

总主编 张慧媛
副总主编 林立荣
顾问 [美] Xiaodan Huang


创新思维

英语综合教程

(第一册)

English Integrated Course

主编 张洪颖 金继荣
副主编 葛兰 舒丽娜 龚民

 中国人民大学出版社

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编 委 韩 凝 付树梅
温伟华 代金洁

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前言

我国的大学英语教育自从上个世纪的教学改革开始至今已经取得了长足的进步，但在大学英语教学下的高职高专英语的改革却比较匮乏。随着近几年对高职高专英语的重视，各高职院校都对英语教学进行了改革。而本书的编纂者都是多年从事高职高专英语教育教学研究的一线教师，深知高职高专学生所需，也因此更能体会到高职高专英语教学改革的迫切性。

我们改革英语教材的目的是：(1) 培养学生的创造性思维能力；(2) 促进学生的职业能力的提升；(3) 巧妙地兼顾对学生参加英语应用能力考试的训练；(4) 培养学生独立思考、自主学习的能力；(5) 提高学生的学习积极性。同时激发教师的教学兴趣，促进教师向“以学生为中心”教学理念的转变和教学质量的提高。

英语教学的最终目的是希望学生能把所学运用到实际生活和工作中，而如何把有用的知识传授给学生，则是本套教材所着重强调的部分。该套教材具备以下特色：

1. 吸取传统教材中的精华，改变传统教材的刻板。通过听说读写练的改革来使整套教材充满知识性、实用性以及趣味性。

2. 在课文选择方面，考虑到高职高专学生的特色，选择了具有文化意义又贴近现实生活的短文。通过知识点的扩展，学生不仅可以了解到英语国家的文化特色，更可以学习到地道、实用的英语表达方式。在针对课文的练习中，除了保留一部分针对考级的练习题外，还大量增加了提高学生主动性的图片练习以及能够发挥学生创造力的练习。

3. 听力方面则是以课文主题为背景提供相关的电影片段，使学生能够通过电影这一娱乐手段学习到更多、更实用的英语。听力原文除了以电影为媒介外，还增添了地道英语的听力练习。通过两者综合的讲练，使学生能够对所学的知识产生兴趣并且能够运用到实际生活中去。

4. 在说的方面，仍以电影片段为蓝本，让学生来判断并整理出在不同场合的正确表达方式以及需要注意的文化差异。整理后，学生可以根据自己的实际并发挥创新能力把电影中的语言运用到真正的学习生活中。

5. 在写作方面，呈现以课文主题为背景的写作练习，通过词汇、短语、句型以及格式等全方位的辅导，使学生能够有效、快速地掌握英文写作技巧，从而打破学生英文写作的障碍。

本套教材把听说读写紧密联系在一起，通过创新性的思维练习，让学生能够主动学习，并且在学习中发挥创造力和想象力，把寓教于乐真正地融合到一起，使学生真正体验到学习英语的乐趣所在。

《创新思维英语综合教程》由北京、新疆、山东、江西等省、市、自治区的教师共同编写完成。张洪颖、金继荣主编第一册；廖莎莎、董晓霞主编第二册；赵培和王雪梅主编第三册。

我们特别聘请来自美国的教育专家肖尼州立大学的终身教授 Xiaodan Huang 博士为顾问并对本套教材进行审订。我们对她严谨细致、一丝不苟的工作，特别是对每个单元语言表达的斟酌表示衷心感谢。

本套教材得到了教育部高职高专英语类专业教学指导委员会秘书长牛健教授的大力支持和指导，在此表示衷心感谢。

特别感谢中国人民大学出版社，他们高效务实的工作作风和严谨的工作态度使本套教材保质保量与广大读者见面。

本套教材引用了个别材料，由于种种原因未能找到原作者，敬请原作者看到后立即与我们联系，特地在此一并表示衷心感谢。

本套教材的编写是理念上一种新的尝试，请专家和同行批评指正。

编者

2010年10月15日

第一册内容简介

本册教材共 6 个单元。每个单元的听、说、读、写、练模块都运用了创造性思维，并融听、说、读、写、译与学生应用能力实践、创造性思维能力训练、学生职业能力培养为一体进行设计。教材根据高职高专学生的特点，选择了既有意义又贴近现实生活、篇幅在 300 词左右的浅显语言材料，涵盖引导和教育学生的生活哲理、如何适应大学生活、城市与乡村问题、学生关注的创业、热门话题（如“2012 是世界末日？”）等多个主题，并且每一篇课文的最后都采用了创造性思维设计，以便增加课堂的趣味性，提高教师的教学兴趣。

听、说模块按照每一单元的课文内容设计了“句型—学习—听—说—练习”的模式，向学生呈现地道、实用的英语表达方式，并运用英语电影片段、广告、录像、场景、图片等多种手段来训练学生的听说（主要以 2 人对话形式）和创造性思维。

写与练模块的设计仍然紧扣课文，并结合全国英语应用能力三级考试的题型进行设计，既使学生的学习不脱离课文，又解除了他们对英语应用能力三级考试的担忧，也解决了长期以来高职英语教材与英语应用能力三级考试相脱节的问题。练模块还增加了训练学生创新思维、发挥学生创造力和培养学生自主学习的创新综合作业，以促进学生英语学习和职业能力的提高。

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College Education



Listening

Dialogues In the Campus

Words and Expressions (I)

challenging	/ˈtʃælɪndʒɪŋ/	adj.	挑战的; 引起挑战性兴趣的
figure out			解决; 算出; 想出; 理解
calculate	/ˈkælkjuleɪt/	vt.	计算; 打算; 认为
attendance	/əˈtendəns/	n.	出席; 到场; 出席人数
quiz	/kwɪz/	n.	考查; 课堂测验 v. 对……进行测验
participation	/pɑːtɪsɪˈpeɪʃən/	n.	分享; 参与
unexcused	/ˌʌnɪkˈskjuːzd/	adj.	未经允许的; 不能原谅的
track	/træk/	n.	足迹; 轨道; 小道 v. 追踪

Patterns (I)

Learn the following sentence patterns to practice listening and speaking.

1. **Could you tell me if you have ever taken a class from**
Dr. Miller?
2. A: Is that what you are looking for?
B: Yes, that's what I need.



3. Take a look at everything and figure out what is best for you.
4. **I was wondering how you were going to** calculate our final grades.
5. **What if** we miss something?



Exercise (I)

This section is to test your ability to understand dialogues. There are two recorded dialogues in it. After each dialogue, there are several questions. You should decide on the correct answer from the four choices marked A, B, C and D given below.

Dialogue One

1. Why does Tom decide to take Dr. Miller's class?
 - A. He is a very famous professor.
 - B. He is not strict with his students.
 - C. He knows how to help students to get good grades.
 - D. He gets along well with his students.
2. How many years has Dr. Miller taught?

A. 12.	B. 20.	C. 24.	D. 22.
--------	--------	--------	--------

Dialogue Two

3. How is the final grade calculated?
 - A. The final grade is based on attendance.
 - B. The final grade is based on quizzes.
 - C. The final grade is based on homework.
 - D. The final grade is based on many things including A, B and C.
4. What counts the most?

A. The final examination.	B. The quizzes.
C. The mid-term examination.	D. The attendance.



5. Which sentence is NOT TRUE according to the dialogue?
- A. Homework, attendance, and quizzes are 60%; the mid-term and final are worth 20% each.
- B. One unexcused absence is allowed.
- C. Lisa can track her progress in the end of the year.
- D. Lisa needs to contact Chris ahead of time after one unexcused absence.

Dialogues Talk with a Teacher

Words and Expressions (II)

go ahead		说下去
assignment	/ə'sainmənt/	<i>n.</i> 分配; 任务; 作业; 功课
make up		补交
schedule	/'fedju:əl, 'skedʒu:əl/	<i>vt.</i> 安排, 计划
semester	/si'mestə/	<i>n.</i> 学期; 半年

Patterns (II)

Learn the following sentence patterns to practice listening and speaking.

1. That would work, but don't let it happen again.
2. I am going to miss next week's class.



Exercise (II)

Listen to the following dialogues and fill in the blanks with what you hear.

Dialogue One Turning in Homework Late

A: Let me tell you what happened to my homework.

B: OK, 1. What is the excuse THIS time?



A: Actually, I did it, but then it got lost.

B: Could you have gotten it done at another time?

A: Yes, I could have.

B: You have never missed an assignment before. When will you be _____ 2 _____?

A: I'll make it up early next week.

B: That would work, but please don't let it happen again.

A: It wouldn't.

B: That will solve it then. Let's work hard to not let it happen again.

Dialogue Two You Will Be Absent

A: Excuse me, Professor. I am going to miss next week's class. I must take care of something.

B: Is this something you could schedule for another time?

A: No, I have to do it at that time. It's important!

B: Have you arranged for someone to _____ 3 _____ for you?

A: Yes, I've _____ 4 _____ with a friend to help me.

B: You know that I only allow one absence per semester, don't you?

A: Yes, I know.

B: Please write down your name and the date on a piece of paper and give it to me.

A: OK, I can do that.

B: Well, _____ 5 _____ off from class.

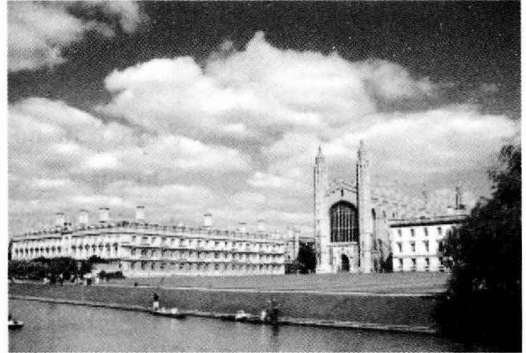


Exercise (III)

Creative Thinking

Listen to a famous poem and try your best to write the following list. Do you know the Chinese author who wrote it? Which place does this poem describe?





List

Described nature

Color

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____

1. _____
2. _____
3. _____
4. _____



Speaking

I Speak out

Learn the new expressions on the list. Use these expressions to make up dialogues with your partner according to the following situations and act them out.



Learn the New Expressions

- **Long time no see.**
- **Take it easy.**
- **How is it going?**
- **How are you doing?**
- **What a surprise!**
- **What brings you here?**



• **What would you say in the following situations:**

1. **You see one of your classmates in the morning or in the afternoon.**
2. **On your first day at the college, you introduce yourself to a new fellow student.**
3. **You are surprised to see an old friend.**
4. **You are very happy to see an old classmate whom you haven't seen for a long time.**
5. **You meet one of your teachers on campus.**



Watch video clips and answer the questions.

Keep the following questions in your mind when you watch the video clips.
(The video clips are taken from the film *Legally Blonde*.)





front row

beware /bi'weə/

stake /steik/

recommend /,rekə'mend/

interpretation /in.tə:'pri'teɪʃən/

self-doubt /'self'daʊt/

assume /ə'sju:m, ə'su:m/

well-versed /'wel'və:st/

jurisdiction /,dʒʊə'ris'dɪkʃən/

on the spot

Socratic method

kick sb. out

tough /tʌf/

opinionated /ə'pɪnjəneɪtɪd/

footnote /'fʊtnəʊt/

exam questions

前排, 头一排

vi. 当心, 小心*vi.* 打赌*vt.* 推荐, 劝告*n.* 解释*n.* 自我怀疑; 缺少自信*vt.* 承担; 假定*adj.* 精通的; 熟知的*n.* 司法权, 审判权, 管辖权

在危险中

苏格拉底问答法

赶……出去

adj. 无情的, 冷酷的*adj.* 固执己见的; 武断的*n.* 脚注; 附注; 表下注释

考题

Questions

1. What happened to the girl student?
2. What preparations should you have before you enter college? What should you do if the campus life is different from what you have expected?
3. What suggestions are there in the video clips? Why or why not?





Reference words

- admission 入学 tuition 学费
- freshman 新生 sophomore 大学二年级学生 junior 大学三年级学生
senior 毕业班学生 tutor 导师
- a comprehensive university 综合性大学 major in 主修
Dept. of ... ……系
- degree 学位
A.S. (an associate degree) 专科
B.A. (a bachelor's degree) 本科
M.A. (a master's degree) 硕士
doctorate/Ph.D (Doctor of Philosophy) 博士
- the residential quarter 居住区 the classroom building 教学楼
a dual major 双专业 the teaching affairs office 教务处
auditorium 礼堂 stack 书库
- extracurriculum activities 课外活动
- commencement ceremony 毕业典礼



III Group work

After watching the video clip, make groups and discuss the following questions. Acting as you were graduating, each group selects one student as the class representative to deliver a speech at the commencement ceremony.



prestigious	/pre'stidʒəs/	<i>adj.</i>	有名望的; 享有声望的
law firm			法律事务所
quote	/kwəʊt/	<i>v.</i>	引证
no offense			无意冒犯
ingredient	/in'gri:diənt/	<i>n.</i>	要素; 组成部分
conviction	/kən'vikʃən/	<i>n.</i>	定罪; 确信; [法]证明有罪
have faith in			相信, 对……信任

Questions

1. Have you achieved your goal after three years of study at college and what have you gained?
2. What kind of person do you want to be and how can you make your dream come true?

A game: Make up a chain story

■ Theme: **My First Day at College**

■ Rules:

1. It should start with “We shall never forget our first day at college.” and end with “Our first day at college was...”
2. Each member should tell his real experience in one to three sentences.
3. Make the story coherent. If someone fails, he/she should move to the end and wait for his/her next turn.

