

大学英语 阅读强化教程

2

《大学英语阅读强化教程》项目组 编

College English Supplementary Reading 2



大学英语 阅读强化教程

Daxue Yingyu Yuedu Qianghua Jiaocheng

2

《大学英语阅读强化教程》项目组 编

College English Supplementary Reading 2



高等教育出版社·北京
HIGHER EDUCATION PRESS · BEIJING

图书在版编目 (CIP) 数据

大学英语阅读强化教程 .2/《大学英语阅读强化教程》项目组

编. —北京: 高等教育出版社, 2011.8

ISBN 978-7-04-020025-6

I. ①大… II. ①大… III. ①英语—阅读教学—高等学校—教材

IV. ① H319.4

中国版本图书馆 CIP 数据核字 (2011) 第 159531 号

出版发行	高等教育出版社	咨询电话	400-810-0598
社 址	北京市西城区德外大街4号	网 址	http://www.hep.edu.cn
邮政编码	100120		http://www.hep.com.cn
印 刷	保定市中国画美凯印刷有限公司	网上订购	http://www.landdraco.com
开 本	787mm×1092mm 1/16		http://www.landdraco.com.cn
印 张	18.25	版 次	2011年8月第1版
字 数	412千字	印 次	2011年8月第1次印刷
购书热线	010-58581118	定 价	35.00元

本书如有缺页、倒页、脱页等质量问题, 请到所购图书销售部门联系调换

版权所有 侵权必究

物 料 号 20025-00

《大学英语阅读强化教程2》

主 编：张 梅

副 主 编：王玢诗 章婷娟

编 者：(以姓氏拼音为序)

邓建波 孔维杰 申竹希

王玢诗 张 梅 章婷娟

策划编辑：马文敏

责任编辑：马文敏

封面设计：张志奇

版式设计：刘 艳

责任校对：刘 瑾

责任印制：朱学忠

在当今信息时代，我们需要通过阅读实践来获取信息，增长知识，充盈智慧。而阅读能力历来就是衡量一个人文化水平的重要尺度。在大学里，外语阅读能力的培养是大学英语教学的重要目标之一。如何有效地帮助学生从认知科学的高度，培养良好的阅读习惯，并通过实际阅读，从中准确地获取所需的信息，是每一位英语教师所关注的问题，也是时代赋予教师的重任。《大学英语阅读强化教程》正是顺应这种需求，根据教育部2007年7月颁布的《大学英语课程教学要求》而编写的。

本系列教材具有三个方面的特点：1. 针对性强。按照《大学英语课程教学要求》及四级命题规律设计每种题型，分析讲解相关题型并组织相应主题进行训练，以此来培养并提高学生阅读能力。2. 难易适度、重点突出。每一单元以“主题”为线索，安排知识内容相近、体裁不同、风格各异的阅读材料。3. 实用性强。针对学生的英语水平，选材范围宽，内容新颖，贴近生活和社会，帮助其扩大阅读范围，增加词汇量，丰富语言知识，增强英语语感，培养学生独立阅读的习惯并提高阅读理解能力。

《大学英语阅读强化教程》共3册，本书是第二册。全书共12个单元，围绕12个不同话题，包括叙事、议论、说明等不同体裁，涉及教育、文化、体育与健康、生活、爱情、家庭、自然等广泛领域。每单元包括3篇短文，每篇短文由读前提问、正文、练习、答案和注释五个部分组成。读前提问部分为两个开放性的问题，旨在引出文章的主题；正文部分难易度为《大学英语课程教学要求》规定的二、三级水平；练习部分包括阅读理解题和词汇练习题；答案部分对练习进行详尽讲解；注释部分不但解释文中出现的相关文化背景，还介绍文中较难的词汇和结构。

本书编写分工如下：张梅编写第2、4单元，王玢诗编写第3、5单元，章婷娟编写第1、6单元，孔维杰编写第7、10单元，邓建波编写第9、11单元，申竹希编写第8、12单元。王玢诗和章婷娟参与了审稿工作，全书由张梅负责修改完善和最后的统稿审定工作。

本册在编写过程中，美籍教师Susannah Lowe参加了书稿的审校工作。在本书付梓之际，对他的辛勤工作深表谢意！

尽管我们已尽了最大努力，但限于水平和经验，书中不足之处在所难免，望读者、专家、同行不吝赐教。

编 者
2011年5月

郑重声明

高等教育出版社依法对本书享有专有出版权。任何未经许可的复制、销售行为均违反《中华人民共和国著作权法》，其为人将承担相应的民事责任和行政责任；构成犯罪的，将被依法追究刑事责任。为了维护市场秩序，保护读者的合法权益，避免读者误用盗版书造成不良后果，我社将配合行政执法部门和司法机关对违法犯罪的单位和个人进行严厉打击。社会各界人士如发现上述侵权行为，希望及时举报，本社将奖励举报有功人员。

反盗版举报电话 (010) 58581897 58582371 58581879

反盗版举报传真 (010) 82086060

反盗版举报邮箱 dd@hep.com.cn

通信地址 北京市西城区德外大街4号 高等教育出版社法务部

邮政编码 100120

Contents

Units	Passages	Keys	Notes
Unit 1	<i>Passage A</i> 1	<i>Passage A</i> 172	272
	<i>Passage B</i> 5	<i>Passage B</i> 175	
	<i>Passage C</i> 10	<i>Passage C</i> 177	
Unit 2	<i>Passage A</i> 14	<i>Passage A</i> 180	273
	<i>Passage B</i> 19	<i>Passage B</i> 183	
	<i>Passage C</i> 24	<i>Passage C</i> 185	
Unit 3	<i>Passage A</i> 28	<i>Passage A</i> 188	274
	<i>Passage B</i> 33	<i>Passage B</i> 190	
	<i>Passage C</i> 37	<i>Passage C</i> 193	
Unit 4	<i>Passage A</i> 43	<i>Passage A</i> 196	275
	<i>Passage B</i> 48	<i>Passage B</i> 199	
	<i>Passage C</i> 52	<i>Passage C</i> 201	
Unit 5	<i>Passage A</i> 58	<i>Passage A</i> 204	276
	<i>Passage B</i> 63	<i>Passage B</i> 207	
	<i>Passage C</i> 67	<i>Passage C</i> 210	

Units	Passages		Keys		Notes
Unit 6	<i>Passage A</i>	72	<i>Passage A</i>	213	277
	<i>Passage B</i>	76	<i>Passage B</i>	216	
	<i>Passage C</i>	81	<i>Passage C</i>	218	
Unit 7	<i>Passage A</i>	86	<i>Passage A</i>	221	277
	<i>Passage B</i>	91	<i>Passage B</i>	224	
	<i>Passage C</i>	95	<i>Passage C</i>	226	
Unit 8	<i>Passage A</i>	100	<i>Passage A</i>	229	277
	<i>Passage B</i>	105	<i>Passage B</i>	232	
	<i>Passage C</i>	110	<i>Passage C</i>	235	
Unit 9	<i>Passage A</i>	115	<i>Passage A</i>	239	278
	<i>Passage B</i>	119	<i>Passage B</i>	241	
	<i>Passage C</i>	124	<i>Passage C</i>	244	
Unit 10	<i>Passage A</i>	129	<i>Passage A</i>	246	279
	<i>Passage B</i>	134	<i>Passage B</i>	249	
	<i>Passage C</i>	139	<i>Passage C</i>	251	
Unit 11	<i>Passage A</i>	144	<i>Passage A</i>	254	279
	<i>Passage B</i>	149	<i>Passage B</i>	257	
	<i>Passage C</i>	153	<i>Passage C</i>	259	
Unit 12	<i>Passage A</i>	157	<i>Passage A</i>	261	280
	<i>Passage B</i>	162	<i>Passage B</i>	264	
	<i>Passage C</i>	167	<i>Passage C</i>	267	

UNIT

1



Passage A

Pre-reading Questions:

- ❶ In what ways can people say “I love you”?
 - ❷ Why is it important to tell your beloved that you love him or her?
-

Nowadays, saying “I love you” can start to seem repetitive and more like a habit than a true feeling, but if you do it in a creative manner, you can keep the romance alive.

Saying “I love you” in a creative way doesn’t have to be a large-scale affair; you can do something unique and personal without spending a lot of money. For example, why not say I love you by mowing (用镰刀刻) it in the lawn, writing it in the sand, or using chalk to write it on the driveway or sidewalk? You could take pinecones (松果) or rocks to spell the words out in a public or private place.

Think about your beloved and his or her interests and personality. If the object of your affection is shy, you may want to do something that doesn’t involve the public. The unexpected “I love you” is usually one of the best

surprises. Really, when it comes to saying “I love you,” it’s the thought that counts the most.

Slip¹ (偷偷塞) little notes into your partner’s car, lunchbox, pillowcase (枕头套), or pockets. Think about baking cookies and writing a personal message to your beloved, having a coffee cup or a bar of soap engraved² or carved with a message, or even just sending your beloved a card in the mail.

If you don’t think it would make your partner embarrassed, try media outlets like the newspaper, radio or even public access television to help you say “I love you.” If your beloved loves baseball, you might want to hang a banner at a televised (电视转播的) baseball game.

The element of surprise is usually pretty crucial when thinking of creative ways to show and say that you love your partner, and obtaining help can make things easier.

If you know what the environment is like in your beloved’s workplace, think about decorating the space or having one of his or her coworkers help decorate the staff room or even the workplace entryway.

(332 words)

Reading Comprehension

I Multiple Choices

Directions: In this section, there are five questions or incomplete statements followed by four possible answers marked A, B, C and D. You are to choose the best answer to each of the questions or statements.

- Which of the following choices is the most suitable title of the passage?
 - The Importance of Saying “I love you”
 - The Significance of Using Creative Ways to Say “I love you”
 - Creative Ways to Say “I love you”
 - The Disadvantages of Using Creative Ways to Say “I love you”
- According to the author, saying “I love you” in a creative manner, one can do many things EXCEPT _____.
 - write it in the sand

- B. mow it in the lawn
C. write it on the driveway
D. say it out loud
3. What does “the thought” in the third paragraph refers to?
A. Doing something involving the public.
B. Saying “I love you” unexpectedly.
C. Spelling out “I love you” in a public place.
D. Expressing your love to your beloved.
4. What is the main writing skill this passage demonstrates?
A. Exemplification.
B. Cause and effect.
C. Comparison.
D. Definition.
5. Which of the following statements is true?
A. It’s useless for one to help decorate his/her loved one’s workplace to show his/her love.
B. Surprise plays a very important role in showing one’s love to his/her partner.
C. It’s useful for everyone to try public access TV to say “I love you”.
D. When showing love, one could do something to involve the public without considering his/her loved one’s personality.

II | True-false Questions

Directions: *There are five statements in this section. Decide whether the statements are true or false. Put T (for true) or F (for false) before each of the statements.*

6. _____ Saying “I love you” in a creative way means one must spend a large amount of money.
7. _____ According to the author, writing “I love you” in the sand is a creative way of expressing love.
8. _____ When a person wants to say “I love you” in a creative manner, he/she should consider his/her beloved’s interests rather than his or her personality.
9. _____ If a person uses media outlets to say “I love you”, his/her object of affection will always appreciate it.
10. _____ Generally speaking, the element of surprise plays a crucial role in finding creative ways to say “I love you”.

Vocabulary Study

III | Blank Filling

Directions: Fill in each of the following blanks with the best choice from the four choices marked A, B, C and D.

11. She was still _____ when I returned to the hospital.
A. lively B. alive
C. live D. living
12. This building is the main _____ of his interest.
A. objection B. objective
C. object D. objector
13. His reply was quite _____ so we were all shocked by it.
A. unexceptional B. unexpected
C. unexceptionable D. unexpectedly
14. He slips a note _____ a policeman's hands to indicate that he knows something about the incident.
A. to B. into
C. on D. under
15. Every time she receives presents from John, it makes Mary _____ than usual.
A. most happy B. more happy
C. happy D. happier

IV| Word Replacement

Directions: Choose one word that is the closest in meaning to the underlined part in each of the following sentences.

16. This is a rather unique little restaurant.
A. singular B. unusual
C. extraordinary D. amazing
17. Her suggestion counts because of her experience.
A. is important B. is popular
C. is advanced D. is realistic

18. The box was engraved with her name.
 A. occupied B. enlarged
 C. carved D. fastened
19. His comments about my dress made me embarrassed.
 A. awkward B. angry
 C. pleased D. disappointed
20. Getting this amount of money is crucial to the future of our company.
 A. cruel B. proper
 C. critical D. reasonable

V | Word Building

Directions: Complete each of the following sentences with the proper form of the word given in the bracket.

21. I promise you that there will be no _____ of the carelessness on our part.
 (repeat)
22. One of Shakespeare's most famous _____ is *Romeo and Juliet*. (create)
23. It's none of your business. It's pure _____ of herself. (private)
24. Nowadays, there is a collection of books made _____ to the public. (access)
25. I don't think you can succeed without the most _____ knowledge of the field.
 (element)



Passage B

Pre-reading Questions:

- ❶ Do you expect romantic love? Why/Why not?
 ❷ Do you think romantic love can last a lifetime? Why/Why not?

Romance does not have to fizzle out (虎头蛇尾般结束或失败) in long-term

relationships and progress into a companionship love. Romantic love can last a lifetime.

"Many believe that romantic love is the same as passionate love," said lead researcher Bianca P. Acevedo, PhD.³ "It isn't. Romantic love has the intensity, engagement and sexual chemistry that passionate love has, minus (缺少) the obsessive component. Passionate love includes feelings of uncertainty and anxiety. It helps achieving the shorter relationships but not the longer ones."

Acevedo and co-researcher Arthur Aron reviewed 25 studies with 6 070 individuals in short-and long-term relationships to find out whether romantic love is associated with more satisfaction. To determine this, they classified the relationships in each of the studies as romantic, passionate or friendship-like love and categorized them as long- or short-term.

The researchers looked at 17 short-term relationship studies, which included 18- to 23-year-old college students who were single, dating or married, with the average relationship lasting less than four years. They also looked at 10 long-term relationship studies comprised middle-aged couples who were typically married 10 years or more. The review found that those who reported greater romantic love were more satisfied in both the short- and long-term relationships. Companion-like love was only moderately associated with satisfaction in both short- and long-term relationships. And those who reported greater passionate love in their relationships were more satisfied in the short-term relationship compared to the long-term relationship. Couples who reported more satisfaction in their relationships also reported being happier and having higher self-esteem.

Feeling that a partner is "there for you" makes for a good relationship and facilitates feelings of romantic love. On the other hand, "feelings of insecurity are generally associated with lower satisfaction, and in some cases may spark⁴ conflict in the relationship," she said.

This discovery may change people's expectations of what they want in long-term relationships. "And couples who've been together for a long time and wish to get back their romantic edge should know it is an attainable goal that, like most good things in life, requires energy and devotion," Acevedo said.

(345 words)

I Multiple Choices

Directions: *In this section, there are five questions or incomplete statements followed by four possible answers marked A, B, C and D. You are to choose the best answer to each of the questions or statements.*

1. Which one is the best title for the passage?
 - A. Views on Romantic Love
 - B. The Significance of Romantic Love
 - C. Disadvantages of Romantic Love
 - D. Differences between Romantic Love and Passionate Love
2. The purpose of Acevedo and Arthur Aron's study is _____.
 - A. to find out advantages of romantic love
 - B. to find out whether romantic love is associated with more satisfaction
 - C. to find out differences between romantic love and passionate love
 - D. to find out whether people support romantic love
3. How do feelings of insecurity affect couples' relationships?
 - A. They may help couples control their own behavior.
 - B. They may induce a successful relationship.
 - C. They may develop into unromantic love.
 - D. They may spark conflict in a relationship.
4. _____ are prerequisites (先决条件) for couples to get back their romantic edge.
 - A. Energy and devotion
 - B. Energy and passion
 - C. Devotion and understanding
 - D. Devotion and passion
5. What's the author's attitude towards romantic love?
 - A. Negative.
 - B. Positive.
 - C. Neutral.
 - D. Not clear.

II True-false Questions

Directions: *There are five statements in this section. Decide whether the statements are true or false. Put T (for true) or F (for false) before each of the statements.*

6. _____ Both romantic love and passionate love have intensity, engagement and sexual chemistry.
7. _____ According to the research, couples who reported greater romantic love were more satisfied in both short- and long-term relationships.
8. _____ According to the research, couples who reported greater passionate love in their relationships were more satisfied in long-term relationships.
9. _____ Couples who are more satisfied in their relationships have lower self-esteem.
10. _____ It is impossible for couples who have been together for a long time to get back their romantic edge.

Vocabulary Study

III Blank Filling

Directions: *Fill in each of the following blanks with the best choice from the four choices marked A, B, C and D.*

11. Health problems _____ bad diet habits.
 A. are related with B. are associated with
 C. are connected in D. are involved with
12. Their efforts _____ the cultural and economic interchange between the two countries.
 A. sparked B. facilitated
 C. signed D. faded
13. We should praise a teacher's _____ to his work.
 A. devour B. devout
 C. devote D. devotion
14. Fear of nuclear war _____ hot argument.
 A. spared B. sparked
 C. sparkled D. sprang