



小学英语听力训练

4

Active Listening

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小学英语听力训练 (第四册)

《小学英语听力训练》编写组编

华东师范大学出版社

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前 言

《小学英语听力训练》(Active Listening)是在对比实验成功的基础上编写而成，有利于发展小学生英语听、说能力的有声辅助材料。本书共四册，这是第四册，练习形式多样，不仅内容与现行教材同步，其编排形式也有利于家庭辅导。本书配有盒式音带四盘，音质清晰，语音语调正确。

本书旨在切实体现“加强听说训练，注意读写跟上”的原则，着力于自幼培养学生听英语、说英语的能力和好的发音习惯。本书的有效性已为上海市师资培训中心英语教研组于1986年9月进行的对比实验研究所证实。对比研究表明，每节英语课内仅花5分钟时间使用本书，学生的成绩，无论口头或书面，普遍比对比组高出8分以上。归纳起来，使用本书有如下效益。

1. 改变课堂教学中“一本书，一张嘴，一枝粉笔”的状况，活跃了课堂气氛，为小学生创造了多听、多加模仿和多操练的机会，为大面积提高英语水平开创良好的条件。

2. 课内训练，课内核对，不增加学生作业负担，却提高了课堂教学效果。

3. 有助于学生掌握正确的语音语调，同时促进学

生口头表达能力和正确解答书面习题的能力。

4. 促进学生综合运用听觉和视觉器官，使大脑积极思维和充分理解语义，进而使学生专心学习，培养听说能力。

本书各册内容分别与小学英语统编教材 1—4 册要求一致，其编排方式也逐课同步对应。每课编有三套听力练习：各套练习，由浅入深，由易到难，先单项后综合。此外，考虑到教师使用时教时的划分，我们把各课的生词平均分布在第一和第二套练习中，以便学生学过新课后就可从事听力训练，达到巩固所学内容的目的。每册书分三大部分：第一部分是学生用书 (Active Listening)；第二部分是练习答案 (Key to Exercises)，以便家庭辅导；第三部分是录音文字 (Tapescript)，以利教师查阅。

参加本书编写工作的有顾立宁、庄美玉、朱浦、孔庆伟和吴浅等同志。在编写过程中，朱玉龙同志给予我们悉心指导和帮助，任璐、周逢、唐世强和胡旭旦等同志给予我们热情的帮助和支持，华东师范大学出版社的同志也对我们提出了许多宝贵的意见和建议，谨此一并致谢。

编写《小学英语听力训练》，对我们来说还是初次。由于水平有限，经验不足，加之编写时间匆促，使用中若有不妥之处，敬请广大师生和读者批评指正。

编 者

1987年4月

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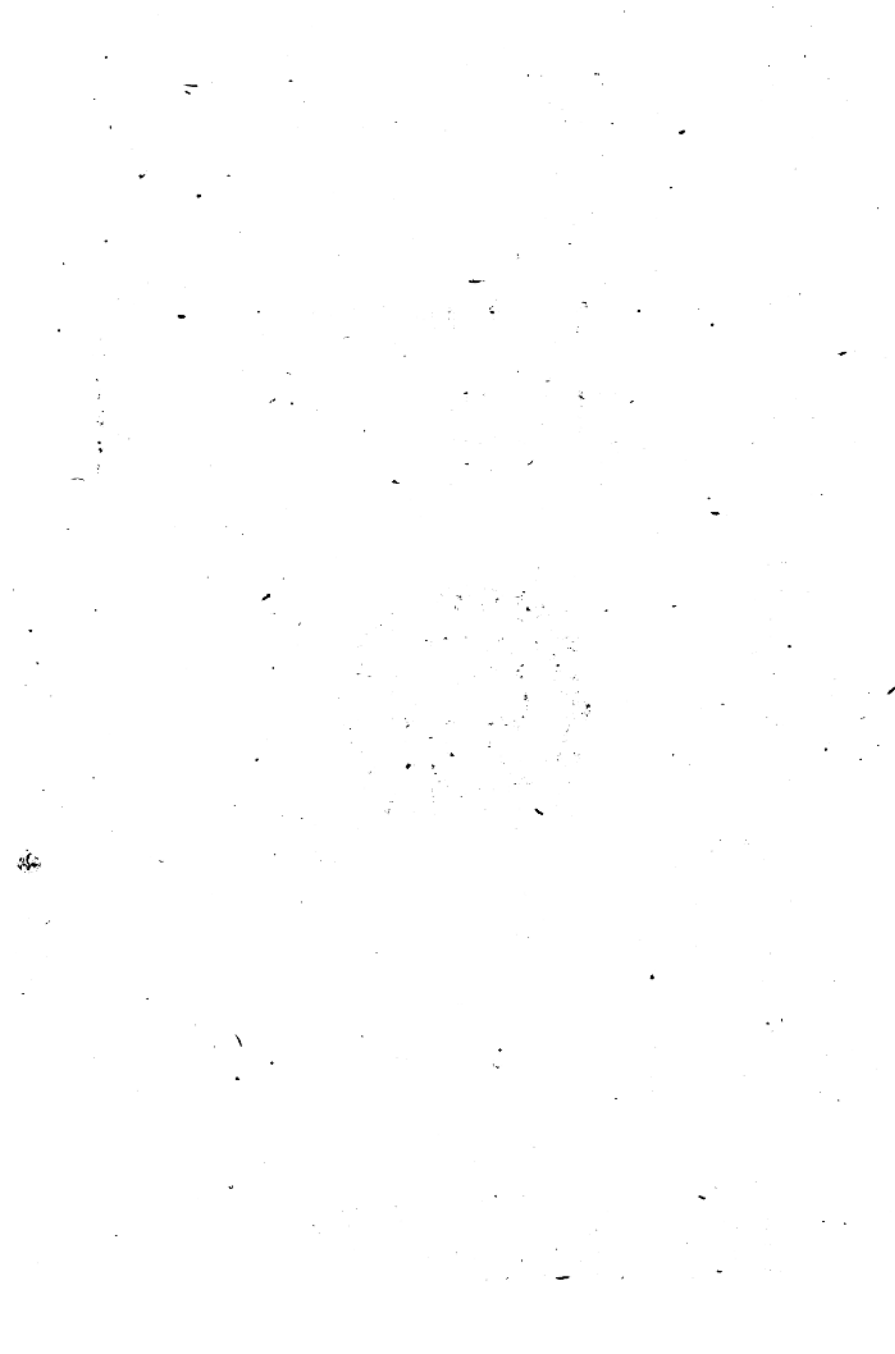
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Active Listening

(积 极 听)





Lesson One

Step I

Ex. 1 圈出你所听到的单词。

1. ear near hear
2. head bed get
3. walk talk ball
4. cocks box fox
5. with Miss which
6. work world worker
7. have love give
8. look book lake

Ex. 2 听录音,概括意思,圈出正确的答案。

1. a. The dog has a big mouth.
b. The cat has a big mouth.
c. The pig has a big mouth.
2. a. The fox has long legs.
b. The cock has long legs.
c. The horse has four long legs.
3. a. The cat has a small nose.
b. The cow has a small nose.
c. The cock has a small nose.

4. a. The monkey has short ears.
- b. The sheep has short ears.
- c. The robot has short ears.

Ex. 3 听短文,在下列句子的空格里填上适当的词。

1. Our school has a _____.
2. His name is _____.
3. He has a _____. He can _____ to you, too.
4. He can _____ for you.
5. He has two hands. So he can _____ his name.
6. He has two _____. He can walk but he can't _____.
7. He can see _____ his eyes.
8. When (当……的时候) he sees you, he _____ say: "_____ are you?" or "How _____ you _____?"

Step II

Ex. 1 听对话,圈出正确的句子。

1. a. Tom is reading in the classroom.
- b. Mary is reading in the classroom.
- c. Jane is reading in the classroom.
2. a. Zhang Li is playing basketball on the playground.

- b. Li Ling is playing volleyball on the playground.
- c. My brother is playing basketball on the playground.
3. a. Wang Hai is reading a book in the room.
- b. Gao Lin is reading a newspaper in the classroom.
- c. Our teacher is reading a newspaper under the tree.
4. a. Mingming is sitting at the desk.
- b. My mother is in her room.
- c. Mingming is now in her room.

Ex. 2 听录音，将下列短文填写完整。

Look at the duck. Its _____ is small. Its _____ is small, too. But its _____ are big. It has two _____. It can _____ with its legs.

Ex. 3 听录音，圈出正确的回答。

1. a. No. 15 or No. 35 bus.
- b. No. 15 or No. 40 bus.
- c. No. 25 or No. 15 bus.
2. a. Yes, you can.
- b. No, you can't.
- c. Sorry, I don't know.

Step III

Ex. 1 听录音，圈出正确的答案。

1. Tom is drawing _____.
 - a. a picture
 - b. a robot
 - c. a man
2. Mary is reading _____.
 - a. a book
 - b. a newspaper
 - c. a picture-book
3. Li Hong is playing with _____.
 - a. a ship
 - b. a model plane
 - c. a toy car
4. Tom is _____.
 - a. asking.
 - b. flying model planes.
 - c. watching.

Ex. 2 听对话，选择正确的回答。

1. Who is the teacher?
 - a. Mr Dick.
 - b. Miss Mary.
 - c. Mr Black.

2. What is Tom doing?
 - a. Tom is writing.
 - b. Tom is reading.
 - c. Tom is drawing.
3. What is Tom drawing?
 - a. He is drawing a pig.
 - b. He is drawing a cake.
 - c. He is drawing a face.
4. Is it a nice face?
 - a. Yes, it is.
 - b. No, it isn't.
 - c. Sorry, I don't know.

Lesson Two

Step I

Ex. 1 圈出你所听到的单词。

1. in sing pink

2. see bee me

3. coat go no

4. fly cry my

5. car star park

6. thank think thick

Ex. 2 根据录音内容，选词组成句子。

1. a, can't, can, talk, bird, mouth, with, swim.

2. a, bird, can, swim, sing, can't, fish.

3. boy, girl, can't, can, with, see, his, eyes, a

4. the, sing or dance, small, little, girl, can, read
or, write, can't, boy, a

Ex. 3 根据录音提问，做选择题。

1. a. Yes, I am. b. Yes, of course. c. Yes, I have.

- | | | |
|---------------|-----------|------------|
| 2. a. Run | b. Fly | c. Swim |
| 3. a. See | b. Hear | c. Smell |
| 4. a. Fly | b. Draw | c. Jump |
| 5. a. A clock | b. A cock | c. A book. |

Step II

Ex. 1 听录音，将下列的句子填写完整。

1. A lion _____ run fast, but a fish _____.
2. A elephant can work with its _____, but a _____ can't.
3. A _____ can't swim fast, but I _____.
4. A zebra can't _____, but a _____ can.
5. I can fly a model _____ and so can my brother.

Ex. 2 听对话，做选择题。

1. a. Mary can sing well (很好).
b. Tom can swim well.
c. Tom can dance well.
2. a. Lingling can't speak English well.
b. Li Li can speak English well.
c. Li Ling can speak Chinese well.
3. a. Mary can fly model plane well.
b. Mary can't fly model plane well.
c. Mary can fly model planes.
4. a. Jim can write something in Chinese.

b. Dick can't write something in English.

c. Dick can write something in Chinese.

Ex. 3 听录音，将下列句子填写完整。

1. _____ can walk with _____ legs.

2. We can _____ with our _____.

3. What can your sister _____?

4. _____ can write his _____?

5. The soldier can _____ and _____.

6. A tiger can _____, and so can a _____.

7. A cat can see _____.

Step III

Ex. 1 听对话，根据提问，做选择题。

1. What can Tom see in the picture?

a. a dog, a cat

b. a dog, a boy

c. a bus, a dog

2. What can Mary see in the picture?

a. a bird, a bat

b. a bat, a cat

c. a bird, a cat

3. What can Wang Hai see in the picture?

a. a sheep, an ox

b. an ox, an owl

c. an owl, a sheep

Ex. 2 听录音, 根据短文内容, 做选择题。

1. What is the cat's name?
a. Cheeky. b. Pussy.
2. Can Pussy jump down from the wall?
a. Yes. b. No. c. I don't know.
3. Who can't jump down from the wall?
a. Pussy. b. Peter. c. Cheeky.

Ex. 3 听懂对话的意思, 做是非题。

1. Dick has a new friend. ()
2. Jim is Tom's new friend. ()
3. Jim is a fine football-player. ()
4. Dick can't play ping-pong. ()
5. Jim isn't a good swimmer. ()