



预备级

高等医学院校教材

ENGLISH FOR

MEDICAL PURPOSE

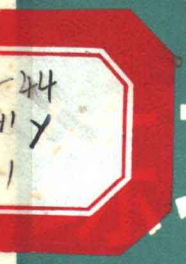
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主编： 王佩侠 吴书楷

KEY TO THE EXERCISES  
AND TRANSLATION FOR REFERENCE

# 英语 ENGLISH

## 习答案及参考译文



高等医学院校教材

英 语

# 预备级 练习答案及参考译文

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高等医学院校英语教材  
**练习答案与参考译文**  
(预备级)

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# 使用说明

本书为配合高等医学院校英语教材《听与说》和《读与写》预备级而编写的教师教学参考用书,也可供自学者参考使用。

一、《听与说》预备级的练习答案编排与学生用书一致,故教师备课和上课时无需参考学生用书,每项练习均有给分标准和正确参考答案(标号下有横线指示),教师可根据学生得分了解教学情况,以便进行评讲。

二、《读与写》预备级包括除课文问答题从略外的语法、翻译和阅读理解全部答案以及课文和阅读材料的参考译文。但答案是很难完备的,尤其是翻译往往可以多种多样,要提供各种答案则有一定的困难。因此,本书一般只给一种答案,供教师和自学者参考。

需要说明的是,编写预备级教材我们尚缺乏经验,也受水平所限,书中缺点甚至错误之处,望同行批评指正。此外,《听与说》由美籍教师 James Gibbs 最后校阅,并提出宝贵意见,谨此致以诚挚的谢意。

编 者

1990年6月

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# 1 KEY TO THE LISTENING EXERCISES



## Lesson One The English Sounds /i:/ and /i/

### Part D I

**Drill 1** Directions: Listen to the tape carefully and then underline the letters which represent the sound /i:/. (10 points)

- |                  |                   |                 |                 |
|------------------|-------------------|-----------------|-----------------|
| 1. <u>fe</u> t   | 2. Pe <u>te</u> r | 3. <u>nee</u> d | 4. <u>wee</u> k |
| 5. <u>kee</u> p  | 6. <u>tee</u> th  | 7. <u>tea</u>   | 8. <u>sea</u> t |
| 9. <u>spea</u> k | 10. <u>stea</u> l |                 |                 |

Directions: Listen carefully and then write out the missing letters. (10 points)

- |                   |                   |                    |                    |
|-------------------|-------------------|--------------------|--------------------|
| 11. <u>te</u> ach | 12. <u>rea</u> d  | 13. <u>spee</u> ch | 14. <u>clea</u> n  |
| 15. <u>fee</u> l  | 16. <u>chea</u> p | 17. <u>ea</u> t    | 18. <u>stree</u> t |
| 19. <u>lea</u> f  | 20. <u>drea</u> m |                    |                    |

**Drill 2** Directions: Listen carefully. Then underline the letters which represent the sound /i/. (5 points)

- |                 |                  |                   |                 |
|-----------------|------------------|-------------------|-----------------|
| 1. <u>si</u> t  | 2. <u>ill</u>    | 3. <u>fi</u> ll   | 4. <u>ski</u> n |
| 5. <u>bi</u> ll | 6. <u>pi</u> n   | 7. <u>litt</u> le | 8. <u>bi</u> t  |
| 9. <u>fi</u> x  | 10. <u>tri</u> p |                   |                 |

Directions: Listen carefully and then write out the missing letters. (5 points)

- |                  |                  |                 |                 |
|------------------|------------------|-----------------|-----------------|
| 11. <u>mi</u> ss | 12. <u>thi</u> n | 13. <u>pick</u> | 14. <u>gift</u> |
| 15. <u>chill</u> | 16. <u>hill</u>  | 17. <u>lid</u>  | 18. <u>milk</u> |
| 19. <u>kid</u>   | 20. <u>kill</u>  |                 |                 |

**Drill 3** Directions: You'll hear three words read each time. Listen carefully and then underline the one which has the sound /i:/. (5 points)

- |         |             |             |                |      |     |
|---------|-------------|-------------|----------------|------|-----|
| 1. pick | peck        | <u>peak</u> | 2. <u>deed</u> | dead | did |
| 3. is   | <u>easy</u> | essay       | 4. <u>beat</u> | bet  | bid |
| 5. mill | <u>meal</u> | male        |                |      |     |

Directions: Listen carefully and then write out the one which has the sound /i:/. (5 points)

- |          |              |             |                |             |      |
|----------|--------------|-------------|----------------|-------------|------|
| 6. live  | <u>leave</u> | love        | 7. <u>feel</u> | fit         | fate |
| 8. red   | raid         | <u>read</u> | 9. laid        | <u>lead</u> | lid  |
| 10. said | <u>seed</u>  | side        |                |             |      |

**Drill 4** Directions: You'll hear three words read each time. Listen carefully. Then underline the one which has the sound /i/. (5 points)

- |                |             |           |               |      |            |
|----------------|-------------|-----------|---------------|------|------------|
| 1. peck        | <u>pick</u> | peak      | 2. <u>did</u> | dead | deed       |
| 3. essay       | easy        | <u>is</u> | 4. bet        | beat | <u>bit</u> |
| 5. <u>mill</u> | meal        | male      |               |      |            |

Directions: Listen carefully and then write out the one which has the sound /i/.

(5 points)

- |          |             |             |          |              |       |
|----------|-------------|-------------|----------|--------------|-------|
| 6. leaf  | <u>live</u> | leave       | 7. file  | <u>fill</u>  | feel  |
| 8. read  | <u>rid</u>  | raid        | 9. steal | <u>still</u> | steel |
| 10. heel | hell        | <u>hill</u> |          |              |       |

**Drill 5** Directions: In this section, you'll hear several sentences spoken. Listen carefully. Then put in the missing words. (26 points)

1. Sit down, please.
2. I'm glad to see you.
3. Peter is ill today.
4. How are you feeling this morning?
5. We have three meals a day.
6. Where do you live?
7. The street is clean and quiet.
8. She teaches English at No. 1 middle school.
9. He'll go and meet her this evening.
10. Listen to me, girls and boys.

## Part II

**Drill 1** Directions: You'll hear some dialogues. Listen carefully and then answer the questions by circling a or b. (5 points)

### Dialogue 1

A: Where do you live?

B: I live at 15 Green Lake Street.

Question: Where does B live?

- a. At 50 Green Lake Street.
- b. At 15 Green Lake Street.

### Dialogue 2

A: When does your sister arrive today?

B: She arrives at 3:50 this afternoon.

Question: When does B's sister arrive today?

- a. She arrives at 6:15.
- b. She arrives at 3:50.

### Dialogue 3

A: What does your sister do?

B: She's a teacher. She teaches English at a middle school.

Question: Is B's sister a teacher?

- a. Yes, she is.
- b. Yes, she does.

**Dialogue 4**

A: What do you often do in class?

B: We often read and write in class.

Question: What does B often do in class?

- a. He often reads and writes.
- b. He often speaks and writes.

**Dialogue 5**

A: Who is the woman under the tree?

B: She is our English teacher.

Question: What does the woman do?

- a. She studies English.
- b. She teaches English.

**Drill 2** Directions: You'll hear a short passage. Listen carefully and then put in the missing words you hear. (19 points)

My sister is a teacher. She teaches English at a middle school. She often speaks English in class. She teaches her students how to read and write in English. She teaches fifteen hours a week. She works very hard and the students like her very much. They say she is a very good teacher.

Total score: 100 points.

**Part II Tapescript**

**Part II**

**Drill 2** My sister is a teacher. She teaches English at a middle school. She often speaks English in class. She teaches her students how to read and write in English. She teaches fifteen hours a week. She works very hard and the students like her very much. They say she is a very good teacher.

## Lesson Two      The English Sounds /e/and/æ/

### Part I

**Drill 1**    Directions: Listen to the tape carefully and then underline the letters which represent the sound /e/. (5 points)

- |                  |                   |                  |                  |
|------------------|-------------------|------------------|------------------|
| 1. <u>l</u> et   | 2. g <u>e</u> t   | 3. r <u>e</u> st | 4. n <u>e</u> xt |
| 5. w <u>e</u> ll | 6. w <u>e</u> t   | 7. f <u>e</u> d  | 8. l <u>e</u> nd |
| 9. s <u>e</u> ad | 10. s <u>e</u> nd |                  |                  |

Directions: Listen carefully and then put in the missing letters. (5 points)

- |                     |                     |                     |                     |
|---------------------|---------------------|---------------------|---------------------|
| 11. s <u>  </u> ell | 12. fr <u>  </u> sh | 13. d <u>  </u> ad  | 14. br <u>  </u> ad |
| 15. s <u>  </u> nd  | 16. sl <u>  </u> pt | 17. ch <u>  </u> st | 18. sh <u>  </u> lf |
| 19. Fr <u>  </u> ch | 20. w <u>  </u> nt  |                     |                     |

**Drill 2**    Directions: Listen carefully and then underline the letters which represent the sound /æ/. (5 points)

- |                  |                   |                 |                 |
|------------------|-------------------|-----------------|-----------------|
| 1. h <u>a</u> nd | 2. c <u>a</u> t   | 3. m <u>a</u> n | 4. b <u>a</u> d |
| 5. fl <u>a</u> g | 6. c <u>a</u> ch  | 7. b <u>a</u> g | 8. m <u>a</u> p |
| 9. c <u>a</u> p  | 10. l <u>a</u> nd |                 |                 |

Directions: Listen carefully and then put in the missing letters. (5 points)

- |                    |                    |                     |                    |
|--------------------|--------------------|---------------------|--------------------|
| 11. c <u>  </u> mp | 12. d <u>  </u> mp | 13. st <u>  </u> nd | 14. pl <u>  </u> n |
| 15. a <u>  </u> m  | 16. c <u>  </u> sh | 17. b <u>  </u> nk  | 18. r <u>  </u> n  |
| 19. s <u>  </u> ck | 20. g <u>  </u> s  |                     |                    |

**Drill 3**    Directions: You'll hear three words read each time. Listen carefully and then underline the word with the sound /e/. (5 points)

- |                   |                |               |                  |             |             |
|-------------------|----------------|---------------|------------------|-------------|-------------|
| 1. <u>d</u> ad    | dad            | did           | 2. b <u>a</u> d  | <u>b</u> ed | bid         |
| 3. l <u>a</u> g   | <u>l</u> eg    | lick          | 4. b <u>e</u> at | bit         | <u>b</u> et |
| 5. fl <u>a</u> sh | fl <u>u</u> sh | <u>f</u> lesh |                  |             |             |

Directions: Listen carefully and then write out the word with the sound /e/.

(5 points)

- |                  |              |      |                  |              |              |
|------------------|--------------|------|------------------|--------------|--------------|
| 6. <u>e</u> dge  | age          | itch | 7. m <u>a</u> ss | <u>m</u> ess | miss         |
| 8. f <u>e</u> el | <u>f</u> ell | fail | 9. b <u>a</u> nd | bind         | <u>b</u> end |
| 10. <u>r</u> ed  | raid         | rid  |                  |              |              |

**Drill 4** Directions: You'll hear three words read each time. Listen carefully and then underline the word with the sound /æ/. (5 points)

- |                |            |              |               |            |      |
|----------------|------------|--------------|---------------|------------|------|
| 1. met         | <u>mad</u> | mate         | 2. <u>gas</u> | guess      | gaze |
| 3. <u>hand</u> | head       | heat         | 4. dead       | <u>dad</u> | date |
| 5. stained     | stead      | <u>stand</u> |               |            |      |

Directions: Listen carefully and then write out the word with the sound /æ/.

(5 points)

- |                |      |               |         |             |             |
|----------------|------|---------------|---------|-------------|-------------|
| 6. <u>land</u> | lend | laid          | 7. hen  | <u>hang</u> | hint        |
| 8. caned       | kind | <u>canned</u> | 9. bind | bend        | <u>band</u> |
| 10. <u>fat</u> | fit  | fed           |         |             |             |

**Drill 5** Directions: You'll hear 10 sentences read. Listen carefully and then put in the missing words. (20 points)

1. Sam studies French.
2. Betty gets mad about music.
3. Pam failed the test.
4. What's your plan for this weekend?
5. Pat, how do you spend your Sundays?
6. I've got some bread in my bag.
7. The boy ran into the bank, with a red cap in his hand.
8. She felt very light and happy.
9. Excuse me, could you lend me a hand to put up the map?
10. Elephants can stand on their heads.

**Drill 6** Directions: There are ten groups of words. Each time you'll hear a sentence which contains one of the words in each group. Listen carefully and then underline the one you hear in each sentence. (10 points)

1. He put his things down and climbed the ladder.  
a. later                      b. ladder                      c. letter
2. There is no room in this house for guests.  
a. gases                      b. gangs                      c. guests
3. We'd better let them in.  
a. let                      b. led                      c. lit
4. Look! What a mess here!  
a. mass                      b. mess                      c. miss
5. The children are outside, watching flying bats.  
a. beds                      b. birds                      c. bats
6. There is a map above the blackboard.  
a. map                      b. mop                      c. lamp
7. The girl sitting on the bench is a nurse.  
a. badge                      b. bench                      c. beds

8. The bus was packed with people.

- a. pecked                      b. picked                      c. packed

9. It is interesting to watch cats.

- a. kids                      b. cats                      c. kites

10. What did Dad say?

- a. Ted                      b. Pat                      c. Dad

## Part I

**Drill 1** Directions: You'll hear some questions. Listen carefully and then answer them by circling a, b or c. (10 points)

1. Is Mr Smith an English teacher?

- a. Yes, she is.                      b. Yes, he is.                      c. Yes, it is.

2. Are you in Class Three?

- a. Yes, I am.                      b. No, I don't.                      c. Yes, you are.

3. Is there any bed in the room?

- a. Yes, it is.                      b. No, it isn't.                      c. Yes, there is.

4. Does Bertha study French?

- a. No, he doesn't.                      b. Yes, she does.  
c. Bertha does.

5. Is it interesting to watch elephants stand on their heads?

- a. Yes, it is.                      b. Yes, I'm interesting.  
c. Yes, they're interesting.

6. Does your Aunt Sally live in a house or a flat?

- a. I live in a house.                      b. She lives in a house.  
c. He lives in a flat.

7. Have you gotten used to the life here?

- a. Yes, I have.                      b. Yes, I do.  
c. Yes I've got to.

8. What's the doctor's name?

- a. Her name's Smith.                      b. His name's Smith.  
c. It's Smith.

9. Does Betty often practise her pronunciation in the morning?

- a. Betty practises.                      b. Yes, she practises.  
c. Yes, she does.

10. Did you put your pen in your bag?

- a. Yes, it was.                      b. Yes, I did.  
c. Yes, I put.

**Drill 2** Directions: You'll hear a short passage. Listen carefully and then fill up the form with what you hear. (20 points)



Name	Sheila	Sex	Female	Age	23	Height	5. 6ft
Hair colour		dark		Colour of eyes		brown	
Occupatiion		teacher		Works on Saturdays?		No	
Place of work		Sun Rise Language Training Center					
Address		432 Green Lake Street					

Total score: 100 points.

## Part II Tapescript

### Part I

**Drill 2** Sheila is an English teacher. She is twenty-three years old. She has long dark hair and brown eyes. She is five feet six inches tall, a little shorter than her husband.

Sheila works at the Sun Rise Language Training Center and lives at 432 Green Lake Street. She teaches 6 hours a day. On Saturdays, she has no classes. She often spends her holidays with her husband and children in the country.

## Lesson Three The English Sounds /ɑ: /and /ɔ/

### Part I

**Drill 1** Directions: Listen to the tape carefully and then underline the letters which represent the sound /ɑ:/. (5 points)

- |                |                 |                |                |
|----------------|-----------------|----------------|----------------|
| 1. <u>arm</u>  | 2. <u>dark</u>  | 3. <u>hard</u> | 4. <u>harm</u> |
| 5. <u>part</u> | 6. <u>start</u> | 7. <u>farm</u> | 8. <u>bar</u>  |
| 9. <u>far</u>  | 10. <u>park</u> |                |                |

Directions: Listen carefully and then put in the missing letters. (5 points)

- |                 |                  |                  |                 |
|-----------------|------------------|------------------|-----------------|
| 11. <u>card</u> | 12. <u>cart</u>  | 13. <u>yard</u>  | 14. <u>mark</u> |
| 15. <u>jar</u>  | 16. <u>smart</u> | 17. <u>sharp</u> | 18. <u>bar</u>  |
| 19. <u>car</u>  | 20. <u>carve</u> |                  |                 |

**Drill 2** Directions: Listen to the tape carefully and then underline the letters which represent the sound /ɔ/. (5 points)

- |                 |                |                |                |
|-----------------|----------------|----------------|----------------|
| 1. <u>lot</u>   | 2. <u>got</u>  | 3. <u>mop</u>  | 4. <u>drop</u> |
| 5. <u>shop</u>  | 6. <u>hot</u>  | 7. <u>stop</u> | 8. <u>rob</u>  |
| 9. <u>sp ot</u> | 10. <u>job</u> |                |                |