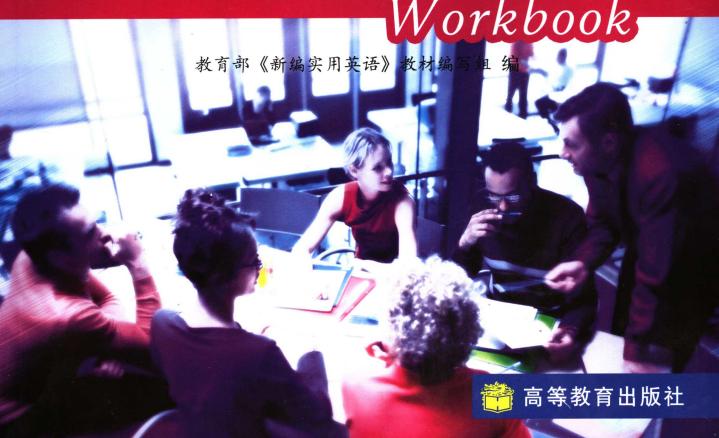


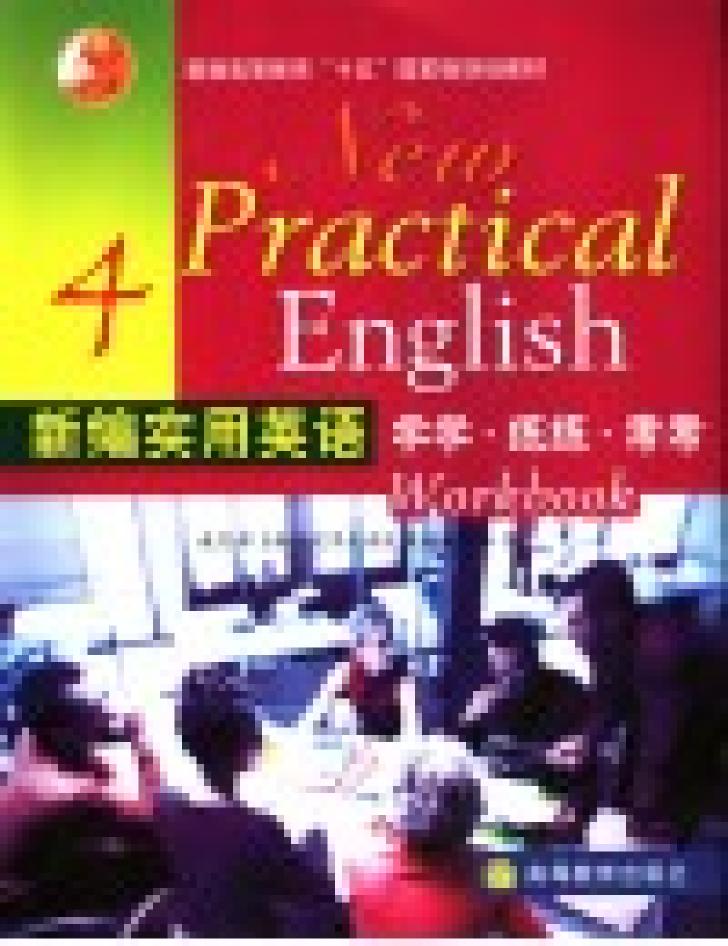
普通高等教育"十五"国家级规划教材

# Practical English

新编实用英语学学・练练・考考

Workbook





## New Practical English Workbook 4

新编实用英语 学学·练练·考考4

教育部《新编实用英语》教材编写组 编

高等教育出版社

#### 内容提要

《新编实用英语》系列教材是由教育部高职高专教育英语课程教学指导委员会根据《高职高专教育英语课程 教学基本要求(试行)》组织编写的。本套教材认真贯彻了"学一点、会一点、用一点","听、说、读、写、译并重"和 "边学边用、学用结合"的原则。注重听说技能训练,注重对实用文体阅读能力的培养,将应用语言基本功的能力 与实际涉外交际相结合。

《新编实用英语——学学·练练·考考 4》是《新编实用英语——综合教程 4》的同步自学练习用书。本书紧扣 《新编实用英语——综合教程 4》各单元的教学内容与体例,进一步巩固和扩大教材所设计的听、说、读、译、写等 语言技能训练和词汇、语法等语言知识与用法的学习,是配合主教材供学生自主学习的好伴侣。

全书共 10 个单元,编排模式与主教材基本相同,每个单元都由"说"、"听"、"读"和"写"4 部分组成,另有一个 "小幽默"。书后有练习答案和译文以及生词表。本书配有录音带。

#### 图书在版编目(CIP)数据

新编实用英语学学・练练・考考、4/教育部《新编 实用英语》教材编写组编. 一北京: 高等教育出版社, 2004.2

ISBN 7 - 04 - 013929 - 4

Ⅰ.新... Ⅱ.教... Ⅲ.英语 - 高等教育 - 教学参 考资料 IV.H31

中国版本图书馆 CIP 数据核字 (2004) 第 001090 号

出版发行 高等教育出版社

购书热线 010-64054588

社 址 北京市西城区德外大街 4号 免费咨询 800-810-0598

邮政编码 100011

址 http://www.hep.edu.cn

机 010-82028899

http://www.hep.com.cn

经 销 新华书店北京发行所

印 刷 北京中科印刷有限公司

开 本 850×1168 1/16 版 次 2004年2月第1版

印 张 17.5

印 次 2004年8月第4次印刷

数 480 000

定 价 27.00 元

本书如有缺页、倒页、脱页等质量问题,请到所购图书销售部门联系调换。

版权所有 侵权必免

# Practical English Workbook 4

新编实用英语

学学・练练・考考 4

#### 《新编实用英语》系列教材编写委员会

主 任: 李志宏、王 伟

副主任: 孔庆炎、刘鸿章、刘 援、李津石

委 员: 姜 怡、安晓灿、余渭深、向前进、伍忠杰、周 龙

《新编实用英语——学学・练练・考考 4》

总主编: 孔庆炎、刘鸿章

主 编:向前进、王雨梅

副主编:徐伟成、周迎芳

编 者:张树德、吴定芳、李辉睦、向波阳、李桂芳、刘国生、曹佩升

#### 前言

《新编实用英语 —— 学学·练练·考考》(New Practical English — Workbook)是《新编实用英语 —— 综合教程》的同步自学练习用书。本书紧扣《新编实用英语 —— 综合教程》各单元的教学内容与体例,力求巩固和扩大教材所设计的听、说、读、译、写等语言技能的训练和词汇、语法等语言知识与用法的学习和提高。

《学学·练练·考考》的编排模式与《新编实用英语——综合教程》基本相同,二者互相配合照应,因此它是配合教科书供学生自主学习的好伴侣。为了充分体现便于自学的特点,《学学·练练·考考》有以下几个突出的特点:

- 1. 阅读文章的生词都旁注在课文的右侧, 十分便于学生独立阅读,
- 2. 每课都加编了相应的 Data Bank,为主教材中的相关表达练习提供辅助资料,这对提高学生的独立运用能力十分有益,
- 3. 在一般写作部分,各册加编了相关语法和写作知识的归纳小结,不仅为学生提供了其训练中所需要的语言材料,而且帮助学生系统地归纳整理所学语言知识,从而能更有效地在实践中使用,
- 4. 每册加编了2套自测模拟考题,第1册模拟英语应用能力B级考试,第2册的第一套模拟B级考试,第二套模拟A级考试,第3册模拟A级考试,第4册模拟大学本科英语4级考试。这既便于学生自我检测,又便于衡量自己达到《高职高专教育英语课程教学基本要求(试行)》的程度。

综上所述,《学学·练练·考考》是学好《新编实用英语——综合教程》的重要辅学必备材料,它可以帮助学生复习所学内容,扩大练习园地,开阔知识视野,提高学习兴趣。将主教材和自主训练材料很好地配合使用,一定会取得事半功倍的效果。

《新编实用英语 —— 学学·练练·考考》第4册由广东公安高等专科学校向前进、王雨梅任主编,徐伟成(广东公安高等专科学校)、周迎芳(华中师范大学)任副主编,张树德(广西工学院)、吴定芳、李辉睦(佛山科学技术学院)、刘国生、曹佩升(广东公安高等专科学校)、向波阳、李桂芳(湖北师范学院)等参加了编写,美国普渡大学 Margie Berns 审阅了全书。

编 者 2003年12月

## CONTENTS

59 ]	ENGLISH:	STUDIES AND TESTS	1
	Section 1	Talking Face to Face	1
	Section 2	Being All Ears	5
	Section 3	Maintaining a Sharp Eye	7
		Passage A A Nude at the Party!	7
11.0		Passage B Whose English Is It, Anyway?	10
	Section 4	Trying Your Hand	14
	<b>:</b>	Having Some Fun	15
2	ART OF N	EGOTIATIONS	16
	Section 1	Talking Face to Face	16
	Section 2	Being All Ears	20
	Section 3	Maintaining a Sharp Eye	22
		Passage A Suggested Salary Negotiation Guidelines for	
		Recent College Graduates	22
		Passage B Dollars and Sense	27
	Section 4	Trying Your Hand	29
	•	Having Some Fun	30
3	DNA AND	CLONING	31
	Section 1	Talking Face to Face	31
	Section 2	Being All Ears	35
	Section 3	Maintaining a Sharp Eye	37
		Passage A Genetically Engineered Foods: Uh-Oh!!	37
		Passage B To Clone or Not to Clone?	41
	Section 4	Trying Your Hand	43
	€	Having Some Fun A greek range	45

4 THE IT A	GE	46
Section <sup>2</sup>	1 Talking Face to Face	46
Section 2	2 Being All Ears	50
Section 3	Maintaining a Sharp Eye	52
	Passage A 101 Pixels of Fun	52
	Passage B Ban Cell Phones	57
Section 4	Trying Your Hand	60
	Having Some Fun	62
5 INTERNE	T AND LIFE	64
Section 1	Tolking Face to Face	
Section 2	3	64
Section 2		68
Occilon	Passage A The Internet Changed My Life	70
	Passage B How Being Online has Changed My Life	70
Section 4		74
•	Having Some Fun	77
		78
6 STUDYIN	G OVERSEAS	79
Section 1	Talking Face to Face	79
Section 2	Being All Ears	84
Section 3	Maintaining a Sharp Eye	86
	Passage A Are You Prepared for Learning Shock?	86
	Passage B Climate & Clothing in the U.K.	90
Section 4	Trying Your Hand	93
	Having Some Fun	95
	IGINEERING HOLD WAS AN EMPERATE TO A MENT AND A MENT AN	96
Section 1	Talking Face to Face	96
Section 2	Being All Ears	100
Section 3	Maintaining a Sharp Eye	103
	Passage A Attacks on the World Trade Centre:	
	an Engineering Perspective	103
_		-

		Passage B Ellen Ochoa and Jennifer Matozco: Two Great Female Engineer	s 107
	Section 4	Trying Your Hand	110
	. 😌	Having Some Fun	112
8	ENVIRONM	ENT	113
	Section 1	Talking Face to Face	113
	Section 2	Being All Ears	118
	Section 3	Maintaining a Sharp Eye	119
		Passage A Poisoning Our Food and Our Farmers	119
		Passage B How Our Food Choices Can Help Save the Environment	123
	Section 4	Trying Your Hand	126
	$\odot$	Having Some Fun	127
9	CULTURAL	DIFFERENCES AND BUSINESS MANAGEMENT	128
	Section 1	Talking Face to Face	128
	Section 2	Being All Ears	132
	Section 3	Maintaining a Sharp Eye	134
		Passage A Attacking Anxiety	134
		Passage B How to Spell Success	138
	Section 4	Trying Your Hand	141
	$\odot$	Having Some Fun	142
10	COPYRIGHT	AND FAKE COMMODITY ISSUES	143
	Section 1	Talking Face to Face	143
		Being All Ears	147
	Section 3	Maintaining a Sharp Eye	149
		Passage A Copyright Guide for Museums and Other Cultural Organizations	149
		Passage B Music Group Files 261 Copyright Lawsuits against Internet Users	153
	Section 4	Trying Your Hand	156
	<b>©</b>	Having Some Fun	157
SELF-	ASSESSMEN	$\Gamma$	158
KEYS	& TRANSLA	TIONS	177
VOCA	BULARY & P	NIDAOPO	247
			17/

### Unit 1

#### English Studies and Tests

#### Section 1 Talking Jace to Jace

#### **Speak More by Yourself**

When you enter for the TOEFL or BEC test, you need to fill out an application form. After the test, you'll receive a score report. Read the following test report form and practice the two dialogues that follow.

#### **Test Report**

ENGLISH AS A FOREIGN LANGUA Business English Certificate Vantage	Session March 2002
Reference No. 023AU0024001 To be quoted on	Candidate Name CHEN LIWU
Correspondence	Place of Entry SYDNEY
Qualification BUSINESS ENGLISH CERTIFICATE Candidate Profile	VANTAGE B PASS
Writing Listening Exceptional Good	Reading Speaking  Borderline Weak

#### M Note:

BEC: Business English Certificate (商务英语证书). The Business English Certificate is a set of three examinations (BEC Preliminary, BEC Vantage, BEC Higher) designed to assess English language ability used in the context of business.



1. Read aloud the following dialogues based on the sample provided above. You could practice role-play with your partner, changing the information into your own.

#### Dialogue 1

Michael: Hi, Li Hong, how was your BEC exam?

Li Hong: Not good, I'm afraid. I'm worried about the listening part.

Michael: What's the problem?

Li Hong: I found both the speakers spoke too fast. Besides, I'm not quite used to

their British accent.

Michael: Do you often listen to BBC then?

Li Hong: Well, I often listen to VOA but seldom listen

to BBC.

Michael: Aha, that's why you are not accustomed to Brit-

ish English. You should often listen to BBC as

well and get familiar with the British accent.

Li Hong: Do you know the timetable of BBC?

Michael: Yes, I'll give it to you this evening.

Li Hong: Thank you for your advice, Michael.

Michael: You are welcome.



British Broadcasting Corporations 英国广播公司 Voice of America 美国之音

#### Dialogue 2

Li Li: Professor Wang, I've been having difficulties in doing listening comprehension in the English tests. Could you give me some tips, please?

Wang: Yes. First you need to concentrate. Second, if you don't understand individual items, just ignore them and never let them bother you to go on with your test.

Li Li: I'm just scared of the longer passages. I can't remember what is said.

Wang: When you listen to a longer passage, you should take a few short notes on the most important information of who, when, where, what and why.

Li Li: I have tried to write something down while listening. However, taking notes won't work for me because I'm slow in taking notes.

Wang: You don't have to write whole sentences but only a few key words. Or you can simply take mental notes and try to remember the main idea and the most important facts.

Li Li: It sounds so easy for you.

Wang: Yes, it is easier said than done. You need a lot of practice. Remember the saying "Practice makes perfect."

Li Li: Thanks so much for your advice. I'll try.



#### 2. Here is a group of short dialogues. Please act them out with your partner.

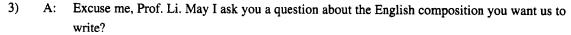
- 1) A: How did you do on your English examination?
  - B: Well, I doubt if I can pass it. How about you? Did you get everything right?
  - A: I'm afraid not. I made several spelling mistakes in my composition, and my handwriting was rather poor.

Task: Talk to someone about an exam you have taken.

- 2) A: Hi, Li, why are you studying so hard these days?
  - B: I have to do well on my PRETCO-A because I failed last time.
  - A: Then you have to concentrate on your English study now, don't you?
  - B: Yes. Have you started to prepare for your final examination?
  - A: Not yet. I guess I'd better start right away.
  - B: There is only one month left. You'd better work harder than before.



Task: Encourage someone to get prepared for the exam.



- B: Yes, of course. Please go ahead.
- A: I didn't quite follow you when you were talking about the requirements for it. Could you explain them to me again?
- B: Sure. You are expected to write a composition about the harm smoking does to the health. The composition should not exceed 150 words in length, and the due date is Wednesday next week.
- A: Thank you very much.

Task: Ask questions about writing an essay.

- 4) A: I didn't quite catch what type of test Prof. Li is going to give us this semester.
  - B: I don't know, either. He didn't mention the type of the test in class.
  - A: I hope Prof. Li is not going to test our ability in writing this time.
  - B: That's also what I'm worried about. It's hard for me to put ideas together in an organized way within the time limit.

A: Me too.

Task: Talk to someone about a test you are going to take.

- 5) A: Do you have any idea of how to apply for the BEC test?
  - B: To register for the test, you've got to go to the test center in the university.
  - A: What should I bring with me?
  - B: You need to take your ID card and three photos with you. And also don't forget the registration fee.
  - A: How much is it, then?



B: About 300 yuan.

4

A: Really? It's so expensive.

Task: Inquire about the application for a specific exam.

3. Here is a Data Bank. Practice the patterns and expressions for talking about English tests and studies.

#### **Data Bank**

1. I'm very poor at reading comprehension. So I'm afraid I'll probably fail the reading part in the exam.

我的阅读理解很差,所以我担心这次考试的阅读部分可能难以及格。

- 2. Could you give me some tips on how to pass PRETCO-A and CET-4 exams? 您能告诉我一些如何通过英语应用能力考试 A 级和大学英语四级考试的方法吗?
- 3. Thank you for your advice. I'll try. 多谢您的忠告, 我会试试看的。
- 4. Everyone knows that taking tests needs some special preparation. 大家都知道参加考试是需要特别准备的。
- 5. Oh, the teacher is right. Maybe I haven't been working hard enough. 哦,老师是对的。或许是我努力不够。
- 6. There is one more week before the exam begins. 离考试开始还有一个星期。
- 7. Have you prepared well enough for the test / quiz / exam? 你为测试 / 测验 / 考试作好了充分准备吗?
- 8. How should we remember all the new words and expressions? 我们怎样才能记住所有的生词和词组呢?
- 9. Would you please tell me how to review the lessons? 你能告诉我如何复习功课吗?
- 10. I'm sure I will pass the PRETCO-A test with high marks. 我有把握在英语应用能力 A 级考试中得高分。

Complete the conversation follo	wing the instructions given in Chinese.
A: Good afternoon, Prof. Smith.	
B: Oh, hi, Lee. 1)	(询问是否需要帮忙)?
	_(询问是否可请对方写一封推荐信)? I am applying for admission to a
British university.	11, 0
B: Ah, that's fine. Sure, 3)	(表示将很乐意干此事).
	(询问何时来取)?
B: You don't have to. British un	siversities prefer to have the reference letter sent directly from those who
write them. 5)	(请对方留下收信方的地址), and I'll get it mailed by tomorrow
afternoon.	, , , , , , , , , , , , , , , , , , , ,

5.			inplete the conversation by translating the Chinese is 'm going to give you a quiz next Tuesday. 1)		
			z)( 您能给我们提一些		
			Review all the lessons in Part One and 3)		
			思想 ).		
	В		)(还有其他要求	ζ II	马)?
			You should be able to use the new sentence patterns l		
			)(我们需要记住所有的新单		
			es, they are also very important.		- 18.587 N
6	•	ارس	tion 2 Mains All Ears		
	96	C	tion 2 Being All Ears		
L	is	tei	n More by Yourself		
Ŋ					
U	In	thi	is section you will hear 10 short conversations, two	d	lialogues and one passage.
1.	Li	stei	n to the 10 short conversations and do the multiple	C	hoice exercises below.
	1)			Э.	The man should get relaxed a little.
		c.	The man should read the paper.	d.	The man should work on his paper.
	2)	a.	She will not accept a late paper	Э.	She is interested in his paper.
		c.	She wants him to rewrite the paper.	1.	She doesn't mind if the paper is late.
	3)	a.	Make sure the registration officer didn't make a m	is	take.
		b.	Come to sign in for the course next week.		
		c.	Find out later if a place will be available in the cou	ırs	se later.
		d.	Take the course half a year later.		
	4)	a.	The student is the best one in his class.		
		b.	The student will probably fail the course.		
		c.	The student's request is unreasonable.		
		d.	The student's request will probably be granted.		
	5)	a.	Everybody likes to listen to his lectures.		
		b.	Professor Green isn't popular in the class.		
		c.	Professor Green is a well-known teacher.		
		d.	No one chooses to attend Professor Green's class.		
	6)	a.	It's very boring.	١.	It's very interesting.
		c.	It's time-consuming.	l.	It's too demanding.
	7)	a.	The woman succeeded because she worked hard.		
		b.	The woman had worked hard for her exam.		
		c.	The woman should have worked harder for her exa	ım	ne a leke

1	ı
CITE I	ĺ

		a.	The woman had to take th	ie exam again.			
	8)	a.	It was very hard except for	or the first part.			
		b.	All the questions in the ex	am were fairly eas	sy.		
		c.	Most of the questions in t	he exam were quit	e easy.		
		d.	The exam was very diffic	ult as a whole.			
	9)	a.	Next Monday.		b. Next W	ednesday.	
		c.	Next Thursday.		d. Next Fr	iday.	
	10)	a.	Allow the student to hand	in her paper later	than scheduled.	•	
			Get angry at the student if				
		c.	Extend the deadline of the	paper for all the s	tudents.	•	
		d.	Change the requirement o	f the paper and put	off the deadline.		
2.	Lis	ten	to Dialogue 1 and decide	whether the staten	nents are true or	false. Write T / F a	ccordingly.
		1)	One of the purposes of the	course is to improv	e students' Engli	ish proficiency for fu	irther studies at ar
			American university.				
		2)	According to the dialogue	, if the course begi	ns on September	1st, application beg	ins from July 1st.
			The tuition fee for a half-y				•
		4)	The application fee will be	given back to the	applicant after re	egistration.	
		5)	An academic qualification	certificate is men	tioned as part of	the application pack	tet a student must
			send to the center.			-	
3.	1)	Ho In t Wh	to Dialogue 2 and give show many exams is Wang go total there are  ny doesn't Wang start his propose he like to	ing to take in totalexams. reparation earlier?	- <del>-</del>	ons.	
			cause he likes to				
			w do the professors like the				
			ey like them to		<b>_</b> •		
			w late does Wang stay up f	•			
			ere does Mr. Wang often s				
	-			·			
<b>4</b> .	Now befo	v li: rek	sten to something more cl hand at the word list provid	nallenging — a po led below will be o	assage with some of some help to yo	e blanks for you to ou.	fill in. A glance
(1	Vew	W	ords and Expression	s			
7	ante		tically (autoba and -1-/		afferir st	De Collega (1965) Bayer Barrier (1965)	a de Aga La Campa
			tically /,o:tə'mætıkəlı/ ad.		<b>边地</b>		
	at no	лm	al speed	在	E常速度下		

Be a Confident Speaker
Hi, friends, I'd like to tell you how to improve your English speaking skills, so that you can
communicate 1) The following tips will help you to become a more confident speaker.
First, practice 2) Try to use simple sentence structure that you know is correct.
3) you know to new situations.
Second, try to respond to what people say to you. You can often get clues to what people think by
looking 4) Respond to them 5) If you forget a word, do what
native English speakers do all the time, and say things that "fill" the conversation. This is better than
6) Try using "um", or "er", if you forget the word.
Finally, 7)! If you speak too fast it will be difficult for people to understand you.
When you speak English 8), you'll discover that many of the pronunciation rules,
such as word linking, happen automatically.

#### Section 3 Maintaining a Sharp Eye

#### **Read More by Yourself**

Passage A

#### A Nude at the Party!

A tiny word or **preposition** can have a dramatic effect on what you say!

Once I was invited to an important, rather upper-class dinner in Venice — an **elegant** feast, one might call it — and had nervously invited Rossana, a beautiful 19-year-old student of English, to accompany me. She had accepted and I was over the moon!

Rossana was **remarkably** sexy, and had a lovely voice, but she was extremely shy about speaking English. I had told her that she had to try to overcome this shyness by forcing herself to speak.



Around the dinner table were many guests, most of whom were English-speakers, or Italians who spoke **fluent** English.

It didn't take long — after some glasses of **Merlot** and **Tokai** — for these normally reserved people to begin relaxing and talking **animatedly**.

As it frequently does in Italy, this loud conversation soon turned towards clothes and the latest fashions (after talking about the food, natu-

裸体者

前置词,介词

文雅的,雅致的,讲究的,精 美的

出色地,卓越地,非凡地

流利的

墨尔乐红葡萄酒,托开葡萄酒 生气勃勃地,栩 栩如生地