

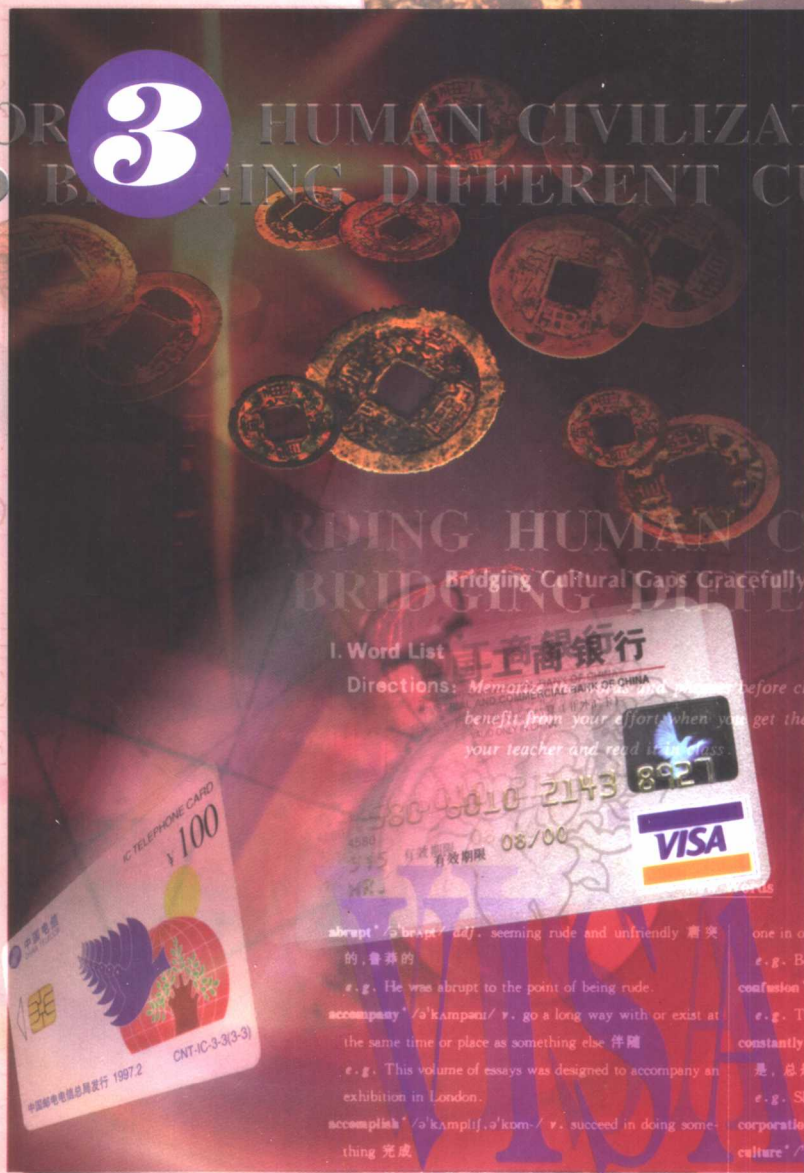
# 新编大学英语

NEW COLLEGE ENGLISH

## 自主听力

浙江大学 编著

RECORDING HUMAN CIVILIZATION  
AND BRIDGING DIFFERENT CULTURES



### I. Word List

Directions: Memorize the words before class. You will benefit from your effort when you get the passage from your teacher and read it in class.

**abrupt** /ə'brʌpt/ *adj.* seeming rude and unfriendly 突然的, 鲁莽的  
e.g. He was abrupt to the point of being rude.  
**accompany** /ə'kʌmpəni/ *v.* go a long way with or exist at the same time or place as something else 伴随  
e.g. This volume of essays was designed to accompany an exhibition in London.  
**accomplish** /ə'kʌmplɪʃ, ə'kɒm-/ *v.* succeed in doing something 完成  
e.g. If we'd all work together, I think we could accom-

one in order to praise him/her 赞扬  
e.g. Bob complimented me on my new hairstyle.  
**confusion** /kən'fju:ʒən/ *n.* 混乱  
e.g. There has been some confusion of names.  
**constantly** /'kɒnstəntli/ *adv.* continuously; frequently  
是, 总是  
e.g. She worries constantly.  
**corporation** /'kɒpə'reɪʃən/ *n.* 公司  
**culture** /'kʌltʃə(r)/ *n.* the ideas, beliefs, and customs that are shared and accepted by people in a society 文  
e.g. Chinese culture, British culture, Western culture  
**cultural** /'kʌltʃərəl/ *adj.* 文化的  
**definitely** /'defɪnətli/ *adv.* with no chance of being wrong 无疑地, 确实地  
e.g. It is definitely going to rain this afternoon.  
**delegation** /delɪ'geɪʃən/ *n.* a group of people who have been sent somewhere to have talks with other people or

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# New College English 新 编 大 学 英 语

自主听力

3

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## 前 言

《新编大学英语》是按“以学生为中心的主题教学模式”编写的教材,有1至6级,分学生用书和教师用书。每单元围绕一个主题展开读、听、说、写、译等活动,旨在培养学生的语言综合应用能力。因为语言技能的发展是不可分割、相辅相成的。在实际语言环境中,也要求语言技能的综合应用。本教材所选用的材料语言规范,具有时代性、知识性、趣味性和可思性。形式多样的课堂活动使学生在课堂教学的过程中积极思考、自觉参与、获取知识、了解风情、提高能力。

《新编大学英语》配有学生课外使用的自主听力教材 *Listening Practice* 1至4级。每级12个单元,每单元两课,围绕同一个主题。录音材料的文字稿和练习答案全部提供,以利于学生自学。本册为3级,分听力练习和答案两本,答案包括录音材料文字稿和练习及小测验的答案。教材选材新颖、题材多样、内容丰富、趣味性强。第3册和第4册在练习形式方面除保持前两册丰富多彩的特点之外,还有意识地减少接受性练习,增加能力性练习的比重。此外,除了听力篇幅增大,练习普遍增多外,还加大了对整体篇章理解的训练力度。

整套教材采用“以学生为中心的主题教学模式”。词汇、听力、阅读均符合新大纲的各项规定及量化指标。读、听、说、写、译的技能也是按新大纲规定的“较强的阅读能力,一定的听、说、写、译能力”两个层次要求编写的。“以学生为中心”旨在理解和体现学生在知识、智力、情感、个性等方面的需求。“主题教学”是以主题为依据,选取了与学生的校园和社会生活息息相关的语言最佳样本。同时提供给学生大量的、相互有联系的、符合认知需求的语言材料和语汇。语汇复现率高,便于联想和记忆。

本教材是在理论研究的基础上,根据大学英语教学的实际情况,在浙江大学经过1997年8个试点班和1998年两千六百多名学生的使用,在不断总结经验、不断完善以后出版的。我们衷心地感谢浙江大学教务处、浙江大学97级试点班的全体同学和98级的全体同学、浙江大学外语系大学英语第一英语教研室和第二英语教研室的全体教师、浙江大学外国语言学与应用语言学研究生、浙江大学外语系办公室、实验室和资料室的全体工作人员、美国语言专家 Maxine Huffman、Don Huffman、Naomi Woronov、Tom Cook、Patricia Cook 以及兄弟院校的同行及专家,有了他们的大力支持和无私奉献,才有本教材的顺利出版。

本教材由应惠兰任主编,张建理任副主编,参加第3册和第4册的编写人员有(按姓氏笔画为序):丁展平、汪洁、张建理、张筱菲、张燕文、胡玉华、顾晔、黄小扬、傅政、楼荷英、瞿云华。朱勇、徐慧芳、陈伟英提供了部分材料。邵永真教授、Maxine Huffman 博士以及 Don Huffman 博士负责审稿。

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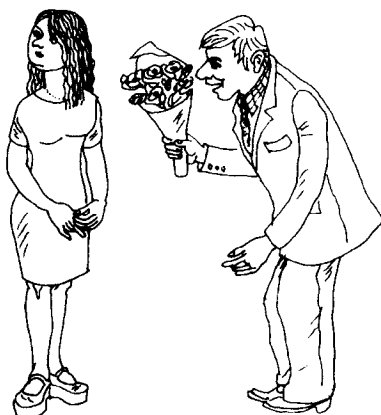
# Unit 1

## Lesson One True Love

### Practice One An Unlucky Lover

#### Words You Need to Know

persistent (坚持的)    guitar (吉他)    bruise (青肿)  
Sicily (西西里岛)    Antonio [人名]    Julian [人名]



#### Exercise 1

*Directions: Listen to the passage and decide whether the following statements are true (T) or false (F) according to the passage.*

- 1) [ ] Antonio has known Julian for a long time but didn't fall in love with her until last September.
- 2) [ ] Julian had no passion for Antonio because her parents did not like him.
- 3) [ ] Antonio was not a skillful guitar player although he tried to attract Julian with his music.
- 4) [ ] When Antonio threw himself in front of a train, he was fortunate enough to be saved by a driver.
- 5) [ ] Antonio was slightly hurt by a bus as the driver was quick to brake the bus.
- 6) [ ] Antonio accidentally hurt himself although he did not want to attempt suicide again.

#### Exercise 2

*Directions: Listen to the passage again and fill in the table with the information you get from the recording.*

Methods Antonio tried in his attempt to attract Julian	Results
He spoke to her.	She ignored him.

He sent her _____.	Her parents _____.
He wrote her _____ and _____.	She _____.
He _____ outside her bedroom window.	Her mother _____ over him; her father _____.
He presented her with _____ and asked her to _____.	She went off to work and _____.

\* \* \* \* \*

## Practice Two A Tale of True Love

### Words You Need to Know

donate (捐献)    transplant (移植)    hair-do (头发梳理)    kidney (肾脏)

### Exercise 1

*Directions: Listen to the passage carefully and summarize the story by completing the table.*

#### Story of Bob and Linda

<b>Childhood</b>	Bob had been suffering from _____.
<b>High school</b>	Bob and Linda became _____.
<b>August, 1996</b>	Bob needed _____; Linda was found to be _____.
<b>February 11, 1997</b>	Bob received _____ from _____.
<b>In the hospital</b>	Linda was _____ but still _____ Bob.
<b>Back at home</b>	Bob said _____.

### Exercise 2

*Directions: Listen to the passage again and briefly answer the following questions.*

1) What are the common gifts for Valentine's Day?

\_\_\_\_\_

2) What does the sentence "She had given him her heart" mean?

\_\_\_\_\_

3) Why didn't Linda enjoy the hairdresser's work at the hospital?

\_\_\_\_\_

4) What does the passage imply about the usual hospital policy?

\_\_\_\_\_

5) What did Linda do after she was released from hospital?

\_\_\_\_\_



6) What is the main idea of the passage?

\_\_\_\_\_

\* \* \* \* \*

### Practice Three What Is Love?

#### Words You Need to Know

fade (变弱)    obstacle (障碍)    rational (理性的)  
fantasy (幻想)    Charles Zastrow [人名]

#### Exercise 1

*Directions: Listen to the passage and choose the right options to complete the following statements. You may choose more than one option for each blank.*

- 1) Romantic love is characterized by \_\_\_\_\_.
  - 2) Rational love is characterized by \_\_\_\_\_.
- A. real feelings                      B. unrealistic self-talk  
C. practical considerations      D. fantasy

#### Exercise 2

*Directions: Listen to the passage again and complete the 5 points Professor Zastrow discusses as the basis of rational love.*

- 1) an \_\_\_\_\_ idea of the other person's \_\_\_\_\_ as well as their \_\_\_\_\_;
- 2) the ability to \_\_\_\_\_ with each other \_\_\_\_\_ and \_\_\_\_\_, so that one can \_\_\_\_\_ problems as they \_\_\_\_\_;
- 3) the ability to \_\_\_\_\_ love \_\_\_\_\_ to each other and to \_\_\_\_\_ as well as to \_\_\_\_\_;
- 4) a clear \_\_\_\_\_ of one's own \_\_\_\_\_ in life;
- 5) \_\_\_\_\_ and rational "self-talk", so that one's \_\_\_\_\_ are not based on \_\_\_\_\_.

#### Exercise 3

*Directions: Listen to the passage for the third time and fill in the table with the information you get from the recording.*

**Comparison Between Romantic Love and Rational Love**

	Romantic love	Rational love
<b>Duration</b>	easily fading and dying	_____
<b>Result</b>	_____	_____
<b>Frequency</b>	_____	_____

## Happy Minute

*Listen to the short story and answer the following question briefly.*

Why did Bob's wife think that he was drunk?

\* \* \* \* \*

## Lesson Two Interpersonal Relationships

### Practice One A Generous Miser

#### Words You Need to Know

reputation (名声) mean (吝啬的) sticky (粘性的) will (遗嘱) account (账目)  
estate (地产) charity (慈善机构) donate (捐赠) Albert Worboys [人名]

#### Exercise 1

*Directions: Listen to the passage and fill in the blanks with the numbers you hear from the recording.*

- 1) The fellow villager in the story had known Mr Worboys for more than \_\_\_\_\_ years.
- 2) Mr Worboys died at the age of \_\_\_\_\_.
- 3) Mr Worboys left \$ \_\_\_\_\_ to build houses for his former employees.
- 4) Mr Worboys donated \$ \_\_\_\_\_ for a new village bus shelter.
- 5) Mr Worboys donated \$ \_\_\_\_\_ to charity.

#### Exercise 2

*Directions: Listen to the passage again and fill in the table with the information you get from the recording.*

#### People Talking About Mr Worboys

Other villagers	He was the _____ man in the village.
A fellow villager	He _____ spent money on himself; he never bought a new _____; he mended his shoes with _____.
A woman villager	He got _____ from doing his account books; he worked on them for _____.

### Exercise 3

Directions: Listen to the passage for the third time and briefly answer the following questions.

- 1) What does the word "miser" mean?  
\_\_\_\_\_
- 2) In what ways did Mr Worboys make money besides farming?  
\_\_\_\_\_
- 3) What did the woman villager mean by saying "He was planning to take his money with him"?  
\_\_\_\_\_
- 4) What can we conclude from Mr Worboys' will?  
\_\_\_\_\_

\* \* \* \* \*

## Practice Two A Lesson from a Stranger

### Words You Need to Know

frustrate (使……受挫折) terminal (公共汽车终点站) locker (寄物箱) rumble (低沉地说)  
quarter (25 分的硬币) mutter (喃喃地说) circus (马戏团) Larry Getman [人名]

### Exercise 1

Directions: Listen to the passage and fill in the table with the information you get from the recording.

**Comparison of Life Between Larry and the Stranger**

	Living conditions	How he feels about life
Larry	He had a _____ wife, three _____ children, a circle of _____ and a _____.	He felt a sense of _____ and _____.
The stranger	He had been _____ work and was looking for _____ jobs.	He didn't feel _____ and seemed to be quite _____.

### Exercise 2

Directions: Listen to the passage again and decide whether the following statements are true (T) or false (F), then underline the wrong information and correct them.

- 1) [ ] Larry felt frustrated because he had retired. ( )
- 2) [ ] The stranger took Larry's wallet away to get some coins for him. ( )
- 3) [ ] Larry thought the stranger would not come back with his wallet. ( )
- 4) [ ] As he was thankful to the stranger, Larry invited him for a meal. ( )
- 5) [ ] According to the stranger, if a circus loses a monkey it can not operate successfully. ( )
- 6) [ ] It was the stranger's positive attitude towards life and people that made Larry become confident

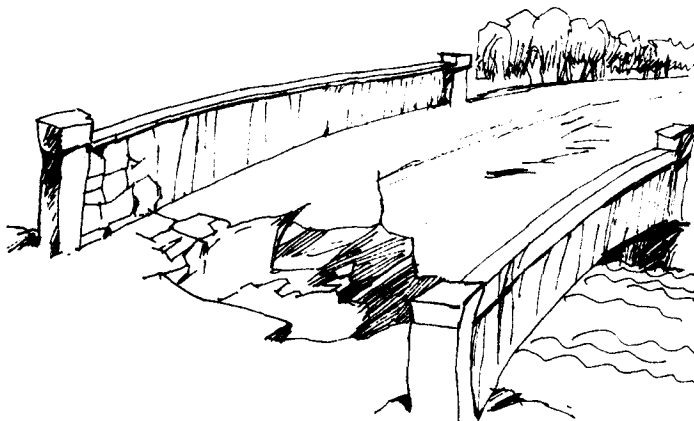
again for the rest of his life. (            )

\*            \*            \*            \*            \*            \*            \*

### Practice Three    The Hole

#### Words You Need to Know

dispute (争执)    hostility (敌意)    tramp (流浪汉)    coach (马车)  
axle (轮轴)    reconcile (和解)    harmony (和谐)



#### Exercise 1

*Directions: Listen to the passage and arrange the following events in the order in which they happened.*

- 1) A local tramp broke his leg.
- 2) A coach broke an axle.
- 3) The two towns became hostile to each other.
- 4) The two towns had a good relation with each other.
- 5) The bridge was mended.
- 6) There was a hole in the bridge.

#### Exercise 2

*Directions: Listen to the passage again and briefly answer the following questions.*

- 1) Why were the two towns unwilling to mend the bridge?

\_\_\_\_\_

- 2) Why was the tramp questioned by people from the two towns?

\_\_\_\_\_

- 3) Why was it difficult to tell whose fault it was that the tramp was injured?

\_\_\_\_\_

- 4) What did the traveler do while the people from both towns were mending the hole?

\_\_\_\_\_

5) Did the traveler finally pay the two towns for mending the bridge? Why or why not?

---

### **Exercise 3**

*Directions : Listen to the passage for the third time and state briefly why people from both towns rushed to mend the hole .*

---

### **Happy Minute**

*Listen to the short passage with the following question in mind .*

Did the speaker really know the man she hugged?

## Unit 2

### Lesson One Wit and Humor

#### Practice One An Intelligent Dog

##### Words You Need to Know

extraordinary (不寻常的) groom (修饰)

##### Background Knowledge and Hints

- A box office is a small office in a theater or a stadium where tickets of admission are sold.
- When a person sees a movie that has been made from a popular book, and if he has read the book earlier, he often comments, "I liked the movie, but I liked the book better."



##### Exercise 1

*Directions: Listen to the passage and decide which choice is the best answer to each of the questions you hear from the tape.*

- 1) A. For her friend and herself.  
B. For her husband and herself.  
C. For her dog and herself.
- 2) A. Because dogs were forbidden in the theater.  
B. Because her dog was too excited to be quiet.  
C. Because her dog was too enormous to be seated.
- 3) A. Because the ticket was expensive.  
B. Because she promised her dog would behave himself.  
C. Because she agreed to pay extra money for her dog.
- 4) A. Seven hours.

- B. Eight hours.  
C. Several hours.
- 5) A. Enjoyed the movie.  
B. Read a better book.  
C. Trained himself.

### Exercise 2

*Directions: Listen to the passage again and fill in the table with the information you get from the recording.*

The woman	The manager
<ul style="list-style-type: none"> <li>• My dog is so well trained and _____ that he's almost human.</li> <li>• I assure you that this dog isn't like _____ you've ever seen.</li> <li>• He did enjoy it. He liked the film very much. However, _____ much better.</li> </ul>	<ul style="list-style-type: none"> <li>• I see that you have an _____ animal.</li> <li>• I've been watching him, and it's amazing _____.</li> <li>• It even seemed as if he was _____.</li> </ul>

### Exercise 3

*Directions: Listen to the passage for the third time and briefly answer the following question.*

What does the girl imply by "He liked the film very much. However, he liked the book much better"?

\* \* \* \* \*

## Practice Two Ax, and You Shall Receive

### Words You Need to Know

collaborator (合作者) cellist (大提琴演奏者) profusely (十分慷慨地)  
Emanuel Ax [人名] Yo-Yo Ma [人名]

### Background Knowledge and Hints

Saab 9000 Turbo: A Saab is a well-known deluxe car manufactured in Sweden. 9000 Turbo indicates a very powerful motor.

### Exercise 1

*Directions: Listen to the passage and decide which choice is the best answer to the question. You may choose more than one item.*

What is the passage mainly about?

- A) Ma's birthday present.
- B) Ax's sense of humor.
- C) Ax's wit in reply.
- D) A coincidence on Ma's birthday.

### **Exercise 2**

*Directions : Listen to the passage again and briefly answer the following questions .*

1) What is Emanuel Ax famous for?

\_\_\_\_\_

2) What's the relationship between Emanuel Ax and Yo-Yo Ma?

\_\_\_\_\_

3) What did Ma receive on his birthday?

\_\_\_\_\_

4) What was unusual about the present?

\_\_\_\_\_

5) What was the mistake Ma made?

\_\_\_\_\_

6) What did Ma receive as a result?

\_\_\_\_\_

7) What happened around Christmas?

\_\_\_\_\_

8) Had Ax received the present he wrote to thank Ma for?

\_\_\_\_\_

### **Exercise 3**

*Directions : Listen to the passage for the third time and write down the sentences from the passage that mean the following .*

1) But his sense of humor provides the stories people talk about.

\_\_\_\_\_

2) I'm sorry I didn't send you a present on your birthday, but since you thanked me for a sweater, I'm sending you one.

\_\_\_\_\_

3) A Saab 9000 Turbo is my dream car. Are you going to send me one, since I've thanked you for it?

\_\_\_\_\_

\* \* \* \* \*



## Practice Three Laughter Is the Best Medicine

### Words You Need to Know

apparently (显然地)    in perspective ([观察]正确的)  
outsider (局外人)    giggle (咯咯地笑)

#### Exercise 1

*Directions: Listen to the passage and decide whether the following statements are true (T) or false (F), then underline the wrong information and correct them.*

- 1) [ ] Laughter is like medicine because it cures people of illness. (                      )
- 2) [ ] Smiling seems to be a good way to release tension. (                      )
- 3) [ ] The act of smiling leads to a lower heart rate and blood pressure. (                      )
- 4) [ ] If we are in a stressful situation, we must go to see an outsider. (                      )
- 5) [ ] People will become happier if they show a negative reaction instead of a positive one.  
(                      )
- 6) [ ] If you often smile physically, you will eventually be smiling psychologically. (                      )

#### Exercise 2

*Directions: Listen to the passage again and briefly answer the following questions.*

- 1) How do people differ from other animals?  
\_\_\_\_\_
- 2) Who was asked to act different feelings in the experiment?  
\_\_\_\_\_
- 3) What did the scientists in California prove?  
\_\_\_\_\_
- 4) What can we do if we are annoyed by interfering friends or a flat tire?  
\_\_\_\_\_
- 5) According to the author what quality is important in dealing with problems?  
\_\_\_\_\_

#### Exercise 3

*Directions: Listen to the passage for the third time and try to find a synonym for each of the following words.*

- |                |                    |                    |
|----------------|--------------------|--------------------|
| 1) exist _____ | 2) rest _____      | 3) obviously _____ |
| 4) laugh _____ | 5) confident _____ | 6) finally _____   |

### Happy Minute

*Listen to a short story entitled "Mixed Blessings" and try to find the humor in it.*