



新课标

分级阅读

《英语周报》编写 总主编 / 席玉虎

七年级(3级)



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CHINA MACHINE PRESS



新课标分级阅读

七年级 (3 级)



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本书按照中学英语新课标的要求,针对七年级(3级)学生进行编写。书中始终以培养学生英语阅读能力为主线,选材广泛,题型多样,难易兼得,栏目新颖,适合使用不同版本教材的学生及教师使用。

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前言

语言学习包括语言输入与语言输出;语言输入包括听、读,而语言输出包括说、写。只有充分的一定量的语言输入,才可能有良好的语言输出。一个人语言实践能力的高低是衡量其英语水平的一个重要标准,一个人只有通过大量的语言输入,才能切实提高自己综合运用英语的能力。阅读在语言输入中占有举足轻重的地位。为了切实有效地帮助广大中学生既能完成一定的语言输入量,又能扩大自己的知识面和提高自己的应试能力,我们组织编写了《冲浪英语——新课标分级阅读》。

本丛书符合新课标的要求,适合广大的使用不同版本教材的学生及教师的需要。不同的难度等级设置适合各种水平的学生使用。七年级到高三(3级~8级)科学的难度梯度设置可以使学生逐步稳定地提高自己的阅读能力。

本丛书具有以下特点:

1. **选材广泛** 本丛书所选文章包括科技、人文、史地、风情、故事、语言及应用文等各方面的内容,紧扣社会热点,语言地道,新颖有趣,时代感强。每册书分单元编写,每个单元5篇文章。在编写过程中,考虑到不同的题材,所以每个单元的文章各有千秋,让同学们可以领略到不同风格的作品。

2. **题型多样** 本丛书的练习不只局限于选择题。随着考试制度的改革,非选择题的比重会逐步增加。因此我们选择了多种非选择题型。非选择题有如下几种:回答问题;根据文章内容,在空白处填写一

个单词等。不同类型的练习可以强化同学们的做题意识,亦可开拓同学们的解题思路,激发同学们积极的思维情绪。

3. 难易兼得 文章难易结合,由浅入深,由易到难,区别开简单、中等、较难的变化;同时在编写过程中适当提高难度,加大词汇量,以适应教材变化后的长期使用。文章难度以★号表示,★表示简单(每个单元一到两篇),★★表示较难(两篇),★★★为提高篇,其难度超出现行各版本的教材内容。同学们经过反复思考和努力也可做对部分题目,会充满成就感。所有的答案是惟一的。

4. 栏目新颖 【阅读思考】设计的题型多样,题目设计仿照中、高考阅读理解试题,涉及主旨大意、词义猜测、事实细节、推理判断、作者的观点态度等。【阅读百宝箱】根据所编写的年级,加进一些谚语、格言、名言及幽默故事,使同学们在阅读完文章后,可以在增强阅读能力的同时,不断拓宽知识面,全面提高综合能力。【参考答案】对文章中的问题进行详细的解析。

本丛书还在每篇阅读材料后注明总字数,并让同学们根据自己的情况得出做题时间、理解程度,以了解自我水平并进行不同程度的强化。

本丛书自始至终以培养学生阅读技能为主线,旨在改变学生盲目做题、不求甚解、阅读效率较低的状况。相信同学们在阅读后,能力会有一个显著的提高。



编委会

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(A) My Family★

Hello! My name is Nancy Wood. N-A-N-C-Y, Nancy. I'm ten. Please look at this picture. This is my father, Philip. He is a teacher. He is fifty. This is my mother. Her name is Connie. This boy is my brother. He is seven. His name is Barry. He is a student. He likes English. This is his English book. The girl is my sister. Her name is Ann. She's five. She likes dogs. Her dog is lovely. Its name is Dangdang. My family is a happy family.

Length: 90

Total Reading Time: ____

Words Per Minute: ____ %Comprehension: ____

【阅读思考】

这是 Nancy 一家的照片, 根据 Nancy 的介绍, 你能了解她家的家庭成员及其基本情况。

根据短文内容, 从 A、B、C、D 中选出一个正确的答案。

- () 1. Her family name is _____.
A. Nancy B. Wood C. Philip D. Barry
- () 2. Connie is her _____.
A. father B. brother C. mother D. sister
- () 3. Barry likes English. He is _____.
A. seven B. five C. ten D. fifty
- () 4. Dangdang is a _____.
A. boy B. girl C. man D. dog
- () 5. Who is a teacher?
A. My mother is. B. My father is.
C. My brother is. D. My sister is.

【阅读百宝箱】

1. A good beginning is half the battle. 好的开始是成功的一半。



2. If the camel gets his nose in the tent, his body will soon follow.
得寸进尺。
3. Good and quickly seldom meet. 好与快不能兼得。

(B) Presents ★

A farmer has a small field on the hill. He plants some apple trees in it. He looks after them carefully and often carries some water from the river at the foot of the hill and waters them every day. And there is only one big apple in all the trees. He gives it to the king. The king is happy and gives him a lot of money.

A rich farmer hears of it. So he thinks, "He gives the king only an apple. I have a nice gold cup. I will give it to the king. He will give me more money."

The rich farmer gives the cup to the king who likes it very much. He says to him, "Thank you for your nice present. I can't buy it with money. I have a big apple here. Please take it home."

Length: 144

Total Reading Time: ____

Words Per Minute: ____

%Comprehension: ____

【词语点击】

1. plant [pla:nt] v. 栽
2. king [kiŋ] n. 国王
3. gold cup 金杯
4. present ['preznt] n. 礼物

【阅读思考】

一个贫穷的农夫的树上结了一个大苹果，他把苹果献给了国王。国王特别高兴，给了他很多钱。一个有钱的农夫知道以后想，他有一个金杯，要是献给了国王，就会得到更多钱。最后的结局是什么？读了这篇短文，便会见分晓。

根据短文内容，回答下列问题：

1. Where's the farmer's farm?



2. Is it easy or hard to look after the apple trees?

3. Why does the farmer give the apple to the king?

4. What does the rich farmer give the nice gold cup to the king for?

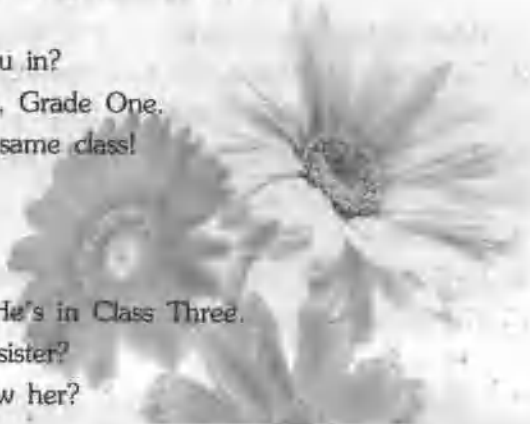
5. What does the rich farmer get at last?

【阅读百宝箱】

1. *Laugh and grow fat.* 心宽体胖。
2. *Blessings never come in pairs; misfortunes never come singly.*
福无双至,祸不单行。
3. *When one is hungry one eats what there is; when one is cold one wears what one has.* 饥不择食,寒不择衣。

(C) We're All Friends★★

- Jim: How do you do?
Ann: How do you do?
Jim: I'm Jim Hyde. What's your name, please?
Ann: Ann Green.
Jim: What class are you in?
Ann: I'm in Class Two, Grade One.
Jim: Oh, we're in the same class!
Tom: Hi, Ann!
Ann: Hi, Tom!
Jim: Who's he?
Ann: He's my friend. He's in Class Three.
Jim: Is May White his sister?
Ann: Yes. Do you know her?



Jim: Yes.

Ann: Oh, we're all friends!

Length: 94

Total Reading Time: ____

Words Per Minute: ____ %Comprehension: ____

【词语点击】

full [ful] adj. 满的 full name 全名

【阅读思考】

这是两个小孩在开学初见面时的一段对话。从他们最初的问候语和所问的姓名和班级来看,他们原来并不认识。Ann 认识 Tom,而 Jim 认识 Tom 的妹妹 May。所以 Ann 说他们是朋友。

根据对话内容,回答下列问题:

1. What are Jim and Ann?

2. What class is Jim in?

3. What's Tom's full name?

4. How old are the three children?

【阅读百宝箱】

脑筋急转弯

1. What letter is an animal? 什么字母是一种动物?

2. Can you end a game of hide-and-seek with three letters?

你能用三个字母结束捉迷藏的游戏吗?

3. What letter is a part of the head? 什么字母是头的一部分?

Keys:

1. The letter B. 字母 B. (Bee 蜜蜂)

2. I—C—U. 字母 I—C—U. 音似 I see you(我看见你了)。

3. The letter L. 字母 L. (I 音似 eye)

(D) We Live in the Same House★★



I'm Joe May. I'm twelve. This is my classroom, classroom of Class Three, Grade One. I'm in Row Two. I'm Number Eleven.

Look at the girl in Row Three. She's my friend. Her name is Kate Green. She's twelve, too. Her number is fourteen. She looks like me, but we are not twins. That's her bag. It's on her desk.

You can see Ann near Kate. She and Kate are in the same row. She's thirteen. Kate and I are English, but she's American. She's a good girl and we're all in the same house. Our parents are friends, too.

Length: 100

Total Reading Time: ____

Words Per Minute: ____

%Comprehension: ____

【词语点击】

1. classroom ['klɑ:srum] n. 教室
2. twin [twin] n. 孪生子(女)中的一个
3. American [ə'merikən] adj. & n. 美国的; 美国人
4. parent ['peərənt] n. 父(母)亲

【阅读思考】

这一篇短文讲述了三个女孩之间的关系。文章复习巩固了在教室里要使用的一些用语,并设置了一些练习,以加深对文章的理解。根据对话内容,在每个空白处填写一个适当的词(词首字母已给出)。

1. Joe, Kate and Ann are all s ____.
2. The three girls are in the same c ____.
3. Ann is in Row T ____.
4. Joe is an E ____ girl.
5. Kate and Ann are Joe's f ____.

【阅读百宝箱】

1. Time is money. 时间就是金钱。
2. Time is life. 时间就是生命。
3. As you brew, so must you drink. 自作自受。

4. The sparrow may be small but it has all the vital organs.
麻雀虽小,无脏俱全。

(E) Li Li and Her New Classmate ★★★

Sam: How do you do?

Li Li: How do you do?

Sam: I'm Sam King. What's your name, please?

Li Li: My name is Li Li.

Sam: Are you Japanese?

Li Li: No. I live in Beijing. You are new in our school, I think.

Sam: Yes. But I'm your classmate this morning now. Your English is good.

Li Li: Thank you. My mother is an English teacher. She teaches me some English at home.

Sam: I see. What do you talk in at home, English or Chinese?

Li Li: Sometimes in English and sometimes in Chinese.

Sam: Do you talk with your father in English, too?

Li Li: No. He doesn't know English. We want to teach him, but he doesn't learn it.

Sam: Do you have any brothers or sisters?

Li Li: No. I'm an only daughter.

Length: 153

Total Reading Time: ____

Words Per Minute: ____

%Comprehension: ____

【词语点击】

1. teach [ti:tʃ] v. 教
2. talk [tɔ:k] v. 交谈
3. sometimes ['sʌmtaimz] adv. 有时
4. learn [lɜ:n] v. 学(会)
5. French [frentʃ] n. 法语

【阅读思考】

这篇对话通过 Li Li 和一个名叫 Sam King 的外国男孩的交谈,

告诉了我们一些有关她家一些简单的生活情况,复习巩固有关职业的表述。

根据对话内容,从 A、B、C、D 中选出一个正确的答案。

() 1. Sam King is _____.

- A. a new teacher B. a new student
C. Li Li's friend D. Li Li's brother

() 2. Li Li's mother teaches _____ at school.

- A. English B. Chinese C. Japanese D. French

() 3. Sam is in _____ now.

- A. Sydney B. London C. New York D. Beijing

() 4. Li Li talks with her _____ in English at home.

- A. father B. mother C. friends D. teacher

() 5. The word "only" in the dialogue is _____ in Chinese.

- A. 单独地 B. 仅有的 C. 惟一的 D. 但是

【阅读百宝箱】

Mum: Jack, what's the weather like today?

Jack: It's so cloudy that I can't see clearly.

妈妈: 杰克,今天天气怎么样?

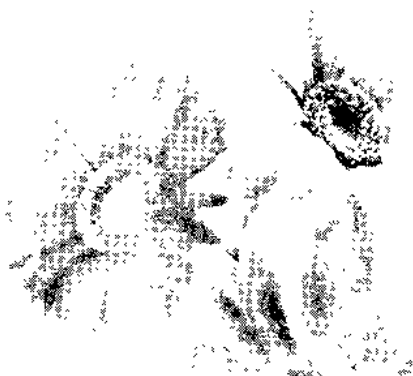
杰克: 天阴得厉害,我看不清楚。

1. Jack is not a _____ boy.

2. Jack should tell his mother it was _____ that day.

Key:

1. clever 2. cloudy



Unit 2

(A) The Twins★

Lily and Lucy are twins. They're fourteen. They're at No. 12 Middle School. Lily is in Class Three and Lucy is in the same class. Their *clothes* and shoes and hats are the same. Their clothes are yellow and their shoes are white. But their hats are black. They have *watches*. It is seven twenty. They go to school. They have a friend. His name is Bill. The boy is in Class One, too.

Length: 76

Total Reading Time: _____

Words Per Minute: _____ %Comprehension: _____

【词语点击】

1. clothes [klaʊðz] n. 衣服 2. watch [wɒtʃ] n. 手表

【阅读思考】

这篇短文介绍了一对双胞胎的生活,从短文中我们可以了解到有关服饰和颜色等的词汇。

根据短文内容,回答下列问题:

1. What class is Lucy in?

2. What colour are the girls' clothes?

3. Are the twins' hats black?

4. Who's the girls' friend?

5. Which school are the twins in?

【阅读百宝箱】

1. What letter separates Europe from Africa? 哪个字母把欧洲和美洲隔开?
2. Does any child like going to school? 有没有小孩子喜欢上学?
3. What are the most sensible letters? 什么字母最明智?

Keys:

1. The letter "C". 字母 C。(C 音似 sea 海)
2. Every child likes going to school. Most of them just hate staying there before going home. 每个孩子都喜欢去学校, 大部分的孩子只不过不喜欢在回家之前呆在那儿罢了。
3. The Y's. 是字母 Y。(Y's 音似 wise 聪明。)

(B) Where Is My English Book? ★

- A: Is this your pen, Jim?
 B: Yes, it is. What about the book?
 A: Sorry, I don't know. Where was it?
 B: It was on my desk.
 A: Look at the name on it. Oh, it's Han Mei's.
 B: Where is my English book?
 A: Is it in your bag?
 B: But where is my bag?
 A: Look, Sue! It's in Han Mei's desk.
 B: Thank you very much. I can find my English book now.

Length: 91

Total Reading Time: ____

Words Per Minute: ____

%Comprehension: ____

【阅读思考】

找东西是日常生活经常遇到的事, 正确地用英语找东西, 或回答别人的询问, 是我们要掌握的内容之一。这篇对话和练习对于巩固这方面的知识是有益的。

根据对话内容, 在每个空白处填写一个适当的词(词首字母已给出):

1. The p____ is Jim's.
2. Han Mei's book was on Sue's d_____.

3. Jim sees a n_____ on the book.
4. Sue's b_____ is in her bag.
5. Jim sees Sue's b_____.

【阅读百宝箱】

1. Time is the great healer. 时间是最好的医生。
2. Store is no sore. 有备无患。
3. Public opinion is the best judge. 是非自有公论。
4. Two heads are better than one. 两人智慧胜一人。

(C) A Telephone Call★★

Bill: Hello! 4820156.

Kate: Hello, Mike?

Bill: No, this is Bill, Mike's friend.

Kate: Hi, Bill. Is Mike in?

Bill: No, he isn't at home.

Kate: Where's he?

Bill: I think he's at school.

Kate: What number is he?

Bill: Sorry, I don't know. Oh, I remember. Ten.

Kate: Is Mrs. Green their English teacher?

Bill: Yes, she is.

Kate: Thank you very much.

Bill: That's all right.

Length: 89

Total Reading Time: _____

Words Per Minute: _____

%Comprehension: _____

【阅读思考】

这篇对话告诉我们怎样打电话,如果要找的人不在家,如何回答。通过做题后的练习,可以加深对电话内容的了解。

根据对话内容,回答下列问题:

1. Who's Mike's friend?