

胡惠芬◎主编

四年级英语

强化训练

加油站

N 版

解析教材重点 · 巩固基础知识 · 强化能力训练 · 提升应试成绩



上海科学技术文献出版社

四年级英语

强化训练

加油站

N 版

主 编 胡惠芬

编 写 李海霞 沈洁磊



YZLI0890144446

上海科学技术文献出版社

图书在版编目(CIP)数据

四年级英语强化训练加油站/胡慧芬主编. —上海:
上海科学技术文献出版社, 2011. 6

ISBN 978-7-5439-4870-9

I. ①四… II. ①胡… III. ①英语课-小学-教学参
考资料 IV. ①G624.313

中国版本图书馆 CIP 数据核字(2011)第 087204 号

责任编辑:祝静怡

四年级英语强化训练加油站(N版)

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上海科学技术文献出版社出版
(上海市长乐路 746 号 邮政编码 200040)
全国新华书店经销

上海出版印刷有限公司印刷

*

开本:787×1092 1/16 印张:16 字数:370 千字

2011 年 6 月第 1 版 2011 年 6 月第 1 次印刷

ISBN 978-7-5439-4870-9

定价:28.00 元

<http://www.shpattr.com>

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第一学期

Module 1 Getting to know you

Unit 1 Meeting new people



知识梳理

【词汇】

eleven	十一	twelve	十二	thirteen	十三
fourteen	十四	fifteen	十五	sixteen	十六
classmate	同班同学	his	他的	her	她的
student	学生	live	居住	near	附近

【句型】

1. His/Her name is 他的/她的名字叫……

例句: 1) A: This is my sister. Her name is Sally. 这是我的姐姐, 她的名字叫 Sally.

B: Hi, Sally. 你好, Sally.

2) A: This is my brother. His name is Paul. 这是我的哥哥, 他的名字叫 Paul.

B: Hello, Paul. 你好, Paul.

2. He's/She's ... years old. 他/她……岁。

例句 1) This is your new classmate. He is ten years old. 这是你们的新同学, 他 10 岁了。

2) My sister is sixteen years old. 我的姐姐 16 岁了。

3. His/Her student number is 他的/她的学号是……

例句 1) This is Jill. Her student number is fifteen. 这是 Jill. 她的学号是 15。

2) My friend is Peter. His student number is thirteen. 我的朋友是 Peter. 他的学号是 13。



学法指导

- 本单元的词汇是有关数字的单词, 我们之前学习过一些, one, two, three, four, five, six, seven, eight, nine, ten, 你们还记得吗? 现在, 我们再学一些吧, eleven(十一), twelve(十二), thirteen(十三), fourteen(十四), fifteen(十五), sixteen(十六)。英语数词 14—16 与数词 4—6 的拼写很相似。数词可以用在年龄上, 如: He's eleven years old. (他十一岁了。) 数词还可以用在学号上: Her student number is sixteen. (她的学号是十六号。)
- 本单元的句型是 His/Her name is 他的/她的名字叫……his 和 her 分别是 he 和 she 的物主代词, 解释为他的/她的。
- She can read. She likes reading. 千万不要忘记 can 的句型中动词要用原形, 而 like 后面要跟动名词——动词+ing 形式呀!



小试牛刀

1. This is my brother. _____ name is Peter. He's eleven years old.
A. Her B. His
2. We have a new classmate, Jill. _____ student number is fifteen.
A. Her B. His
3. My mother likes _____.
A. dance B. dancing

Test 1

Paper 1 Speaking (第一卷 口语)

I. Read the following words(正确朗读下列单词)(8%)

- | | | | |
|------------|------------|-------------|-------------|
| 1. eleven | 2. twelve | 3. thirteen | 4. fourteen |
| 5. fifteen | 6. sixteen | 7. his | 8. her |

II. Read the following sentences(正确朗读下列句子)(6%)

1. This is my sister. Her name is Kitty. She's only five.
2. We have a new classmate, Ben. His student number is fourteen.
3. My mother can dance. She likes dancing.

III. Introduce your friend(介绍你的朋友)(6%)

This is my friend.

His/Her name is

His/Her student number is

He/She is ... years old.

He/She can

He/She likes

Paper 2 Listening (第二卷 听力)

I. Listen and choose(听录音, 选出你听到的内容)(10%)

- | | | |
|---|-------------|---------------|
| () 1. A. his | B. her | C. here |
| () 2. A. brother | B. friend | C. father |
| () 3. A. classmate | B. deskmate | C. schoolmate |
| () 4. A. bear | B. near | C. hear |
| () 5. A. mask | B. desk | C. make |
| () 6. A. This is my classmate. His name is Paul. | | |
| B. This is my brother. His name is Peter. | | |
| C. This is my sister. Her name is Polly. | | |
| () 7. A. Danny is only four years old. | | |
| B. Dad is forty years old. | | |
| C. Danny is fourteen years old. | | |
| () 8. A. Tracy can sing. | | |

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- B. Tracy can skip.
C. Tracy can skate.
- () 9. A. Jill likes reading.
B. Jill can read.
C. Jill is reading.
- () 10. A. Martin makes a funny mask.
B. Martin sits at his desk.
C. Martin puts on the mask.

II. Listen and number(听录音,为下列内容编号)(8%)

- | | | |
|------------------|-----------------|----------------|
| 1. eleven
() | fourteen
() | fifteen
() |
| 2. twelve
() | thirteen
() | sixteen
() |
| 3. skip
() | ride
() | read
() |
| 4. his
() | he
() | her
() |

III. Listen and choose(听录音,圈出正确的应答句)(8%)

- () 1. A. His name is Jill. B. Her name is Jill.
- () 2. A. She is only five years old. B. He's fifteen years old.
- () 3. A. She likes dancing. B. She can dance.
- () 4. A. My student number is six. B. His student number is sixteen.

IV. Listen and write(听录音,写出所缺单词)(4%)

1. _____ is my brother. _____ name is Ben.
2. This is Jill. _____ student number is ten. _____ ten years old.

Paper 3 Reading & Writing (第三卷 读写)

I. Copy the following sentence(正确书写下列句子,注意字母大小写和标点符号)(5%)

this is my friend her names tracy

II. Think and write(想一想,填入所缺字母)(10%)

h _ s	tw _ lve	th _ _ teen
sixt _ _ n	h _ r	de _ _

III. Read and choose(圈出所给单词的同类词)(10%)

- | | | | |
|--------------|----------|-------------|--------------|
| () 1. my | A. he | B. his | C. she |
| () 2. run | A. white | B. red | C. read |
| () 3. eight | A. night | B. fourteen | C. classmate |
| () 4. on | A. one | B. is | C. near |
| () 5. her | A. you | B. your | C. I |

IV. Read and choose(选出正确的内容)(10%)

- () 1. We are going _____ the park.
A. on B. in C. to
- () 2. I'm _____ classmate.
A. Peter B. Peter's C. Peter is
- () 3. This is my grandmother. _____ name is Susan.
A. She B. She's C. Her
- () 4. Goodbye, Kitty.
A. See you. B. Hi. C. How are you?
- () 5. Danny is my friend. _____ ten years old.
A. His B. He's C. He

V. Read and judge(情景判断,正确的用“T”表示,错误的用“F”表示)(10%)

- 你向妈妈介绍新同学,说: This is my new teacher. ()
- 你对朋友们介绍自己的爱好,说: I like dancing. ()
- 你告诉奶奶你会看书了,说: I like reading. ()
- 你向朋友介绍弟弟的年龄,说: His student number is five. ()
- 老师告诉你可以坐在这里,她说: You can sit here. ()

VI. Read and write(读一读,填入所缺单词)(5%)

Miss Fang: Hello, boys and girls. We _____ a new friend.

Danny and Alice: Great(好极了)!

Miss Fang: This is Jill. _____ is eleven years old. _____ student number is nine.

Alice: Hello, _____ name is Alice. _____ name is Danny.

Danny and Alice: Nice to meet you.

Jill: Nice to meet you, too.

Miss Fang: You can read and play together!

Boys and girls: OK.

Unit 2 Abilities

 知识梳理

【词汇】

paint	用颜料画画, 颜料	draw	绘画	read	阅读
write	写字	swim	游泳	jump	跳
fast	快速	fly	飞	high	高
picture	图画	very	非常		

【句型】

1. Can he/she ...? Yes, he/she can. No, he/she can't. 他/她会……吗? 是的, 他/她会。
不, 他/她不会。

例句: 1) A: Can she swim? B: Yes, she can. 她会游泳吗? 是的, 她会。

2) A: Can the boy skip a rope? B: No, he can't. 这个男孩会跳绳吗? 不, 他不会。

2. Supergirl can run fast. 女超人跑得快。

例句: Guo Jingjing can dive well. 郭晶晶跳水跳得很好。

 学法指导

- 本单元的词汇是一些关于动作类的单词(动词), 我们在以前也学习过一些动词, 如 sing, dance, play, skip 等等, 你会干什么, 不会干什么, 你能用英语说出这些动作的名称吗?
- 本单元用了 Can he/she ...? 的句型来询问某人会不会做某事, 你可以根据实际情况用 Yes, he/she can 和 No, he/she can't 来回答
- 本单元还有一个重要的句型, 那就是 Supergirl can run fast 在动词 run 后面加了副词 fast, 用来形容跑得快, 同理还有 swim well 游得好, fly high 飞得高。

 小试牛刀

- _____ a tiger climb the tree? No, it _____.
A. Can, can B. Can't, can't C. Can, can't
- The dog _____ write, but it _____ swim.
A. can, can't B. can't, can C. can, can
- Can Supergirl run? Yes, she can run _____.
A. fast B. well C. high
- What can you do? I can _____.
A. speaking B. speaking English C. speak English

Test 2

Paper 1 Speaking (第一卷 口语)

I. Read the following words(正确朗读下列单词)(8%)

- | | | | |
|----------|---------|------------|----------|
| 1. paint | 2. draw | 3. read | 4. write |
| 5. swim | 6. jump | 7. picture | 8. very |

II. Read the following rhymes(正确朗读下列儿歌)(8%)

Can your father fly?

No, he can't. No, he can't.

Can your mother write?

Yes, she can. Yes, she can.

Can your sister dive?

No, she can't. No, she can't.

Can your brother climb?

Yes, he can. Yes, he can.

III. Answer the questions(回答下列问题)(4%)

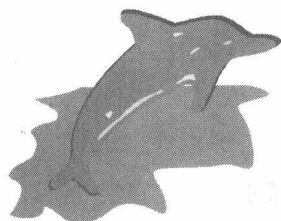
1. What can you do?
2. Can you paint a picture?
3. Can your cat run fast?
4. Is that tall man your father?

Paper 2 Listening (第二卷 听力)

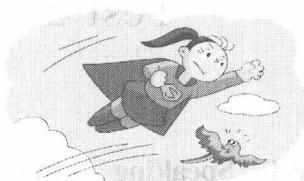
I. Listen and circle(圈出你所听到的单词)(5%)

- | | | |
|-------------|----------|-----------|
| 1. read | write | ride |
| 2. fly | high | night |
| 3. well | welcome | name |
| 4. everyone | everyday | everybody |
| 5. swim | skip | swing |

II. Listen and number(听录音,为下列图片编号)(12%)



()



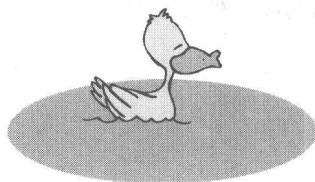
()



()



()



()



()

III. Listen and circle(听录音,圈出正确的应答句)(8%)

() 1. A. Yes, he can.

B. No, she can't.

() 2. A. I can paint a picture.

B. Yes, I can paint a picture.

() 3. A. His name is Supergirl.

B. Her name is Supergirl.

() 4. A. She can fly.

B. Yes, she can fly high.

IV. Listen and write(听录音,写出所缺单词)(5%)

1. My dog _____ swim, but it _____ fly.

2. Supergirl can run _____, swim _____ and fly _____.

Paper 3 Reading & Writing (第三卷 读写)

I. Copy the following sentences(正确书写下列句子,注意字母大小写和标点符号)(4%)

CAN YOUR PONY SING NO HE CAN'T

II. Look and spell the words(看图片,将所给字母组成相应的单词)(10%)

1. dear



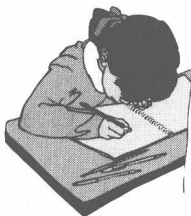
()

2. tapni



()

3. rweit



()

4. miws



()

5. jmpu



()

III. Read and choose(圈出下列不同类的词)(10%)

- | | | | |
|----------------|----------|-------|--------|
| () 1. run | swim | well | fly |
| () 2. eleven | thirteen | night | eight |
| () 3. draw | can | paint | write |
| () 4. dolphin | tiger | boy | monkey |
| () 5. wasp | fast | well | high |

IV. Read and choose(读一读,选出正确的句子)(10%)

- () 1. 你想问对方会干什么,你可以说:
A. What's your name? B. What can you do?
- () 2. 你欢迎朋友们来你家玩,你对大家说:
A. Welcome to my home. B. You can sit here.
- () 3. 你向爸爸妈妈介绍客人 Mary,你说:
A. This is my sister, Mary. B. This is my guest, Mary.
- () 4. 你夸奖女超人和她的小狗,你说:
A. You're both super. B. You're super, too.
- () 5. 你告诉伙伴们,你的小猫爬树很快,你说:
A. My cat can climb the tree. B. My cat can climb the tree fast.

V. Read and choose(选择填空)(10%)

1. This is my brother. _____ name is Tom. _____ is ten.
A. His, His B. He's, His C. His, He's
2. Can your grandmother run _____? No, she can't.
A. high B. well C. fast
3. Can a tiger swim? _____.
A. A tiger can't swim B. No, it can't C. Yes, they can
4. What's _____ name? My name is Kitty.
A. you B. his C. your
5. What can you do, Kitty? I can _____.
A. paint a picture well B. fly high C. sing fast

VI. Read and write(连句成段)(6%)

But I can't jump high.

His student number is five. Peter can run fast and jump high.

I have a friend. His name is Peter.

I'm a student. My student number is ten.

I can run fast, too.

Hello. My name is Polly.

Unit 3 How do you feel?

 知识梳理

【词汇】

happy	快乐的	sad	难过的	hungry	饿的
full	饱的	thirsty	口渴的	tired	累的, 疲倦的
back	回来	biscuit	饼干	bottle	瓶子
new	新的	then	那么, 既然如此		

【句型】

1. How do you feel? I'm/We're 你感觉怎样? 我/我们……

例句: 1) A: How do you feel, Kitty?

B: I'm happy.

你感觉怎样, Kitty? 我很开心。

- 2) A: How do you feel, Ben and Alice?

B: We're tired.

你们感觉怎样, Ben 和 Alice? 我们很累。

2. How does Danny feel? He is.

例句: 1) A: How does Danny feel?

B: He is sad.

Danny 感觉怎样? 他很伤心。

- 2) A: How does Grandma feel?

B: She's hungry.

奶奶感觉怎样? 她饿了。

 学法指导

- 本单元的词汇是一些表示感觉的形容词, 表示感觉的形容词我们以前也学习过一些, 如 hard, soft, smooth, rough 等, 那些是表示触觉的形容词, 而现在我们学习的是表示身体和情绪上的形容词, happy(快乐的), sad(难过的), hungry(饿的), full(饱的), thirsty(口渴的), tired(累的, 疲倦的)。
- 本单元的句型 How do you feel? I'm/We're 问的是你、你们感觉怎样, 回答时只要在 I'm/We're 后直接加上表示感觉的形容词, 如: I'm happy. We are hungry. 如果人称是第三人称单数的话, 那么提问的助动词要用 does, 就是 How does he/she feel? 回答时就用 He's/She's/It's 再加上表示感觉的形容词。