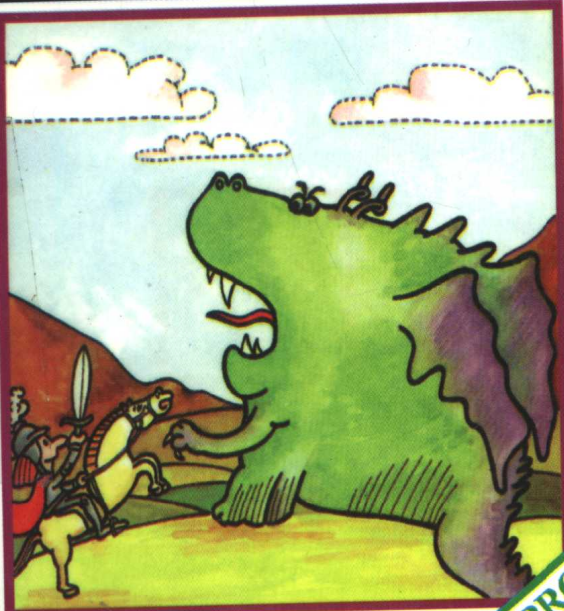


AAA 精释英语阅读系列 · 1 级

第一辑 · 6

圣乔治 和龙

吉林科学技术出版社



IMPROVE YOUR
ENGLISH

AAA 精释英语阅读系列·1 级

第一辑 · 6 ·

圣·乔治和龙

芭芭拉·查特温原著

阿 心 导读

吉林科学技术出版社

【吉】新登字 03 号

**“本丛书经中华版权代理
总公司代理，由意大利 LA
SPIGA 公司授权独家出版”**

AAA 精释英语阅读系列·1 级
圣·乔治和龙 第一辑·6·

芭芭拉·查特温 原著
阿 心 导读

责任编辑：赵玉秋

封面设计：史殿生

出版 吉林科学技术出版社
发行

787×1 092 毫米 32 开本 1,625 印张
30 000 字

1996 年 6 月第 1 版 1996 年 6 月第 1 次印刷

印数：1—10 000 册 每套定价：25.00 元

印刷 磐石市印刷厂

ISBN 7-5384-1648-X/H·53

圣·乔治和龙

这两个有趣的故事写给爱读妖怪和龙的故事的孩子们。

在第一个故事中,圣·乔治杀死了一条可怕的龙,拯救了全镇的大人和孩子。

第二个故事讲的是一个很小的男孩,被一个大妖怪捉住用自己的智慧逃出来回到家里。

致 读 者

许多家长常常抱怨自己的孩子不爱学习英语。为了孩子学好英语，送他们参加各种学习班，甚至请家庭教师。但是，孩子的成绩还是上不去，往往事倍功半。

一位心理学家说过，学习的最大动力是兴趣。没有兴趣的学习，学什么也是注定学不好的。

说惯了自己的母语去学习英语，最大的困扰是枯燥、乏味。除了课堂上学过的单词和课文，什么也看不到，或者看不懂。在书店里买不到适于少年儿童初学英语可以阅读的书籍。

现在，我们出版的《AAA 精释英语阅读系列》，就是一套能激起学生学习兴趣的阅读书。这套引进 Libreria Meravigli Edirree 的简化英语读物，全都是由英语专家根据世界名著，简化词汇量，编辑而成的。所选编的故事都十分生动有趣，为世界各国孩子们所喜爱，书上提供的练习也颇具趣味性。

全套书共分 4 级。1 级的词汇量为 300 个单词，就是说只要掌握 300 个单词就可以阅读；2 级的词汇量为 500 个单词；3 级的词汇量为 600~1000 个单词；随着词汇量的增多，就可以阅读 4 级了。在结构设计上，

本书也独具特色。1~3级左边是故事,右边是练习;4级左边是故事,右边是生词,书后是练习。设计这些练习和游戏,帮助学习语法知识,检验理解能力,不再需要多余的作业,一扫学生学习英语通常出现的恐惧感,使学生在不知不觉中克服了畏难情绪,增加了安全感(Assurance)。

每篇故事短小精悍,既保留了世界名著的原貌,又使孩子们能一睹名著风采。每个故事独立成册,不要用多少时间就能读完一册。“瞧,今天我又读了一本世界名著!”孩子们多高兴啊!这种学习上的成就感(Achievement),无疑是学好英语的强大动力所在。

从阅读1级开始吧!你只要掌握300个词汇就足够了。再增加200个词汇,就奔向2级;再增加100个词汇,就奔向3级……当你进入了AAA精释英语系列,就像踏上了高速行驶的列车,用难以置信的加速度(Acceleration)闯入英语世界。

祝你成功!

编者

St. George and the Dragon

Barbara Chatwin

Two enjoyable stories for children who love reading about ogres and dragons!

In the first story, St George saves the people and children of a town by killing a terrible dragon.

The second story is about a very small boy who is captured by an enormous ogre. Using his intelligence, he can free himself and return home.

FIRST READERS.

ALL YOUR FAVOURITE STORIES IN A LITTLE BOOK.

THEY ARE EASY TO READ AND FUN TOO!

La Spiga
LANGUAGES

ST. GEORGE AND THE DRAGON

"Hello...Hello. Is there anyone there?",
calls George.

"How strange! This town is deserted¹.
There are no people and the shops are
closed²".

A door opens and a man comes out.

"Come in the house, quickly", he says.

George gets off his horse and follows
the man in the house.

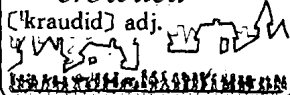
['dezətɪd] adj. 无人居住的

1. *deserted*



crowded 拥挤的

['kraʊdɪd] adj.

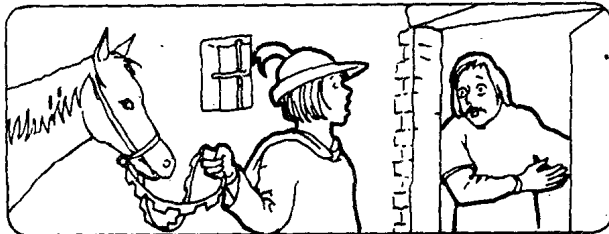


2. *open* ['əʊpən] v. 开



close [kləʊz] v.

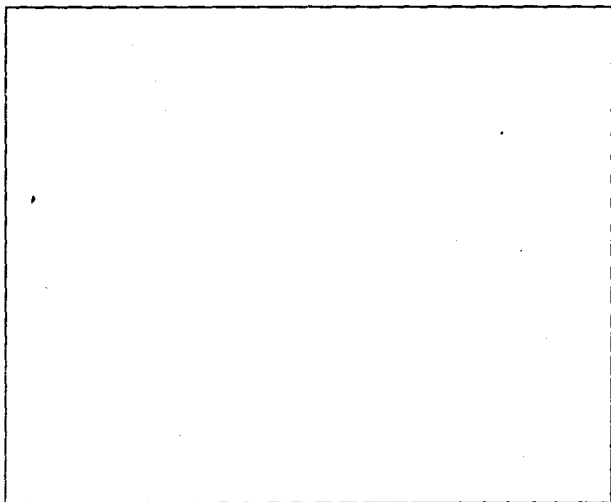
关闭



ACTIVITY



Draw the picture describing the text.



**Write and answer the questions
about your picture.**

Is there a house? Yes, there is.

Is there a cat? No, there isn't.

..... man?

..... dragon?

..... horse?



"Don't you know, it's dangerous to be in streets at twelve o'clock?"

"I'm a stranger here," answers George.

In the corner there is a woman crying.

"Why are you crying ¹?", asks George.

"It's because of the dragon", says the woman.

"Every two days it comes out of the lake ² to eat".



ACTIVITY



Answer the questions about the story on page 4.

What time is it?

.....

Where's the woman?

.....

Why is she crying?

.....

How often does the dragon eat?

.....

How many people are in the room?

.....



Put in the missing letters.

cor.....r

au

an

strger

ne

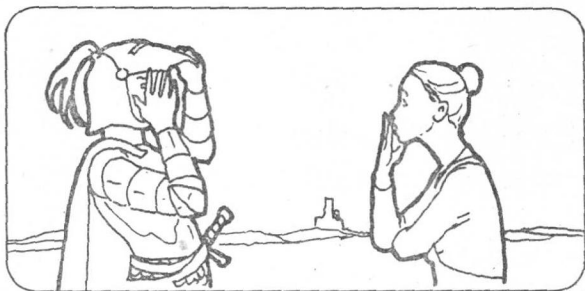
.....ery

ev

dager.....s

an ao

bacse



"Every person and animal eats", says George.

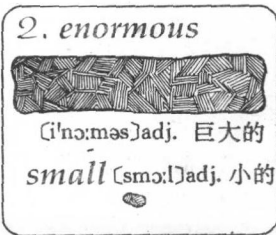
"Yes", says the woman, "But the dragon eats children and my little girl is today's menu! If we don't give it a child it will kill everybody!"

"That's terrible", says George. "The dragon must die!"

"But its enormous" the woman answers, "We can't!"

"I will kill the dragon", says George.

"Where is the lake?"



ACTIVITY



True or false? Put a tick in the correct box.

Every person eats.

The dragon eats children.

The dragon is very small.

The dragon must go to school.

George will kill the dragon.

Today the dragon will eat a little boy.

T.	F.
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>



Now write the false sentences correctly.

.....

.....

.....

It's one o'clock when George arrives at the lake. George can hear the woman's little girl crying but he can't see her.

Out of the lake comes the dragon!

It's got a long, green body and three big claws¹ on each foot.

The dragon opens its mouth and roars.

The air is full² of fire³ and black smoke!

2. *full* [ful]adj. 满的



empty ['empti]adj. 空的

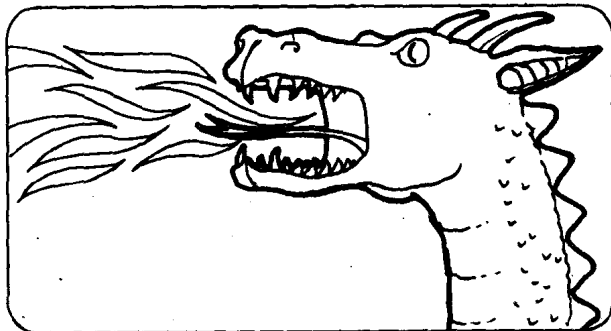


1. *fire* ['faɪə]n. 火



3. *claws*

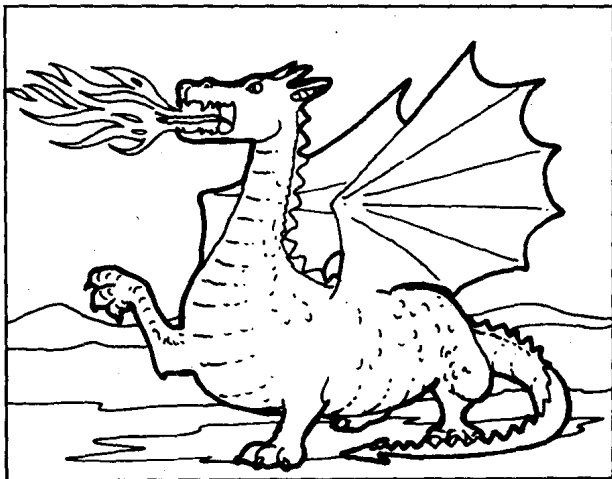
[klɔ:s]n. 爪



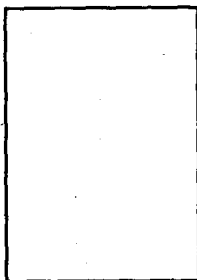
ACTIVITY



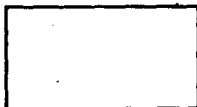
Colour the dragon.



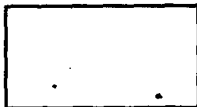
**Draw a picture for these words.
Then draw a line to the dragon.**



body



foot



mouth



claws



fire



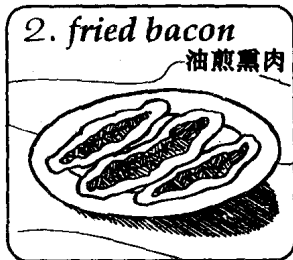
Very slowly the dragon walks towards the little girl.

"Help, help",
shouts the little girl.
"Please don't
eat me".

But the dragon is
hungry¹. It wants
its dinner.

George takes his
sword in his hand
and rides to the
dragon.

"I must be quick",
he thinks, "or I shall
be fried bacon²!"



ACTIVITY



Look at the examples:



ride a horse



ride a bicycle



ride a dragon



What's he or she doing?

1. He's riding a horse.



2.



3.



4.



Write open or close in the blanks.



Open the door.



Close the door.



..... window.



..... draw.



..... book.



..... wardrobe.



..... bag.



..... box.