

怎样学好

牛津英语

初中英语 总复习



上海教育出版社

初中英语总复习

本书编写组



YZLI0890160612

上海教育出版社

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本册设计图



初中英语总复习

上海世纪出版股份有限公司 出版发行
上海教育出版社

易文网: www.ewen.cc
(www.niujin.com.cn)

上海世纪出版股份有限公司外语教育图书分公司 出品
(邮编: 200235 上海钦州南路 71 号 11 楼 021-64378133)

各地新华书店经销 上海先锋印刷厂印刷

开本 787×1092 1/16 印张 20.25
2011 年 8 月第 2 版 2011 年 8 月第 1 次印刷
书号 ISBN 978-7-5320-8822-5/G·8780

定价: 36.00 元(附光盘)

此书如有印、装质量问题, 请向印刷厂调换

初中英语总复习

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前 言

为配合《英语(牛津上海版)》初中阶段教材的教学,优化对牛津英语教学的测试评价,促进教学质量的提高,同时也为使用牛津教材以及其他版本教材的初三毕业班学生提供优质的复习材料,我们组织了主持牛津英语教材编写、教学和测试评价研究的专家和优秀教师,精心编写了本书。

根据《上海市中小学英语课程标准(征求意见稿)》的要求,本书对初中阶段学生四年所学的英语语言知识,如语音、词汇、语法和功能等进行了由浅入深、全面系统的归纳和梳理,对听力、口语、阅读和写作等英语能力进行层层递进式的综合训练。本书的练习形式新颖活泼,富有时代感,可以帮助初三毕业班的学生巩固并提高英语语言能力。本书第九部分是两套综合能力测试卷,可供学生在中考前实战演练;第十部分的语法点附录可供学生在中考前突击复习。本书听力部分的录音在书后所附的光盘中。本书每个章节的练习也都提供了详细的参考答案。

本书可供各省、市使用《英语(牛津上海版)》初中阶段教材的学校使用,也可供使用其他英语教材的学校或英语自学者参考。

本书编写组

2011年8月

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第一部分 语音 (Phonetics)

要点梳理

1 语音知识要求

● 音素:

1) 初中阶段需要学生认知的国际音标共 48 个,其中元音 20 个,辅音 28 个。

2) 元音分为短音、长音和双元音。短音,如: /æ/, /e/, /ɒ/等;长音,如: /ɑ:/, /i:/, /ɔ:/等;双元音,如: /eɪ/, /aɪ/等。

3) 辅音分为清辅音和浊辅音。清辅音,如: /p/, /t/, /k/等;浊辅音,如: /b/, /d/, /g/等。

● 读音:

1) 元音字母在重读开音节、闭音节中的读音,举例如下:

字母	开音节音标	例词	闭音节音标	例词
a	/eɪ/	b <u>a</u> ke	/æ/	b <u>a</u> t
e	/i:/	the <u>s</u> e	/e/	te <u>n</u>
i	/aɪ/	li <u>k</u> e	/ɪ/	fi <u>t</u>
o	/əʊ/	h <u>o</u> me	/ɒ/	h <u>o</u> t
u	/u:/	ru <u>l</u> e	/ʊ/	pu <u>t</u>
	/ju:/	usu <u>a</u> l	/ʌ/	bu <u>t</u>

2) 部分辅音字母的读音,举例如下:

字母	音标	例词	字母	音标	例词
p	/p/	pe <u>n</u>	b	/b/	bu <u>rr</u> ow
k	/k/	ki <u>nd</u>	d	/d/	da <u>nc</u> e
c	/k/	ca <u>r</u> e	g	/g/	ge <u>t</u>
	/s/	ci <u>t</u> y		/dʒ/	ge <u>nt</u> le
	/ʃ/	oc <u>e</u> an			

3) 部分字母组合的读音, 举例如下:

字母组合	音标	例词	字母组合	音标	例词
ai ay	/eɪ/	<u>main</u> <u>day</u>	ei	/eɪ/ /aɪ/	<u>eight</u> <u>neither</u>
air	/eə/	<u>hair</u>	ire	/aɪə/	<u>fire</u>
th	/θ/ /ð/	<u>three</u> <u>those</u>	wh	/w/ /h/	<u>what</u> <u>who</u>

2 朗读能力要求

1) 在朗读时能正确辨别句子重音, 判断意群和停顿, 如:

句子重音, 如: The 'underground 'station 'isn't 'far from 'here.

意群和停顿: 不仅在句与句中间要停顿, 而且在句中相对独立的意群之间也要做相对停顿, 如:

Kitty and her friends || are talking about || the foreign countries || they want to visit.

2) 在朗读时能掌握连读和不完全爆破的技巧, 如:

连 读	不完全爆破
put up /'pʊtʌp/	swee(t) heart
half an hour /'hɑ:fə'naʊə/	Si(t) down, please!

3) 在朗读时能根据语境, 正确使用语调, 如:

— Can you tell me your address?

— Sorry? My address?

即时训练

I. Find out the word with a different sound in each group.

- A
- () 1. A) same B) taste C) face D) happen
- () 2. A) have B) plan C) exchange D) carry
- () 3. A) gross B) bath C) vase D) want

- () 4. A) water B) watch C) wash D) want
- () 5. A) send B) else C) address D) fever
- () 6. A) eve B) evening C) even D) every
- () 7. A) mine B) live C) kite D) life
- () 8. A) title B) lift C) living D) liquid
- () 9. A) kind B) link C) mind D) find
- () 10. A) note B) hope C) move D) cola
- () 11. A) other B) often C) oven D) honey
- () 12. A) lost B) post C) long D) pocket
- () 13. A) future B) super C) supper D) huge
- () 14. A) funny B) brush C) plus D) truth
- () 15. A) by B) reply C) style D) system

B

- () 16. A) already B) always C) almost D) tall
- () 17. A) toward B) market C) hard D) start
- () 18. A) cause B) sauce C) author D) aunt
- () 19. A) bread B) break C) health D) instead
- () 20. A) weight B) height C) neighbor D) eight
- () 21. A) thief B) diet C) piece D) chief
- () 22. A) person B) perfect C) quarter D) term
- () 23. A) knew B) few C) grew D) new
- () 24. A) word B) order C) fork D) perform
- () 25. A) proud B) enough C) sound D) around
- () 26. A) soup B) should C) could D) would
- () 27. A) town B) throw C) blow D) low
- () 28. A) choose B) food C) cook D) soon
- () 29. A) look B) flood C) foot D) took
- () 30. A) fruit B) build C) juice D) suit

C

- () 31. A) dear B) fear C) wear D) theatre
- () 32. A) search B) clear C) earn D) pearl
- () 33. A) here B) there C) where D) everywhere
- () 34. A) course B) journey C) four D) fourteen
- () 35. A) picture B) electricity C) picnic D) cover

- () 36. A) school B) rich C) reach D) change
 () 37. A) enough B) laugh C) cough D) weigh
 () 38. A) month B) with C) mouth D) thousand
 () 39. A) where B) whole C) when D) white
 () 40. A) invitation B) attention C) question D) nation
 () 41. A) angry B) apology C) geography D) language
 () 42. A) house B) hour C) habit D) husband
 () 43. A) thin B) think C) uncle D) thank
 () 44. A) books B) reasons C) pilots D) maps
 () 45. A) saved B) planned C) reported D) robbed

II. Write each word in the correct column.

- | | | | | | | | |
|------------------|----------------|---------------|-----------------|---------------|----------------|--------------|--------------|
| 1. <u>prison</u> | <u>prevent</u> | <u>many</u> | <u>lecture</u> | <u>cancel</u> | <u>taxi</u> | | |
| <u>bread</u> | <u>village</u> | <u>planet</u> | <u>cinema</u> | <u>lab</u> | <u>busy</u> | | |
| | /æ/ | | /e/ | | /i/ | | |
| _____ | | _____ | | _____ | | | |
| _____ | | _____ | | _____ | | | |
| _____ | | _____ | | _____ | | | |
| _____ | | _____ | | _____ | | | |
| 2. <u>praise</u> | <u>sight</u> | <u>type</u> | <u>player</u> | <u>east</u> | <u>breathe</u> | | |
| <u>tidy</u> | <u>season</u> | <u>weight</u> | <u>brave</u> | <u>detail</u> | <u>neither</u> | | |
| | /ei/ | | /ai/ | | /i:/ | | |
| _____ | | _____ | | _____ | | | |
| _____ | | _____ | | _____ | | | |
| _____ | | _____ | | _____ | | | |
| _____ | | _____ | | _____ | | | |
| 3. <u>touch</u> | <u>took</u> | <u>wash</u> | <u>what</u> | <u>foot</u> | <u>bush</u> | <u>sorry</u> | <u>wrong</u> |
| <u>moon</u> | <u>rule</u> | <u>movie</u> | <u>thorough</u> | <u>put</u> | <u>blood</u> | <u>must</u> | <u>blue</u> |
| | /u/ | | /u:/ | | /ɒ/ | | /ʌ/ |
| _____ | | _____ | | _____ | | _____ | |
| _____ | | _____ | | _____ | | _____ | |
| _____ | | _____ | | _____ | | _____ | |
| _____ | | _____ | | _____ | | _____ | |

7. A) /ɪə/ B) /eə/
1) spare () 2) airport () 3) tear () 4) bear ()
8. A) /s/ B) /z/
1) seats () 2) books () 3) heads () 4) gifts ()
9. A) /tʃ/ B) /k/
1) pancake () 2) chemistry () 3) church () 4) child ()
10. A) /θ/ B) /ð/
1) these () 2) truth () 3) cloth () 4) their ()
11. A) /n/ B) /ŋ/
1) language () 2) twin () 3) orange () 4) long ()
12. A) /ʃ/ B) /ʒ/
1) usually () 2) fisherman ()
3) precious () 4) pleasure ()

IV. Fill in the blanks with proper words according to the given phonetic transcriptions.

A

- Shall we go out for a _____ /wɔ:k/ or shall we stay at home?
- I think beef tastes _____ /'betə/ than pork.
- It is common knowledge that computers are _____ /'sju:pə/ calculators.
- We don't have the _____ /dʒi:nz/ in your size.
- In the future _____ /'fju:ə/ cars will need petrol.
- The evening newspaper is _____ /red/ by about 40,000 readers every day.
- My dad owns a Chinese restaurant _____ /'nrəbaɪ/ and my mum works in a college.
- The World Cup is held _____ /wʌns/ every four years.
- The policewoman seized the _____ /θɪf/ on the bus yesterday afternoon.
- My _____ /æm'brɪʃn/ is to be an architect, or maybe an engineer.

B

- The boy admitted it was he who broke the vase. He was an _____ /'ɒnɪst/ boy.
- As soon as I heard the noise, I ran _____ /'daʊn'steəz/.
- I have just been to the Water World. I found it _____ /'ɪntrəstɪŋ/.
- After the summer holiday, she found she was _____ /'heviə/ than before. So she decided to do more _____ /'eksəsəɪz/.
- He has got the _____ /fɜ:st/ prize in the English competition. His family is

- going to celebrate it in a fine _____ /'reɪstrɒnt/.
16. The white blouse with long _____ /slɪ:vz/ suits me well.
17. _____ /ɪˌlek'trɪsətɪ/ makes our life more _____ /kən'vɪniənt/.
18. I think some of the work is _____ /'bɔ:riŋ/ because it is too _____ /'sɪmpl/ for me.
19. In _____ /'eɪnfənt/ times, people wrote numbers in many _____ /'dɪfrənt/ ways.
20. Disneyland was created by Walt Disney, who is _____ /'feɪməs/ for his cartoon characters.

C

21. The _____ /'fɜ:nɪtʃə/ inside the house was _____ /'sɪmələ/ to the type in my house.
22. The girl is the most _____ /'æktɪv/ member in the school singing group.
23. How could you say that to your _____ /'peərənts/? You'd better _____ /ə'pɒlədʒaɪz/ to them at once.
24. It is hard to _____ /ɪ'mædʒɪn/ what life in our cities would be like without trees.
25. You must allow your brain to have _____ /ɪ'nɑ:f/ sleep and rest too.
26. It was wonderful to see so many friends _____ /tə'geðə/, and I really enjoyed that day.
27. _____ /ən'tɪl/ now, no one has been able to prove that people really have this ability.
28. In my _____ /ə'pɪnjən/, it is never a good idea to go out on such a rainy day.
29. An _____ /ɪk'skjus/ is a reason people sometimes give for doing something bad.
30. The _____ /'ɑ:tɪkl/ will probably be about how comic strips are produced.

D

31. _____ /hʌz/ the man over _____ /ðeə/?
_____ /hʌz/ football is this? Is it _____ /ðeəz/?
32. I had a _____ /peə/ after lunch.
I need to buy a _____ /peə/ of gloves.
33. Let's get together for lunch next _____ /wɪk/.
After the medical operation she is still rather _____ /wɪk/.
34. Please turn _____ /raɪt/ at the next corner.

- Please _____ /raɪt/ down your name and address.
35. The _____ /rəʊd/ in front of my house is very narrow.
Yesterday he _____ /rəʊd/ a bicycle to school.
36. I couldn't _____ /weɪt/ to know my _____ /weɪt/ after one week's diet.
37. Sherry _____ /et/ _____ /et/ pieces of apple pie.
38. Melissa _____ /nju:/ where to buy a _____ /nju:/ cassette.
39. Could you tell me _____ /weə/ the baseball field is?
Remember to _____ /weə/ gloves when you are washing the dishes.
40. Finally the tourists passed _____ /θru:/ the valley in the heavy rain.
The door keeper _____ /θru:/ the football to the middle of the field.

E

41. We have no idea about when men first began to use salt, but we do know that it has been used in many _____ /'dɪfrənt/ ways throughout the history.
For example, it is recorded in many history books that people who _____ /lɪvd/ over three thousand years ago ate salted fish. Thousands of years ago in Egypt, salt was used to preserve the _____ /ded/.
In some periods of history, a person who _____ /stəʊl/ salt was thought to have broken the law. Take the _____ /'eɪ'tɪŋθ/ century for example. If a person was caught stealing salt, he would be _____ /θrəʊn/ into prison. History also records that only in England about ten thousand people were put into prison _____ /'dʒʊərɪŋ/ that century for stealing salt! About one hundred and fifty years before, in the year 1553, if a man took more than his share of salt, he would be thought to have broken the law and would be _____ /'sɪəriətʃli/ punished, and his ear would be cut off.
Salt was an important _____ /'ɪmptənt/ on the dinner table of a king. It was always placed in front of the king when he sat down to eat. Important _____ /'gɛsts/ at the king's table were seated near the salt. Less important ones were given seats farther away from it.

V. How many syllables are there in these words? The first one has been done for you.

- | | | | |
|------------------|-------|----------------|-----|
| 1. prison | (2) | 2. official | () |
| 3. capital | () | 4. electricity | () |
| 5. little | () | 6. inventor | () |
| 7. composition | () | 8. able | () |
| 9. pronunciation | () | 10. geography | () |

第二部分 词汇 (Vocabulary)

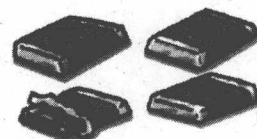


单词拼写 (Word spelling)

即时训练

I. Spell the words according to the pictures.

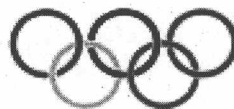
1. Frank ate too much _____ and got toothache yesterday.



2. Have you written the names and addresses properly on the _____?



3. Do you know where the next _____ Games will be held?



4. The new _____ has a good effect on the flu.



5. This pair of _____ is too short for me.



6. I'd like to order a _____ for lunch.



7. He _____ with Mary about the best place for a holiday yesterday.



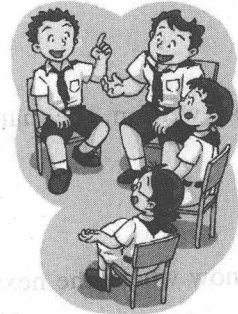
8. The fire was caused by a _____ end.



9. People wear _____ clothes to keep themselves warm in winter.



10. Look! The students are _____ in the group.



11. Some fish are _____ by the fisherman.



12. John had to speak a little _____ so that his uncle could hear him clearly.



II. Choose the right words to complete the sentences.

1. The detective must judge _____ (weather, whether) he is guilty.
2. Her response is _____ (quiet, quite) good, but not perfect.