

四级写作专项训练

30天完全突破方案

★ 每天半小时 突破写作关 ★

大学英语四级考试

最后一搏

总主编 王迈迈

一举突破写作大关



十年磨剑 厚积薄发

英语王牌

1册新书

≡ 1张幸运卡

≡ 12次获奖机会

中国致公出版社



欢迎进入**王迈迈英语教学网**网络课堂
聊天室语音讲课 BBS课后提问 专用信箱答疑解惑
<http://www.wmmenglish.com>

英语王牌

王迈迈图书品牌，始于上个世纪八十年代。1987年，英国前军情五处情报处长的一本《抓间谍者》，引起西方社会轰动，我国中央电视台也在新闻联播中作了报道。于是乎，国内出版界闻风而动，学者、译者们绞尽脑汁，搜索出版信息；相关出版社使尽浑身解数，捕捉出版战机。然而，却是无名小卒王迈迈，从万马军中杀出，和长江文艺出版社立下军令状，初出茅庐，一战告捷，出版社一版销售王迈迈译著《抓间谍者》近十万册。胜局一开，自然是一发不可收拾。随后几年，王迈迈捷报频传：《皇家姐妹》、《夜半情思》、《南希·里根回忆录》、《马克·吐温未发表作品集》等译著相继问世，本本都是畅销书。1990年以后，因为教学关系，王迈迈开始编著大学英语教材和四六级考试辅导方面的图书。从那时起，国内众多高校周边的大小书店，不断发现王迈迈英语的畅销图书品种上市，忽如一夜春风来，千树万树梨花开。国内大学英语教辅图书市场，王迈迈英语几近一枝独秀，简直是独领风骚十余年。时至今日，王迈迈英语系列丛书已然数百种，涉及中学、大学、考研等各学科品种，其品牌因**对教材难点的讲解特别易懂，对考试方向的把握特别准确**，越来越受到读者欢迎。调查显示，全国许多大学、中学的学生，拥有王迈迈品牌图书，几乎人手一册，其深受欢迎的程度可见一斑。

大学英语四级考试

最后一搏

四级写作专项训练

王迈迈大学英语系列丛书

大学英语四、六级考试词汇系列

四、六级考试词汇必备
四、六级考试词汇手册
1-6级考试词汇必备

四、六级考试词汇宝典
四、六级词汇师生过招
袖珍版四、六级词汇必备

决胜四、六级系列(最新修订本)

四级全真模拟、听力、阅读、词汇、新题型、作文
六级全真模拟、听力、阅读、词汇、新题型、作文

王迈迈英语大讲堂系列

王迈迈四级英语大讲堂
王迈迈四级英语辅导大全
中国名校四级密卷

王迈迈六级英语大讲堂
王迈迈六级英语辅导大全
中国名校六级密卷

大学英语四、六级考试试卷系列

大学英语四、六级考试历年全真试卷与详解
大学英语四、六级考试全真模拟试卷与详解
最新四、六级考试预测试卷与详解

王迈迈四、六级新方案系列

四级全真模拟、听力、阅读、词汇、新题型、作文
六级全真模拟、听力、阅读、词汇、新题型、作文

欢迎广大读者提出宝贵意见

作者地址：武汉市洪山区楚雄大道268号 武汉现代外国语言文学研究所

邮 编：430070

电话(传真)：027-88026460 88034727 88027628 88027608

ISBN 7-80096-878-2



9 787800 968785 >

责任编辑：于建平

封面设计：夏 舒

ISBN 7-80096-878-2/G · 686

定价：64.00元(本册9.00元)

四级写作专项训练

30天完全突破方案

★ 每天半小时 突破写作关 ★

大学英语四级考试

最后一搏

总主编 王迈迈
本册主编 王国治
编者 叶璇 邱春英

一举突破写作大关



十年磨剑 厚积薄发

英语王牌

中国致公出版社

图书在版编目(CIP)数据

四级考试最后一搏/王迈迈主编. - 北京:中国致公出版社,2004.6

ISBN 7-80096-878-2

I. 四… II. 王… III. 英语-高等学校-水平考试-自学参考资料 IV. H310.42

中国版本图书馆 CIP 数据核字(2004)第 042528 号

四级考试最后一搏

中国致公出版社出版

新华书店经销

枝江市新华印刷公司印刷

开本 850×1168 毫米 1/32 印张 57 字数 1470 千字

2004 年 6 月第 1 版 2004 年 6 月第 1 次印刷

印数 1—10000 册

ISBN 7-80096-878-2/G·686

定价:64.00 元(本册 9.00 元)

始终坚持品牌领先战略，永远提供最新、最权威的考试信息是王迈迈英语十余年来畅销全国、领军同行、傲视群雄的根本原因，也是本套系列丛书遵循的原则。

王迈迈大学英语系列丛书

大学英语四、六级考试词汇系列

四、六级考试词汇必备

四、六级考试词汇手册

1-6级考试词汇必备

四、六级考试词汇宝典

四、六级词汇师生过招

袖珍版四、六级词汇必备

决胜四、六级系列(最新修订本)

四级全真模拟、听力、阅读、词汇、新题型、作文

六级全真模拟、听力、阅读、词汇、新题型、作文

王迈迈英语大讲堂系列

王迈迈四级英语大讲堂

王迈迈四级辅导大全

中国名校四级密卷

王迈迈六级英语大讲堂

王迈迈六级辅导大全

中国名校六级密卷

大学英语四、六级考试试卷系列

大学英语四、六级考试历年全真试卷与详解

大学英语四、六级考试全真模拟试卷与详解

最新四、六级考试预测试卷与详解

王迈迈四、六级新方案系列

四级全真模拟、听力、阅读、词汇、新题型、作文

六级全真模拟、听力、阅读、词汇、新题型、作文

contents 目录

第一章 大学英语四级作文基本要求

一、大纲要求	(1)
二、评分原则	(1)
三、评分标准	(2)
四、判卷实例	(3)

第二章 大学英语四级作文题型分类

一、提纲作文	(13)
二、情景作文	(15)
三、段首句作文	(17)
四、关键词作文	(19)
五、命题作文	(20)
六、图表作文	(22)

第三章 大学英语四级作文技巧指导

第一节 作文审题	(24)
一、思考作文题	(24)
二、明确作文体裁	(26)
第二节 谋篇布局	(36)
一、作文标题的拟定	(36)
二、作文段落的展开	(36)
三、作文整体的连贯	(41)
第三节 成文定稿	(44)
一、文字书写	(44)
二、标点运用	(45)
三、通读修正	(45)

第四章 大学英语四级作文分类模拟试题

一、提纲作文模拟试题	(46)
------------------	------

二、情景作文模拟试题	(67)
三、段首句作文模拟试题	(84)
四、关键词作文模拟试题	(110)
五、命题作文模拟试题	(127)
六、图表作文模拟试题	(145)

第五章 四级历年作文真题演练

2002 年 12 月四级作文真题	(153)
2002 年 6 月四级作文真题	(153)
2002 年 1 月四级作文真题	(154)
2001 年 1 月四级作文真题	(155)
2000 年 6 月四级作文真题	(156)
2000 年 1 月四级作文真题	(157)
1999 年 6 月四级作文真题	(157)
1999 年 1 月四级作文真题	(158)
1998 年 6 月四级作文真题	(158)
1998 年 1 月四级作文真题	(159)
1997 年 6 月四级作文真题	(160)
1997 年 1 月四级作文真题	(160)
1996 年 6 月四级作文真题	(161)
1996 年 1 月四级作文真题	(162)
1995 年 6 月四级作文真题	(162)
1995 年 1 月四级作文真题	(163)
1994 年 1 月四级作文真题	(164)

第六章 大学英语四级作文分类模拟题范文

第一节 四级作文模拟题范文	(165)
一、提纲作文范文	(165)
二、情景作文范文	(179)
三、段首句作文范文	(189)
四、关键词作文范文	(207)
五、命题作文范文	(217)
六、图表作文范文	(229)

第二节 四级历年作文真题范文	(233)
2002 年 12 月四级作文真题范文	(233)

2002 年 6 月四级作文真题范文	(233)
2002 年 1 月四级作文真题范文	(234)
2001 年 1 月四级作文真题范文	(234)
2000 年 6 月四级作文真题范文	(235)
2000 年 1 月四级作文真题范文	(236)
1999 年 6 月四级作文真题范文	(236)
1999 年 1 月四级作文真题范文	(237)
1998 年 6 月四级作文真题范文	(237)
1998 年 1 月四级作文真题范文	(238)
1997 年 6 月四级作文真题范文	(239)
1997 年 1 月四级作文真题范文	(239)
1996 年 6 月四级作文真题范文	(240)
1996 年 1 月四级作文真题范文	(240)
1995 年 6 月四级作文真题范文	(241)
1995 年 1 月四级作文真题范文	(241)
1994 年 1 月四级作文真题范文	(242)



大学英语四级作文基本要求

一、大纲要求

大学英语四、六级考试中,考核写作能力的部分称作“短文写作”(Written Expression)。在大学英语四、六级考试中安排短文写作这一部分,其主要目的是考核考生用英语进行书面表达的能力,也就是语言的运用能力。具体地说,新《大纲》要求四级“能就一定的话题或提纲在半小时内写出 120-150 词的短文”,六级能在半小时内写出 150-180 词的短文。这种考试意义上的写作,不可避免地要受到考试时间、大规模判卷等客观因素的制约,因此大学英语四、六级考试中的作文部分不是自由作文,而是有控制的作文,即通过试卷的命题形式,对考生写什么内容、作文的字数以及短文的展开方向都有比较明确的要求。

短文写作(Part V Writing):共 1 题,考试时间为 30 分钟。要求考生写出一篇不少于 120—150 词的短文。试卷上可能给出题目,或规定情景,或要求看图表作文,或给出段首句要求续写,或根据所给文章(英语或汉语)写出摘要或大意,或给出关键词写短文等等。要求切题、能够正确表达思想、意义连贯、文理基本通顺,无重大语言错误。写作的内容包括日常生活、科技、社会和文化等方面的一般常识。

短文写作部分的目的是测试学生运用英语书面表达思想的初步能力。

二、评分原则

1. 大学英语考试目的是检查考生是否达到大学英语教学大纲规定的四级和



六级教学要求,对作文的评分应以此要求为准则。

2. 大学英语考试作文题采用总体评分(Global Scoring)方法。阅卷人员就总的印象给出奖励分(Reward Scores),而不是按语言点的错误数目扣分。
3. 从内容和语言两个方面对作文进行综合评判。内容和语言是一个统一体。作文应表达题目所规定的内容,而内容要通过语言来表达。要考虑作文是否切题,是否充分表达思想,也要考虑是否用英语清楚而确切地表达思想,也就是要考虑语言上的错误是否造成理解上的障碍。
4. 避免趋中倾向。该给高分的给高分,包括满分;该给低分的给低分,包括0分。阅卷人员在评阅的全部作文卷中不应只给中间的几种分数。

三、评分标准

1. 短文写作部分满分为15分。
2. 阅卷标准共分五等:14分、11分、8分、5分及2分。各有参考卷一至两份。
3. 阅卷人员根据阅卷标准,对照参考卷评分,若认为与某一分数(如8分)相似,即定为该分数(即8分);若认为稍优或稍劣于该分数,则可加一分(即9分)或减一分(即7分)。但不得加或减半分。
4. 各段评分标准:
 - 14分——切题。表达思想清楚,文字通顺。连贯性较好。基本上无语言错误,仅有个别小错。
 - 11分——切题。表达思想清楚,文字连贯,但有少量语言错误。
 - 8分——基本切题。有些地方表达思想不够清楚,文字勉强连贯;语言错误相当多,其中有一些是严重错误。
 - 5分——基本切题。表达思想不清楚,连贯性差。有较多严重的语言错误。
 - 2分——条理不清,思路紊乱,语言支离破碎或大部分句子均有错误,且多数为严重错误。

注意:白卷,作文与题目毫不相关,或只有几个孤立的词而无法表达思想,则给0分。
5. 字数不足应酌情扣分:

相对字数		少 10 字	少 20 字	少 30 字	少 40 字	少 50 字	不足 51 字
累计 字数	CET4	110 - 119	100 - 109	90 - 99	80 - 89	70 - 79	<96
	CET6	140 - 149	130 - 139	120 - 129	110 - 119	100 - 109	<99
扣分		1	2	3	5	7	9

注意:(1). 如题目给出主题句、起始句、结束句,均不得计入所写字数。
 (2). 只写一段者:0——4 分;只写两段者:0——9 分(指规定的三段的作文)。

6. 为了便于阅卷人员掌握评分标准,现将各档作文分相当于百分制的得分列表如下,称为得分率。其中 9 分的得分率为 60 分(相当于百分制的 60 分)

作文分	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1
得分率	100	94	87	80	74	67	60	54	47	40	34	27	20	14	7

特别注意:

从 1997 年起,大学英语四、六考试对短文写作单项规定了最低基本分要求,即 6 分(满分为 15 分)为最低基本分,未达到规定最低基本分数者,英语统考成绩则采取倒扣分原则。具体计算如下:

- (1). 作文为 0 分者:全卷总分最多记 59 分。
- (2). 作文分 1—6 分者:最后得分 = 除作文外统计总分 - 6 + 作文实得分。

例如:

某甲除作文外统计总分为 62 分,作文实得分为 3 分。最后得分 = 62 - 6 + 3 = 59 分。

某乙除作文外统计总分为 80 分,作文实得分为 4 分。最后得分 = 80 - 6 + 4 = 78 分。

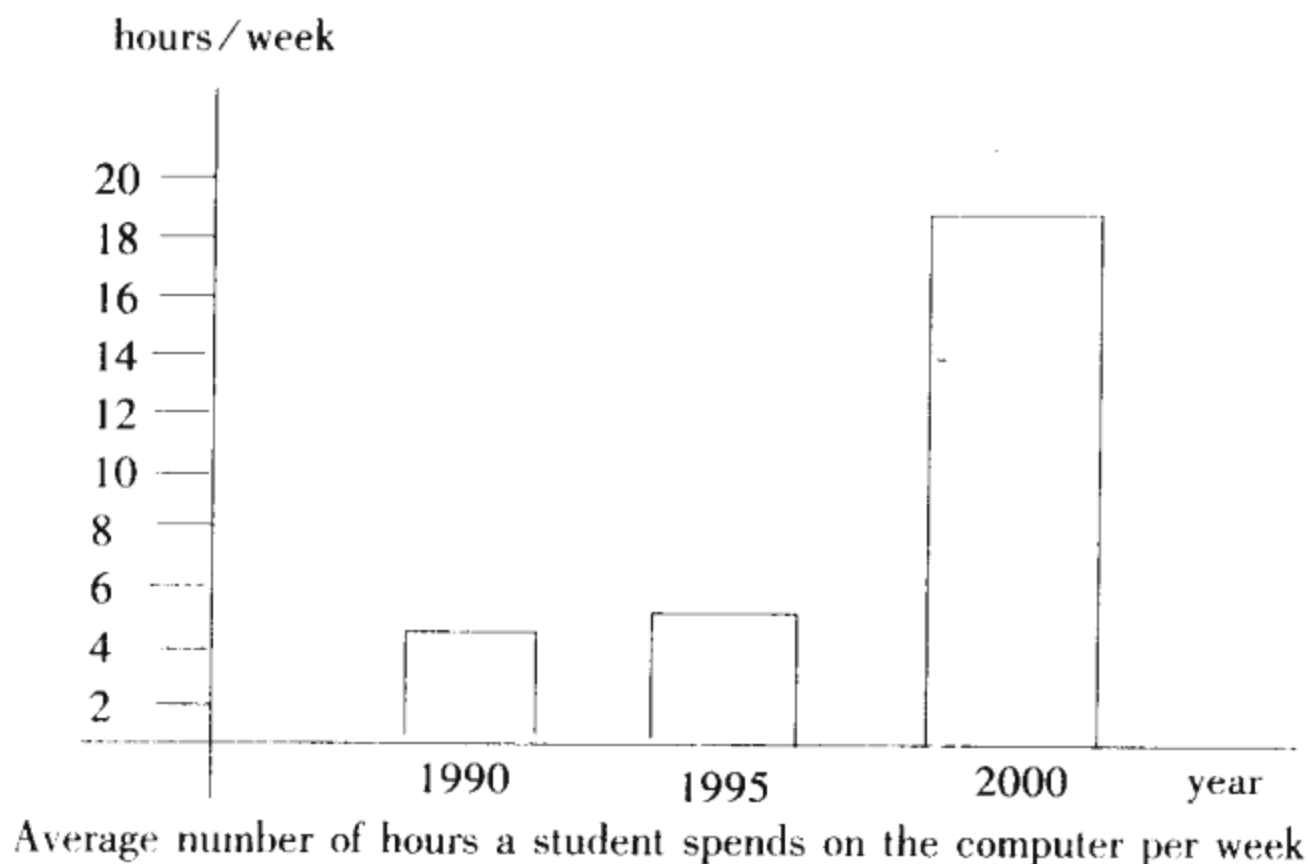
四、判卷实例

1. 2002 年 6 月大学英语四级考试作文试题判卷实例

Directions: For this part, you are allowed thirty minutes to write a composi-



tion on the topic *Student Use of Computers*. You should write at least 120 words, and you should base your composition on the outline (give in Chinese) below:



1. 上图所示为 1990 年、1995 年、2000 年某校大学生使用计算机的情况，请描述其变化；
 2. 请说明发生这些变化的原因（可从计算机的用途、价格或社会发展等方面加以说明）；
 3. 你认为目前大学生在计算机使用中有什么困难或问题。
- 【14 分作文】：切题。表达思想清楚，文字通顺。连贯性较好。基本上无语言错误，仅有个别小错。

Students tend to use computers more and more nowadays. Reading this chart, we can find that the average number of hours a students spends on the computer per week has increased sharply. In 1990, it has less than 2 hours; and in 1995, it increased to almost 4 hours, and in 2000, the number soared to 20 hours.

Obviously computers are becoming more and more popular. There are several reasons for this. First, computers facsilitate us in more aspects of life. Also, the fast developments of the Internet enlarges our demands for using computers. We can easily contact with friends in remote places through the Internet. Besides, the prices of computers are getting lower

and lower, which enables more students to purchase them.

However, there still exist some problems, such as, poor quality, out-of-date designs and so on. And how to balance the time between using computers and studying is also a serious problem.

Anyhow, we will benefit a lot from computers as long as we use them properly.

【11 分作文】:切题。表达思想清楚,文字连贯,但有少量语言错误。

As the chart shows: from year 1990, the average number of hours a students spends on the computer per week has been sharply increased. In 1990, students only spent less than 2 hours on computer work while they spent almost 20 hours on it per week now. That means computer plays a more important role in our daily life than ever before.

Why has computer become so popular? The reasons depend on many things. Firstly, computer has been greatly improved these years. It can do many works. Secondly, it has become cheaper and cheaper so that most students can afford it. Thirdly, computers are used in many area, from factory to companies, from hospitals to schools, so we should grasp how to use computers.

Also there are many problems for us in using computer. For instance, some students spent too much time on playing PC games that would affect their study. So we should learn not only how to use computer but also how to use it properly.

【8 分作文】:基本切题。有些地方表达思想不够清楚,文字勉强连贯;语言错误相当多,其中有一些严重错误。

With the development of the society, we are happy to see the number of students use computers is increasing.

In 1990, the number of hours a student spends on the computer per week only 2 hours. But in 2000, more and more students use computers for their life and subjects. They can reading, learning, playing video games form the computer. The computer also can help them to solve more and more difficulties, save so much time.

What is the reason that more and more students use computers? Firstly, our country become more and more modern, the computer can

make great use of development. Secondly, the size of computer is smaller than before. It's convenient. And the prices is also cheaper than before.

But in some universities, the computers are not permitted to the dormitories, so the students have to go to the computer house beside their school when they need do something with the computer.

Above all, the computers are more and more convenient to students.

【5分作文】：基本切题。表达思想不清楚，连贯性差。有较多的严重语言错误。

Computers are popular with students. Students spend much time using computers than before. The station of average number of hours a student spends on the computer per week shows it. In 1990, students spent about two hours on the computer. But in 1995, hours increase two. Now in 2000, students spend much more time on the computer per week in 2000 than in 1990. Computers are used widely ways. And with the development of city, the price of computer is lower than before. Now, Most of students have computer. So they can use computer not only at school but also at home.

In spite of student spend much time on the computer. But it isn't very good. Students have some trouble on the computer. Most of school use computer playing games. It is very bad for students. They need much more knowledge about computer. And they will use computer on their study and their life.

【2分作文】：条理不清，思路紊乱，语言支离破碎或大部分句子均有错误，且多数为严重错误。

With the development of computer. More and more college students increased computer knowledge. From 1990, 1995 to 2000. Clearly. Added to many hours. In 1990, a week spend on two half an hour. In 1995. A week spend on three half an hour. In 2000. A week spend on twenty hours.

All the factors which are part of computer's use. Money. Society. of development, Now. Computer's expensive, useful. So. Computers were bought more and more.

I think that college students use of computers conclude about difficulties and questions. In computer, "excel" and "word" is familiar by us. But we could not touch the higher area. For example, "Access" is widely used in

a lot of composition. But we have nothing knowing at it. So I should try my best study use of computer. Because of our society lack of these computer people.

Now I should study computer knowledge. I want to become a useful man.

2、2002 年 1 月大学英语四级作文试题判卷实例

Part V Writing (30 minutes)

Directions: For this part, you are allowed thirty minutes to write a composition on the topic *A Letter to the University President about the Canteen Service on Campus*. You should write at least 120 words, and you should base your composition on the outline (given in Chinese) below:

假设你是李明,请你就本校食堂的状况给校长写一封信,内容应涉及饭菜质量、价格、环境、服务等,可以是表扬、可以是批评建议,也可以是兼而有之

A Letter to the University President about the Canteen Service on Campus

【14 分作文】:切题。表达思想清楚,文字通顺。连贯性较好。基本上无语言错误,仅有个别小错。

January 12th, 2002

Dear Mr. President,

I'm very lucky to attend this world-famous university, but I'm afraid I'm not content with the canteen service on campus.

Firstly, the quality of the dishes should be improved. Undoubtedly, there are a lot of delicious dishes, but all the year, they are the same. More and more students are complaining about eating the same food each day. So I think the most urgent problem is variety.

Secondly, the price is a bit too high. Many of us hope that the canteen can provide us with not only delicious but also cheaper food.

Finally, the environment is so noisy that we can't enjoy our meals in good mood. I suggest that there be some soft music to help us relax.

Those presented suggestions are not just of my own, but also of many other students. We hope our respectable president will pay attention to our suggestions.

By the way, the canteen workers are very patient and always smiling. So I think if our university offers them better conditions, they will offer us better service.

Best wishes,
Yours sincerely,
Li Ming

【11 分作文】:切题。表达思想清楚,文字连贯,但有少量语言错误。

January 12th, 2002

Dear Mr. President,

As one of your university students, I am not very satisfied with our canteen service.

The first reason is that there are many students coming from other places. They may be not accustomed to the local food at the beginning of the term. So our canteen should provide much more kinds of food for them to choose. Then we can have a larger choice.

Secondly, the price of the food is higher than we can afford. I hope the price of some food can be decreased a little.

In addition to above suggestions, I want to reflect that many students will have lunch after classes. At that time, the canteen will become too crowded. So we hope that you can arrange some more seats for students.

These are my suggestions on our canteen service. I really hope you can take some measures to make the canteen service better.

Thank you very much!

Yours sincerely,
Li Ming

【8 分作文】:基本切题。有些地方表达思想不够清楚,文字勉强连贯;语言错误相当多,其中有一些是严重错误。

January 12th, 2002

Dear Mr. President,

I'm really sorry to occupy your spare time. As a member of all students in our university, I have some important thing about our canteen to tell you.

I think our canteen is not well enough for us. As follows: firstly, the

price is too high for some of us to afford. We also find that the price of most food is higher than any other universities in our city. Moreover, though the high price, it hasn't brought with the good quality of the food. Could you consider that the price should be low down a little?

But, every coin has its two sides. I think the surroundings in our canteen is the best one in the city. And I know that It has been equiped with 8 TV sets since last year. This is a good way which we can get more information from.

At last, I want to give some suggestions to improve our canteen. Add some kinds of food will satisfy the more students.
Thank you. I really hope you can think over my suggestions.

Li Ming

【5分作文】:基本切题。表达思想不清楚,连贯性差。有较多严重的语言错误。

January 12th, 2002

Dear Mr. President,

My name is Li ming. I am your student in grade three.

Today, I write this letter to you, my dear President. I want tell you something about the canteen service on campus.

Our university have ten campuses. But the same food in different campus, the price is not same. I want to know why the price is different. The word of the menu is too small to see it clearly. We have to ask the cooker what food we have today. It waste us too many time. Because long time will cause the food cold, we need hot food.

At last I want let you know. I love our university very much. So I write to you this letter. I want to see our canteen service on campus will change.

Thank you.

Li Ming

【2分作文】:条理不清,思路紊乱,语言支离破碎或大部分句子均有错误,且多数为严重错误。

January 12th, 2002

Dear Mr. President,

• 9 •

