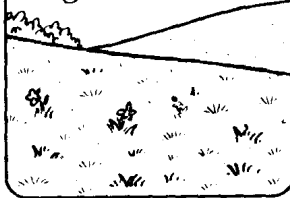
1. rows [rəʊs] n. 列



2. bushes 灌木
[bʊʃɪz] n.



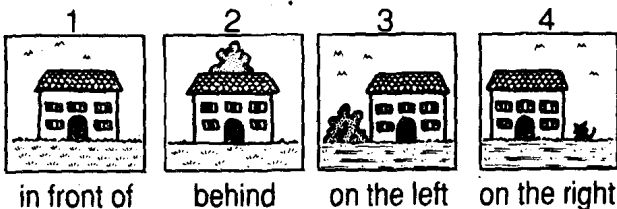
3. grass lawn 草坪



ACTIVITY



Look at the example.



1. Where's the lawn?

It's in front of the house.



Now write questions about pictures
2, 3 and 4 and answer them.

2. Where's the?

.....

3.?

.....

4.?

.....



"I don't like this picture", says Mr. Williams who works in the museum.
 "It's a dark¹ picture. There is no moon².
 There aren't any people.
 No, I don't like it".
 Mr. Williams put the picture on the wall.



ACTIVITY



True or False.

Put a tick in the correct box.

The museum is in London.

Mr. Williams works in the museum.

He likes the picture.

The picture is on the wall.

There is a moon in the picture.

T.	F.
☐	☒
☐	☐
☐	☐
☐	☐
☐	☐



Now write the false sentences correctly.

.....

.....

.....



"What's this?", asks Mr. Nisbet.

"A picture of a house, a garden and a man".

"Oh, there is no man", says Mr. Williams.

"Yes, there is", says Mr. Nisbet, "On the lawn. Look".

"Yes, you are correct", says Mr. Williams. "I must buy new glasses!"
It was 10 o'clock in the morning!



ACTIVITY



Change the sentences like this.

There is no man.

There isn't a man.

There is no cat.

.....

There is no window.

.....

There is no door.

.....

She has no dog.

.....

There is no time.

.....

There is no book.

.....

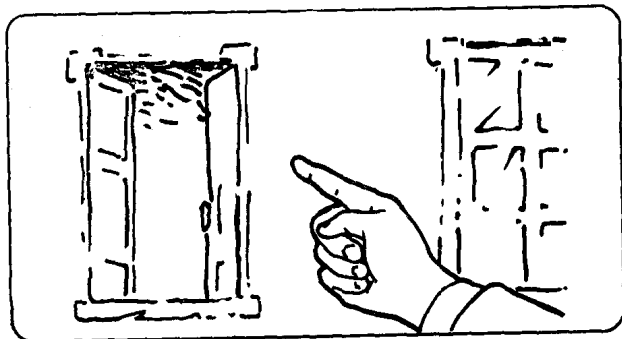
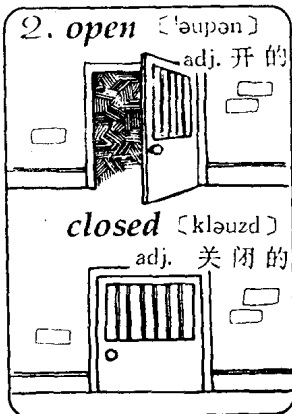
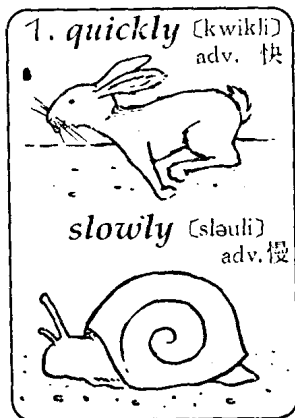
After lunch Mr. Williams looks at the picture.

"Mr Nisbet, come here quickly!"

"Look, the man isn't there now".

"No, he isn't", says Nisbet "but there is a window open². It is very strange".

It was two o'clock in the afternoon!



ACTIVITY



What's the time?



It's
two
o'clock



It's a
quarter
to two



It's half
past
two



It's a
quarter
to three



**Look at the example and write
similar sentences.**

Is it twelve o'clock?

No, it isn't.

What's the time?

It's two o'clock.



.....?

.....

.....?

.....

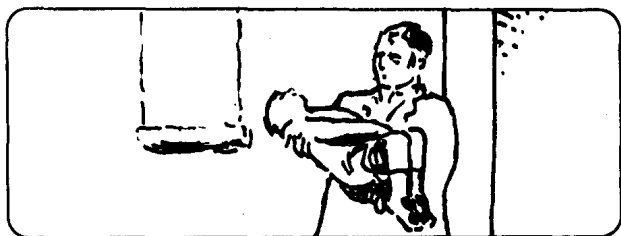
.....?

.....

.....?

.....





At five o'clock the men looked at the picture.

"Oh dear, it's frightening¹", says Williams.

"Look, there is the man again. He is leaving² the house. He is carrying³ a child!"

"You must go to the library" says Nisbet.

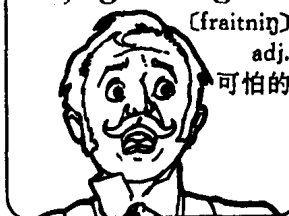
"We must know the history of this house".

1. *frightening*

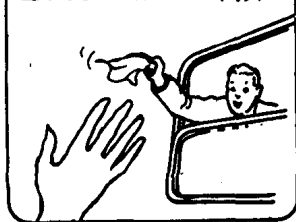
(fraitniŋ)

adj.

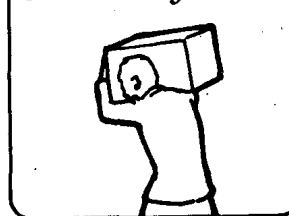
可怕的



2. *to leave* 离开



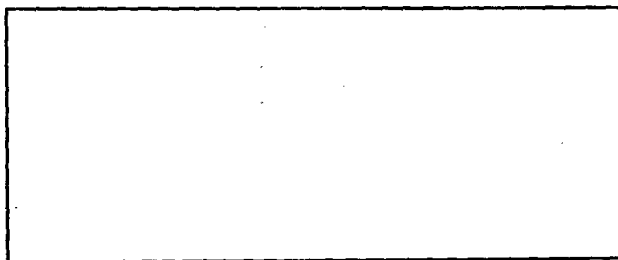
3. *to carry* 搬运



ACTIVITY



Draw the picture as described in the story on page 10.



Answer the questions about the picture.

How many rows of windows are there?

.....

Is there a moon in the picture?

.....

What time is it?

.....

What is the man in the picture doing?

.....