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11课测

人教版·与新目标教材同步

七年级英语「上」

主 编:李 明 陈艳凌

●吉林人民出版社



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出版说明

《一课一测》自出版以来已走过了三个春秋,作为品牌书,三年来它深受广大师生的喜爱。在竞争激烈的教辅书中,《一课一测》为何一直畅销不衰呢?这是因为《一课一测》年年修订,始终保持自己的特色:

☆同步编写,科目齐全,全程训练。

《一课一测》根据最新初(高)中教材编写,文科同步到每一课,理科同步到每一节,学科齐全、配套成龙,涉及语文、数学、英语、物理、化学、历史、地理、生物、政治九个学科。覆盖了从小学到高中的整个学习阶段,全程提供优化的训练指导。

☆新颖的体例设计,形式灵活,方便实用。

《一课一测》按课(节)编写,每课(节)设计一份试题,下设两个栏目:

□**课前提示** 此栏目主要归纳每课(节)的重点、难点、考点,为学生指明学习目标。

□**检测题** 此栏目为全书的主要内容,根据每课(节)的知识点命题,注重对基础知识的考查,又逐步向课外迁移,题量适中,难度合理。

《一课一测》每课(节)占2页,单元测试、期中(期末)测试占4页,每课(节)测试时间50分钟,满分100分,单元测试时间90分钟,满分100分。这样的设计使本书既可作课堂小考,也可作课后自测;既可作练习册,也可拆分为试卷,方便实用。

为了精益求精,2004年我们对《一课一测》从内容到体例都做了全面、细致的修订,并对图书结构做了一些较大的调整:

一、体例设计突出“细”。

“课前提示”栏目不变,“检测题”部分,根据学生的实际需要,将习题细分为三个层次:

■**课时跟踪测试** 巩固课内所学的知识、技能、方法,夯实双基,可满足广大学生的需要。

■**综合创新测试** 注重知识的迁移、拓展、延伸,突出考查学生对知识、技能、方法的分析能力和综合创新能力,可满足大多数中等水平学生的需要。

■**中(高)考与竞赛** 以中考(高考)为训练导向,让学生在平时学习中接触中(高)考及竞赛题型,使学生了解中(高)考命题动态,抓住中(高)考的脉搏,增强中(高)考应试信心,可满足中等偏上水平学生的需要。

二、命题与选材突出“新”,密切联系实际。

在题型设计上增加了情境题、探索题、开放题、实践类题,选材上结合现实生活、生产中的新材料、新情境、新问题,注重课内与课外、理论与实际的联系,使学生能够学以致用,提高解决实际问题的综合能力。

三、完善原书每课(节)的版式设计,使其更具实用性。

修订后的《一课一测》打破原书每课(节)占2页的束缚,个别课(节)教学内容较少,设为1页,个别课(节)知识点较多,设为4页,比原书合并课节编写更有可操作性,所有学科都增大了答题空,学生可以直接在书上答题,老师可直接批改,更方便,更实用。

四、紧跟教材改革,合理调整科目,多层次多方面满足师生的需要。

根据新教材的推广现状,我们对《一课一测》修订时,调整了图书的学科结构,如减少了原人教大纲版的副科,及时增加了各版本新课标的语文、数学、英语、物理、化学、历史、地理、生物等学科。有人教版、语文版、江苏版的语文,人教版、北师大版、华东师大版的数学;人教版、冀教版的英语;人教版历史、地理、生物、物理、化学等,可多层次满足全国不同地区广大师生的需要。

《一课一测》再一次修订后,将会拓展你的视野,引导你多向思维,培养你自主探究知识的兴趣,提高你的综合素质和应试能力。由于时间仓促,本书难免有一些不足,请广大师生提出建议与意见,使我们进一步完善。

吉林人民出版社综合室

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Starter unit 1 Good morning!

Section A

班级 _____ 姓名 _____ 检测时间 30 分钟 满分 90 分 得分 _____

课前提示

1. 字母: Aa—Hh; 字母 A, E 的读音。
2. 词汇: 掌握 hi, hello, good, morning, afternoon, evening 的用法。
3. 日常用语: Hello! Hi! Good morning/afternoon/evening!



A 课时跟踪测试

I. 单项填空(每小题 5 分, 共 15 分)

- () 1. 早晨好!
A. Morning good! B. Good morning!
C. Fine morning! D. Morning fine!
- () 2. 李老师, 你好!
A. Hello, Teacher Li! B. Hello, Li!
C. Hello, Li Teacher! D. Hello, Mr. Li!
- () 3. 你叫什么名字?
A. Name? B. Your names?
C. Is your name? D. What's your name?

B 综合创新测试

II. 单项填空(每小题 5 分, 共 35 分)

- () 1. — Hello, Jim.
— _____, Li Lei.
A. Good B. How C. Hello D. Hi
- () 2. — Good evening. — _____.
A. Good morning B. Good afternoon
C. Good evening D. Good night
- () 3. 当你与杨老师在早晨见面时, 你应该怎么说?
A. Good morning, Mr. Yang. B. Hello! Mr. Yang.
C. Hi! Mr. Yang. D. Good afternoon! Mr. Yang.
- () 4. Good morning _____ you, Tom.
A. / B. for C. to D. is
- () 5. Hello, I'm Amy. What's _____ name?
A. you B. my C. your D. I
- () 6. 下列哪个字母是元音字母?
A. Cc B. Bb C. Ee D. Dd
- () 7. 你上学迟到了, 你应该怎样向老师说?
A. That's all right. B. Thank you.
C. Sorry. I'm late. D. Good morning.

Section B

班级 _____ 姓名 _____ 检测时间 30 分钟 满分 50 分 得分 _____

课前提示

1. 词汇: 掌握 fine, OK, thanks, how, are, you, I, am 的用法。
2. 日常用语: How are you? I'm fine, thanks.



A 课时跟踪测试

I. 在 b 栏中选出 a 栏缩略词的汉语意思 (每小题 1.5 分, 共 15 分)

- | a | b |
|----------|------------|
| 1. UK | A. 中华人民共和国 |
| 2. UN | B. 千克 |
| 3. CCTV | C. 厕所 |
| 4. BBC | D. 中央电视台 |
| 5. VCD | E. 激光视盘 |
| 6. kg | F. 美国 |
| 7. a. m. | G. 联合国 |
| 8. WC | H. 英国 |
| 9. USA | I. 上午 |
| 10. PRC | J. 英国广播公司 |

II. 单项填空 (每小题 3 分, 共 15 分)

- () 1. — What's this? — _____.
 A. It's book B. That's a book C. This is a book D. It's a book
- () 2. — What's your name? — _____.
 A. My name Emma B. I'm Emma C. Name's Emma D. I name's Emma
- () 3. — Sit down, please. — _____.
 A. Thank B. Thanks you C. Thank you D. That's all right
- () 4. — _____? — It's a pencil case.
 A. What this B. What's is that C. What are this D. What's that
- () 5. Cara is a _____.
 A. English name B. his name C. boys name D. girl's name

B 综合创新测试

III. 用 am, is, are 填空 (每小题 2 分, 共 20 分)

1. I _____ here. Where _____ I?
2. You _____ here.
3. Where _____ you?
4. It _____ here. Where _____ it?
5. _____ you Kate Green?
6. My name _____ Kate.
7. — How _____ Kate? — She _____ fine.
8. — _____ you Li Lei? — No, I _____ Lin Tao.
9. This _____ Jim and this _____ Li Lei.
10. I _____ OK.

Starter unit 2 What's this in English?

Section A

班级 _____ 姓名 _____ 检测时间 30 分钟 满分 50 分 得分 _____

课前提示

1. 字母: li—Rr; 字母 A, E, I, O 的读音。
2. 词汇: 掌握 what, this, English, a, an, it, map, orange, jacket, key, pen, ruler 的用法。
3. 日常用语: What's this in English? It's a pen.
4. 语法: 学习由 what 引导的特殊疑问句。



A 课时跟踪测试

I. 情景交际(每小题 4 分,共 12 分)

- () 1. 当你见到一样东西,不知道怎样用英语表达时,要说:“_____”
A. Who's this in Picture One? B. Is everyone here today?
C. Can you spell it, please? D. What's this in English?
- () 2. 当你第一次与别人见面时,怎样问候对方?
A. How are you? B. What's your name?
C. How old are you? D. How do you do?
- () 3. 当你认为对方所说的或所做的是对的,你应该说:“_____”
A. Yes, it is. B. Yes, you are.
C. Nice to meet you. D. Yes, that's right.

B 综合创新测试

II. 单项填空(每小题 4 分,共 20 分)

- () 1. This is _____ pencil.
A. a my B. my a C. my D. an
- () 2. What's that _____ English?
A. a B. an C. in D. the
- () 3. That _____ a cat. It _____ five.
A. is, are B. are, is C. am, is D. is, is
- () 4. — What's that? — _____ a map.
A. That's B. It's C. This's D. This is
- () 5. — _____ — Yes, I am.
A. What's Li Lei? B. Are you Li Lei?
C. You're Li Lei. D. Where's Li Lei?

III. 句型转换(每小题 6 分,共 12 分)

1. This is a map in English. (对画线部分提问)
_____ this in English?
2. Japanese, this, what, in, is (连词成句)

C 中考与竞赛

IV. 单项填空(共 6 分)

- () (2002·全国英语奥林匹克竞赛样题) Whose eyes never close?
A. A fish. B. Needles. C. A sheep. D. An owl.

Section B

班级

姓名

检测时间30分钟

满分50分

得分

课前提示

1. 词汇:掌握 spell, please 的用法。
2. 日常用语: Spell it, please. P-E-N.
3. 语法:学习 what 引导的特殊疑问句。



A 课时跟踪测试

I. 汉译英(每小题2分,共16分)

- | | |
|---------------------|-----------------|
| 1. 一件夹克衫 _____ | 2. 一张地图 _____ |
| 3. 一个橘子 _____ | 4. 一把尺子 _____ |
| 5. 一辆英国自行车 _____ | 6. 用英语 _____ |
| 7. 工商管理硕士(缩写) _____ | 8. 一张中国地图 _____ |

II. 用 a 或 an 填空(每小题1分,共7分)

- | | |
|------------------------|------------------|
| 1. _____ bus | 2. _____ old bus |
| 3. _____ apple | 4. _____ orange |
| 5. _____ English name | 6. _____ answer |
| 7. _____ Japanese bike | |

III. 单项填空(每小题3分,共9分)

- () 1. — How old are you? — _____.
 A. I'm fine B. That's OK C. I'm five D. It's five
- () 2. — What's this in English? — _____.
 A. This is desk B. That's desk C. It's desk D. It's a desk
- () 3. Excuse _____! Are _____ Miss Gao?
 A. I, you B. me, you C. me, your D. you, you

B 综合创新测试

IV. 补全对话(每小题1分,共15分)

- A: Excuse 1 . 2 3 Mr. Green?
 B: 4 , I am. Are you Mr. Read?
 A: Yes. How 5 you 6 ?
 B: How do you do?
 A: 7 8 Jim, my son. This is Mr. Green.
 C: 9 to 10 you, Mr. Green.
 B: Nice to meet you, too. Sit down, 11 .
 C: 12 13 . Excuse me, Mr. Green. 14 that in English?
 B: 15 a car. It's a Japanese car.
 C: Thank you.

C 中考与竞赛

V. 选出画线部分的汉语意思(共3分)

- () (2003·全国英语奥林匹克竞赛) That girl is a lucky dog.
 A. 幸运狗 B. 幸运儿
 C. 可爱的狗 D. 人见人爱

Starter unit 3 What color is it?

Section A

班级 _____ 姓名 _____ 检测时间30分钟 满分50分 得分 _____

课前提示

1. 字母: Ss—Zz; 字母 A, E, I, O, U 的读音。
2. 词汇: 掌握 color, red, yellow, green, blue, black, white, and 的用法。
3. 日常用语: What's this? It's V. What color is it? It's red.
4. 语法: 学习 what 引导的特殊疑问句。



A 课时跟踪测试

I. 按要求写出下列各词的相应形式(每小题 2 分, 共 20 分)

- | | |
|-------------------------|---------------------|
| 1. white(反义词) _____ | 2. who is(缩写) _____ |
| 3. that(复数) _____ | 4. same(反义词) _____ |
| 5. pencil-box(复数) _____ | 6. flower(复数) _____ |
| 7. China(形容词) _____ | 8. us(主格) _____ |
| 9. English(复数) _____ | 10. yours(主格) _____ |

B 综合创新测试

II. 单项填空(每小题 5 分, 共 25 分)

- () 1. — Where are those cars?
— _____
A. On there B. At there C. Over there D. In there
- () 2. — What color is it?
— _____
A. Here B. An apple C. Red D. A red
- () 3. — Where is the car?
— _____ the hill.
A. In B. At C. On D. Of
- () 4. — What _____ are they?
— They are white.
A. colors B. a color C. color D. the color
- () 5. — Are those shoes green or black?
— They are _____ black.
A. not the B. / C. the D. a

C 中考与竞赛

III. 选出画线部分的汉语意思(共 5 分)

- () (2003·全国英语奥林匹克竞赛样题) Who's that woman in white?
A. wearing white B. around white
C. with white D. inside white

Section B

班级 _____ 姓名 _____ 检测时间 30 分钟 满分 50 分 得分 _____



词汇: 掌握 the 的用法。

A 课时跟踪测试

I. 单项填空(每小题 6 分, 共 30 分)

- () 1. Whose clothes _____ those?
A. is B. are C. am D. be
- () 2. _____ shirt is green and _____ is white.
A. My, yours B. My, your C. My, her D. Mine, you
- () 3. — Whose is this sweater? — Let me _____.
A. look B. to look C. see D. to see
- () 4. You must _____ your clothes.
A. look at B. look after
C. look like D. see
- () 5. Here's a ruler. It looks like _____.
A. you B. yours C. your D. its

B 综合创新测试

II. 阅读理解(每小题 5 分, 共 20 分)

It's a fine day today. Jim's family are having a picnic(野餐). They put a big cloth(布) on the ground(地面). On it are some yellow bananas, red apples, orange oranges and some white eggs. The woman in the white blouse is Mrs. Green. She is thirty-five. She is an English teacher in No. 12 Middle School. The man is Jim's father. He is forty. His shirt is black and his trousers are yellow. He is a teacher, too. They have a black car. But you can't see it in the picture. Who's that boy? That's Jim. He is drinking(喝水). His shirt is green. The girl behind him is his sister, Kate. She is in a red dress today. Can you see the bag? Yes, it's behind their father. What a nice picture it is!

- () 1. Which has the same color?
A. The oranges and the apples. B. Kate's dress and the apples.
C. Father's shirt and the eggs. D. Mother's blouse and the oranges.
- () 2. What color are the oranges?
A. They are yellow. B. They are orange.
C. They are green. D. They are red.
- () 3. Do they have a car?
A. Yes, they have a red car. B. No, they don't.
C. Yes, a black car. D. Yes, a green car.
- () 4. Where is the bag?
A. It's behind the tree. B. It's behind Mr. Green.
C. It's in the car. D. It's under the car.

Unit 1 My name's Gina.

Section A

班级 _____ 姓名 _____ 检测时间 30 分钟 满分 50 分 得分 _____

课前提示

1. 词汇: 掌握 my, name, clock, his, her, question, answer, first name, last name, boy, girl 的用法。
 2. 日常用语: Topic—Making new friends What's your name? My name is Gina. I'm Gina.
 Nice to meet you.



A 课时跟踪测试

I. 用所给词的适当形式填空 (每小题 3 分, 共 24 分)

1. What's _____ (it) name?
2. — What's five and six? — It _____ (be) eleven.
3. His name is Jim Brown. Jim is his _____ (one) name.
4. She's an _____ (England) girl.
5. — What's the _____ (girl) name? — _____ (she) name is Linda.
6. — What's your telephone number? — _____ (it) is 5686202.
7. Her ID card number _____ (be) 220102771201336.
8. I'm from _____ (Chinese). I'm a _____ (Chinese) boy.

B 综合创新测试

II. 单项填空 (每小题 4 分, 共 20 分)

- () 1. 假如你叫 Bill Smith, 当别人问你 What's your last name? 时, 你该回答: “_____”
 A. Smith B. Bill C. Bill Smith D. Mr. Bill Smith
- () 2. Please write your answers _____ the paper.
 A. in B. on C. out D. down
- () 3. — Is your name Rose? — _____
 A. Yes, I'm B. Yes, I am C. Yes, it's D. Yes, it is
- () 4. — Can you answer the _____?
 — Sorry, I can't answer them.
 A. question B. questions C. problem D. problems
- () 5. Do you know the answer _____ the question?
 A. of B. to C. in D. on

C 中考与竞赛

III. 单项填空 (共 6 分)

- () (2003·全国中学生英语能力竞赛) What's the next number?
 2 5 10 17 26 37 _____
 A. 50 B. 49 C. 74 D. 65

Section B

班级 _____ 姓名 _____ 检测时间 30 分钟 满分 50 分 得分 _____

课前提示

- 词汇：掌握 zero, one, two, three, four, five, six, seven, eight, nine, phone number, family name 的用法。
- 日常用语：What's your phone number? It's ...



A 课时跟踪测试

I. 单项填空(每小题 3 分,共 15 分)

- () 1. 你想知道别人的电话号码,应问:“_____”
A. What's your name? B. My telephone number is 332-0549.
C. What's your telephone number? D. It's 332-0549.
- () 2. This is _____ mother, and _____ name is Mary.
A. I, she B. my, her C. your, his D. his, his
- () 3. — Is Kate her name? — Yes, _____ is.
A. it B. she C. he D. I
- () 4. — What's your telephone number? — _____ 572-0569.
A. It B. It's C. Its D. I'm
- () 5. _____ are friends.
A. I, you and she B. Kate, Bruce and you
C. You, he and I D. You, he and me

II. 句子搭配(每小题 2 分,共 12 分)

- () 1. Are you Jim Green? A. Thank you.
- () 2. Hello! I'm Wei Hua. B. He's here.
- () 3. Is Mike your uncle? C. No, I'm not. I'm Jack.
- () 4. Here is your pen. D. Yes, he is.
- () 5. Are these your books? E. Nice to meet you.
- () 6. Where is Tom? F. No, they aren't.

B 综合创新测试

III. 阅读理解(每小题 3 分,共 15 分)

Her first name is Allison. Her last name is Jones. Her phone number is five-four-five, five-five-four. His first name is Tom. His last name is Stovall. His phone number is seven-three-two, eight-six-nine-one.

根据短文内容判断句子正(T)误(F)

- () 1. Her first name is Jones.
- () 2. His last name is Stovall.
- () 3. Her last name is Jones.
- () 4. His phone number is 732-8691.
- () 5. Her phone number is 545-545.

C 中考与竞赛

IV. 用适当的冠词填空(共 8 分)

(2003·全国英语奥林匹克竞赛) There's _____ “F” and _____ “U” in the word “full”.

Self Check

班级	姓名	检测时间50分钟	满分100分	得分
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I. 单项填空(每小题3分,共30分)

- () 1. — I'm very sorry. — _____.
 A. Hello B. Sit down, please
 C. It's letter M D. It doesn't matter
- () 2. 如果你在车上,不小心踩了别人的脚,你说说:“_____”.
 A. Excuse me. B. Sorry.
 C. That's OK. D. Thank you.
- () 3. — Sit down, please. — _____.
 A. Thank you B. Yes. I am
 C. Good morning D. Fine, thank you
- () 4. Where _____ your teacher?
 A. are B. am C. / D. is
- () 5. 有人指着 Wei Hua 问 Are you Lucy? 她应回答:“_____”.
 A. No. I'm not. I'm Wei Hua. B. Yes, I am.
 C. I am Wei Hua. D. I'm not Lucy.
- () 6. 如果你想知道对方是否是 Mr. Wang 时,你应该说:“_____”.
 A. Hello. Are you Mr. Wang? B. Hello, Mr. Wang.
 C. Good morning, Mr. Wang. D. Nice to meet you.
- () 7. 你见到一样东西,想知道怎样用英语表达时,要说:“_____”.
 A. How do you do? B. Can you spell it?
 C. What's this? D. Where is it?
- () 8. 当别人夸你的衣服漂亮时,你说:“_____”.
 A. Thank you. B. No, it isn't.
 C. That's OK. D. I'm sorry.
- () 9. 下课时,学生对老师应说:“_____”.
 A. Sit down, please. B. Goodbye teacher.
 C. Good morning, teacher. D. How are you?
- () 10. 上课前班长应向同学说:“_____”.
 A. Sit down, please. B. Good morning, class.
 C. Stand up. D. Thank you.

II. 句型转换(每小题4分,共20分)

1. That's a baseball in English. (对画线部分提问)
 _____ in English?
2. She's twelve. (对画线部分提问)
 _____ is she?
3. I am a middle school student. (改为否定句)
 _____ a middle school student.
4. I can answer the question. (改为否定句)
 _____ answer the question.
5. Is she your mother? (作否定回答)
 _____, she _____.

III. 阅读理解 (每小题 3 分, 共 30 分)

A

Mike: Hello, Kate!
 Kate: Hello, Mike!
 Mike: Kate, this is Lucy. She's a new student.
 Kate: Hi, Lucy.
 Lucy: Hi!
 Kate: Are you in Grade One?
 Lucy: Yes, I am.
 Mike: And she is in our class.
 Kate: Good. So we're classmates.
 Lucy: Who's our Chinese teacher?
 Kate: Mr. Jiang.
 Lucy: Who's our English teacher?
 Kate: Mary.
 Lucy: Is she that very young teacher?
 Mike: Yes, but she's a very good teacher.

根据对话内容判断句子正(T)误(F)

- () 1. Mike, Kate and Lucy are new students.
 () 2. Lucy is in different class from Kate.
 () 3. Mary is young. She's an English teacher.
 () 4. Mr. Jiang isn't a Chinese teacher.
 () 5. They are at school now.

B

I am a middle school student. My name is Wei Fang. I'm thirteen now. I study at No. 52 Middle School. I am in Class 3, Grade 1. There are twenty boys and twenty-three girls in my class.

We have four lessons in the morning and two in the afternoon. We like English very much.

- () 6. Wei Fang is _____.
 A. eleven B. twelve C. thirteen D. fourteen
 () 7. There are _____ students in her class.
 A. 23 B. 20 C. 40 D. 43
 () 8. Wei Fang is in _____.
 A. Class Three, Grade One B. Class One, Grade Three
 C. Grade One, Class Three D. Grade Three, Class One
 () 9. Do they have six lessons in a day?
 A. No, they aren't. B. Yes, they do.
 C. No, they don't. D. Yes, they are.
 () 10. Which sentence is wrong?
 A. Wei Fang is in No. 52 Middle School.
 B. Wei Fang likes English very much.
 C. Wei Fang has six English lessons every day.
 D. Wei Fang is a middle school student.

IV. 书面表达 (共 20 分)

假如你是杰克·格林, 请根据提示内容写一篇自我介绍。词数 50~60。

杰克·格林是一名十五岁的英国男孩。他有一对双胞胎姐妹——露西和莉莉, 他的父母都在中国, 父亲是一名司机, 母亲是一名教师。杰克在班级里很受欢迎, 他非常幽默, 同学们都帮助他学习汉语。他很喜欢中国。