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# 汤姆森·新课标英语学习丛书

主编 苏沙平

编写 Julie Deferville

Angela Dove

## 英语 评估与测试

GOT IT!

八年级 上册



上海教育出版社

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## ENGLISH ASSESSMENTS & TESTS

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Got It! Assessments & Tests Book 3 by Julie Deferville, Angela Dove, and Su Shaping  
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ISBN 981-254-591-3

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## 图书在版编目(CIP)数据

英语评估与测试. 八年级. 上 / 苏沙平主编. —上海:  
上海教育出版社, (2005.3 重印)  
(汤姆森·新课标英语学习丛书)  
ISBN 7-5320-9617-3

I. 英... II. 苏... III. 英语课—初中—教学参考资料 IV. G634.413

中国版本图书馆CIP数据核字(2004)第059047号

汤姆森·新课标英语学习丛书

## 英语评估与测试

八年级 上册

苏沙平 主编

上海世纪出版集团 出版发行  
上海教育出版社

易文网: www.ewen.cc

(上海永福路123号 邮编: 200031)

各地新华书店经销 江苏启东人民印刷有限公司印刷

开本 787×1092 1/16 印张 9.75 字数 210,000

2004年7月第1版 2005年3月第3次印刷

ISBN 7-5320-9617-3/G·9404 定价: 12.00元

(另配有音带二盒)

# 说 明

随着我国《义务教育英语课程标准》（以下简称“英语新课标”）的不断推广和实施，各种版本的新课标英语教材不断涌现，各具特色的英语教学理念和教学方法也纷至沓来。其中由美国著名学者 David Nunan 博士所倡导的任务型教学模式（Task-Based Language Teaching）在当今国际语言教学与研究领域影响甚广，其所主编的 *Go for it!* 教材（汤姆森学习出版集团出版）在许多非英语国家深受欢迎（该套教材已被我国人民教育出版社引进改编为《义务教育课程标准实验教科书英语（新目标英语）》）。

为了帮助我国广大英语教师更好地贯彻新课程标准的精神，更好地实施新课标教材，我们邀请了汤姆森学习出版集团的优秀作者和我国的一些优秀英语教研员和英语教师，根据中学英语教学的实际情况，采用任务型教学模式编写了这套汤姆森·新课标英语学习丛书。你手中的这本书便是该丛书中《英语评估与测试系列》中的一册。

《英语评估与测试系列》以新课标为指导，以话题和功能为主线，以任务型教学模式为编写方法，通过“听、说、读、写和学习策略”五大部分考察学生各种英语基础知识的掌握情况及运用能力，并在大量练习中渗透文化背景、学习策略、情感态度等方面的学习。考虑到我国广大地区现行中高考的实际情况，我们也特别安排了一些我国中高考中常见的练习题型。

本系列所有文章不仅原汁原味，而且非常具有针对性。各种练习题型也非常丰富多样，图文并茂，相信你一定能喜欢。

本书末附有录音文字和答案，便于教师在课堂教学时使用。本书还另配 2 盒音带。

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# Unit 1

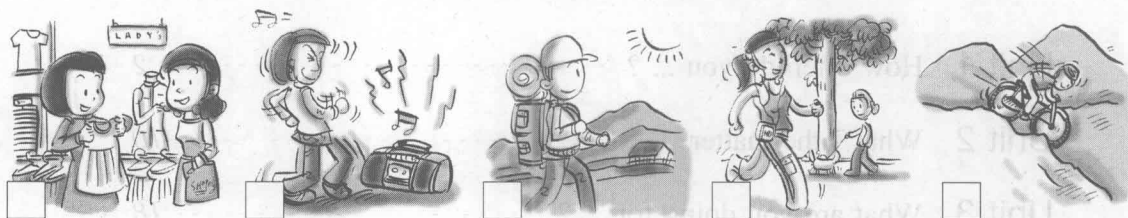
## How often do you ... ?



### Section 1 Listening (共 25 分)

#### Part I

You will hear five people talking about their free time. Match the pictures to the conversations you hear. Number them (1-5). (你将听到 5 个人谈论他们的闲暇爱好, 将你所听到对话的序号标在正确图形下面的方框中。共 5 分)



#### Part II

Listen to the information about Peter's life. Decide if the following statements are TRUE (T) or FALSE (F). (请听有关 Peter 生活的介绍, 并判断下列句子正误。共 5 分)

- ( ) 1 Peter uses his computer every day.
- ( ) 2 Peter sees his friends on Friday.
- ( ) 3 Peter chats with his friends every day.
- ( ) 4 Peter often e-mails his sister.
- ( ) 5 Peter visits his favorite websites once a week.

#### Part III

Listen to the conversations. Check (✓) the correct answers. (听对话, 判断这些学生做以下事情的频率。共 3.5 分)

		always	usually	often	sometimes	never
1 Kate	play volleyball	_____	✓	_____	_____	_____
	finish homework	_____	_____	_____	_____	_____
2 Harry	have time for anything on weekdays	_____	_____	_____	_____	_____
	go fishing	_____	_____	_____	_____	_____
3 Sue	go home after school	_____	_____	_____	_____	_____
	take a break	_____	_____	_____	_____	_____
4 Jeff	do exercise	_____	_____	_____	_____	_____
	go mountain biking on weekends	_____	_____	_____	_____	_____

**Part IV** Benny is the winner of a sporting event. Check (✓) who said these key phrases. (Benny 是一项体育运动的优胜者。请听他和记者的谈话, 判断是谁说了下面短语或句子。共 3.5 分)

	Reporter	Benny		Reporter	Benny
Congratulations (祝贺) on winning ...	✓		What do young people have to do to be successful?		
She's great, isn't she?			It's important to have a dream.		
I hope more girls take part in the future.			I hope many young people are listening.		
I wanted to do it.			Thank you so much for talking to me.		

**Part V** Listen to Benny's talk with the reporter again. Fill in the blanks. (请再听一遍 Benny 和记者的谈话, 并从词汇框中选择合适的单词完成下面短文。共 8 分)

dream  
how

great  
often

girls  
years

skateboarding  
other

Benny won the ① \_\_\_\_\_ competition, and later he spoke to a reporter. He said he was lucky because some of the ② \_\_\_\_\_ skateboarders were really good. Benny thinks that Tessa Seaton is ③ \_\_\_\_\_, and he wants more ④ \_\_\_\_\_ to join competitions. Benny started skateboarding in elementary school, and he got a skateboard when he was ten ⑤ \_\_\_\_\_ old. After he received the skateboard he ⑥ \_\_\_\_\_ practiced with his friends together. They learned ⑦ \_\_\_\_\_ to skateboard. Benny says it is important to have a ⑧ \_\_\_\_\_, and not to be afraid of hard work, if you want to be successful.







## Section 2 Reading (共 40 分)

### Part I

Fill in the blanks with the words in the box. (从词汇框中选择适当的词完成下面问句。共 3 分)

- \_\_\_\_\_ kind of sports do you play?  
I play basketball and I also play tennis.
- \_\_\_\_\_ do you play basketball?  
I play in the school **gym** (体操馆).
- \_\_\_\_\_ does the school team have a match?  
It has a match every Saturday.
- \_\_\_\_\_ does a football match last?  
It lasts an hour and a half.
- \_\_\_\_\_ free-time activity do you prefer: e-mailing friends or calling them?  
I prefer e-mailing them.
- \_\_\_\_\_ do you prefer e-mailing them?  
It's cheaper.

What

Why

Where

Which

Who

How long

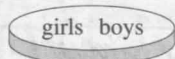
How often

### Part II

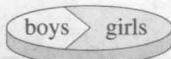
Here are the results of a student survey. Look at the charts. Fill in the blanks.  
(下面是一次学生调查的结果。观察图表显示的情况, 然后从词汇框中选择适当的词完成下面句子。共 6 分)

### How popular are after-school activities?

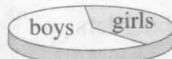
We talked to students in five clubs. Here are the results:



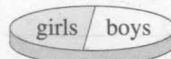
English Club



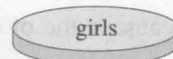
Volleyball



Gong Fu



Book Club



Photography Club

all

boys

girls

some

most

no

none

- \_\_\_\_\_ the students in the survey like the English Club.
- The results are interesting because more \_\_\_\_\_ play volleyball.
- Gong Fu* is a popular club for \_\_\_\_\_ boys.
- Some girls and \_\_\_\_\_ boys are in the Book Club.
- Most students in the *Gong Fu* Club are \_\_\_\_\_.
- There are \_\_\_\_\_ boys in the Photography Club.

## Part III

Match the questions to the correct answers. (问答配对并连线。共 12 分)

## Questions

- 1 How often do you play tennis?
- 2 Where does your sister buy her sports equipment?
- 3 Which shop do you rent VCDs from?
- 4 How often does your friend write to you?
- 5 How long do you spend on the computer every day?
- 6 Who is in the Skateboarding Club?

## Answers

- A. From one near my school.
- B. She writes once a week.
- C. I play every Saturday.
- D. She gets it from a popular shop.
- E. Some friends from my school.
- F. I use it for about an hour.

## Part IV

Read about each person. Write the correct free time activities for each person.  
(阅读以下三人的独白, 然后猜测他们闲暇时的活动。共 9 分)

watching TV    going to the movies    hiking    volunteer work    reading  
video games    going to sports events    using the computer    painting

## 1 James' free time activities

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Hi, I'm James. I guess I'm a very active student. I like being outdoors. I have a lot of friends and I have many books too. It makes me happy helping people.



## 2 Pat's free time activities

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---

Hello, my name is Pat. I'm a university student. I'm studying English and I really enjoy watching English programs on TV. I have friends from all over the world. I e-mail them often. Oh, and I love foreign movies too.



## 3 Sue's free time activities

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---

My name is Sue and I go to junior high school. I love sports but I don't play them. When I have time I like to go with friends to basketball and soccer games. I'm also interested in art and I like painting pictures. I have a younger brother and I often play video games with him.



## Part V

Read the article about new technology. Fill in the brackets with A, B, or C. ( 阅读下面短文, 然后选择最佳答案完成句子。共 10 分 )

### Surf Anywhere You Please

How much time do you spend **surfing the net** ( 网上冲浪 )? Many people sit at home and use the computer every day. In fact, there are millions of people who use the internet every day, but have you ever surfed the net without a computer?

Well, it is now possible to **log** ( 登录 ) on to the internet wherever you are – on the bus, at a restaurant, or even walking along the street. The technology is now here that turns your mobile phone into a computer. This **option** ( 选择 ) for many mobile phones is very popular with business people and students. **Imagine** ( 设想 ) wanting to know something immediately, for example, the address of a restaurant, the weather, a train schedule, or the times and theater for a certain movie. Now there is no need to go to use the computer. Now it is as easy as taking out your mobile phone, and logging on to the internet ... instantly! The technology is here. Do you have it?

- ( ) 1 It is now \_\_\_\_\_ to log on to the internet using a mobile phone.  
A. possible                      B. immediately                      C. instant
- ( ) 2 \_\_\_\_\_ people use the internet every day.  
A. A lot of                      B. No                      C. Not many
- ( ) 3 "... turn your mobile phone into a computer." The phrase *turn something into something* means \_\_\_\_\_.  
A. design                      B. sell                      C. change
- ( ) 4 Mobile phones with internet options are very \_\_\_\_\_ with students.  
A. professional                      B. popular                      C. comfortable
- ( ) 5 You can now log on to the internet \_\_\_\_\_.  
A. on a CD player                      B. on a radio                      C. on a mobile phone



### Section 3 Speaking (共 10 分)

#### Part I

Talk with a partner about your free time activities. Fill in the chart. How is your free time the same and how is it different from your partner's? (和你的同伴谈论闲暇时的活动, 然后填写下面图表。看看哪些相同, 哪些不相同。共 5 分)

1. What do you usually do in your free time?



3. Oh, I don't swim.  
I like to play football.

2. Well, I go swimming twice a week. What about you?



**My free time activities**

*soccer*

**Activities that we both do**

**My partner's free time activities**

*swimming*

#### Part II

Ask your partner about their mother, father and friend. Fill in the form with the activities they always, usually, often, hardly ever, and never do. (与同伴交流, 并填写下面表格。写出同伴的爸爸、妈妈以及朋友平时都做些什么事情, 以及做这些事情的频率。共 5 分)

	Partner's Mother	Partner's Father	Partner's Friend
<b>always</b>	_____	_____	_____
<b>usually</b>	_____	_____	_____
<b>often</b>	_____	_____	_____
<b>hardly ever</b>	_____	_____	_____
<b>never</b>	_____	_____	_____



**Section 4 Writing (共 15 分)**

**Part I**

Fill in the chart with information about your free time activities. (填写下面表格, 写出你平时最喜欢的闲暇活动、频率及地点。共 6 分)

Activity	How often	Where
study English	weekdays	at school

**Part II**

Write an e-mail to a foreign friend. Write about the things you do in your free time. Use the information from Part I. (根据 Part I 提供的信息, 给你在国外的聊天室的朋友写一封电子邮件, 谈谈你的闲暇活动。共 9 分)

[ 发信 ]

写信时间:

收件人:

选择收件人

主 题:

抄 送:

暗 送:

选择收件人





## Section 5 Learning tips (共 10 分)

From the previous sections, we can see that many activities use the pattern: *go + v-ing*.

(我们可以用“go + 现在分词”的结构来表示将要进行的不同活动。)

例如: *go fishing* (去钓鱼), *go biking* (去骑车)

### Part I

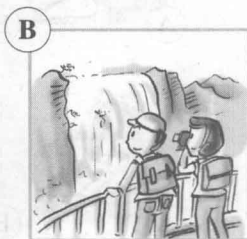
Write what the people are doing in each picture. (用词汇框中的词组写出图中各人正在进行的闲暇活动。共 4 分)

go jogging

go ice-skating

go dancing

go sightseeing



1 In Picture A, \_\_\_\_\_.

2 In Picture B, \_\_\_\_\_.

3 In Picture C, \_\_\_\_\_.

4 In Picture D, \_\_\_\_\_.

### Part II

Use your dictionary to find the English words for any three free-time activities that you like doing. List them here with their Chinese translation beside them. (翻阅英汉词典, 试找出三个你喜欢的闲暇活动的英文单词及其中文解释。共 6 分)

English	Chinese
Example: <i>hiking</i>	远足
1 _____	_____
2 _____	_____
3 _____	_____

# Unit 2

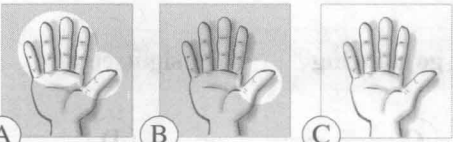
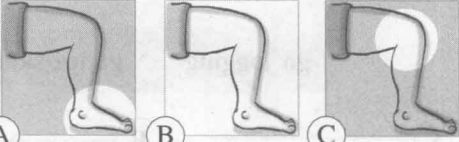
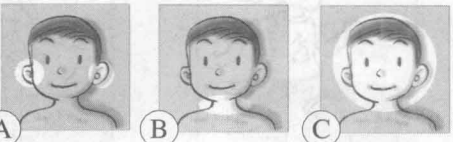

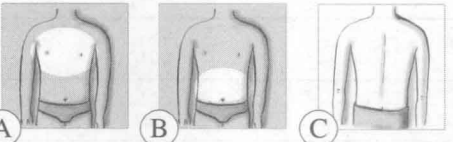



## What's the matter?



### Section 1 Listening (共 25 分)





#### Part I

Listen to the descriptions. Choose the correct answers. (听录音, 观察下面 8 组图片, 选出你所听到的描述。共 4 分)

- ( ) 1  ( ) 2 
- ( ) 3  ( ) 4 
- ( ) 5  ( ) 6 
- ( ) 7  ( ) 8 

#### Part II

Listen to the school nurse giving advice to four sick students. Choose the advice she gives. (学校的保育员正在给四名生病的学生一些建议。听录音, 选出她的建议。共 4 分)

- ( ) 1  A. take some medicine B. go to bed C. see a doctor
- ( ) 2  A. take Chinese medicine B. stay at home C. see a dentist
- ( ) 3  A. don't do anything B. lie down C. take cough medicine
- ( ) 4  A. take tablets (药片) B. take Chinese medicine C. take vitamins (维生素)

**Part III** Listen to Lilin and Sam's conversation about their eating habits. Check (✓) what they eat and mark a cross (X) under what they don't eat. (Lilin 和 Sam 在谈论他们的饮食习惯。听录音，在他们吃的食物旁打勾，不吃的食物旁打叉。共 5 分)

(New word: hate vt. 恨, 不喜欢)

	white meat (白肉)	fish	red meat (红肉)	vegetables	fruit	fast food
Lilin	_____	X	_____	_____	_____	_____
Sam	✓	_____	_____	_____	_____	_____

**Part IV** Listen to Lilin and Sam again. Check (✓) how often they eat these things. (再听一遍 Lilin 和 Sam 的对话，核对一下他们吃这些东西的频率。共 3 分)

		fish	vegetables	fruit	fast food
every day	Lilin	_____	_____	_____	_____
	Sam	_____	_____	_____	_____
often	Lilin	_____	_____	_____	_____
	Sam	✓	_____	_____	_____
on weekends	Lilin	_____	_____	_____	_____
	Sam	_____	_____	_____	_____
never	Lilin	_____	✓	_____	_____
	Sam	_____	_____	_____	_____

**Part V** Listen to the conversation between Wei Li and Steve. Underline the correct answers. (听 Wei Li 和 Steve 之间的对话，然后从括号中选择合适的单词完成下面短文。共 9 分)

(New word: 1 check-up n. 检查 2 strength n. 力气, 力量)

Steve is not feeling ① ( well / happy ) these days. He doesn't have any ② ( strength / energy ). Wei Li thinks he should change his ③ ( diet / lifestyle ). He ④ ( shouldn't / can ) eat so much ⑤ ( fast food / junk food ), and he should try to do ⑥ ( some / more ) exercise. The doctor can give him some ⑦ ( tablets / vitamins ), and can do a ⑧ ( check-up / test ). Wei Li is going to take Steve to the ⑨ ( game / gym ).





## Section 2 Reading (共 40 分)

### Part I

Write the correct answers in the brackets. (从词汇框中选出正确的单词或词组完成下列句子。有两个选项是多余的。共 10 分)

- |                 |                       |                  |
|-----------------|-----------------------|------------------|
| A. How are you? | E. Ouch               | I. get well soon |
| B. oil          | F. tired              | J. exercise      |
| C. should       | G. medicine           | K. stressed out  |
| D. oranges      | H. What's the matter? | L. a stomachache |

- ( ) 1 The doctor asks, "\_\_\_\_\_" when you are sick.
- ( ) 2 We use \_\_\_\_\_ for cooking. Too much is not healthy.
- ( ) 3 I'm sorry you are sick. I hope you \_\_\_\_\_.
- ( ) 4 \_\_\_\_\_! That hurts.
- ( ) 5 When we are sick the doctor gives us \_\_\_\_\_.
- ( ) 6 It's important to \_\_\_\_\_, so you can stay fit and healthy.
- ( ) 7 I went to bed late last night, so I feel \_\_\_\_\_ this morning.
- ( ) 8 Exams are coming soon and I'm worried. I feel really \_\_\_\_\_.
- ( ) 9 Everyone \_\_\_\_\_ eat right and exercise to stay healthy.
- ( ) 10 Oh! I feel terrible. I ate too much and now I have \_\_\_\_\_.

### Part II

Match the students to the problems in the box. (有 8 个同学不舒服, 请将他们与各自的症状配对, 并将症状代码填在图下横线上。共 4 分)

- |                     |                   |                    |                   |
|---------------------|-------------------|--------------------|-------------------|
| 1 has a cold        | 2 has a fever     | 3 has a broken leg | 4 has a sore neck |
| 5 has a sore throat | 6 is stressed out | 7 has a toothache  | 8 has a headache  |



Liz \_\_\_\_\_



Mark \_\_\_\_\_



Jane \_\_\_\_\_



May \_\_\_\_\_



Ed \_\_\_\_\_



Jeff \_\_\_\_\_



Bill \_\_\_\_\_



Sulin \_\_\_\_\_