

中等职业学校文化课教学用书

新编 英语 练习册

基本版

中等职业学校英语教材编写组

2



高等教育出版社
HIGHER EDUCATION PRESS

G634.415 4:2



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RAB53/02

图书在版编目 (CIP) 数据

新编英语练习册. 2: 基本版/中等职业学校英语教材编写组编. —北京: 高等教育出版社, 2003.6
(2004 重印)

ISBN 7-04-012135-2

I. 新… II. 中… III. 英语课-专业学校-习题
IV. G634.415

中国版本图书馆 CIP 数据核字(2003)第 038028 号

出版发行 高等教育出版社
社 址 北京市西城区德外大街 4 号
邮政编码 100011
总 机 010-82028899

购书热线 010-64054588
免费咨询 800-810-0598
网 址 <http://www.hep.edu.cn>
<http://www.hep.com.cn>

经 销 新华书店北京发行所
印 刷 河北新华印刷一厂

开 本 787×1092 1/16
印 张 8.25
字 数 200 000

版 次 2003 年 6 月第 1 版
印 次 2004 年 6 月第 2 次印刷
定 价 10.10 元

本书如有缺页、倒页、脱页等质量问题,请到所购图书销售部门联系调换。

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前言

《英语(基本版)》是根据2000年8月颁布的《中等职业学校英语教学大纲(试行)》(以下简称“大纲”)组织编写的系列教材。本系列教材包括预备级、第1~3册、第4册(提高本)。预备级配有教师手册和录音带,其他各册均配有练习册、教师手册、录音带和多媒体教学光盘。

本教材着力体现素质教育和能力本位的精神,注重交际应用,突出职教特色,其主要特点如下。

1. 与初中英语教学相衔接、紧扣大纲

本系列教材的普通起点为初中英语教学大纲要求学生掌握的600英语词,预备级起点为300词,更加贴近目前中职英语教学的实际情况。本系列教材覆盖了“大纲”的全部语法项目、所有的交际功能项目和约90%的词汇项目。学完本系列教材第1~3册将能达到“大纲”规定的基本要求,学完第1~4册将达到较高要求。

2. 以话题为纲和以综合英语为基础

本系列教材每个教学单元的各种教学活动都围绕一个与学生日常生活密切相关的话题进行,由“综合英语”向“听”、“说”、“读”、“写”等交际技能和词汇、语法等语言项目辐射;同时还体现了语言项目是交际的手段、交际技能是教学的目的的教学思想,把语言知识作为交际的手段来教,把交际技能作为教学的目标来培养,既重视语言知识的传授,更重视交际技能的培养。

“听”、“说”模块结合交际功能并围绕单元话题展开,充分体现了“大纲”突出实用性的要求。“综合英语”模块以相关话题为纲编写,词汇、语法的教学均围绕相关话题进行。“兴趣阅读”除进一步培养学生的阅读能力外,还适当补充了与“综合英语”模块话题相关的词汇。

3. 模块式结构和应用性训练便于实施职业教育

本系列教材预备级以温故而知新的方式由日常生活对话、音标和初中语法项目,逐步过渡到情景化的“听”、“说”、“读”、“写”技能训练;第1~4册每个教学单元均包括“热身活动”(Warm-up)、“听”(Listening)、“说”(Speaking)、“综合英语”(Comprehensive English)、“兴趣阅读”(Reading for Interest)和“写作”(Writing)6个模块,分别提供了大量的应用性训练,可由教师根据所在学校的英语教学环境自由搭配、灵活使用。本系列教材还体现了以基础英语为主、以专业英语为辅的特点,既能为文、理、工、农、医、经贸等各类中职学校基础英语阶段的教学服务,又能为学生进入专门用途英语教学阶段铺平道路。

4. 选材多样,知识性、趣味性并重

本系列教材话题涉及城市问题、教育、旅游、科普、健康、环保、社区、求职、名人等各方面。课文体裁多样,有时文、文学作品选段、人物传记、对话、说明文、议论文等,题材新颖,时代感强。“听”、“说”模块选材实用、上口。“综合英语”和“兴趣阅读”模块的选材主题领域相关联,又各有侧重,前者侧重知识性,后者侧重趣味性,相得益彰。

5. 难度适中,易学好用

本教材各课均可通过“热身活动”温习与单元话题相关的词汇并启发学生思考有关问题。“听”、“说”模块基本不含生词和新的语法项目,“综合英语”模块的生词量控制在8%左右,“兴趣阅读”模块不含新的语法项目,生词量控制在5%以下。“写作”模块点面结合,既有单项练习,又有作文训练(备有写作提示)。各部分的内容难度适中,易学好用。

本书为《新编英语练习册2（基本版）》。考虑到中等职业学校英语教学现状，《新编英语练习册（基本版）》力求更好地把握练习的数量和难易度。本系列练习册选材注意体现时代特色和职业教育特色；语言练习和技能训练注重对学生应用语言能力的培养。为了“练”、“考”照应，练习册在每5个单元之后提供了2个与全国英语等级考试(PETS) 1级形式相近的自测卷。书后提供了补充阅读练习。

《新编英语练习册（基本版）》编写组成员有：丁际群（杭州旅游职业学校）、鲍静宜（杭州中策职业高中）、鲁敏（杭州商贸职业高中）、贾愚（辽宁省基础教育教研中心职教部）、于彩虹（沈阳市教研室）、严璇（沈阳医药学校）、叶洪力、金焱（沈阳外国语学校）、崔晓翠（沈阳外事服务学校）、汤惠民、沈启智（武汉市教育科学研究院）、孟连英、叶格利、龚万红、徐青（华中科技大学附属中学）、乔心刚、李直（沈阳师范大学）、姚嘉五（广东水力电力职业技术学院）。

《新编英语练习册2（基本版）》由贾愚担任主编，参加编写的还有：于彩虹、严璇、叶洪力、金焱、崔晓翠、乔心刚、李直、姚嘉五。本书经董蔚君编审审阅。

《新编英语练习册（基本版）》由王振亚（北京语言文化大学）担任总主审。系列练习册在编写过程中得到了杭州市职业技术教育研究中心、辽宁教育学院基础教育教研中心职教部、武汉市教育科学研究院等单位的大力支持，在此一并表示感谢。

编者

2003年3月

Contents

1	<i>Travelling</i>	1
	Vocabulary Exercises	1
	Grammar Exercises	2
	Reading Practice	3
2	<i>Space</i>	7
	Vocabulary Exercises	7
	Grammar Exercises	8
	Reading Practice	9
3	<i>Animals</i>	13
	Vocabulary Exercises	13
	Grammar Exercises	15
	Reading Practice	16
4	<i>Scientists</i>	20
	Vocabulary Exercises	20
	Grammar Exercises	22
	Reading Practice	24
5	<i>Sports</i>	27
	Vocabulary Exercises	27
	Grammar Exercises	28
	Reading Practice	30

自测卷 1	33
自测卷 2	46
6 <i>Water</i>	58
Vocabulary Exercises	58
Grammar Exercises	59
Reading Practice	60
7 <i>Holidays</i>	64
Vocabulary Exercises	64
Grammar Exercises	65
Reading Practice	66
8 <i>Learning a language</i>	69
Vocabulary Exercises	69
Grammar Exercises	70
Reading Practice	71
9 <i>Foreign Countries</i>	75
Vocabulary Exercises	75
Grammar Exercises	76
Reading Practice	77
10 <i>The Internet</i>	81
Vocabulary Exercises	81
Grammar Exercises	82
Reading Practice	83

自测卷 3	87
自测卷 4	99
补充阅读	111

1

Travelling

VOCABULARY EXERCISES

I. Match the words with the pictures.



1. coach _____

2. sail _____

3. silk _____

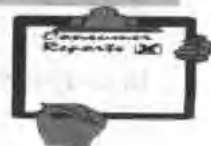
4. bike _____

II. Fill in the blanks with the words in this unit. The first letter is given.



1. They travel by overnight
c_____ to Scotland.

2. Please make n_____
when you listen to the tape.



3. Could you tell me the r _____
to the Summer Palace?



4. Can you give me the d _____
of the thief?



5. CCTV stands for China
C _____ Television.



GRAMMAR EXERCISES

III. Complete each of the following sentences by inserting "what" in the proper place.

Example She should tell us the boss said yesterday.
She should tell us what the boss said yesterday.

1. Do you know he said?

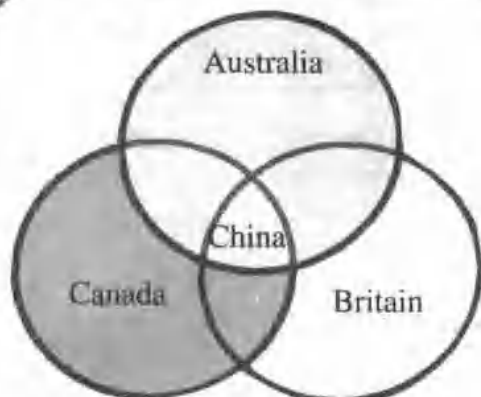
2. Could you tell me your father does?

3. He doesn't know he really needs.

4. Nobody told us to do.

READING PRACTICE

IV. Choose the right country in each sentence.



Jack, Mary and Mike now are on their sight-seeing tour in China. They come from Western countries and from different continents. Jack says he comes from a country which has the famous Big Ben (大本钟). Mike's country is in winter, though it is very hot here in Beijing.

1. What Jack says means: he comes from .
2. The underlined part means: Mike is from .
3. The whole passage means: Mary probably comes from .

V. Read the passage and answer the following questions.



Jack was told to go to a park on foot. He had never been there before, but he knew that was not far from his school, so he thought "it is easy to find it."

But after an hour he was still looking for it. So he stopped and asked an old man. The man said, "Go along the street, turn left at a bookshop, and it's on your right." Jack went and found it.

A few days later, he went to the same place, but he didn't remember the way to it, so he asked someone. It was the same old man. The man was surprised. Can you guess what the old man said?

1. Please write down your answer in the following blank.
(in your own words)

2. Which park did Jack want to go?

A. park 1

B. park 2

C. park 3



school

store

bookshop

park 3

library

bus stop

park 1

park 2

VI. Read the passage and choose the best answers.



A traveller was going to a far-away land. He was carrying a great deal of money, and he was afraid of losing it.

He stopped to rest in Rome, and decided to leave his money there. The traveller saw a friendly-looking man who owned a shop. This man agreed to keep the money in a safe place, and promised to give it back to the traveller on his return.

Finally he went back. He hurried to the city before dark. He entered the shop to ask for his money.

"Who are you?" said the owner. "I don't know what money you are talking about!" And he threw the traveller out of his shop.

The poor traveller did not know what to do, but he could not allow his money to be lost so easily. So he went to the judge of Rome and told him his strange story.

The judge was a fair (正直的) man. He thought of a plan to find out if the traveller was telling the truth.

"Go back to that shop," he said, "and sit in front of it for three days. On the fourth day I will pass by you on the street. When I say something to you, don't look surprised, pretend

(假装) that you know me very well."

On the fourth day, everyone was surprised when the judge stopped in front of the stranger. "My friend, what are you doing in my city?" said the judge. "When will you visit my home?"

As soon as the judge had gone, the owner quickly ran out to the traveller. He asked him, "Didn't you leave your money here with me some time ago? And ..."

The traveller got all his money back. This time he went happily to the judge and thanked him for being so kind.

() 1. The traveller decided to leave his money _____.

- A. to his old friend
- B. in the city of Rome
- C. to the owner of the shop

() 2. How did the traveller go to the far-away land and return to the city?

- A. On foot.
- B. On horseback.
- C. The writer of the story didn't tell us.

() 3. When the traveller came back to the owner and asked for his money, the owner _____.

- A. had forgotten all about the traveller's money
- B. pretended to know nothing about the money
- C. really did not know who the traveller was

() 4. Why did the traveller sit in front of the shop for three days?

- A. The judge of Rome told him to do so.
- B. The traveller could not allow his money to be lost so easily.
- C. The traveller wanted everyone in the city to know the greedy (贪婪的) owner.

() 5. Which is TRUE according to the story?

- A. In the city of Rome the traveller met his old friend, the judge of the city.
- B. The judge had known the traveller's money must be hidden in the shop before he told the traveller what to do.
- C. People in the street got surprised when the judge stopped to talk with the traveller sitting in front of the shop.

VII. Choose the correct word for each blank.

It was a Sunday afternoon. It was very ① _____ and nobody was glad to stay at home. Mike decided to go and swim in the river. His sister, little Joe, wanted to go with him.

"② _____ her with you, Mike," said their father. "She will obey (服从) you, I think."

They ③ _____ arrived at the river soon. A lot of people were ④ _____ in it. Mike played with Joe on the bank, then he ⑤ _____ into the water. About an hour later, Mike swam to the bank with a fish in his hand. Joe was very ⑥ _____. She found a bottle and put the fish in it.

That evening little Joe did ⑦ _____ but watch the fish. Suddenly Mike heard Joe ⑧ _____ in the room. He ran to her and asked, "What ⑨ _____ to you, Joe?"

"The fish has died," Joe said in tears (眼泪). "I thought it was ⑩ _____, so I brought it out of the bottle and put it on the chair. I only wanted it to have a rest!"



()

1. A. warm

B. hot

C. cool

()

2. A. Carry

B. Bring

C. Take

()

3. A. both

B. two

C. all

()

4. A. washing

B. playing

C. resting

()

5. A. ran

B. walked

C. jumped

()

6. A. happy

B. unhappy

C. angry

()

7. A. everything

B. something

C. nothing

()

8. A. singing

B. crying

C. shouting

()

9. A. happened

B. was

C. had

()

10. A. hungry

B. free

C. tired

2

Space

VOCABULARY EXERCISES

I. Look at the grid below. Find the words under the pictures in the box.



1. telescope



2. circle



3. line



4. planet

A	S	P	A	C	E	S	H	P
B	A	L	L	I	G	E	E	O
O	T	A	S	R	G	E	A	L
U	E	N	A	C	A	N	A	I
T	L	E	L	L	I	N	E	A
E	L	T	E	E	E	A	T	C
A	I	L	T	H	E	H	E	E
C	T	E	L	E	S	C	O	M
H	E	R	S	E	L	F	A	P



5. spaceship



6. satellite



7. canal

II. Fill in the blanks with the proper words in this unit.

1. Man-made _____ are helping us to do many things.
2. We all knew that he was angry though he said _____.
3. The sun is an _____ which can send off light and heat.
4. Galileo, an Italian physicist, constructed the first _____.
5. After the little boy was knocked down by the telephone _____, he began to cry.
6. _____ you come back, I will wait here for you.



object line
satellites whenever
nothing telescope

GRAMMAR EXERCISES

III. Match the words in the left column with the ones in the right column to make present participle phrases.

1. walk

2. write

3. work

4. develop

5. sleep

6. swim

a. country

b. condition

c. paper

d. pill

e. cap

f. stick

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

IV. Fill in each blank with one of the present participle phrases from III.

1. The old woman has to use a _____ (拐杖) to go downstairs.



2. Could you lend me some _____ (信纸)? I want to write a letter.

3. Did you have the _____ (安眠药) yesterday?



4. Don't forget to take your _____ (泳帽). It can protect your hair in water.

5. We should improve our _____ (工作条件).



READING PRACTICE

V. Read the passage and answer the following questions.



A sharpshooter (神枪手) came into a small town. While walking around here and there, he found in many walls there were a lot of bullet (子弹) holes, each in the right centre of a whole ring. He was so surprised that he began to look for the shooter who had left those holes.

At last he found the man and asked, "You are far better than me. What's your secret to get a hundred shot (百发百中)?"

"It's nothing. I shoot first, and then I draw a ring around the hole," the man said.