

英语第一



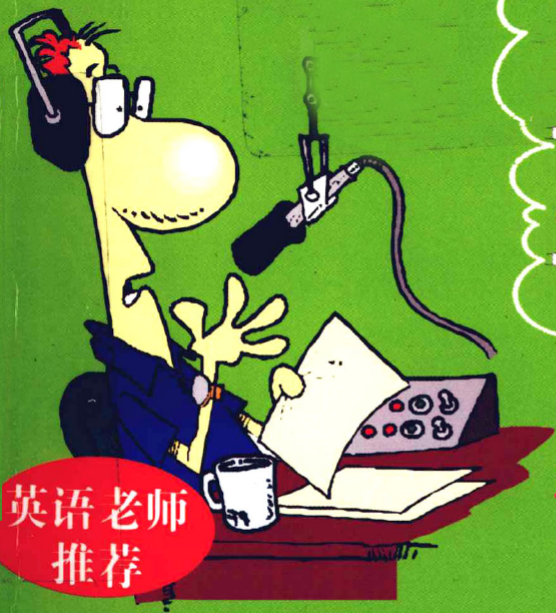
讲透练熟

ENGLISH

重点句型

新课标

□主编 史才春 马凌



英语老师
推荐

点拨：重点句型中的知识点

训练：提升举一反三的能力

小学四年级英语

(新课标)

吉林教育出版社

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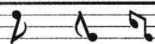
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目录 Contents




上学期

 **Unit 1** My Classroom [1]

 **Unit 2** My Schoolbag [17]

 **Unit 3** My Friends [27]

 **Unit 4** My Home [43]

 **Unit 5** What Would You Like [57]

 **Unit 6** Meet My Family [71]

◆ 参考答案 [170]





目录 Contents




下学期


 **Unit 1** Our School [87]

 **Unit 2** What time is it? [104]

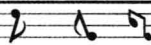
 **Unit 3** Is this your skirt? [118]

 **Unit 4** It's Warm Today [133]

 **Unit 5** How much is it? [145]

 **Unit 6** At a Farm [158]

◆ 参考答案 [173]



上学期

Unit 1

My Classroom

Part 1





Amy: Hello, Mike.

Mike: Hi, Amy.

This is Zhang Peng, our new classmate.

Amy: Mike, we have a new classroom.

Mike: Really? Let's go and have a look.

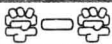
Wow! It's so big!

Zhang Peng: We have 6 new lights.

Amy: Look, this is my new desk.

Zhang Peng: Where's my seat?

Mike: It's near the door.



① Really? 真的吗? (表示惊讶, 怀疑等)

② have a look 看一看

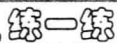
③ seat 座位。名词词性。

sit 坐。动词词性。

例如: sit down 坐下

④ near 接近, 靠近

例如: The house is near a big tree. 房子在一棵大树附近。



一、根据对话内容快速作出判断, 正确的写 "T" 错误的写 "F"。

[] 1. They have a new classroom.

[] 2. Mike is a new student.



- [] 3. The classroom is not very big.
- [] 4. There are 6 lights in the new classroom.

二、选择填空。

- [] 1. Zhang Peng's seat is _____ the door.
A. next B. near C. between
- [] 2. Let's go and _____.
A. have a look B. have a rest C. take a look
- [] 3. The classroom is _____ big.
A. not B. near C. so
- [] 4. Zhang Peng is their new _____.
A. classmate B. friend C. teacher

三、挑错并改正。

- [] 1. We has a new classroom. _____
 A B C
- [] 2. This is my new dsek. _____
 A B C
- [] 3. Where is my sit? _____
 A B C
- [] 4. We have 6 new light. _____
 A B C

Part 2

John: Good morning, Sarah.

Sarah: Morning, John.



John: Do you know we have a new classroom on the third floor?

Sarah: Yes, I do.

John: What's in the classroom?

Sarah: You can see a blackboard on the white wall.

There is a teacher's desk near the wall.

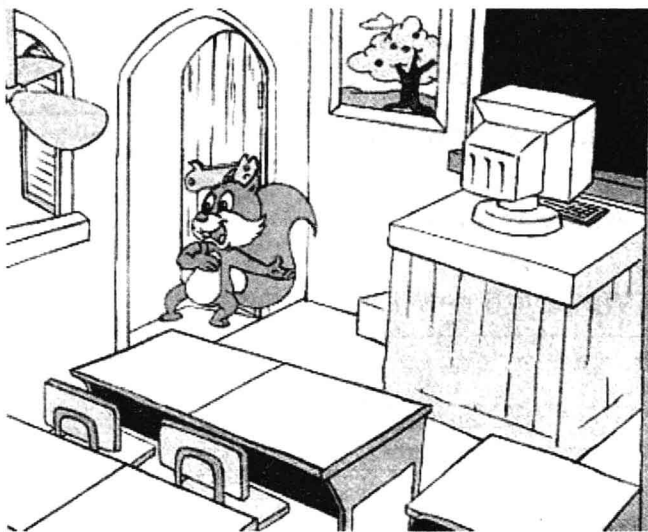
There is a TV over the teacher's desk.

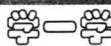
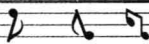
There are many desks and chairs.

The six fans and many lights are over the desks and chairs.

John: Is there a computer in our classroom?

Sarah: Yes, there is.





① there is + 单数和 there are + 复数都表示“有……”，这就是 there be 句型。

△注意 不能用 have 和 has, 因为 There be 在主语前, have/has 在主语后。There be 表示“存在”, have/has 表示“所有”。

例如:

There is a teacher's desk near the wall.

在墙附近有一张讲桌。

There are many new desks in our classroom.

我们的教室里有许多新书桌。

I have a new desk. 我有一张新课桌。

② There be 句型变为疑问句很简单, 只要把 be 提到 there 前就可以了。

例如:

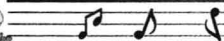
Is there a computer in our classroom? 教室里有电脑吗?

Yes, there is. 是的, 有。

③ There is a TV over the teacher's desk.

在讲桌的上方有一台电视机。

over 表示在……上方。



练一练

一、根据对话内容快速作出判断,正确的写“T”错误的写“F”。

- [] 1. The new classroom is on the third floor.
[] 2. The TV is on the teacher's desk.
[] 3. There is a teacher's desk near the wall.
[] 4. There isn't a computer in the classroom.

二、选择填空。

- [] 1. You can see a _____ on the white wall.
A. clock B. blackboard C. picture
[] 2. The six fans and many lights are _____ the desks
and chairs.
A. over B. on C. under
[] 3. There is a TV over the _____ desk.
A. teachers B. teacher C. teacher's
[] 4. There are many _____ and _____.
A. desk, chair B. desks, chairs C. desks, chair

三、挑错并改正。

- [] 1. You can look a blackboard on the white wall. _____
 A B C
[] 2. There are a TV over the teacher's desk. _____
 A B C
[] 3. The six fan and many lights are over the desks and
 A B
chairs. _____
 C



[] 4. Is there a computers in our classroom? _____
 A B C

Part 3



Miss White: Welcome back to school! Let's clean the classroom!

Sarah: OK! Let me clean the fish bowl.

Zhang Peng: Let me clean the windows.

Chen Jie: Let me clean the board.

Wu Yifan: Let me clean the desks.

Amy: Let me sweep the floor.

John: Let me clean the lights.

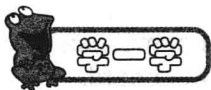


Mr Black: Don't do that! It's dangerous.

Let me clean them.

Students: Wow! It's nice and clean.

Good job!



① Welcome back to school! 欢迎回到学校! (新学期开学老师对同学说的话)

② “let” 可用来引导祈使句。

(1) 由“let me/us + 动词原形”构成,意思是“让我/我们做……吧!”let us 多缩写成 let's,表示建议或请求。

例如:

Let's go to the Great Wall. 让我们去长城吧。

(2) 由“let him/her/them + 动词原形”构成,意思是“让他/她/他们做……吧!”表示建议、请求或命令、嘱咐。

例如:

Let him/her/them go to the Huangshan Mountain. 让他/她/他(她)们去黄山吧。

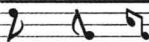
(3) “let” 的否定:直接在动词原形前加 not。

例如:

Let's not go to the Summer Palace. 我们别去颐和园了吧。

同学们,记住“let”了吗?

③ Don't do that! 不要那样做!



这是一个由 don't 引导的否定式祈使句。



练一练

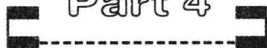
一、根据对话内容快速作出判断,正确的写“T”错误的写“F”。

- [] 1. Sarah wants to clean the fish bowl.
- [] 2. Zhang Peng wants to clean the board.
- [] 3. Chen Jie wants to clean the window.
- [] 4. Wu Yifan wants to clean the desks.

二、选择填空。

- [] 1. Welcome back _____ school!
A. at B. go to C. to
- [] 2. Amy is _____ the floor.
A. sweeping B. sweep C. sweeps
- [] 3. Mr Black cleans the _____.
A. windows B. lights C. fish bowl
- [] 4. Let's _____ the classroom!
A. cleaning B. cleans C. clean

Part 4



A: I can't find my sharpener.

B: Come and find it in our classroom.

A: All right.

B: Is it in your desk?



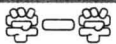
A: No, it isn't.

B: Is it under your books?

A: No, it isn't.

B: Is it on the floor?

A: Oh, yes, it's here. Thank you.



① on 表示“在……上面”(与物体表面接触)。

例如:

on the table 在桌子上

on the wall 在墙上

The cup is on the table. 茶杯在餐桌上。

My books are on the desk. 我的书在书桌上。



② in 表示“在……内(中)”(在某一范围之内)。

例如：

in the room 在房间里

in the box 在盒子里

in Grade Three 在三年级

My pen is in the pencil-box. 我的钢笔在文具盒里。

There is a fox in the box. 有一只狐狸在盒子里。

③ under 表示“在……下面(方)”。

例如：

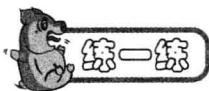
under the bed 在床下面

under the tree 在树下面

My shoes are under the bed. 我的鞋在床下面。

His bike is under the tree. 他的自行车在树下面。

同学们,表示位置的介词 on, in, under 的用法大家现在学会了
吧!



一、看看每组单词是否是同类,同类的写“T”不同类的写“F”。

[] 1. in on under

[] 2. desk chair apple

[] 3. clean sweep open

[] 4. tiger light monkey

二、选择填空。

[] 1. I can't find my _____.



A. eraser

B. sharpener

C. pencil

[] 2. Come and find it _____ the classroom.

A. in

B. to

C. at

[] 3. Is it _____ the floor?

A. under

B. on

C. in

[] 4. The sharpener _____ under the books.

A. isn't

B. aren't

C. can't

三、挑错并改正。

[] 1. I canot find my sharpener. _____
A B C[] 2. Come and look it in our classroom. _____
A B C[] 3. Is it nuder your books? _____
A B C[] 4. No, it isnt. _____
A B C

Part 5

A: Look at this picture of my classroom. How many desks and chairs in it?

B: There are eight desks and eight chairs.

A: How many windows?

B: There is only one.

A: How many lights?