

English Humorous Stories for Pupils

沙生喜家

英语幽默的基础

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内容提要

轻松愉快的阅读是培养浓厚学习兴趣的最佳途径。本书精选原版英语幽默故事 110 篇,语言地道、内容风趣幽默、通俗易懂、可读性强。阅读本书可充分调动小学生学习英语的积极性和主动性,拓宽视野、丰富词汇、快速提高英语水平。

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前言

林语堂先生说:"幽默如从天而降的湿润细雨,将我们孕育在人与人之间一种愉快、舒适的氛围中。幽默犹如潺潺溪流,又如映照在绿草如茵草地上的温暖阳光。"英语幽默故事就像餐桌上一道道可口的精美小菜,细细品味,不禁让人沉浸其中,乐此不疲。

许多孩子初学英语时,在好奇心的驱使下,满腔热情投入其中。但时间不长,最初的热情便烟消云散,甚至出现厌学的现象。原因何在?学习材料乏味是其中的一个重要原因。

大家都知道兴趣是最好的老师。孩子们为什么喜欢看动画片、小人书?主要是因为它们的内容有趣,故事情节有吸引力。如果我们的英语学习材料能够像幽默故事一样的诙谐风趣,就能够充分激发孩子们学习英语的积极性和主动性,把"让我学"变成"我要学",英语学习就将成为一种乐趣。

为了帮助小学生更好地学习英语,我们精心编写了《小学生喜爱的英语幽默故事》一书。书中精选原版英语幽默故事 110 篇,语言地道、内容诙谐幽默、通俗易懂、可读性极强,是一本理想的英语学习材料。每篇短文后面均配有一道自测题,便于孩子们自我检测对短文内容的理解程度。

尊敬家长们,也许您正在为自己的孩子对英语学习不感兴趣而发愁,也许您正在为孩子的英语成绩不好而忧虑,那么您不好试着让孩子读读这本书。丰富幽默的故事内容,趣味性的对话,颇具哲理性的结尾一定能让您的孩子对这本书爱不释手,产生浓厚的英语学习兴趣。

当您的孩子手捧这本图文并茂的英语幽默故事,躲到一个安静的地方津津有味地阅读时,您还会为他的英语学习发愁吗? 您还会为他的英语成绩操心吗?

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但愿我们的良苦用心能帮助您的孩子充分体味英语学习的 乐趣,并为未来的英语学习打下坚实的基础。

编者







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1. The Teacher's Notation

During a Christmas exam, one of the questions was "What causes a depression (萧条)?" One of the students wrote, "God (上帝) knows, I don't know. Merry Christmas!"

The exam paper came back with the teacher's notation, "God gets 100, you get zero. Happy New Year!"

老师的批语

圣诞节期间的一次考试中,其中一个问题是:"什么引起萧条?"有个学生写道:"上帝知道,我不知道。圣诞快乐!"

试卷发回来了,老师的批语是:"上帝得100分,你得零分。新年快乐!"



Which of the following is true?

- A. God is a good student.
- B. The student's answer was right.
- C. The teacher made fun of the student.
- D. The student knew the answer.

Key: C



2. Heat and Cold

Once a physics teacher asked Tom about the effect(作用) of heat and cold.

"Heat makes things bigger and cold makes things smaller." answered Tom.

"Quite right," the teacher said, "but can you give me an example?"

"Yes, of course." Tom said. "For example, in summer, when it is hot, the days are getting longer, and in winter, when it is cold, the days are getting shorter."

热与冷

有一次,物理老师问汤姆热与冷 的作用。

"热使物体变大,冷使物体变小。" 汤姆回答。

"完全正确。"老师说,"不过,你能 举个例子吗?"

"当然能。"汤姆说,"例如,夏天天气热,白天就长;冬天天气冷,白天就短。"



Which of the following is true?

- A. Tom's answer is right.
- B. Tom was cleverer than other students.
- C. The teacher didn't know the answer.
- D. Tom didn't answer the question correctly.

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(3. Do You Know How to Swim?

Once a learned man was crossing a river in a boat. Wishing to enjoy himself, he began to talk to a boatman.

- "Do you know mathematics?" he asked.
- "No, sir." replied the boatman.
- "Then you have lost one quarter of your life." said the learned man.
 - "Do you know history?"
 - "No, sir." answered the boatman.
 - "Then you have lost half of your life." said the scholar.
 - "Do you know philosophy(哲学)?" he asked.
 - "I don't know that, either. " said the boatman.
 - "Then you have lost three quarters of your life."

Just then a sudden wind turned the boat upside down.

- "Do you know how to swim?" asked the boatman.
- "No, no." replied the man of great learning.
- "Well then," replied the boatman. "you have lost your whole life."





你懂怎样游泳吗?

一次,一位博学的人正在坐船过河。为了解闷,他开始跟一位船 夫聊天。

他问:"你懂数学吗?"

船夫回答:"不懂,先生。"

这位博学的人说:"那么,你已经失去了生命的四分之一。"

"你懂历史吗?"

"不懂,先生。"船夫回答。

"那么,你已经失去了一半的生命。"这位学者说。

他又问:"你懂哲学吗?"

船夫说:"我也不懂那个。"

"那么,你已经失去了生命的四分之三。"

正在那时,突然来了一阵风把船掀翻了。

船夫问:"你懂怎样游泳吗?"

这位学识渊博的人回答:"不,不懂。"

"哦,那么,你已经失去整个生命了。"船夫回答。

Which of the following is true?

- A. The learned man couldn't swim.
- B. The learned man could swim.
- C. The learned man wanted to have a bath in the river.
- D. The boatman was a scholar.

Key: A









4. h've Been to School

Betty Brown was five years old, her mother wanted her to begin going to school, because she wanted to start working in an office again.

A month before the beginning of the school year Mrs. Brown began telling Betty about school. "It's very nice, " she said. "You'll play games, paint pictures and sing songs."

Mrs. Brown began doing these things with Betty. Betty liked the games, the painting and the singing very much, but she always wanted to be near her mother. Mrs. Brown was rather afraid and thought, "What will she do when I leave her at school?"

But on the first day at school Betty was very good. She did not cry, and she was happy.

On the second morning Mrs. Brown said, "Put your clothes on, Betty. I'm going to take you to school in half an hour."

"School?" Betty said. "But I've been to school!"





我去过学校了

贝蒂·布朗五岁了,她妈妈想让她开始上学,因为她妈妈要重新 开始上班了。

在学年开始前一个月,布朗夫人就开始给贝蒂讲述学校的情况。 "学校很漂亮。"她说,"你可以玩游戏、画画和唱歌。"

布朗夫人开始跟贝蒂做这些活动。贝蒂非常喜欢游戏、画画和唱歌。不过,她总是想待在妈妈身边。布朗夫人很担心,心想:"当我把她留在学校时,她会是什么样呢?"

然而,上学的第一天,贝蒂表现很好。她没有哭,而且很高兴。

第二天早上,布朗夫人说:"贝蒂,穿上你的衣服,半小时后我要把你送到学校去。"

"学校?"贝蒂说,"可是,我已经去过学校了。"

Which of the following is false?

- A. Betty liked staying with her mother.
- B. Betty liked playing games, painting pictures and singing songs.
- C. Betty didn't liked going to school.
- D. Betty liked going to school.

Key: D









5. Am Old Man and Monkeys

One day an old man was walking through a forest. He had a few caps in his hands. In the forest there were a lot of monkeys. The day was hot, so he decided to have a rest under a tree. He put one cap on his head and lay down to sleep.

When he woke up, he couldn't find other caps. "Where are my caps?" he cried, and looked up. He saw some monkeys in the trees, each of them had a cap on its head.

"Give back my caps!" said the old man. But the monkeys didn't understand him. They only laughed.

"How can I get them back?" he thought hard. Finally he had an idea. He took off his own cap and threw it on the ground. The little animals did the same. Happily he picked up all the caps and went on his way.





老人与猴子

一天,一位老人路过一片森林,手里拿着几顶帽子。森林里有许 多猴子。这天,天气很热,因此他决定在树下休息一会儿。他把一顶 帽子戴在头上,躺下就睡着了。

当他醒来时,发现其他帽子不见了。"我的帽子哪儿去了?"他大声喊道。他抬头一看,看见树上有一些猴子,每个猴子头上都戴着一顶帽子。

"把帽子还给我!"老人说。可是猴子听不懂他的话,只是笑。

"我怎样才能把帽子要回来呢?"他苦思冥想,最后想出了一个主意。他把自己的帽子从头上取下扔到地上,猴子也这样做。这位老人高兴地拣起所有的帽子继续赶路了。

Which of the following is false?

- A. The monkeys stole the man's caps.
- B. The man was angry at what the monkeys had done.
- C. The man gave the monkeys all his caps.
- D. The man was clever.

Key: C

