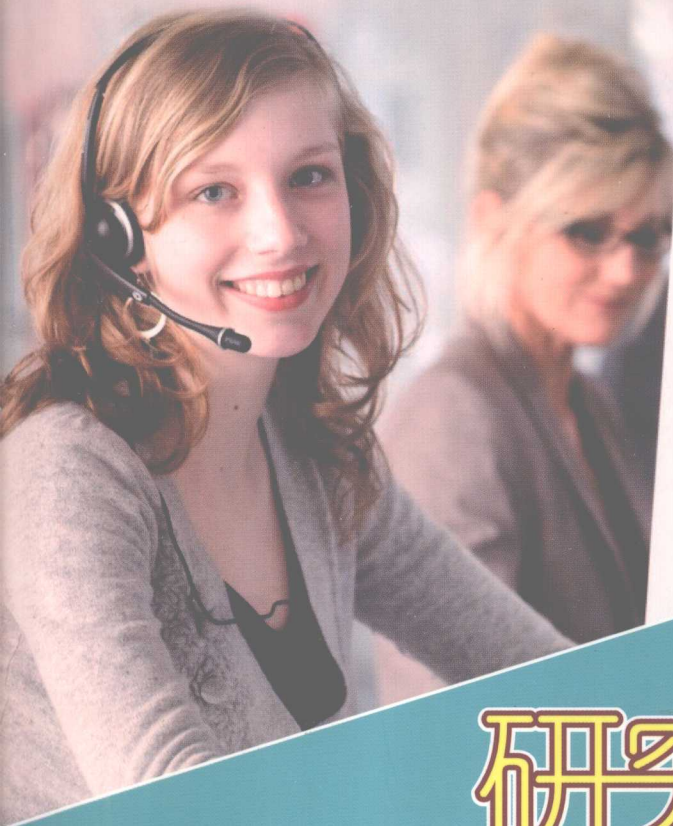


全国教育科学“十一五”规划教育部重点课题



研究生英语

视听说教程

An English Course of Viewing, Listening and Speaking for Postgraduates



YZLI0890117610

主 编 贾卫国



高等教育出版社
HIGHER EDUCATION PRESS

全国教育科学“十一五”规划教育部重点课题

综合性大学非英语专业研究生英语课程体系与教材建设研究GPA105012



Yanjiusheng Yingyu Shitingshuo Jiaocheng

研究生英语 视听说教程

An English Course in Reading and Speaking for Postgraduates



YZLI0890117610

主 编
副主编
编 委

孔 见
王 玲
陈雅莉

曲丽洁
陈登峰
柳婷婷

董艳丽
张维娜



高等教育出版社·北京
HIGHER EDUCATION PRESS BEIJING

图书在版编目(CIP)数据

研究生英语视听说教程 / 贾卫国主编. — 北京:
高等教育出版社, 2010. 12
ISBN 978-7-04-030051-2

I. ①研… II. ①贾… III. ①英语-听说教学-研究
生-教材 IV. ①H319.9

中国版本图书馆CIP数据核字(2010)第246465号

策划编辑 周俊华 周继铭 责任编辑 周继铭 封面设计 顾凌芝
责任印制 陈伟光

出版发行 高等教育出版社
社 址 北京市西城区德外大街4号
邮政编码 100120

经 销 蓝色畅想图书发行有限公司
印 刷 涿州市星河印刷有限公司

开 本 787×1092 1/16
印 张 17.5
字 数 402 000

购书热线 010-58581118
免费咨询 800-810-0598
网 址 <http://www.hep.edu.cn>
<http://www.hep.com.cn>
网上订购 <http://www.landaco.com>
<http://www.landaco.com.cn>
畅想教育 <http://www.widedu.com>

版 次 2010年12月第1版
印 次 2010年12月第1次印刷
定 价 35.00元(含光盘)

本书如有缺页、倒页、脱页等质量问题,请到所购图书销售部门联系调换。

版权所有 侵权必究

物料号 30051-00

前 言

随着研究生教育的迅速发展,研究生英语教学越来越强调语言综合应用能力的培养。《研究生英语视听说教程》是根据研究生英语教学的实践和社会对高级人才的外语需求所编写的教材,适用于各类高等院校的非英语专业研究生。

《研究生英语视听说教程》为视听说一体化的教材,共分8个单元。每个单元为一个专题,围绕专题,下设三个主要部分:影视时段(Movie Time)、听力活动(Listening Activities)和口语实践(Oral Practice),各个部分内容相互贯通,强调语篇水平上的听说能力训练。全书可供一个学期(约36~40个学时)使用。

《研究生英语视听说教程》具有以下特点:

编排新颖

全书强调以信息输入带动输出,重视视听说相结合,通过视频和音频媒介传播大量的语言文化信息,让学生在主动学习中加以提炼和运用,在实际使用过程中去进行交流。本书还特别注意学习技能和学习策略的培养,每个单元都有针对性地设计了不同的练习和讲解,使学生在反复练习中逐步掌握听说的基本技能。为了方便学生理解,对于难度较大的语言点和文化点,课文都作了注释,并提供了与主题相关的词汇表和学习者咨询栏。

内容丰富

本书内容十分丰富,涉及西方校园生活、风俗习惯、个人理财、卫生健康和工作休闲等多个方面。视听语料皆保留了原汁原味的生活气息,情节真实生动。

实用性强

本书的最大特点是实用性强,所有章节和练习都本着实用的原则编写。学生学完本书后将初步了解西方社会与文化,熟悉在国外学习的各种场景,掌握基本的口头交流技能,增强异域环境下的生存能力。

《研究生英语视听说教程》一书是集体力量的结晶。贾卫国教授担任了本书的全部设计、统稿、改稿和定稿工作。孔见、曲丽洁老师主编第3、5、7章;陈雅莉、张维娜、柳婷婷和王玲老师分别承担第1、2、8章的编写任务;董艳丽和陈登峰老师负责第4、6章的编写工作。为本书编写

工作作出贡献的还有各高校的专家: 吴钧、杜新宇、任世芳、史煜、李海燕、王怀贞、张征、韩刚、朱耀云、乔发光、魏莉、陈珊、曹莹、于辉、丁巧玲和夏春红等老师。

在本书的编写过程中, 我们还参阅了国内外部分网站和作者的图片资料。为此, 特向有关人员和作者表示诚挚的谢意。山东大学研究生院将本书列入教学改革项目, 高等教育出版社对本书的出版给予了大力的支持和帮助, 在此一并表示衷心的感谢。

《研究生英语视听说教程》是我们研究生英语课程改革上的一种尝试, 疏漏、不妥之处在所难免, 敬请专家和读者不吝赐教。

编 者

2010年11月

Unit**1****Preparation for Studying Abroad****I****Part I Movie Time 2**

University of Northern British Columbia

Part II Listening Activities 6

A Visa Interview

The Graduate School Application Process

New TOEFL Test

Part III Oral Practice 13

A Dialogue at the Airport

Simulating a Visa Application

Oral Presentation

Time for Fun 17

Learners' Dictionary 17

Unit**2****Campus Life****20****Part I Movie Time 22**

Legally Blonde

Part II Listening Activities 28

Doing Research in the Library

Time Management for Graduate Students

Discussing with the Professor

Part III Oral Practice 38

Description of Your Ideal School

A Conversation in the Dormitory

Idea Sharing

Time for Fun 44

Learners' Dictionary 45

Unit 3 Balance of Your Life

48

Part I Movie Time 50

The Devil Wears Prada

Part II Listening Activities 55

University Advice Service

The Diploma Course

Asking the Advisor for Some Advice

Part III Oral Practice 64

Life Balance on Campus

Different Topics About Campus Life

Picture Description of Life Balance

Time for Fun 68

Learners' Dictionary 68

Unit 4 Values and Beliefs

72

Part I Movie Time 74

Friends

Part II Listening Activities 79

Thousands March in Washington to Protest Iraq War

Privacy

Clinton Afraid to Be Late

Part III Oral Practice 88

Debate on Going Dutch

Brainstorm on Aspects of Privacy

Topics About Values and Beliefs

Time for Fun 91

Learners' Dictionary 91

Unit

5

Leisure Time

94

Part I Movie Time 96*The Blind Side***Part II Listening Activities 103**

A Telephone Conversation

Table Manners in Western Countries

College Sports Center

Part III Oral Practice 114

Dialogue About Food

Leisure Time Entertainments

Speaking About Movies or TV Programs

Picture Description

Time for Fun 120**Learners' Dictionary 121**

Unit

6

Job Hunting

122

Part I Movie Time 124*Night at the Museum***Part II Listening Activities 129**

Job-hunting Phobia Seizing College Students

How to Take a Job Interview

Choosing a Job

Part III Oral Practice 137

Dialogue on a Job Interview

Simulating a Job Interview

Job Application

Time for Fun 142**Learners' Dictionary 143**

Unit

7

Personal Finance

I46

Part I Movie Time 148

Catch Me If You Can

Part II Listening Activities 155

Opening a Bank Account

Five Ways to Bank Safely at the ATM

How to Draw a Personal Budget

Car Purchasing

Part III Oral Practice 169

Views on Personal Finance

Discussion on Personal Budgets

Time for Fun 174

Learners' Dictionary 175

Unit

8

Health Protection

I78

Part I Movie Time 180

Doctor House

Part II Listening Activities 184

All These Ailments

Indoor Air Pollution

Heat Stress

Part III Oral Practice 194

Picture Description on Health Problems

Dialogues on Health Problems

Conversation on Topics About Health

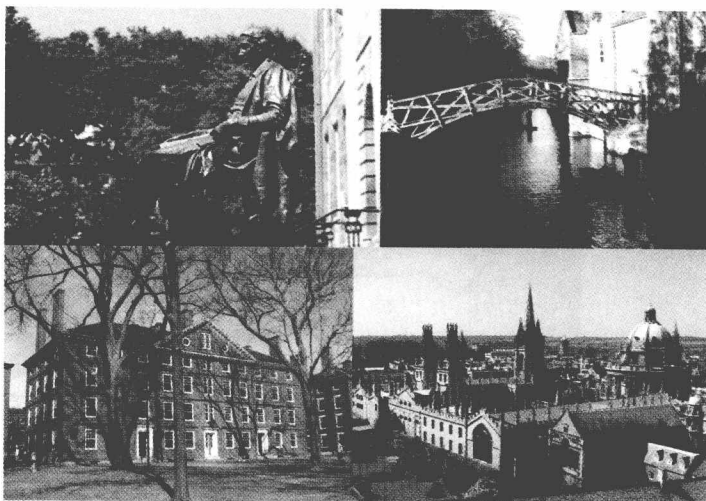
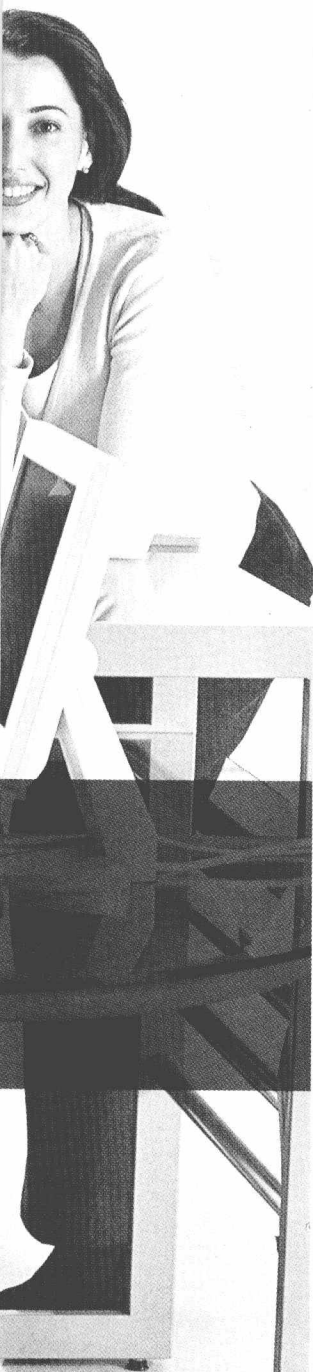
Time for Fun 198

Learners' Dictionary 199

Script 202

Keys 241

Bibliography 265



Communicative Focus

Learn to use expressions of graduate school application and visa application.

Thinking Ahead

Discuss the following questions in groups.

1. Do you have any friends studying abroad? What is it like to study there?
2. Would you like to study in another country if possible?
3. Do you know how to prepare for a visa interview and how to apply to a graduate school abroad?

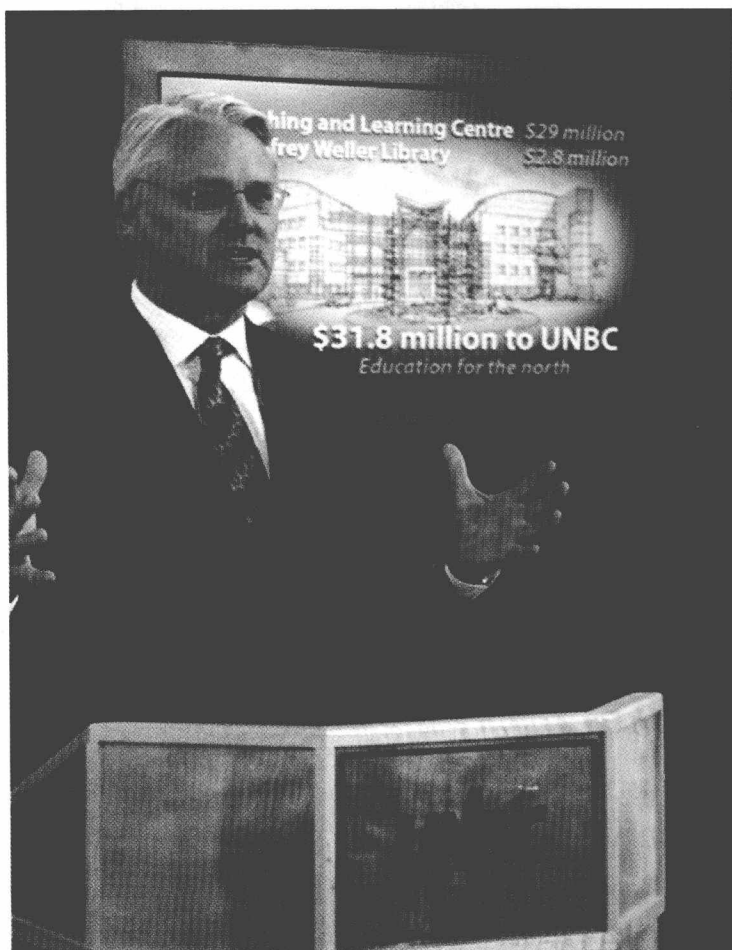


Part

Movie Time

University of Northern British Columbia

In this part you will watch a video clip about UNBC (University of Northern British Columbia) in Canada and then do the related exercises and activities.



Words and Expressions

Vancouver	<i>n.</i>	a coastal city located in the Lower Mainland of British Columbia, Canada 温哥华
architecture	<i>n.</i>	a particular way of designing buildings 建筑风格, 建筑方式
beam	<i>n.</i>	a long heavy piece of wood or metal used in building houses, bridges, etc. 横梁
recreational	<i>adj.</i>	done or used for enjoyment 娱乐的, 消遣的
integral	<i>adj.</i>	being an essential part of something 必需的, 不可或缺的

Cultural Notes

UNBC

The University of Northern British Columbia (UNBC) is a small, research-intensive university whose main campus is in Prince George, British Columbia. UNBC also has regional campuses in the northern British Columbia cities of Prince Rupert, Terrace, Quesnel, and Fort St. John. 4,177 students were enrolled at UNBC in the 2007 ~ 2008 academic year. In 2007, the University obtained the trademark for "Canada's Green University" and is linked into the Wiki Campus Climate Network. The university press, *Over the Edge*, is a member of the Canadian University Press. Because of its northern latitude, UNBC is a member of the University of the Arctic.

Campus tour

College campus tour (大学校园参观游览) is a marketing tool used by the University and/or College to show the campus to prospective students and others interested in the

facility. The tours are usually Guided Campus Walking Tours, where the guides are students of the school. In the walking tours, a group of 10~30 visitors are guided by usually one student guide — who typically walks ahead of the group facing the group (walking backwards) . The tour typically lasts 30~90 minutes.

Exchange students

A student exchange program is a program in which a student, typically in secondary or higher education, chooses to live in a foreign country to learn, among other things, language and culture. These programs are called “exchanges” because originally the goal was an exchange of students between different countries.

Exercise 1

Watch the video clip carefully and check for your understanding.

1. Is UNBC a large and world-famous university? Why did Mia Bahyi choose it?
2. What are the three great things about UNBC according to the faculty member Diana in the clip?
3. Why does Gabriel Allice like studying in other countries?

Exercise 2

Watch the video clip and decide whether the statements are true (T) or false (F).

- () 1. Anna always wanted to enter UNBC because of the good academic atmosphere there.
- () 2. Mia preferred smaller universities because she can have closer contact with professors.

- () 3. Diana enjoyed her leisure activities very much in UNBC.
- () 4. One of the reasons why so many students would like to choose UNBC is that they like the wonderful exchange programs there.

Further Activities

Role Play

Students act as the roles in the video. Use your own words to retell what they say in the video.

Discussion

Discuss the following question in groups.

What makes a good university? Illustrate with examples.

Extra Expressions

The following expressions can be helpful for your activities.

higher ranking among the world-class universities

在世界知名大学中排名较高

good academic atmosphere

良好的学术氛围

good student accommodation

良好的学生住宿条件

excellent teaching faculty

一流的教学团队

researching environment

科研环境

a good variety of subjects

众多学科

advanced teaching facilities

一流的教学设备

well-equipped classrooms

教学设施齐全的教室

various recreational activities

丰富的娱乐活动



Part II Listening Activities

In this part, you will have 3 listening tasks to accomplish.

Task 1: A Visa Interview

In this section, you are going to hear a dialogue about A Visa Interview. Before listening, you are supposed to read the words and expressions and cultural notes related to the passage, which might help you understand the dialogue. Listen carefully and do the exercises as required.



Words and Expressions

proficiency	<i>n.</i>	ability to do something well because of training and practice 熟练, 精通
document	<i>n.</i>	a piece of paper which gives official written information about something 文件
available	<i>adj.</i>	able to be used or easily be bought or found 可以使用的, 可以获得的
valid	<i>adj.</i>	able to be used legally or is officially acceptable, especially for a fixed period of time or according to certain conditions 有法律效力的
visa interview		签证面试

financial status

经济状况

to be conditional on/upon sth.

附带……条件的，依……而定的

Cultural Notes

Visa

Visa is a document issued by a country's government allowing the holder to enter (or to make a formal request to enter) or to leave that country. There are different kinds of visas based on different purposes the applicants have, such as student visa, business visa, tourist visa and temporary work visa, etc.

Student visa interview

Student visa interview is the one for those students who plan to study abroad. During an interview with a student visa applicant, the interviewing visa officer has four main areas to explore, which include if the applicant has an honest application, a well-considered study plan, enough money and if the student intends to return to his/her own country after graduation.

Exercise 1

Listen to the dialogue and explain the following sentences with your own words.

1. The offer from the university is conditional on your test result.
2. The results will not be available for another two or three weeks.