

高等学校
英语专业教材

新思维 高效英语写作

Developing Composition Skills

上

MARY K. RUETTEN

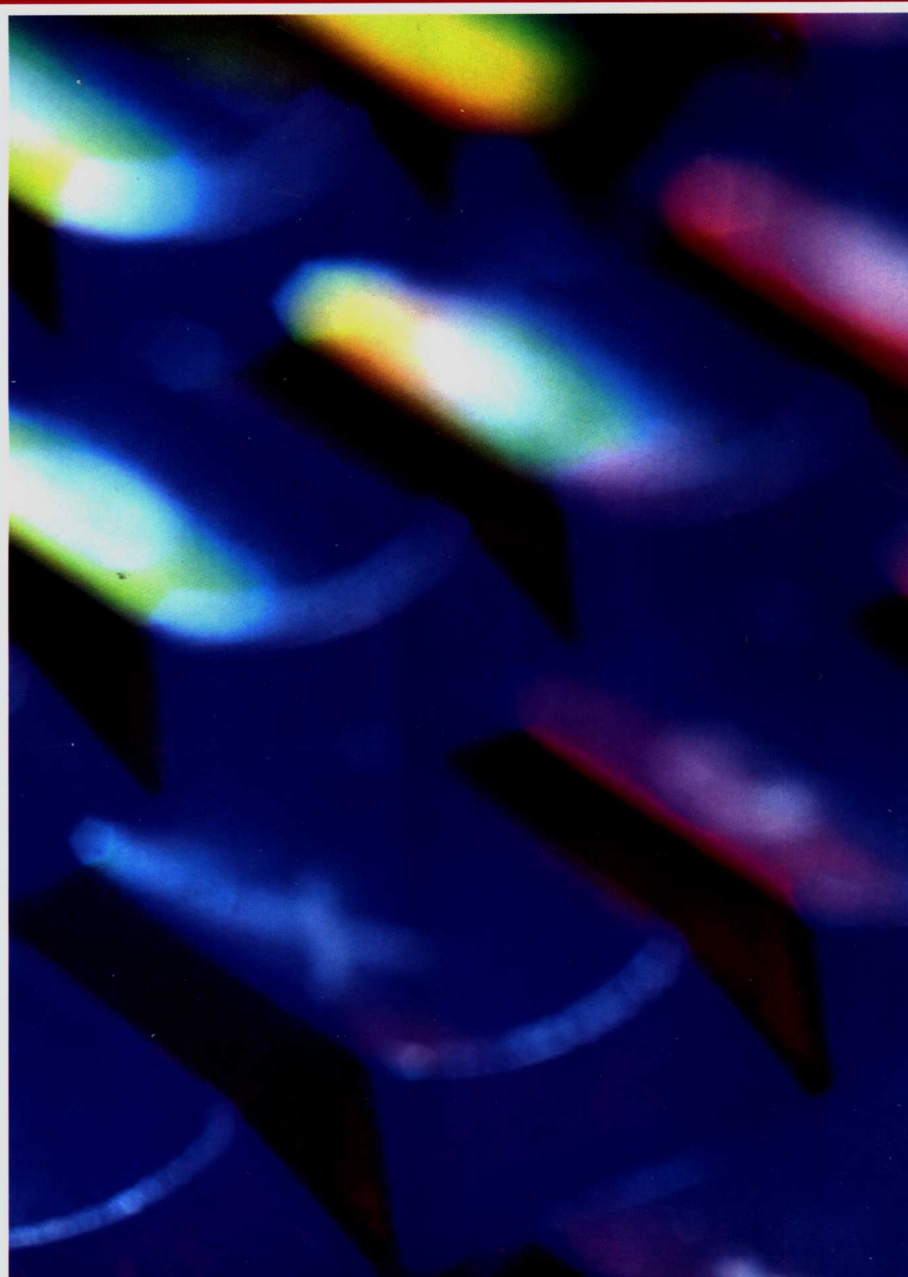


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新思维 高效英语写作(上)

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Developing Composition Skills

Mary K. Ruetten

导读编写者 金启军 刘卓 张艳清

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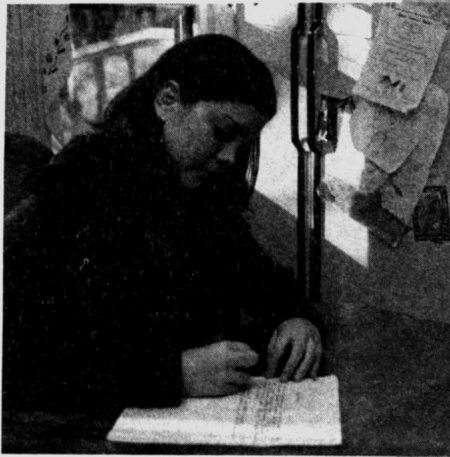
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Chapter 1 Introducing the Paragraph

Theme

Reasons for Writing

Goals

Writing

- To write a paragraph*
- To understand the parts of a paragraph*
- To understand the characteristics of a paragraph*
- To understand and do the writing process*
- To begin a writing journal*

Reading

- To read about and reflect on learning to write*

Grammar

- To review independent and dependent clauses and their punctuation*

Getting Started

CNN® Video Activity: Writing off Stress



People write about their personal experiences and feelings in journals or diaries for many reasons. This video shows therapists and patients who believe writing can reduce stress and help heal some diseases.

Before you watch the video, discuss these questions and review these terms with your classmates or teacher.

1. Do you think writing can help to heal people?
2. How can writing help to heal people?
3. What kinds of illnesses can writing help to heal?
4. Review these terms: chronic catharsis

Understanding the Video

Comprehension. Read the following questions. As you watch the video, take brief notes. After you watch the video, answer the questions.

1. What are two diseases that writing can help to heal?
2. What sometimes happens to people who keep their feelings inside?
3. What group of people may find writing disturbing?
4. Do the healing effects of writing last for a long time?

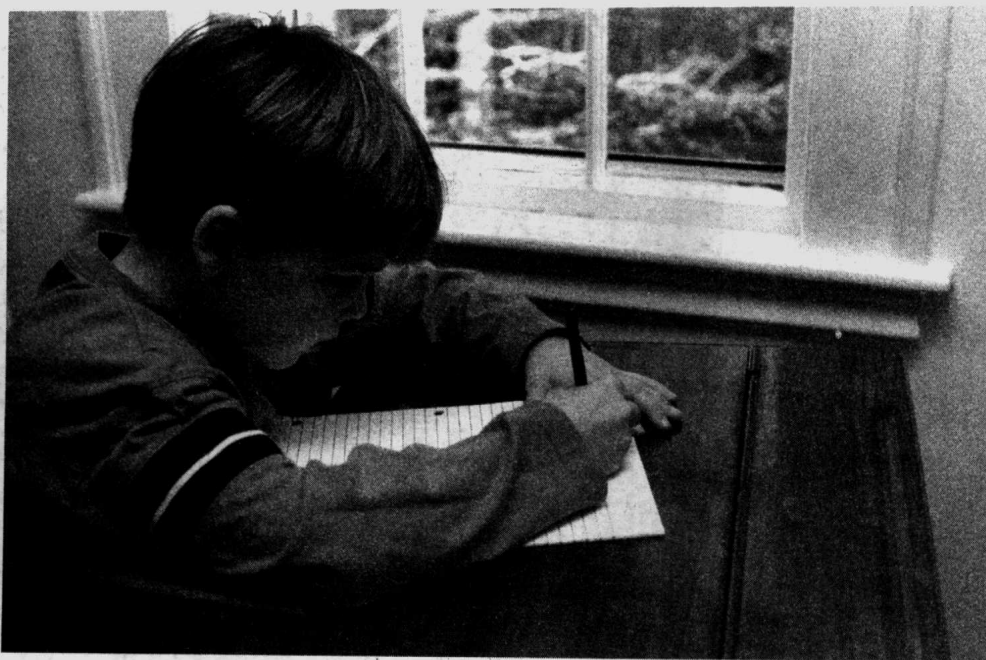
Discussion. After you watch the video, discuss these questions with your classmates or teacher.

1. Do you believe diseases are caused by a person's mental health?
2. Do you agree that writing helps to relieve stress or worry? Does it ever cause stress?
3. What are some other reasons for writing in a diary or journal besides its healing effects?
4. Both the doctor and the woman who survived breast cancer emphasize that the mind and body are one. Should doctors and other health workers pay more attention to the whole person, not just the body? If so, in what ways? If not, why not?

Reading

Discuss these questions with your classmates or teacher.

1. Look at the photographs on pages 3 and four. What do you think is the relationship between the people in the first two pictures? In the second two pictures?



2. Tell what you think is happening in each picture.
3. Have you written a letter recently? Who did you write to? What did you write about?

4 *Developing Composition Skills*

