每考必出

## Super English Sentence Patterns

紧扣新课标, 囊括高中各个年级必考句型!





随时检

出 轻松应



# Super English Sentence Patterns



# 高中英语









### 每考必出

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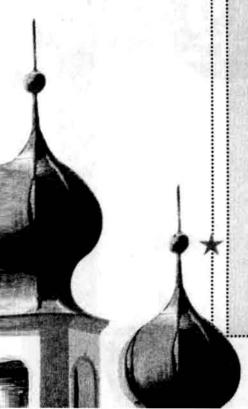
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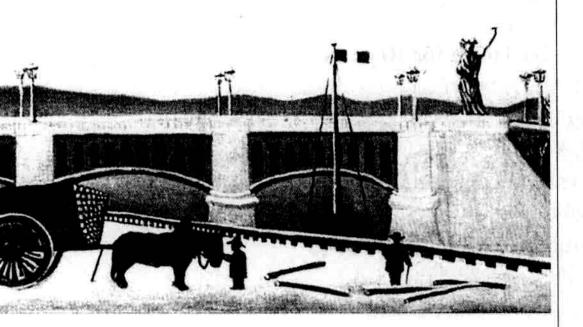
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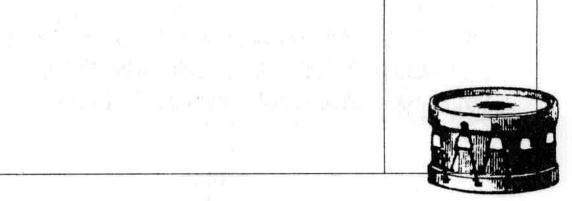


### **PART**

1



# る 大 基本句型



0

### 基本句型1

### 主语+谓语

- ★ The sun rises in the east. 太阳从东方升起。
- ★ My computer doesn't work. 我的电脑不运转了。
- ★ The visitors will arrive in a few days. 来访者几天后就会到达。
- ★ Linda speaks fluently.
  琳达说话很流利。
- ★ Meat cook slowly. 肉煮熟很慢。
- ★ The match lights easily.
  火柴很容易划着。
- ★ They have lived there for 10 years.
  他们在那里住了十年了。
- ★ How long have you been here?
  你来这儿多久了?
- ★ I come to see my grandma. 我来看我的祖母。
- ★ Susan came crying, but left smiling. 苏珊哭着进来,笑着离开。
- ★ She turned away disappointed.
  她失望地走开了。
- ★ The moon rose.
  月亮升起来了。
- ★ Birds sing. 鸟儿歌唱。

### 解析

- 此类句型中的谓语是不及物动词,其特点是本身意思完整,后面不需要跟宾语,但后面可以跟状语,来说明不及物动词的状况。也就是说,此句型的特点是即使不加修饰成分,主语和谓语仍然能够构成意思完整的一句话。
- 根据可以充当状语的不同,此句型又可演变延伸出"主语+谓语(不及物动词)+副词/数词""主语+谓语(不及物动词)+介词短语""主语+谓语(不及物动词)+状语从句""主语+谓语(不及物动词)+动词不定式/分词"等句型。

### □学用法!

-> I	单选题		
-> O	The timequickly.		
	A. pass	B. passing	
	C. passed	D. past	
<b>-</b> ♦ @	The coupleCario.	- 17 -	
	A. will fly to	B. will fly	
	C. fly	D. fly in	
<b>-</b> ♦ (3	The little girl can	90 1 700	
	A. look at and write to		
	B. read and write		
	C. say and write		
	D. listen to and speak		
- 4	Let's stop		
	A. have a rest	B. to have a rest	Agrica (dili)
	C. had a rest	D. having a rest	
> ⊚	Her novel		
	A. sold good	B. sells good	
	C. sell well	D. sells well	dan com
ے II	选词填空,每个词只能选	足用一次。	
	lived waiting for	is ringing	lasted
	lived waiting for comes reading	is ringing wake	lasted upstairs
•• <b>(</b> 1	comes reading	wake	
_	comes reading  I oftenearly in the	wake e morning.	
- ♦ @	comes reading  I oftenearly in the Springlate this ye	wake e morning.	
-> @ -> €	comes reading  I oftenearly in the Springlate this year.	wake e morning.	
-> @ -> @ -> @	comes reading  I oftenearly in the Springlate this yearly The bell  His mother went	wake e morning. ear.	
-> @ -> @ -> @ -> @	comes reading  I oftenearly in the Springlate this yearly in the Springlate this yearly in the Springlate this yearly in the bell  His mother went I'mJack in the bu	wake e morning. ear	
→ @ → @ → @ → @	comes reading  I oftenearly in the Springlate this yearly in the Springlate this yearly in the Springlate this yearly library.  His mother went  I'mJack in the buard in Shangh	wake e morning. ear.	
→ @ → @ → @ → @ → @	comes reading  I oftenearly in the Springlate this yearly in the Springlate this yearly in the Springlate this yearly in the bell  His mother went I'mJack in the bu	wake e morning. ear.  s station. ai for 2 years.	
-> @ -> @ -> @ -> @ -> @ -> @	comes reading  I oftenearly in the Springlate this yearly in the Springlate this yearly in the bell  His mother went  I'mJack in the bull he hasin Shangh Judy lies  The war6 months	wake e morning. ear.  s station. ai for 2 years.	
	comes reading  I oftenearly in the Springlate this yearly in the Springlate this yearly in the bell  His mother went  I'mJack in the bull he hasin Shangh Judy lies  The war6 months	wake e morning. ear.  s station. ai for 2 years.	
	comes reading  I oftenearly in the Springlate this yearly late this	wake e morning. ear.  s station. ai for 2 years.	
	comes reading  I oftenearly in the Springlate this yearly in the Springlate this yearly late	wake e morning. ear.  s station. ai for 2 years.	
	comes reading  I oftenearly in the Springlate this year the bell  His mother went  I'mJack in the bull he hasin Shangh Judy lies  The war6 month (1) C (2) A (3) B (4) I (1) wake (2) comes	wake e morning. ear.  s station. ai for 2 years.	
	comes reading  I oftenearly in the Springlate this yearly late th	wake e morning. ear.  s station. ai for 2 years.	
	comes reading  I oftenearly in the Springlate this year the bell  His mother went  I'mJack in the bull he hasin Shangh Judy lies  The war6 month (1) C (2) A (3) B (4) I (1) wake (2) comes (3) is ringing (4) upstairs	wake e morning. ear.  s station. ai for 2 years.	
	comes reading  I oftenearly in the Springlate this year the bell  His mother went  I'mJack in the buse in Shangh Judy lies  The war6 months (1) C (2) A (3) B (4) I(1) wake (2) comes (3) is ringing (4) upstairs (5) waiting for	wake e morning. ear.  s station. ai for 2 years.	

### 主语+系动词+表语

- ★ They are my classmates.
  他们是我的同学。
- ★ The notebook is hers.
  这个笔记本是她的。
- ★ The fish is still alive. 鱼儿还活着。
- ★ We must be off now. 我们必须走了。
- ★ The lawyer appeared calm. 这个律师看起来很镇静。
- \* The soup tastes delicious. 汤尝起来很美味。
- ★ Leaves have turned yellow. 树叶变黄了。
- ⋆ My grandpa is in good health. 我爷爷身体健康。
- ★ Her hobby is collecting coins. 她的爱好是收集硬币。
- ★ The vase is broken. 花瓶碎了。
- ★ It sounds a good idea.
  这听起来是个好主意。
- \* My duty is to take good care of my grandparents. 我的责任就是好好照顾我的祖父母。

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- 此类句型主要用于说明主语的身份、状态、特征、属性等。
- 注意与"主语+谓语+宾语"句型的区别。句型"主语+系动词+表语"的标志性特征是其动词既不是及物动词也不是不及物动词,而是连系动词,不能独立表达完整的意思。
- 系动词有以下几种:系动词be,表示状态、变化、持续的系动词,如:become, come, fall, get, go, grow, turn, run, continue, remain, keep, stay, lie, prove等,表示感官感觉的系动词,如:feel, look, smell, sound, taste, appear, seem等。
- 可以作表语的通常是形容词、名词、代词、副词、不定式、 动名词、分词、介词短语等。

### □学用法! ■ Ⅰ 单选题 ■ Dook! The television B. was on A. is on C. is turning on D. is turned on Your excuse reasonable. B. sounds A. sound C. is sounding D. is sounded B. is acrossing A. across C. is cross D. is across ■ My son fell\_\_\_ yesterday. A. badly B. well C. ill D. illness Be quiet! The baby\_ A. is sleep B. was sleeping C. asleep D. is asleep Ⅱ汉译英 ● • 他的工作是盖房子。 ➡ ❷ 这场音乐会太乏味了。 ◆ ❸ 我昨天不当班。 ➡ ② 她的愿望是成为一个服装设计师。 ◆ ⑤ 牛奶变酸了。 → ⑥ 那个男人证明是个英雄。 ➡ ፟ 今天谁值班? I (1) A (2) B (3) D (4) C (5) D II (1) His job is building houses. (2) The concert is boring. (3) I was off duty yesterday. (4) Her wish is to become a dress designer.

(5) The milk turned sour.

(6) The man proved a hero.

(7) Who is on duty today?

### 主语+谓语+宾语

- ★ He likes rock music. 他喜欢摇滚乐。
- ★ We study English. 我们学习英语。
- ★ The teacher never beats children. 这个老师从来不打孩子。
- ★ Would you mind waiting a few minutes? 你介意等几分钟吗?
- \* He died a heroic death. 他英勇地死去。
- ★ We live a hard life. 我们过着艰苦的生活。
- ★ They fought a hard battle. 他们苦战了一场。
- ★ She broke away from her parents. 她与她的父母断绝了来往。

### **AFTT**

- 主语可以是名词或代词。宾语是动作的接受者,通常是由名词或代词宾格充当。此外,宾语还可以是反身代词、动词不定式、动名词(短语)、同源宾语、从句等。此类句型如果去掉宾语,主语和谓语动词不能构成意思完整的句子。
- 谓语是主语发出的动作,由动词充当,且一般多为及物动词。而且及物动词后除了可以跟宾语外,还可以在宾语后跟不定式、介词短语、从句等,构成固定搭配或充当状语等。
- 一般情况下,不及物动词后不能直接跟宾语,但是在以下几种句型中,谓语是不及物动词,后面可以跟宾语:①主语+不及物动词+同源宾语 ②主语+不及物动词+介词+宾语
   ③主语+不及物动词+副词+介词+宾语。

### 解析2

- 在"主语+不及物动词+同源宾语"中,不及物动词后可以 跟与其同一词源、且意义相同的宾语,也就是同源宾语。 能支配同源宾语的谓语动词为数不多。
- 在"主语+不及物动词+介词+宾语"和"主语+不及物动词 +副词+介词+宾语"中,不及物动词可以通过与某个特定的 介词或副词与介词搭配连用,即"不及物动词(+副词)+介 词",起到及物动词的作用。此时后面就可以跟宾语。
- 谓语不都是由表示动作、行为的动词充当,还可以是表示 感官或身体部位活动的动词,此时相应的宾语多为表示内 心活动、感受的抽象名词。

### 口学用法! I 单选题 ◆ ① Do you\_ his story? A. believe B. believe in C. believed D. believing •• 2 I teach Russian. A. me B. my D. himself C. myself II 英汉互译 ◆ ① 这个大房子属于史密斯夫妇。 ◆ ② 他在墙上挖了一个洞。 ◆ 3 我不知道下一步该做什么? ◆ ④ 我爸爸会说两种语言。 ◆ 6 他嘲笑我。 ◆ 6 他喜欢打网球。 ■ Tom came for his camera. She smiled a nice smile. ◆ The police accused William of having stolen a car. 答案 I (1) A (2) C II (1) The big house belongs to the Smiths. (2) He made a hole in the wall. (3) I don't know what I should do next. (4) My father can speak two languages. (5) He laughed at me. (6) He enjoys/likes playing tennis. (7) 汤姆来取他的照相机。 (8) 她甜甜地笑了笑。

(9) 我儿子做了一个可怕的梦。

(10) 警方指控威廉偷车。

### 主语+谓语+宾语+宾补

- \* I'll get somebody else to do it. 我要找别人来做这件事。
- \* Who can get these machines going? 谁能使这些机器运作起来?
- \* She can't make herself understood in English. 她讲的英语无法使人听懂。
- \* His little son got his tooth pulled out yesterday. 他的小儿子昨天把牙拔了。
- \* We appointed her head of the History Department yesterday. 我们昨天任命她为历史系系主任。
- \* The young couple named their little baby Rose. 那对年轻夫妇给他们的小宝宝取名为罗丝。
- \* I dyed her white T-shirt red. 我把她的白T恤染成红色了。
- ★ He felt it very difficult to talk with you. 他发现与你谈话很困难。

### 解析1

- 实语和宾语补足语一起被称作复合宾语。宾语与宾语补足语之间存在逻辑上的动宾关系或主谓关系。在这类句型中,如果没有宾语补足语,则句子意思不完整。
- ●宾语补足语是用来补充、说明宾语的特点、身份、状态等,或表示让宾语去完成的行为、动作等。担任宾语补足语的常常是名词、形容词、副词、介词短语、分词、动词不定式等。因此,最常见的复合宾语形式有以下几种:
  - ①名词/代词+动词不定式 ②名词/代词+分词
  - ③名词/代词+名词
- ④名词/代词+形容词

### 7752

- 在"主语+谓语+名词/代词+动词不定式"中,作宾补的动词不定式大多数是带to的不定式,有的是不带to的不定式。 需要特别注意和记忆的是跟不带to的不定式作宾补的动词: feel, hear, see, watch, observe, have, make, let等。
- 在"主语+谓语+名词/代词+分词"中,分词可以是现在分词,也可以是过去分词。通常情况下,宾语与作宾补的现在分词存在逻辑上的主谓关系,表示的动作正在或反复进行,宾语与作宾补的过去分词存在被动关系,表示的动作已完成。

### EFF3

- 在 "主语+谓语+名词/代词+名词"中,用作谓语的基本限于call, elect, choose, appoint, name, think, find, consider, vote, leave, count等少数动词。
- 在 "主语+谓语+名词/代词+形容词"中,用作谓语的动词有beat, dye, make, cut, colour, drive, keep, set, hold, paint, lay, turn, want, wish, prove等。
- 在英语中, it常可以作形式宾语, 而将真正的宾语放到宾语 补足语后面, 以使句子结构平衡。此时, "主语+谓语+宾语+宾补" 就转换为 "主语+谓语+it(形式宾语)+宾补+真正的宾语"。

A PARTY OF THE PAR			100
ALITHOUGH IN	根据中文意思,完成下列包		
<b>■</b> ◆ <b>●</b>	The doctor advised him		- XIJ
	告他戒烟。)		
<b>■</b> ◆ €	We should the class		2.
	(我们应该让教室保持干净)	和整洁。)	
-0€	I can	violently.(我回	以
	感觉到我的心跳得很厉害。	Daniel Market and Commenced	
- (	I'll have	tomorrow. (明天我要	是去
	理发。)		
• €	We all consider	(我们	门都
_	认为她是个善良的女孩。)		
<b>■</b> 0 €	They elected	(他们选举了汤姆当主席	.)
-	Hethe walls		
	The naughty boy is		
-	小男孩要把我们逼疯了。)		
m6 6	is not easy for her_		
	.(当众唱歌对她来i	——— ——— —— —— 说不容易。)	
<b>芝</b> 安	I (1) to stop smoking		
	(2) keep; clean and tidy		
	(3) feel my heart beating		
	(4) my hair cut		
	(5) her a kind girl	rath the process	
	(6) Tom chairman	-1. 1. 1. 1. 1. 1. 2.	
	(7) painted; blue		
	(8) driving us crazy		
	(9) It; to sing songs in public		

### 主语+谓语+间接宾语+直接宾语

- \* Her father bought her a digital camera.
  - =Her father bought a digital camera for her. 她爸爸给她买了部数码相机。
- ★ She gave me her telephone number.
  - =She gave her telephone number to me.她把电话号码给了我。
- ★ I have to cook myself meals every day. 我每天都得自己做饭。
- \* The new washing machine will save us a lot of labour.
  - =The new washing machine will save a lot of labour for us. 这个新洗衣机会为我们节省很多劳力。
- \* Please fetch me an umbrella.
  - =Please fetch an umbrella for me. 请给我去取把雨伞。
- ★ Please explain to us how to solve the problem. 请给我们说明一下如何解决这个问题。

### MATT 1

- 此句型中,直接宾语和间接宾语都可以是名词或代词。直接 宾语通常是sth,用于表示谓语动作的承受者或结果,间接 宾语通常是sb,用于表示谓语动作是对谁或为谁做的。
- 直接宾语是句子的主要宾语,在句中不可或缺,但间接宾语是句子的第二宾语,即使去掉,也对整个句子影响不大。
- "主语+谓语+间接宾语+直接宾语"还可转换为"主语+谓语 +直接宾语+to/for+间接宾语"。其中,介词to侧重谓语所表 示动作的对象和方向,介词for则更侧重谓语所表示动作的 受益者。

### **1111112**

- 当谓语为以下动词时,"主语+谓语+间接宾语+直接宾语"可转换为"主语+谓语+直接宾语+to+间接宾语": afford, announce, answer, bring, feed, give, deny, hand, leave, lend, mail, offer, owe, pass, pay, post, put, read, promise, refuse, rent, return, sell, send, show, take, teach, tell, wish, write等。
- 当谓语为以下动词时,"主语+谓语+间接宾语+直接宾语" 可转换为"主语+谓语+直接宾语+for+间接宾语": build, buy, call, catch, choose, cook, cut, do, fetch, find, fix, get, keep, make, order, play, paint, reach, prepare, sing, save等。