英语口语技能拓展系列。



英语口语教程

拓展训练

党群 李万轶 龙云 王海霞 编著

ORAL ENGLISH WORKSHOP

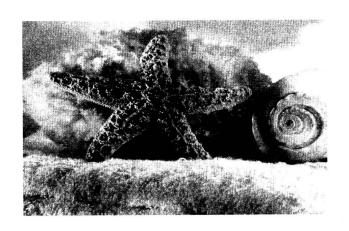
Competence Development



☆ 英语□语技能拓展系列 → ○

英语口语教程 拓展训练

党群 李万轶 龙云 王海霞 编著



责任编辑:王 艳

插 图:欧睿智 伍娅恬

图书在版编目(CIP)数据

英语口语教程:拓展训练/党群等编著. —北京:旅游教育出版社,2011.8 (英语口语技能拓展系列)

ISBN 978 -7 -5637 -2215 -0

I.①英··· Ⅲ.①英语—口语—教材 Ⅳ.①H319.9

中国版本图书馆 CIP 数据核字(2011)第 153442 号

英语口语技能拓展系列 英语口语教程:拓展训练 党群 李万轶 龙云 王海霞 编著

出版单位	旅游教育出版社
地 址	北京市朝阳区定福庄南里1号
邮编	100024
发行电话	(010)65778403 65728372 65767462(传真)
本社网址	www. tepcb. com
E – mail	tepfx@163. com
印刷单位	北京科普瑞印刷有限责任公司
经销单位	新华书店
开 本 *	787 × 960 1/16
印 张	13
字数	168 千字
版次	2011 年 8 月第 1 版
印 次	2011 年 8 月第 1 次印刷
印 数	1 – 5000 册
定价	25.00 元
·	•

(图书如有装订差错请与发行部联系)

前言

本教材是专为高校英语专业口语课教学而编写的,曾在北京第二外国语学院 英语学院试用两年,根据教学实际和学生的反馈,反复修订,最终成书。本教材也 适合英语水平较高的自学者使用。

在编写本教材时,我们遵循以下原则:

第一,针对英语专业口语教学。本书结合英语专业学生的实际情况,针对英语专业口语教学的实际需求,引进英语教学的最新研究成果,选取更具时代感的教学内容。注重培养学生的综合能力,不仅要求学生顺利完成交际任务,而且强调思维的逻辑性及深度与广度。

第二,交际任务丰富。本教材以"任务型"教学法来组织课堂教学,设计了形式多样的交际任务,为学生提供更多口头表达的机会,鼓励学生充分参与课堂活动,鼓励学生之间以及教师和学生之间的互动。其中的调查、总结、汇报、辩论等活动项目,与学生未来工作中的交际任务性质接近,具有实用性。

第三,注重培养跨文化意识。英语口语交际的真实语境必然具有跨文化性质。如果缺乏跨文化意识,就会产生交际失误。因此,本教材补充了很多相关的文化背景知识,引导学生体味中西文化的差异,增强跨文化交际能力。

在具体技能方面,本教材侧重以下三个方面:

- 1. 语言形式:注重培养学生英语口语表达的准确性、流利性,及词汇和句式的 多样性。通过功能句型的学习和运用,以及大量的课堂练习,提高学生的语言 质量。
- 2. **语言内容:** 鼓励并帮助学生广泛接触社会、政治等各方面话题, 使学生做到言之有物、言之有理。
- 3. **交际能力:**通过大量的情景化语境练习,使学生掌握交际规则,培养灵活应变的能力、宽容开放的态度、开阔的胸襟眼界,做到言而有礼。

本教材共分 4 个部分、32 个主题单元。第一部分(1~8 单元)的主题为 People and Family,由龙云老师负责编写。第二部分(9~16 单元)的主题为 Education and Career,由党群老师负责编写。第三部分(17~24 单元)的主题为 Society,由王海霞老师负责编写。第四部分(25-32 单元)的主题为 Culture,由李万轶老师负责编写。每单元授课时间约需 2 学时。

每个单元包括7大板块:

- 1. 阅读(Reading):围绕单元主题,精选了一篇文章或对话,提供信息和语言输入。
- 2. 问题(Questions):针对第一部分的文章或对话,帮助学生加强对语言的理解和运用,引导学生进行思考。
 - 3. 功能句型(Functional Expressions):提供常用的功能表达方法。
- 4. 相关词汇(Related Words and Expressions):提供与本主题相关的词汇及短语,增加学生的词汇量。
- 5. 交际活动(Communication Activities):包含语境真实、自由度高和激发积极性的交际活动。学生可以灵活地运用功能句型和相关词汇达到交际目的。
- 6. 文化背景(Cultural Tips):提供与本主题相关的文化背景知识,帮助学生进一步了解西方文化。
- 7. 笑话/名言/诗歌(Joke/Quote(s)/Poem/Sayings of the Day):用于加深学生对单元主题的理解,活跃气氛,提高语言学习兴趣。

教师和学习者可根据具体情况进行适当调整,有目的、有选择地使用本教材的内容。

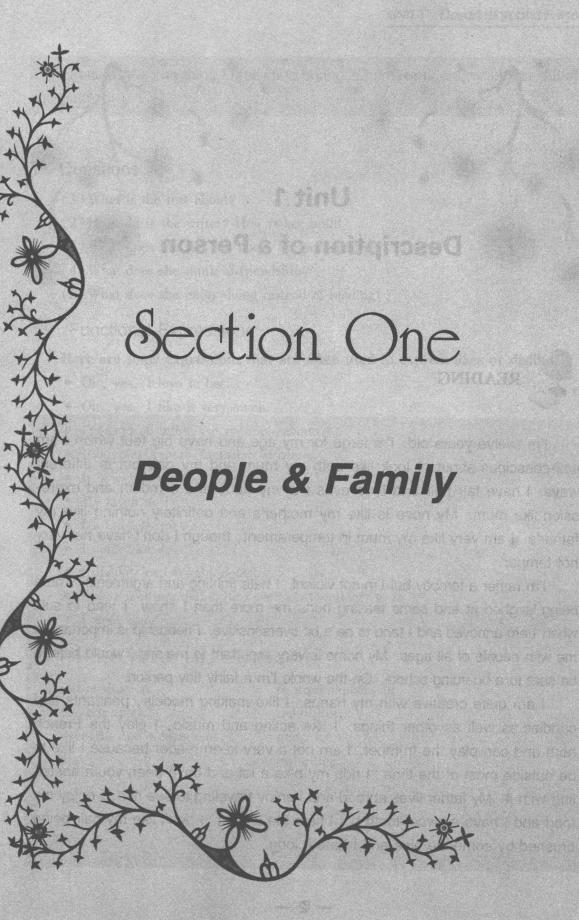
书中若有疏漏或错误,敬请广大同仁和英语学习者不吝批评指正。

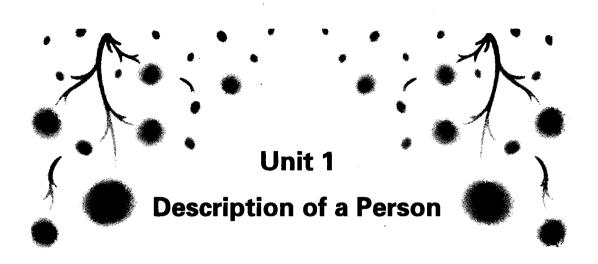
编者 2011 年 6 月于北京

Table of Contents

Section O	ne People & Family 1
Unit 1	Description of a Person 2
Unit 2	Hobby 7
Unit 3	Friendship
Unit 4	Neighbor
Unit 5	Child and Adult
Unit 6	Older and Younger Folks 27
Unit 7	Marriage
Unit 8	Women in Modern Society 40
Section Tv	vo Education & Career 45
Unit 9	First Day at College ······ 46
Unit 10	Choosing a University 53
Unit 11	High School vs. College
Unit 12	Summer Vacation 63
Unit 13	My Favorite Professor 69
Unit 14	Living on Campus ····· 77
Unit 15	Choosing a Job
Unit 16	A Job Interview 90
Section Th	•
Unit 17	Crimes 96
Unit 18	Gender Discrimination · · · · 101
Unit 19	Pollution 108
Unit 20	Population
Unit 21	Science and Technology 120
Unit 22	Advertisements 127

Unit 23	Poverty ·····	133
Unit 24	Energy Crisis ·····	139
Section Fo	ur Culture	147
	Changes in Culture	
	Holidays and Festivals	
Unit 27	Traveling Around ······	161
Unit 28	Nonverbal Communication	167
Unit 29	Living and Studying Abroad	175
Unit 30	Customs and Manners	181
Unit 31	Food and Culture	188
Unit 32	Cross-culture Communication	196







I'm twelve years old. I'm large for my age and have big feet which I am self-conscious about. I look like both my mum and my dad but in different ways. I have fair hair and blue eyes like my dad, and a mouth and expression like mum. My nose is like my mother's and definitely nothing like my father's. I am very like my mum in temperament, though I don't have her very hot temper.

I'm rather a tomboy but I'm not violent. I hate fighting and arguments. I hate being laughed at and some teasing hurts me more than I show. I tend to sulk when I am annoyed and I tend to be a bit oversensitive. Friendship is important to me with people of all ages. My home is very important to me and I would hate to be sent to a boarding school. On the whole I'm a fairly tidy person.

I am quite creative with my hands. I like making models, pendants and candles as well as other things. I like acting and music, I play the French horn and can play the trumpet. I am not a very keen reader because I like to be outside most of the time. I ride my bike a lot and have been youth hostelling with it. My father lives abroad and I enjoy traveling to see him. I enjoy my food and I have a sweet tooth but I hate the dentist. I don't like my hair being brushed by someone else and I hate it long.

Finally, the one thing I really find boring is homework as I would far rather be outside.

🥍 Questions

- (1) What is the text about?
- (2) How old is the writer? How is her build?
- (3) What does she tell you about her personality?
- (4) What does she think of friendship?
- (5) What does she enjoy doing instead of reading?



Functional Expressions

Here are some expressions that are often used to express likes or dislikes.

- Oh, ves. I love it/her...
- Oh, yes. I like it very much.
- I'm fond of/interested in/crazy about it.
- It is great/superb/fantastic/terrific...
- It is awful/dreadful/horrible...
- My favourite is...
- It's OK/all right/not bad.
- I don't like it.
- I dislike/loathe/hate/detest it.
- I have a strong dislike for/aversion to/allergy to it.
- I can't stand it.

Related Words and Expressions

self-evaluation in accordance with

unfulfilling embark upon

strengths and weaknesses quest for

priority rewarding



COMMUNICATION ACTIVITIES

1. Discussion

How do you describe yourself to others?

2. Pair Work

Talk with your partner about the following questions.

- What features, such as height, build, color of hair and eyes, facial features and expressions, shape of hands, voice, posture, etc., do you notice most when you meet someone for the first time?
- Do you notice the same features for a man as for a woman?
- Why is there the difference?

3.	Bla	nk	Fill	ina

Fill in the blanks with an appropriate adjective or noun.
I'm a very person. I'm and I have a lot of My friend says that
I'm and that I can be On the other hand, I have I tend to be a bit
My friends say the best thing about me is that I'm not very

4. Group Work

Describe a student in your class and let your classmates guess who he/she is.

5. Scanning

Scan the following magazine article and underline the personal qualities. The first one has been done for you.

Personal qualities generally have either positive or negative connotations. Our attitudes toward such personal qualities are partly personal, partly social, and partly cultural. Some people also feel that gender plays a role, with some qualities being more positively valued by women than by men and vice versa. Such attitudes are not always static, and they can change with changing economic and social circumstances. In some places, during the 1970s, ambition was seen to be bad, and then, during the 1980s, it was seen to be good. During the harsh economic times of the early 1990s, a high value was placed on generosity and compassion.

Despite personal, cultural, and gender differences, there are some qualities that seem to be highly regarded in many different societies and cultures. For example, most people place a high positive value on qualities such as loyalty, kindness, and humor, and a negative value on anger and greed. Our personal reaction toward these qualities is probably conditioned by how we would like others to act toward us. Most of us would like other people to treat us with kindness and compassion, not with aggressiveness or anger.

In cross-cultural terms, there are some qualities, such as generosity, that are highly regarded in many different cultures, while others, such as hatred, are seen as negative. However, other qualities, such as aggression, might be highly valued in some cultures and not in others. For example, in the United States individual competitiveness is highly valued (although this is beginning to change with an increasing focus on teamwork). In many Asian cultures, the focus is on group consensus, and individual competitiveness is sometimes frowned upon.

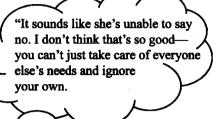
- (1) Describe a person you know and ask your classmates if this person makes a good friend. Ask them to give reasons.
- (2) Describe a person you know and ask your classmates if this person will make a good husband or wife. Ask them to give reasons.

6. Case Analysis

Describe each person's problematic attitude or behavior. Discuss the possible consequences in his or her life.

- (1) Simone Duval is a busy mother and housewife with three young children. Her neighbors often ask her to do errands for them or to watch their children when they go out. It's really too much for her! Lately, she's been losing her temper with her own kids.
- (2) Michael Novak is a manager in an advertising agency, and some of his employees find him a very difficult boss. No matter what they do, he always finds something to criticize. Over the last year, he's lost three of his staff to other agencies.
- (3) Ed Banks gets upset over every little thing. When he loses control, other people avoid being around him. It's interfering with his work, and his boss has had to speak with him about it.
- (4) Ana Ponte is a full-time college student. She usually begins working on

projects the night before they're due. Then she goes into a panic worrying about whether or not she'll be able to finish them on time.



"I suppose. But if she agrees to help other people, they might be just as willing to do things for her in return. That can't be all bad."



Cultural Tips

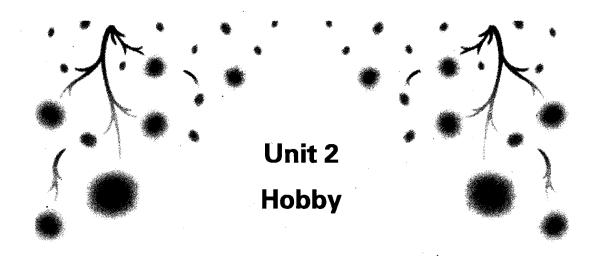
Self-evaluation is a process aimed at collecting and analyzing relevant information about a very complex subject, i. e. YOU. This involves knowing your strengths and weaknesses, trying to find out the opportunities and pursue the objectives.

The first step involves locating your broad area of interest. In doing so, you will be better prepared to generate a list of career options in accordance with who you are as an individual. Depending on your selected career path, you will be able to embark upon the right educational arena. Ultimately, this process will aid your quest for a satisfying career path. When you are clear about what you really want, you will be able to do justice to yourself.



Sayings of the Day

- Everyone sees what you look like, but few know what you are.
- Beauty without virtue is a rose without fragrance.





A hobby can be almost anything a person likes to do in his spare time. Hobbyists raise pets, build model ships, weave baskets, or carve soap figures. They watch birds, hunt animals, climb mountains, raise flowers, fish, ski, skate, and swim. Hobbyists also paint pictures, attend concerts and plays, and perform on musical instruments. They collect everything from books to butterflies, and from shells to stamps.

People take up hobbies because these activities offer enjoyment, friendship, knowledge, and relaxation. Sometimes they even yield financial profit. Hobbies help people relax after periods of hard work, and provide a balance between work and play. Hobbies also offer interesting activities for persons who have retired. Anyone, rich or poor, old or young, sick or well, can follow a satisfying hobby, regardless of his age, position, or income.

Hobbies can help a person's mental and physical health. Doctors have found that hobbies are valuable in helping patients recover from physical or mental illness. Hobbies give bedridden or wheel-chair patients something to do, and provide interests that keep them from thinking about themselves. Many hospitals treat patients by having them take up interesting hobbies or pastimes.

In early times, most people were too busy making a living to have many hobbies. But some persons who had leisure did enjoy hobbies. The ancient Egyptians played games with balls made of wood, pottery, and papyrus. Some Greeks and Romans collected miniature soldiers.

People today have more time than ever before for hobbies. Machines and automation have reduced the amount of time they must spend on their jobs. Hobbies provide variety for workers who do the same monotonous tasks all day long. More people are retiring than ever before, and at an earlier age. Those who have developed hobbies never need to worry about what to do with their newly-found leisure hours.

Sir William Osler, a famous Canadian doctor, expressed the value of hobbies by saying, "No man is really happy or safe without a hobby, and it makes precious little difference what the outside interest may be—botany, beetles, or butterflies; roses, tulips, or irises; fishing, mountaineering, or antiques—anything will do so long as he straddles a hobby and rides it hard."

Questions

- 1. What is the text about?
- 2. Why do people take up hobbies?
- 3. How do hobbies help patients to recover from physical or mental illness?
- 4. Why do people have more time than ever before for hobbies?
- 5. How do you understand Sir William Osler's comment on the value of hobbies?

Functional Expressions

Here are some expressions that are often used to give advice.

- I was wondering if you'd ever thought of...
- It might be an idea to...
- Have you tried ...?
- Have you ever thought of...?
- One idea I had was to...
- Don't you think it might be an idea to...?
- If you want my opinion, ...

- Perhaps you should/could/ought to...
- If I were you, I'd...
- Why don't you/why not...?
- You'd better...

Related Words and Expressions

exhausted tension

take up hobbies making model airplanes

leisure activities collecting stamps

offer enjoyment playing computer games

according to one's own interest refreshing



COMMUNICATION ACTIVITIES

1. Role Play

A student who collects stamps is talking to a friend who sees no point in it. Imagine yourselves to be the student and his friend and tell the class briefly what you like/dislike about the hobby.

2. Pair Work

Discuss and list leisure activities you think fit in each category.

physically challenging	emotionally satisfying	intellectually stimulating	just play for fun

3. Pair Work

Somebody in your class works too hard and never has time for hobbies. You think he/she should relax. Suppose you offer him/her some advice, but your partner finds it difficult to follow. Tell the class what you two have been talking about.

4. Case Analysis

Recommend a leisure activity for each of the people below. Explain why you made that choice.

For example: "I think Suzy should take up some kind of handicraft. She might find it relaxing, and it might stimulate her creativity."

- (1) Suzy Tanaka: I've just opened up my own graphic design business. I'm also a full-time mom. Balancing work and family is really challenging. When I do get some free time, I need to do something creative.
- (2) Lionel Espinoza: Being a computer programmer, I have to sit at a desk all day long. I work long hours, and by the time I get home at night, I'm pretty exhausted. The only free time I have is on the weekends. But even then, I can't always let go of the job. I've got to find a way to take my mind off work.
- (3) Solange Teixeira: I'm a businessperson, and my job is very demanding. Sometimes the stress really gets to me. I have to travel a lot for work—I'm on the go from morning to night. I often get headaches and backaches from all the tension. I really need to get more exercise.

5. Survey

Complete the survey. Then circle the activities you truly consider to be "leisure activities".

Check How Frequently You Do Each of the Following Activities					
	very often	frequently	sometimes	rarely	never
running errands			·		. <u>-</u>
doing housework					
surfing the web					
catching up on personal email					,
keeping in touch with friends by telephone					
spending time with family					
attending cultural events					